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**Óscar Mealha, Monica Divitini, Matthias
Rehm**

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Smart Cities and Smart Spaces: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-09-07 As populations have continued to grow and expand many people have made their homes in cities around the globe With this increase in city living it is becoming vital to create intelligent urban environments that efficiently support this growth and simultaneously provide friendly and progressive environments to both businesses and citizens alike Smart Cities and Smart Spaces Concepts Methodologies Tools and Applications is an innovative reference source that discusses social economic and environmental issues surrounding the evolution of smart cities Highlighting a range of topics such as smart destinations urban planning and intelligent communities this multi volume book is designed for engineers architects facility managers policymakers academicians and researchers interested in expanding their knowledge on the emerging trends and topics involving smart cities

Crowdfunding and Sustainable Urban Development in Emerging Economies Benna, Umar G., Benna, Abubakar U., 2018-02-28 Economic and societal systems continually evolve as the needs and demands of society change With the development of new technologies research and discoveries various opportunities emerge for venture development and developing economies Crowdfunding and Sustainable Urban Development in Emerging Economies provides innovative research on current issues in the rise of new platforms for digital activities a collaborative economy crowdsourcing crowdfunding and other activities that are shaping developing countries Highlighting a range of pertinent topics such as infrastructure finance tertiary educational institutions and urban sustainability this book is an important resource for academicians practitioners researchers and students

Whose History Counts June Bam, Lungisile Ntsebeza, Allan Zinn, 2018-11-29 Originally planned as a fact based book on the pre colonial history of the Eastern Cape in the true tradition of history this ground breaking book focuses on epistemological and foundational questions about the writing of history and whose history counts Whose History Counts challenges the very concept of pre colonial and explores methodologies on researching and writing history The reason for this dramatic change of focus is attributed in the introduction of the book to the student led rebellion that erupted following the RhodesMustFall campaign which started at the University of Cape Town on 9 March 2015 Key to the rebellion was the students opposition to what they dubbed colonial education and a clamour for among others a decolonised curriculum This book is a direct response to this clarion call

Xhosa and Russian Folktales Bertie Neethling, 2019-07-23 The purpose of this publication is to indicate that Xhosa iintsomi folktales are structured in such a way that many links or commonalities emerge when a comparison between tales is made Orally transmitted literary forms had to endure much prejudice and were often not considered worthy of study However in many different cultures all over the world the concept of oral literature and its functioning still exists There are various forms of oral literature but one of the best known is the folktale Folklorist and formalist Vladimir Propp 1895 1970 aimed to describe the story structure of Russian folktales according to a linear sequence of the acts of the characters Using

one hundred folktales he illustrated how the storylines of these tales are remarkably similar identical actions are often performed only by different characters The somewhat surprising and obvious links between Propp s material and Xhosa iintsomi prompted the choice of Propp s model as the departure point for this comparative study Forty five Xhosa folktales were chosen because of their literary quality and suitability to Propp s methodology as a tool to organise the Xhosa data on the grounds of structural features that characterise this genre

New Trends in Psychobiography Claude-Hélène Mayer,Zoltan Kovary,2019-08-06 This volume offers insights into contemporary trends and perspectives in psychobiographical research It applies new theoretical and methodological frameworks and presents discourses on psychobiography from transdisciplinary backgrounds and various socio cultural contexts displaying the new state of the art new trends and themes in psychobiography The book outlines psychobiography s outstanding contribution to psychology from 36 internationally reputable authors It also presents the ideas of five outstanding psychobiographers through interview excerpts This book is a must for researchers lecturers and practitioners in the field of psychology and social sciences interested in the use of new psychological theories and methodologies in life span research

Routledge Handbook of Critical Indigenous Studies Brendan Hokowhitu,Aileen Moreton-Robinson,Linda Tuhiwai-Smith,Chris Andersen,Steve Larkin,2020-12-30 The Routledge Handbook of Critical Indigenous Studies is the first comprehensive overview of the rapidly expanding field of Indigenous scholarship The book is ambitious in scope ranging across disciplines and national boundaries with particular reference to the lived conditions of Indigenous peoples in the first world The contributors are all themselves Indigenous scholars who provide critical understandings of indigeneity in relation to ontology ways of being epistemology ways of knowing and axiology ways of doing with a view to providing insights into how Indigenous peoples and communities engage and examine the worlds in which they are immersed Sections include Indigenous Sovereignty Indigeneity in the 21st Century Indigenous Epistemologies The Field of Indigenous Studies Global Indigeneity This handbook contributes to the re centring of Indigenous knowledges providing material and ideational analyses of social political and cultural institutions and critiquing and considering how Indigenous peoples situate themselves within outside and in relation to dominant discourses dominant postcolonial cultures and prevailing Western thought This book will be of interest to scholars with an interest in Indigenous peoples across Literature History Sociology Critical Geographies Philosophy Cultural Studies Postcolonial Studies Native Studies M ori Studies Hawaiian Studies Native American Studies Indigenous Studies Race Studies Queer Studies Politics Law and Feminism

Driving Change Trish Gibbon,2014-06-14 Driving Change tells a story that exemplifies a basic law of physics known to all the application of a relatively small lever can shift weight create movement and initiate change far in excess of its own size It tells a story about a particular instance of development cooperation relatively modest in scope and aim that has nonetheless achieved remarkable things and has been held up as an exemplar of its kind It does not tell a story of flawless execution and perfectly achieved outcomes it is instead a narrative that gives some insight into the

structural and organisational arrangements the institutional and individual commitments and above all the work intelligence and passion of its participants which made the SANTED Programme a noteworthy success

Ghosts of Archive Verne Harris, 2020-12-21 *Ghosts of Archive* draws on the discourses of deconstruction intersectionality and archetypal psychology to mount an argument that archive is fundamentally and structurally spectral and that the work of archive is justice Drawing on more than 20 years of the author's research on deconstruction and archive the book posits archive as an essential resource for social justice activism and as a source or location of soul for individuals and communities Through explorations of what Jacques Derrida termed hauntology Harris invites a listening to the call for justice in conceptual spaces that are non disciplinary He argues that archive is both constructed in relation to and beset by ghosts ghosts of the living of the dead and of those not yet born and that attention should be paid to them Establishing a unique nexus between a deconstructive intersectionality and traditions of memory for justice in struggles against oppression from South Africa and elsewhere the book makes a case for a deconstructive praxis in today's archive Offering new ideas about spectrality banditry and archival activism *Ghosts of Archive* should appeal to those working in the disciplines of archival science information studies and psychology It should also be essential reading for those with an interest in social justice issues transitional justice history philosophy memory studies and postcolonial studies

Higher Education and Capacity Building in Africa Hanne Kirstine Adriansen, Lene Møller Madsen, Stig Jensen, 2015-11-06

Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies The question is how do capacity building projects affect African universities researchers and students Universities and their scientific knowledges are often seen to have universal qualities therefore capacity building may appear straight forward *Higher Education and Capacity Building in Africa* contests such universalistic notions Inspired by ideas about the geography of scientific knowledge it explores what role specific places and relationships have in knowledge production and analyses how cultural experiences are included and excluded in teaching and research Thus the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested In doing so the chapters draw on discussions about the hegemony of Western thought in education and knowledge production The authors own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto ethnography This book is a valuable resource for researchers and postgraduate students in education development studies African studies and human geography as well as anthropology and history

Evaluating Indigenous African

Tradition for Cultural Reconstruction and Mind Decolonization Durodolu, Oluwole Olumide, Chisita, Collence T., Marutha, Ngoako Solomon, Familusi, Olumuyiwa Olusesan, 2024-08-22 *Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind Decolonization* is edited by Oluwole O Durodolu and is an insightful book that challenges the derogatory portrayal of African Traditional Religion ATR and highlights the need for cultural reconstruction and mind

decolonization The book explores the derogatory descriptions that have been used to describe ATR and argues that subjecting religion to logical inquiry diminishes the essence of worship and promotes disbelief The book examines the relevance of indigenous African tradition to cultural reconstruction and evaluates the place of African culture in the global context The author argues that upholding the general principle of African Traditional belief which upholds communalism and morality can address problems such as corruption poverty and unemployment in the African continent This book is an essential resource for academics students researchers and anyone interested in understanding the relevance of African Traditional Religion in contemporary times and the need for cultural reconstruction and mind decolonization for the betterment of the African continent and the world at large

Livelihood and Landscape Change in Africa: Future Trajectories for Improved Well-Being under a Changing Climate Sheona Shackleton, Paul Hebinck, Chinwe Ifejika Speranza, Vanessa Masterson, Dian Spear, Maria Tengö, 2019-10-08 This book is based on a Special Issue of the journal LAND that draws together a collection of 11 diverse articles at the nexus of climate change landscapes and livelihoods in rural Africa all explore the links between livelihood and landscape change including shifts in farming practices and natural resource use and management The articles which are all place based case studies across nine African countries cover three not necessarily mutually exclusive thematic areas namely smallholder farming livelihoods under new climate risk five articles long term dynamics of livelihoods and landscape change and future trajectories two articles and natural resource management and governance under a changing climate spanning forests woodlands and rangelands four articles The commonalities key messages and research gaps across the 11 articles are presented in a synthesis article All the case studies pointed to the need for an integrated and in depth understanding of the multiple drivers of landscape and livelihood change and how these interact with local histories knowledge systems cultures complexities and lived realities Moreover where there are interventions such as new governance systems REDD or climate smart agriculture it is critical to interrogate what is required to ensure a fair and equitable distribution of emerging benefits

Paradise Lost, 2022-06-13 Paradise Lost Race and Racism in Post apartheid South Africa is about the continuing salience of race and persistence of racism in post apartheid South Africa The chapters in the volume illustrate the multiple ways in which race and racism are manifested and propose various strategies to confront racial inequality racism and the power structure that underpins it while exploring how through a renewed commitment to a non racial society apartheid racial categories can be put under erasure at exactly the time they are being reinforced

Higher Education in the BRICS Countries Simon Schwartzman, Rómulo Pinheiro, Pundya Pillay, 2015-03-24 In spite of the increasing attention attributed to the rise in prominence of the BRICS Brazil Russia India China and South Africa countries few studies have looked at the ways in which broader social expectations with respect to the role of higher education across the BRICS have changed or not in recent years Our point of departure is that contrary to the conventional wisdom focusing on functionalistic perspectives higher education systems are not just designed

by governments to fulfill certain functions but have a tendency for evolving in a rather unpredictable fashion as a result of the complex interplay between a number of internal and external factors In reality national higher education systems develop and change according to a complex process that encompasses the expectations of governmental agencies markets the aspirations of the population for the benefits of education the specific institutional traditions and cultures of higher education institutions and increasingly so the interests and strategies of the private firms entering and offering services in the higher education market This basically means that it is of outmost importance to move away from conceiving of universities or higher education as single monolithic actors or sector One way of doing this is by investigating a selected number of distinct but nonetheless interrelated factors or drivers which taken together help determine the nature and scope of the social compact between higher education its core actors and institutions and society at large government industry local communities professional associations

Citizen, Territory and Technologies: Smart Learning Contexts and Practices Óscar Mealha, Monica Divitini, Matthias Rehm, 2017-06-21 This book gathers a selection of the articles accepted for presentation and discussion at the 2nd International Conference on Smart Learning Ecosystems and Regional Developments SLERD 2017 held 22-23 June What characterizes smart learning ecosystems What is their role in city and regional development and innovation How can we promote the engagement of citizens in smart learning ecosystems These are some of the questions addressed at SLERD 2017 and documented here The proceedings include scientific papers that endeavor to understand devise and promote innovative human centric design and development methods education training practices informal social learning and citizen driven policies The individual papers elaborate on the notion of smart learning ecosystems study the relation of smart learning ecosystems with As such they help to foster the social innovation sectors Information and Communication Technology ICT and economic development and deployment strategies alongside new policies for smarter proactive citizens making them a valuable resource for researchers and policymakers alike

Higher Education Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues

On the Critique of Identity Ivo Ritzer, 2025-01-07 With the rise of identity

politics both in right wing extremism as well as in activist academia arts and feuilleton major differences between the traditional left and the right have become blurred This book addresses the ideological shifts from a vantage point of critical theory psychoanalysis as well as Marxist interventions Discussed are prevailing ideologies of identitarianism putting the latter into social and historical as well as philosophical and epistemological context The chapters offer theoretical elaborations on the myriad connections of identitarianism and counter enlightenment analyzing in particular the role of ethnocentric populism antisemitism as well as conformist and conservative rebellion

Historical Dictionary of Women in Sub-Saharan Africa Kathleen Sheldon,2016-03-04 African women s history is a vast topic that embraces a wide variety of societies in over 50 countries with different geographies social customs religions and historical situations Africa is a predominantly agricultural continent and a major factor in African agriculture is the central role of women as farmers It is estimated that between 65 and 80 percent of African women are engaged in cultivating food for their families and in the past that percentage was likely even higher Thus one common thread across much of the continent is women s daily work in their family plot This second edition of Historical Dictionary of Women in Sub Saharan Africa contains a chronology an introduction appendixes and an extensive bibliography The dictionary section has over 700 cross referenced entries on individual African women in history politics religion and the arts on important events organizations and publications and on topics important to women in general marriage fertility employment and to African women in particular market women child marriage queen mothers This book is an excellent access point for students researchers and anyone wanting to know more about the Women in Africa

The PhD Experience in African Higher Education John Mashayamombe,Ruth Murambadoro,uMbuso weNkosi,2022-11-08 The PhD Experience in African Higher Education edited by Ruth Murambadoro John Mashayamombe and uMbuso weNkosi addresses the growing call to invest in the humanities and social sciences by exploring the nature of doctoral training in select institutions of higher learning in South Africa In the past two decades South Africa has become a key player in the global higher education landscape and dubbed the hub for doctoral training in Africa because of its developed educational infrastructure and highly ranked universities Given South Africa s positioning the contributors in this volume argue that the government donors universities and faculty have a socio legal duty to ensure that doctoral programs in the humanities and social sciences are not offered to amass numbers of African graduates but are grounded on equipping students with both hard and soft skills necessary to succeed This is achieved by offering skills training and research apprenticeships fostered in communities of practice because as the contributors show the humanities and social sciences are the backbone of society Furthermore they argue that treating doctoral candidates as equal partners is emancipatory because intellectual projects are best nurtured through collaborative learning

The Palgrave Handbook of Ethics in Critical Research Catriona Ida Macleod,Jacqueline Marx,Phindezwa Mnyaka,Gareth J. Treharne,2018-05-22 This handbook highlights the growing tensions surrounding the current dominant ethical clearance model which is increasingly

being questioned particularly in critical research It draws on stories from the field in critical research conducted in a range of contexts and countries and on an array of topics The authors involved in this collection encountered dilemmas contradictions and surprises that brought about a change in their understanding of ethics Throughout the book they discuss how ethics is an ongoing and situated struggle that requires researchers at times to traverse traditional ethical imperatives Four sections lead readers through the complexities of grounded ethical practice encountering systems including Ethics Committees and institutions blurring boundaries within research the politics of voice anonymity and confidentiality and power relations in researching down up and alongside This handbook is a resource for social science researchers using critical methodologies across a range of disciplines as well as for students and teachers of ethics in navigating the quandaries of doing good while doing good research *Ambivalent* Patricia Hayes, Gary Minkley, 2019-11-12

Going beyond photography as an isolated medium to engage larger questions and interlocking forms of expression and historical analysis *Ambivalent* gathers a new generation of scholars based on the continent to offer an expansive frame for thinking about questions of photography and visibility in Africa The volume presents African relationships with photography and with visibility more generally in ways that engage and disrupt the easy categories and genres that have characterized the field to date Contributors pose new questions concerning the instability of the identity photograph in South Africa ethnographic photographs as potential history humanitarian discourse from the perspective of photographic survivors of atrocity photojournalism the nuanced passage from studio to screen in postcolonial digital portraiture and the burgeoning visual activism in West Africa As the contributors show photography is itself a historical subject it involves arrangement financing posture positioning and other kinds of work that are otherwise invisible By moving us outside the frame of the photograph itself by refusing to accept the photograph as the last word this book makes photography an engaging and important subject of historical investigation *Ambivalent*'s contributors bring photography into conversation with orality travel writing ritual psychoanalysis and politics with new approaches to questions of race time and postcolonial and decolonial histories Contributors George Emeka Agbo Isabelle de Rezende Jung Ran Forte Ingrid Masondo Phindi Mnyaka Okechukwu Nwafor Vilho Shigwedha Napandulwe Shiweda Drew Thompson

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