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A Social History of the University Presses in Apartheid South Africa Elizabeth Le Roux, 2015-10-14 In A History of the University Presses in Apartheid South Africa Elizabeth le Roux examines scholarly publishing history academic freedom and knowledge production during the apartheid era Using archival materials comprehensive bibliographies and political sociology theory this work analyses the origins publishing lists and philosophies of the university presses The university presses are often associated with anti apartheid publishing and the promotion of academic freedom but this work reveals both greater complicity and complexity Elizabeth le Roux demonstrates that the university presses cannot be considered oppositional because they did not resist censorship and because they operated within the constraints of the higher education system but their publishing strategies became more liberal over time **Higher Education in the BRICS Countries** Simon Schwartzman, Rómulo Pinheiro, Pundy Pillay, 2015-03-24 In spite of the increasing attention attributed to the rise in prominence of the BRICS Brazil Russia India China and South Africa countries few studies have looked at the ways in which broader social expectations with respect to the role of higher education across the BRICS have changed or not in recent years Our point of departure is that contrary to the conventional wisdom focusing on functionalistic perspectives higher education systems are not just designed by governments to fulfill certain functions but have a tendency for evolving in a rather unpredictable fashion as a result of the complex interplay between a number of internal and external factors In reality national higher education systems develop and change according to a complex process that encompasses the expectations of governmental agencies markets the aspirations of the population for the benefits of education the specific institutional traditions and cultures of higher education institutions and increasingly so the interests and strategies of the private firms entering and offering services in the higher education market This basically means that it is of outmost importance to move away from conceiving of universities or higher education as single monolithic actors or sector One way of doing this is by investigating a selected number of distinct but nonetheless interrelated factors or drivers which taken together help determine the nature and scope of the social compact between higher education its core actors and institutions and society at large government industry local communities professional associations Livelihood and Landscape Change in Africa: Future Trajectories for Improved Well-Being under a Changing Climate Sheona Shackleton, Paul Hebinck, Chinwe Ifejika Speranza, Vanessa Masterson, Dian Spear, Maria Tengö, 2019-10-08 This book is based on a Special Issue of the journal LAND that draws together a collection of 11 diverse articles at the nexus of climate change landscapes and livelihoods in rural Africa all explore the links between livelihood and landscape change including shifts in farming practices and natural resource use and management The articles which are all place based case studies across nine African countries cover three not necessarily mutually exclusive thematic areas namely smallholder farming livelihoods under new climate risk five articles long term dynamics of livelihoods and landscape change and future trajectories two articles and natural resource

management and governance under a changing climate spanning forests woodlands and rangelands four articles The commonalities key messages and research gaps across the 11 articles are presented in a synthesis article All the case studies pointed to the need for an integrated and in depth understanding of the multiple drivers of landscape and livelihood change and how these interact with local histories knowledge systems cultures complexities and lived realities Moreover where there are interventions such as new governance systems REDD or climate smart agriculture it is critical to interrogate what is required to ensure a fair and equitable distribution of emerging benefits Higher Education and Capacity Building in Africa Hanne Kirstine Adriansen, Lene Møller Madsen, Stig Jensen, 2015-11-06 Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies The question is how do capacity building projects affect African universities researchers and students Universities and their scientific knowledges are often seen to have universal qualities therefore capacity building may appear straight forward Higher Education and Capacity Building in Africa contests such universalistic notions Inspired by ideas about the geography of scientific knowledge it explores what role specific places and relationships have in knowledge production and analyses how cultural experiences are included and excluded in teaching and research Thus the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested In doing so the chapters draw on discussions about the hegemony of Western thought in education and knowledge production The authors own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto ethnography This book is a valuable resource for researchers and postgraduate students in education development studies African studies and human geography as well as anthropology and history The Palgrave Handbook of Ethics in Critical Research Catriona Ida Macleod, Jacqueline Marx, Phindezwa Mnyaka, Gareth J. Treharne, 2018-05-22 This handbook highlights the growing tensions surrounding the current dominant ethical clearance model which is increasingly being questioned particularly in critical research It draws on stories from the field in critical research conducted in a range of contexts and countries and on an array of topics The authors involved in this collection encountered dilemmas contradictions and surprises that brought about a change in their understanding of ethics Throughout the book they discuss how ethics is an ongoing and situated struggle that requires researchers at times to traverse traditional ethical imperatives Four sections lead readers through the complexities of grounded ethical practice encountering systems including Ethics Committees and institutions blurring boundaries within research the politics of voice anonymity and confidentiality and power relations in researching down up and alongside This handbook is a resource for social science researchers using critical methodologies across a range of disciplines as well as for students and teachers of ethics in navigating the quandaries of doing good while doing good research The PhD Experience in African Higher Education John Mashayamombe, Ruth Murambadoro, uMbuso weNkosi, 2022-11-08 The PhD Experience in African Higher

Education edited by Ruth Murambadoro John Mashayamombe and uMbuso weNkosi addresses the growing call to invest in the humanities and social sciences by exploring the nature of doctoral training in select institutions of higher learning in South Africa In the past two decades South Africa has become a key player in the global higher education landscape and dubbed the hub for doctoral training in Africa because of its developed educational infrastructure and highly ranked universities Given South Africa's positioning the contributors in this volume argue that the government donors universities and faculty have a socio legal duty to ensure that doctoral programs in the humanities and social sciences are not offered to amass numbers of African graduates but are grounded on equipping students with both hard and soft skills necessary to succeed This is achieved by offering skills training and research apprenticeships fostered in communities of practice because as the contributors show the humanities and social sciences are the backbone of society Furthermore they argue that treating doctoral candidates as equal partners is emancipatory because intellectual projects are best nurtured through collaborative learning Global Development of the Community College Model Carmen L. McCrink, Heidi Whitford, Natasha C. Stubbs, 2017-03-13 While the community college is a longstanding institutional type within the U S the success of this model has recently garnered international attention As countries outside the U S grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction This issue explores The global expansion and development of the community college model in various countries and regions around the world Insights into the establishment and sustainability of these institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey Bass guarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Ghosts of Archive Verne Harris, 2020-12-21 Ghosts of Archive draws on the discourses of deconstruction intersectionality and archetypal psychology to mount an argument that archive is fundamentally and structurally spectral and that the work of archive is justice Drawing on more than 20 years of the author's research on deconstruction and archive the book posits archive as an essential resource for social justice activism and as a source or location of soul for individuals and communities Through explorations of what Jacques Derrida termed hauntology Harris invites a listening to the call for justice in conceptual spaces that are non disciplinary He argues that archive is both constructed in relation to and beset by ghosts ghosts of the living of the dead and of those not yet born and that attention should be paid to them Establishing a unique nexus between a deconstructive intersectionality and traditions of memory for justice in struggles against oppression from South Africa and elsewhere the book makes a case for a deconstructive praxis in today's archive Offering new ideas about spectrality banditry and archival activism Ghosts of Archive should appeal to those

working in the disciplines of archival science information studies and psychology It should also be essential reading for those with an interest in social justice issues transitional justice history philosophy memory studies and postcolonial studies

Driving Change Trish Gibbon, 2014-06-14 Driving Change tells a story that exemplifies a basic law of physics known to all the application of a relatively small lever can shift weight create movement and initiate change far in excess of its own size It tells a story about a particular instance of development cooperation relatively modest in scope and aim that has nonetheless achieved remarkable things and has been held up as an exemplar of its kind It does not tell a story of flawless execution and perfectly achieved outcomes it is instead a narrative that gives some insight into the structural and organisational arrangements the institutional and individual commitments and above all the work intelligence and passion of its participants which made the SANTED Programme a noteworthy success **Citizen, Territory and Technologies:** Smart Learning Contexts and Practices Óscar Mealha, Monica Divitini, Matthias Rehm, 2017-06-21 This book gathers a selection of the articles accepted for presentation and discussion at the 2nd International Conference on Smart Learning Ecosystems and Regional Developments SLERD 2017 held 22 23 June What characterizes smart learning ecosystems What is their role in city and regional development and innovation How can we promote the engagement of citizens in smart learning ecosystems These are some of the guestions addressed at SLERD 2017 and documented here The proceedings include scientific papers that endeavor to understand devise and promote innovative human centric design and development methods education training practices informal social learning and citizen driven policies. The individual papers elaborate on the notion of smart learning ecosystems study the relation of smart learning ecosystems with As such they help to foster the social innovation sectors Information and Communication Technology ICT and economic development and deployment strategies alongside new policies for smarter proactive citizens making them a valuable resource for researchers and policymakers alike The Oxford Handbook of Language and Society Ofelia García, Nelson Flores (Linguist), Massimiliano Spotti, 2017 This book challenges basic concepts that have informed the study of sociolinguistics It proposes a critical poststructuralist perspective that examines the socio historical context that led to the emergence of dominant sociolinguistic concepts and develops new theoretical and methodological tools that challenge these dominant concepts On the Critique of Identity Ivo Ritzer, 2025-01-07 With the rise of identity politics both in right wing extremism as well as in activist academia arts and feuilleton major differences between the traditional left and the right have become blurred This book addresses the ideological shifts from a vantage point of critical theory psychoanalysis as well as Marxist interventions Discussed are prevailing ideologies of identitarianism putting the latter into social and historical as well as philosophical and epistemological context The chapters offer theoretical elaborations on the myriad connections of identitarianism and counter enlightenment analyzing in particular the role of ethnocentric populism antisemitism as well as conformist and conservative Spear Paul S. Landau, 2022-06-07 Spanning the years just before and just after Nelson Mandela's 1962 arrest rebellion

this entirely fresh history of Umkhonto we Sizwe MK or Spear of the Nation and its revolutionary milieu brings to life the period in which Mandela and his comrades fought South Africa's apartheid regime not only with words and protests but also with bombs and fire Garner's Modern English Usage Bryan A. Garner, 2022 Garner's Modern English Usage is one of the most influential style guides ever written for the English language With more than a thousand new entries 200 replacement entries and thoroughly updated usage data this fifth edition is fully abreast of the times and further establishes the author as the authority on effective writing Sociology in South Africa R. Sooryamoorthy, 2016-08-13 This book is the first comprehensive account of the history and current state of South African sociology Providing a holistic picture of the subject both as it is taught in universities and as a field of research it reveals the trajectories of a discipline in a challenging socio political context With the support of historical and scientometric data it demonstrates how the changing political situation from colonialism to apartheid to democracy has influenced the nature direction and foci of sociological research in the country The author shows how during the apartheid era sociology was professionally fragmented and divided along language and race lines It was however able to flourish with the advent of democracy in 1994 and has become a unique academic movement This insightful work will appeal to students and scholars of the social sciences and all those interested in the history and society of South Africa #FeesMustFall and Youth Mobilisation in South Africa Musawenkosi Ndlovu, 2017-07-14 Cover Title Copyright Contents Preface Introduction and rationale 1 The view of South African youth before FeesMustFall 2 Were the 2015 student protests a revolution 3 What the 2015 protests actually were and how they were possible 4 Ikhohlisan ihlomile FMF students engagement with power and their ideological differences 5 Can South Africa's declining economy inspire student led new revolution 6 Youth's declining news consumption levels and ideologically divided media 7 Youth's polysemic interpretation of the ANC regime and the limits of the new revolution 8 Youth's declining participation levels in the public sphere the constraints of new revolution 9 Conclusion FMF protests will not lead to a revolution per se at least not yet but to wide ranging reforms References Index *Vienna 2019 - Encountering the Other:* Within us, between us and in the world Emilija Kiehl, Jacqueline Egli, The XXI International Congress for Analytical Psychology was held in Vienna the birthplace of psychoanalysis It brought together an unprecedented number of participants from all over the world and from different fields of knowledge The theme Encountering the Other Within us between us and in the world a most relevant and urgent topic of the contemporary discourse among clinicians and academics alike was explored in a rich and diverse program of pre congress workshops master classes plenary and breakout presentations and posters The Proceedings are published as two volumes a printed edition of the plenary presentations and an e Book with the complete material presented at the Congress To professionals as well as the general public this collection of papers offers an inspiring insight into contemporary Jungian thinking from the classical to the latest research based scientific lens From the Contents Deifying the Soul from Ibn Arabi to C G Jung by Navid Kermani Apocalyptic Themes in Times of Trouble When

Young Men are Deeply Alienated by Robert Tyminski Panel Encountering the Other Within Dream Research in Analytical Psychology and the Relationship of Ego and other Parts of the Psyche by Christian Roesler Yasuhiro Tanaka Tamar Kron Integration Versus Conflict Between Schools of Dream Theory and Dreamwork integrating the psychological core qualities of dreams with the contemporary knowledge of the dreaming brain by Ole Vedfelt Freud and Jung on Freud and Jung by Ernst Falzeder Opening the Closed Heart affect focused clinical work with the victims of early trauma by Donald E Kalsched The Other Between Fear and Desire countertransference fantasy as a bridge between me and the other by Daniela Eulert Fuchs Self Other and Individuation resolving narcissism through the lunar and solar paths of the Rosarium by Marcus West Encountering the Other Jungian Analysts and Traditional Healers in South Africa by Peter Ammann Fred Borchardt Nomfundo Lily Rose Mlisa Renee Ramsden From Horror to Ethical Responsibility Carl Gustav Jung and Stephen King encounter the dark half within us between us and in the world by Chiara Tozzi **New Trends in Psychobiography** Claude-Hélène Mayer, Zoltan Kovary, 2019-08-06 This volume offers insights into contemporary trends and perspectives in psychobiographical research It applys new theoretical and methodological frameworks and presents discourses on psychobiography from transdisciplinary backgrounds and various socio cultural contexts displaying the new state of the art new trends and themes in psychobiography The book outlines psychobiography s outstanding contribution to psychology from 36 internationally reputable authors It also presents the ideas of five outstanding psychobiographers through interview excerpts This book is a must for researchers lecturers and practitioners in the field of psychology and social sciences interested in the use of new psychological theories and methodologies in life span research **Evaluating Indigenous** African Tradition for Cultural Reconstruction and Mind Decolonization Durodolu, Oluwole Olumide, Chisita, Collence T., Marutha, Ngoako Solomon, Familusi, Olumuyiwa Olusesan, 2024-08-22 Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind Decolonization is edited by Oluwole O Durodolu and is an insightful book that challenges the derogatory portrayal of African Traditional Religion ATR and highlights the need for cultural reconstruction and mind decolonization The book explores the derogatory descriptions that have been used to describe ATR and argues that subjecting religion to logical inquiry diminishes the essence of worship and promotes disbelief The book examines the relevance of indigenous African tradition to cultural reconstruction and evaluates the place of African culture in the global context The author argues that upholding the general principle of African Traditional belief which upholds communalism and morality can address problems such as corruption poverty and unemployment in the African continent This book is an essential resource for academics students researchers and anyone interested in understanding the relevance of African Traditional Religion in contemporary times and the need for cultural reconstruction and mind decolonization for the betterment of the African continent and the world at large Decolonising Journalism Education in South Africa Ms Zubeida Jaffer ,Prof. Ylva Rodny-Gumede ,Dr Mvuso Ponono ,Prof. Colin Chasi ,2021-12-20 With 342 years of colonialism and

apartheid in South Africa a book of this calibre is essential to contribute to scholarly debates on the decolonisation of the media After the democratic dispensation in 1994 there was a narrow pursuit of transformation and media freedom while neglecting decolonisation patriarchal tendencies and the plight of black women journalists who are often vilified while discharging their duties It was two decades after democracy that the RhodesMustFall movement which later evolved into FeesMustFall movement reignited debates on decoloniality in the academia Moreover the book is published during the second wave of FeesMustFall student protests and the demand for decolonised free education is inevitable as no permanent solution to student funding crisis was crafted In the same vein the book advocates for decolonised pedagogy in universities including journalism curriculum That ownership of the media is still skewed towards white and with only few black companies gradually joining the industry also brings into doubt media freedom editorial independence ethics and integrity among media practitioners Therefore the decoloniality movement seeks to confront these structural challenges head on via dialogue to ensure the integrity of the journalism profession Decolonising journalism in South Africa is published at a time in which journalism serves a watchdog and a critique of a democratic government and needs to follow a bottom up social justice approach and become a voice to the voiceless Therefore this book seeks to revolutionise the media in a way that even the language of reporting of certain issues needs to be changed to a balanced kind of reporting characterised by principles of no fear or favour

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