



# EXEMPLAR SCIENCE LESSON PLAN FOR SENIOR HIGH SCHOOL GENERAL CHEMISTRY 1

Prepared by:

Marilen C. Lopena Upper Bicutan National High School Taguig – Pateros Division

<b>I. OBJECTIVES</b>	
A. Content Standards	The learners demonstrate an understanding of: 1. atomic structure 2. formulas and names of compounds
B. Performance Standards	The learners shall be able to: design using multimedia, demonstrations, or models, a representation or simulation of any of the following: a. atomic structure b. gas behavior c. mass relationships in d. reactions
C. Learning Competencies/ Objectives Write the LC code for each	The learners: 1. explain how the basic laws of matter (law of conservation of mass, law of constant composition, law of multiple proportion) led to the formulation of Dalton's Atomic Theory
	1. Explain law of conservation of mass, law of constant composition, law of multiple proportion 2. Perform experiments that will show law of conservation of mass, law of constant composition, law of multiple proportion 3. Relate Dalton's Atomic Theory to their everyday life
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4. Additional Materials from Learning Resource (LR) portal	
B. Other Learning Resources	<ul style="list-style-type: none"> <li><a href="https://www.khanacademy.org/science/chemistry/electronic-structure-of-atoms/history-of-atomic-structure/a/daltons-atomic-theory-version-2">https://www.khanacademy.org/science/chemistry/electronic-structure-of-atoms/history-of-atomic-structure/a/daltons-atomic-theory-version-2</a></li> <li><a href="http://learningscience.edu.hk/LH/Files/AtomicTheory/Atomic_T(E).doc">learningscience.edu.hk/LH/Files/AtomicTheory/Atomic_T(E).doc</a></li> </ul>
<b>IV. PROCEDURES</b>	
A. Reviewing previous lesson or presenting the new lesson	Write the quotation by John Wooden on the board: It's the little details that are vital. Little things make big things happen.
B. Establishing a purpose for the lesson	Relate quotation to the definition of ATOM by defining an old definition of ATOM as the smallest particle that make up matter.
C. Presenting examples/instances of the new lesson	Give examples of things or happening that started small and gave or create a big impact <i>Smiling as you start your day</i> <i>Greeting someone on your way to school</i>

# Exemplar Lesson In High School Chemistry

**Laura Erlauer**



## **Exemplar Lesson In High School Chemistry:**

*Professional Development of Chemistry Teachers* Rachel Mamlok-Naaman, Ingo Eilks, George Bodner, Avi Hofstein, 2022-06-29 Continuous professional development of chemistry teachers is essential for any effective chemistry teaching due to the evolving nature of the subject matter and its instructional techniques Professional development aims to keep chemistry teaching up to date and to make it more meaningful more educationally effective and better aligned to current requirements Presenting models and examples of professional development for chemistry teachers from pre service preparation through to continuous professional development the authors walk the reader through theory and practice The authors discuss factors which affect successful professional development such as workload availability and time constraints and consider how we maintain the life long learning of chemistry teachers With a solid grounding in the literature and drawing on many examples from the authors rich experiences this book enables researchers and educators to better understand teachers roles in effective chemistry education and the importance of their professional development

**Cross-Cultural Design** Pei-Luen Patrick Rau, 2023-07-08 This three volume set of CCD 2023 constitutes the refereed proceedings of the 25th International Conference on Cross Cultural Design CCD 2023 held as Part of the 24th International Conference HCI International 2023 which took place in July 2023 in Copenhagen Denmark The total of 1578 papers and 396 posters included in the HCII 2023 proceedings volumes was carefully reviewed and selected from 7472 submissions The papers of CCD 2023 Part III address topics related to cross cultural design in arts and creative industries in cultural heritage in immersive and inclusive learning environments as well as cross cultural health and wellness design *Exemplary Science* Robert Eugene Yager, 2005 Each essay describes a specific program designed to train current or future teachers to carry out the constructivist inquiry based approach of the Standards Each essay also provides evidence of effectiveness on how teachers grow more confident using inquiry approaches Instructional Design Patricia L. Smith, Tillman J. Ragan, 2004-12-07 A well documented theory based treatment that focuses on instructional design s application to industry and K 12 education Offers extensive procedural assistance emphasizing the foundations and first principles upon which most of the models and procedures in the field are built An Extended Example now online showcases applications of concepts and techniques using a single subject area and course Digital Photography **Formative Classroom Walkthroughs** Connie M. Moss, Susan M. Brookhart, 2015-01-21 Revolutionize the walkthrough to focus on the endgame of teaching student learning Authors Connie M Moss and Susan M Brookhart present the proven practice of formative walkthroughs that ask and answer questions that are specific to what the student is learning and doing Learn the value of having the observer examine the lesson from the student s point of view and seek evidence of seven key learning components A worthwhile lesson A learning target A performance of understanding Look fors or success criteria Formative feedback Student self assessment Effective questioning Drawing upon their research and extensive work with K 12 teachers and administrators Moss and Brookhart

delve into the learning target theory of action that debuted in *Learning Targets Helping Students Aim for Understanding in Today's Lesson* and show you how to develop a schoolwide collaborative culture that enhances the learning of teachers administrators coaches and students They present detailed examples of how formative walkthroughs work across grade levels and subject areas and provide useful templates that administrators and coaches can use to get started now Grounded in the beliefs that schools improve when educators improve and that the best evidence of improvement comes from what we see students doing to learn in every lesson every day *Formative Classroom Walkthroughs* offers a path to improvement that makes sense and makes a difference

*Analysing Exemplary Science Teaching* Alsop, Steve, Bencze, Larry, Pedretti, Erminia, 2004-12-01 Looks at the theory and practice of science education

**Science Education in East Asia** Myint Swe Khine, 2015-09-03 This book presents innovations in teaching and learning science novel approaches to science curriculum cultural and contextual factors in promoting science education and improving the standard and achievement of students in East Asian countries The authors in this book discuss education reform and science curriculum changes and promotion of science and STEM education parental roles and involvement in children's education teacher preparation and professional development and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the Trends in Mathematics and Science Study TIMSS and achievement in science mathematics and reading like Programme for International Student Assessment PISA Among the high achieving countries the performance of the students in East Asian countries such as Singapore Taiwan Korea Japan Hong Kong and China Shanghai are notable This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study It brings together prominent science educators and researchers from East Asia to share their experience and findings reflection and vision on emerging trends pedagogical innovations and research informed practices in science education in the region It provides insights into effective educational strategies and development of science education to international readers

**Science Teacher Educators as K-12 Teachers** Michael Dias, Charles J. Eick, Laurie Brantley-Dias, 2013-07-08 Science teacher educators prepare and provide professional development for teachers at all grade levels They seek to improve conditions in classroom teaching and learning professional development and teacher recruitment and retention *Science Teacher Educators as K-12 Teachers Practicing What We Teach* tells the story of sixteen teacher educators who stepped away from their traditional role and entered the classroom to teach children and adolescents in public schools and informal settings It details the practical and theoretical insights that these members of the Association of Science Teacher Educators ASTE earned from experiences ranging from periodic guest teaching to full time engagement in the teaching role *Science Teacher Educators as K-12 Teachers* shows science teacher educators as professionals engaged in reflective analysis of their beliefs about and experiences with teaching children or adolescents science With their ideas about instruction and learning challenged these educators became more aware of the circumstances today's teachers face

Their honest accounts reveal that through teaching children and adolescents teacher educators can also renew themselves and expand their identities as well as their understanding of themselves in the profession and in relation to others Science Teacher Educators as K 12 Teachers will appeal to all those with an interest in science education from teacher educators to science teachers as well as teacher educators in other disciplines Its narratives and insights may even inspire more teacher educators to envision new opportunities to serve teachers K 12 learners and the local community through a variety of teaching arrangements in public schools and informal education settings Resources in Education ,2001-10

**Science and Technology Education Promoting Wellbeing for Individuals, Societies and Environments** Larry Bencze,2017-06-21 This edited volume provides theoretical and practical resources relating to the STEPWISE curricular and instructional framework STEPWISE is the acronym for Science Technology Education Promoting Wellbeing for Individuals Societies Environments It is a framework for organizing teaching and learning domains in ways that prioritize personal and social actions to address critical socioscientific issues that is controversial decisions by powerful individuals groups about science and technology and related fields that may adversely affect individuals societies and or environments The book contains chapters written by and or with teachers who have used STEPWISE to guide their instructional practices as well as chapters written by education scholars who have used a range of theoretical lenses to analyze and evaluate STEPWISE and in several cases described ways in which it relates to or could relate to their practices and or ways in which the framework might logically be amended Overall this book offers educators policy makers and others with resources useful for arranging science and technology education in ways that may assist societies in addressing significant potential personal social and or environmental problems such as dramatic climate change preventable human diseases species losses and social injustices associated with fields of science and technology The Brain-Compatible Classroom Laura Erlauer,2003-02-15 Did you know that the best time to learn something new is during the first two hours after you wake up and the last two hours before you go to sleep Did you know that stressing key points in color can boost memory retention by 25 percent Author Laura Erlauer has studied brain research and applied it to classroom teaching in a way that is both intuitive and scientific Synthesizing recent research exploring how the brain works she explains how students emotions and stress affect their ability to learn how the physical classroom environment influences learning and what forms of assessment work best Drawing on her experience as a teacher and principal Erlauer summarizes current brain research and shows how teachers can use this knowledge in the classroom every day The book covers a wide variety of topics including The most effective use of collaborative learning Simple ways to keep the attention of your students for the whole class period Keys to involving students in decision making to increase their engagement and achievement Ways to make lesson content relevant to motivate students and Things every teacher can to do limit stress in the classroom and school environment Each chapter provides examples from real classrooms showing how the research can be used to improve student learning The ideas and strategies

presented are from a variety of grade levels and subject areas and can be used immediately to create a classroom where students can reach their full potential Note This product listing is for the Adobe Acrobat PDF version of the book

**Teaching Girls** Peter Kuriloff, Shannon Andrus, Charlotte Jacobs, 2017-12-01 Women continue to be underrepresented in the high paying fields of science math and engineering They receive only about 80% of the salary of men holding similar jobs in any field and still face glass ceilings that limit their attainment How do we educate and empower girls to surmount these barriers and succeed throughout their lives This unique book reveals the kinds of teaching that engages girls intellectually fosters their creativity and bolsters their confidence Drawing on descriptions of great lessons written by nearly 2 000 students and teachers it offers a practical accessible guide to anyone who wants to find better ways to help young women succeed The authors review the special qualities of lessons that resonate with girls and show how they meet their developmental needs throughout adolescence They also show how vital it is that such teaching happen within schools that help students learn about the numerous ways that gender affects girls development The authors conclude by detailing how school leaders can create cultures that support this kind of great learning and teaching

*Causation in Educational Research* Keith Morrison, 2012-07-26 Calls to understand what works in education are being made the world over We need to know not only what works but under what conditions how and why Causation is central to this Researchers educationists readers and users of research need to know the effects of causes and the causes of effects This strongly practical book helps researchers and readers of research understand plan and investigate causation in education It guides readers through statistical matters explaining them clearly and simply in words as well as numbers and shows them how to investigate qualitative causal research in education After introducing deterministic and probabilistic causation the book shows how these can be researched in different ways It explains how to determine causes from effects and how to link theory and practice in causal research how to plan and conduct causal research in education how to analyze present and interpret causal data and the limits of causal understanding Containing worked examples from both qualitative and quantitative research *Causation in Educational Research* provides a manual for practice underpinned by a rigorous analysis of key issues from philosophy sociology and psychology It will appeal to new and established researchers readers of educational research social science students and academics

*Meaningful Action* Jane Arnold, Tim Murphey, 2013-03-28 This volume explores the importance of meaningful action for language teaching and learning paying tribute to the enduring influence of Earl Stevick With contributions from 19 ELT authors and influential academics *Meaningful Action* draws upon and acknowledges the huge influence of Earl Stevick on language teaching Stevick s work on meaningful action explored how learners can engage with activities that appeal to sensory and cognitive processes ensuring that meaning is constructed by the learner s internal characteristics and by their relationship with other learners and the teacher This edited volume focuses on meaningful action in three domains learner internal factors and relationships between the people involved in the learning process classroom

activity and diverse frameworks supporting language learning     Handbook of Educational Psychology David C. Berliner, Robert C. Calfee, 2013-02-01 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural perspectives on teaching and learning teachers and teaching instructional design teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Edition provides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology     Multiliteracies and Technology Enhanced Education: Social Practice and the Global Classroom Pullen, Darren Lee, Cole, David R., 2009-07-31 This book will help readers understand the ways in which literacy is changing around the world and to keep up to date with literacy research and reporting techniques Provided by publisher     ENC Focus ,2001

Startup Lessons #102-#202 George Deeb, 2015-04-18 This is the follow up book from the best selling 101 Startup Lessons An Entrepreneur s Handbook These Startup Lessons 102 202 continue the startup learnings as a comprehensive one stop read for entrepreneurs who want actionable learnings about a wide range of startup and digital related topics from George Deeb a serial entrepreneur and partner at Red Rocket Ventures The book is a startup executive s strategic playbook with how to lessons about business in general sales marketing technology operations human resources finance fund raising and more including many case studies herein We have demystified and synthesized the information an entrepreneur needs to strategize fund develop launch and market their businesses Join the 400 000 readers who have already benefitted from these books freely available and continuously updated on the Red Rocket Blog website     Reports from Commissioners Great Britain. Parliament. House of Commons, 1875     *Dialogic Collaborative Action Research in Science Education* Allan Feldman, Jawaher Alsultan, Katie Laux, Molly Nation, 2023-08-17 This engaging and practical book offers science teacher educators and K 12 science teachers alike the tools to engage in a dialogic mode of collaborative action research D CAR a collaborative mode of action research focused on teachers experiences with students reflection upon these experiences and peer learning Renowned science educator Allan Feldman and co authors from across numerous settings in K 12 science education present the theory methodology case studies and practical advice to support the use of D CAR as a means to enhance teachers normal practice and address the problems dilemmas and dissonances that science teachers must negotiate as they work to meet the needs of an increasingly diverse student population and engage with complex science teaching

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