

BALTIMORE CITY PUBLIC SCHOOLS

STUDENT DAY/EXTENDED STUDENT DAY/NON-SCHOOL DAY
EDUCATIONAL FIELD TRIP PROPOSAL FORM

☐ In State	Please check:
☐ Extended Day	(Requires Principal's Approval)
☐ Non School Day	(Requires Principal's and Executive Director of School's Approval)
☐ Out-of-State	(Requires Principal's and Executive Director of Schools' Approval)

Approvals are required at least 20 school days prior to the trip.

Today's Date: _____ Day/Date of Trip: _____

Teacher-in-Charge: _____ Chaperones: Teacher(s): _____

Other: _____

Time Departing: _____ Time Returning: _____ Destination: _____

Contact Person at Site to be Visited: _____ Phone: _____

Class or Group of Students _____ Number of Students: _____

Cost Per Pupil: \$ _____ Transportation Details: _____

Means of Financing: _____

Purpose and Relationship to Curriculum: _____

Pre-planning Activities with Students: _____

Follow-Up Activities: _____

___ Coverage is necessary. Complete coverage information below:					
Class requiring coverage	Person Covering	No.	Class requiring coverage	Person Covering	No.

High School Trip Proposal Letter

Michael Seilmaier

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

High School Trip Proposal Letter:

Demonstrating Student Mastery with Digital Badges and Portfolios David Niguidula, 2019-01-14 In *Demonstrating Student Mastery with Digital Badges and Portfolios* David Niguidula shows how students can meet standards and express their individuality through digital badges and portfolios Building off an essential question What do schools want their students to know and be able to do he then shows how schools can implement a proficiency based approach to student learning that has been successfully field tested in districts across the United States In manageable steps readers are guided through the implementation process Niguidula shows readers how to Connect standards to badges Create portfolio worthy tasks Develop common rubrics and a common understanding of what work is considered good enough Guide students in curating the elements of their portfolios Promote authentic student reflection on their work Replete with real life examples this book is essential reading for principals who want to take their schools to the next level and for teachers who want a refreshing and sensible approach to assessment **Proceedings of the High School Conference of ...** ,1923

Hardware ,1906 *Proceedings of the High School Conference of November 1910-November 1931* Horace Adelbert Hollister,1926 **Proceedings of the High School Conference of November 1910-November 1931** ,1926 1984
Olympic Games Construction and Refurbishment ,1981 **Sepulveda Basin Flood Control/recreation Area** ,1981

Hearings, Reports and Prints of the House Select Committee on Small Business United States. Congress. House. Select Committee on Small Business,1970 **Rural and Urban Problems of Small Businessmen** United States. Congress. House. Select Committee on Small Business. Subcommittee on Small Business Problems in Smaller Towns and Urban Areas,1970 **The Foundation Directory** ,2007

Whispering the Strategies of Language: An Mental Journey through **High School Trip Proposal Letter**

In a digitally-driven earth where displays reign great and immediate transmission drowns out the subtleties of language, the profound strategies and mental subtleties concealed within phrases usually get unheard. Yet, set within the pages of **High School Trip Proposal Letter** a interesting fictional treasure pulsating with raw thoughts, lies an extraordinary quest waiting to be undertaken. Published by a skilled wordsmith, this marvelous opus attracts readers on an introspective trip, delicately unraveling the veiled truths and profound affect resonating within the fabric of each word. Within the mental depths of the poignant review, we can embark upon a sincere exploration of the book is key themes, dissect their interesting writing model, and fail to the strong resonance it evokes deep within the recesses of readers hearts.

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