

### GROUP - A

1. Who among the following Indian responded to the ideas of Revolutionary France?
  - (a) Mahatma Gandhi and Jawaharlal Nehru
  - (b) Raja Ram Mohan Roy and Tipu Sultan
  - (c) Swami Vivekananda and Raja Ram Mohan Roy
  - (d) Rabindranath Tagore and Bankim Chandra Chatterji
2. In the context of France what was 'Estates General'?
  - (a) It was the name of the National Assembly
  - (b) It was a political body to which the three estates sent the representatives
  - (c) It was a political body to which only the first two estates sent their representatives
  - (d) It was a political body to which only the third estate sent its representatives
3. Who among the following opposed private property in Russia?
  - (a) Bolsheviks
  - (b) Conservatives
  - (c) Radicals
  - (d) Liberals
4. Who introduced collectivization of land in Russia?
  - (a) Lenin
  - (b) Stalin
  - (c) Kerenski
  - (d) Father Gapon

### GROUP - B

1. Who among the following opposed private property in Russia?
  - (a) Bolsheviks
  - (b) Conservatives
  - (c) Radicals
  - (d) Liberals
2. Who introduced collectivization of land in Russia?
  - (a) Lenin
  - (b) Stalin
  - (c) Kerenski
  - (d) Father Gapon
3. Which one of the following was the main reason for Germany's defeat in the First World War?
  - (a) The Allies had powerful ammunition
  - (b) The Allies were experts in war skills
  - (c) The Allies gathered armies from their colonies
  - (d) The Allies were strengthened by U.S. entry
4. In the context of Germany what was 'Volkswagen'?
  - (a) People's car
  - (b) German Police
  - (c) Employment programme
  - (d) German Parliament

# Exemplar Social Sciences 2011 Grade 9 Question Paper

**Jessica S. Horst, Carmel Houston-Price**

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**Equity & Cultural Responsiveness in the Middle Grades** Kathleen M. Brinegar, Lisa M. Harrison, Ellis Hurd, 2019-04-01 While developmental responsiveness is a deservedly key emphasis of middle grades education this emphasis has often been to the detriment of focusing on the cultural needs of young adolescents This Handbook volume explores research relating to equity and culturally responsive practices when working with young adolescents Middle school philosophy largely centers on young adolescents as a collective group This lack of focus has great implications for young adolescents of marginalized identities including but not limited to those with culturally and linguistically diverse backgrounds LGBTQ youth and those living in poverty If middle level educators claim to advocate for young adolescents we need to mainstream conversations about supporting all young adolescents of marginalized identities It empowers researchers educators and even young adolescents to critically examine and understand the intersectionality of identities that historically influenced and continue to affect young adolescents and why educators might perceive marginalized youth in certain ways It is for these reasons that researchers teachers and other key constituents involved in the education of young adolescents must devote themselves to the critical examination and understanding of the historical and current socio cultural factors affecting all young adolescents The chapters in this volume

serve as a means to open an intentional and explicit space for providing a critical lens on early adolescence a lens that understands that both developmental and cultural needs of young adolescents need to be emphasized to create a learning environment that supports every young adolescent learner

**An Open Book: What and How Young Children Learn From Picture and Story Books** Jessica S. Horst, Carmel Houston-Price, 2016-01-21 Looking at and listening to picture and story books is a ubiquitous activity frequently enjoyed by many young children and their parents Well before children can read for themselves they are able to learn from books Looking at and listening to books increases children s general knowledge understanding about the world and promotes language acquisition This collection of papers demonstrates the breadth of information pre reading children learn from books and increases our understanding of the social and cognitive mechanisms that support this learning Our hope is that this Research Topic eBook will be useful for researchers as well as educational practitioners and parents who are interested in optimizing children s learning

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