

## ENGLISH

Time : 3 Hrs.) **Question Paper : September 2009** (Max. Marks : 80)

### BOARD QUESTION PAPER SET A

**SECTION - A : READING SKILL, GRAMMAR, VOCABULARY, NOTE-MAKING AND SUMMARY**

**Q. 1 : (A) Read the following Extract and answer the questions given below : (11) (15)**

Gandhiji said that the greatest lessons in life are learnt from children, not from learned men. A child will fearlessly try before giving up. As adults, fearing failure, we give up before we try.

A child is inherently curious about the world, about relationships, about wanting to understand how things work. As adults, our blinkered and conditioned self prevents us from truly exploring without prejudice. For a child, what she does is meaningful in its own right. As an adult, we usually link every action to an external reward of money or recognition.

I did not learn how to be a father from manuals. Whatever little I learnt about being a parent, I learnt by observing my children and letting them teach me. Similarly, I think our teachers could grow enormously by learning from their students.

We will then refrain from pushing our knowledge down their young minds, and begin the democratic process of being joint learners as we discover and understand our world. I believe a powerful force for empowerment is to have motivated teachers who are learners first, teachers second. Only then will we stop trying to mould children into our "adult" likenesses. Only then will we let them blossom.

**Questions :**

(1) What, according to the writer, is a powerful force for empowerment? (1)

(2) How did the writer learn his role as a father? (1)

(3) Why did Gandhiji say that the greatest lessons in life are learnt from children? (1)

(4) How, according to the writer, is a child different from an adult? (2)

(5) Who, according to you, is an ideal student? (2)

(6) Rewrite the following sentences in the ways instructed:

(i) The greatest lessons in life are learnt from children.  
(Rewrite it beginning with "We...") (1)

(ii) We give up before we try.  
(Add a question tag) (1)

(iii) Our blinkered and conditioned self prevents us from truly exploring without prejudice. (Rewrite it using Present Perfect Tense) (1)

(7) Find out from the extract the words which means : (1)

(i) unreasonable dislike or preference for a person, group or custom.

(ii) one who is very interested and works hard.

(8) Grammar : Do as directed : (4)

(i) Being good teacher he teaches in best way. (1)

(Insert the appropriate articles wherever necessary)

(i) The main drawback ... the area is its distance ... the railway station. (1)

(Fill in the blanks with proper prepositions)

(ii) "Brush your teeth and gargle with a mouthwash after every meal", said the dentist to Meena.

"I will make it my habit", said Meena. (2)

(Change into reported speech).

**Q. 2 : (A) Read the following extract and answer the questions given below : (11) (15)**

Noon ! It's modernising, popularising, enriching and globalising English.

It's the hottest drug in teen town. It's more addictive than any mood food. Indeed, at the press of a few keys, SMS (short text message service) is hooking generations.

# Hsc English Paper 2009

**Rubina Khan,Ahmed Bashir,Bijoy Lal  
Basu,Md. Elias Uddin**

## **Hsc English Paper 2009:**

**Chronicle of Singapore, 1959-2009** Peter H. L. Lim, 2009 This lavishly illustrated volume captures the entire dramatic sweep of Singapore's modern history from its declaration of independence in 1959 to today Organised in chronological order with each year's coverage starting with a succinct summary of its key events Chronicle of Singapore covers not only the nation's defining political and economic events but also the more human side of Singapore sports fashion music the arts architecture and culture giving readers the broadest possible coverage Anyone who has visited or lived in this most unique of modern city nations will be enthralled by this pictorial and narrative history

**The Best 368 Colleges 2009** Robert Franek, Princeton Review, Tom Meltzer, Christopher Maier, 2008-07-29 A survey of life on the nation's campuses offers detailed profiles of the best colleges and rankings of colleges in sixty two different categories along with a wealth of information and applications tips

**Contemporary Ergonomics 2009** Philip D. Bust, 2009-04-21 Presenting the Proceedings of the Ergonomics Society's annual conference the series embraces the wide range of topics covered by ergonomics Individual papers peer reviewed for the first time provide insight into current practice present new research findings and form an invaluable reference source A wide range of topics are covered in the

**ECEL2009- 8th European Conference on E-Learning**, Dan Remenyi, 2009

Secondary School English Education in Asia Bernard Spolsky, Kiwan Sung, 2015-03-27 Continuing on from the previously published Primary School English Language Education in Asia From Policy to Practice Moon Spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul Korea It surveys the current status practices challenges and future directions of Secondary English education in 11 diverse countries in Israel Japan Korea Singapore Bangladesh India Indonesia Malaysia Pakistan Vietnam and China Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia each contributed chapter includes key policies theories and practices related to the development and implementation of country specific curricular and instructional programs in secondary English educational contexts in these countries Secondary School English Education in Asia From Policy to Practice critically analyses both sides of the English language debate from advantages to complications in its chapters including Educating for the 21st Century The Singapore Experience Miles to Go Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China A Multi goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching ELT researchers teacher educators trainee teachers and teachers primarily those teaching in Asia

**Cambridge Checkpoints HSC Standard English 2017** Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28

**University Access and Success** Merridy Wilson-Strydom, 2015-02-11 The challenge of widening access and participation in higher education in a manner that ensures students are successful in their studies is a

major issue globally and a significant research focus within higher education studies and higher education policy Similarly the challenge of under preparedness of students entering higher education has become increasingly pertinent as universities in both developed and developing countries struggle to improve their throughput rates in a context in which schooling no longer seems to provide sufficient preparation for entering university In this book Merridy Wilson Strydom applies the capabilities approach to better understand university access and participation and draws on a rich case study from South Africa to critically and innovatively explore the complex and contradictory terrain of access with success The book integrates quantitative and qualitative research with theory and practical application to provide a new framework for considering and improving the transition from school to university University Access and Success will appeal to academics and researchers in the field of higher education internationally The book also contributes to the growing body of international and comparative scholarship on the capabilities approach in higher education and will therefore be of value to higher education practitioners such as those working in the promotion of teaching and learning higher education quality assurance institutional research and student affairs

*English Studies in Indian Universities* Ravindra Baburao Tasildar, 2019-01-22 Right from its formal introduction in India in 1835 through Thomas B Macaulay's Minute English has been intrinsically linked with the employment prospects of Indians During their regime the British promoted English education to fulfil the requirement of English knowing Indians for administrative purposes Owing to globalization the last few years have witnessed the opening up of thousands of lucrative job opportunities for graduates proficient in English English has gained importance in India as the language of opportunities In colonial India English education was a passport to government jobs while in the twenty first century proficiency in English is essential for private sector jobs This book examines the development of curricula in English in Indian universities vis a vis the needs of second language learners studying in Special English programmes of Bachelor of Arts BA It also reflects on how globalization has strengthened the connection between English and employment **Cambridge**

**Checkpoints HSC Advanced English 2017** Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28 *Adapting Canonical Texts in Children's Literature* Anja Müller, 2013-04-14 Collection analysing the intercultural communication and adaptation of Anglophone children's literature in Europe across generations and borders [Reforming Literature Education in Malaysia 1957 - 2020](#) Jia Wei Lim, 2024-08-12 Lim traces the complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject's development in the 21st century The volume illustrates the complex interplay of historical

cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the school subject are actualized and negotiated in classroom discourse Offering unique insights into studying Literature in English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education

**Knowledge, Pedagogy and Society** Daniel Frandji,Philippe

Vitale,2010-10-18 Over the course of the late twentieth century Basil Bernstein pioneered an original approach to educational phenomena taking seriously questions regarding the transmission distribution and transformation of knowledge as no other before had done Arguing tirelessly for change more than any other British sociologist it is Bernstein who presents to us education as a social right and not as a privilege It is this objective today that makes his work so important Knowledge Pedagogy and Society seeks to clarify the broad brushstrokes of his theories developed over the span of more than forty years by collecting together scholars from every corner of the globe specialists in education sociology and epistemology to test and examine Bernstein s work against the backdrop of their own research From teaching content and the social cognitive and linguistic aspects of education to changes in the political climate in the early twenty first century this collection represents an open dialogue with Bernstein s work using a forward looking and dynamic approach Originally published in French with the explicit aim of locating Basil Bernstein s theories alongside those of Pierre Bourdieu one of the most important European sociologists the French editors draw together a collection that offers a diverse background and perspective on Bernstein s work and thought Revised to include a new preface a new introduction and revisited papers the English edition will be a relevant resource for anyone interested in Bernstein his reception and importance as well as individuals working in the sociology of education theory of education and education policy

**Knowledge-building** Karl

Maton,Susan Hood,Suellen Shay,2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in

education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics *Who's Who in*

*Science and Engineering 2008-2009* Who's Who Marquis,Marquis Who's Who,2007-12 **Globalisation and Education**

Bob Lingard,2020-10-28 This collection focuses on education policy in the context of globalisation and draws together influential research dealing with the interplay between education policy and globalisation Globalisation and neo liberalism in relation to education policy are addressed as is the impact of the global financial crisis the recent rise of ethno nationalism and progressive challenges to neo liberal hegemony A number of chapters deal with the new spatialities instantiated by globalisation s new technology and consider the implications for education policy Also discussed are global policy actors such as the OECD EU and edu businesses in education policy the significance of international large scale assessments to an emergent global policy field refugees and education English language policy and globalisation off shore schools and the importance of affect in policy in the context of globalisation The collection closes with two methodological contributions that consider the implications of globalisation in today s critical education policy analysis The collection is brought together in a substantial introduction that traverses the literature and research on globalisation and education policy and also situates the chapters and approaches in the collection within the field The chapters in this book were originally published as articles in various Taylor and Francis journals **The Impact of Church Consultancy** Ian G. Duncum,2019-01-14 This book follows

the journey of ten churches who underwent church consultancies and explores in depth both the consultancy and its outcomes Pre consultancy and post consultancy snapshots four to five years apart of vitality indicators and attendance figures using National Church Life Survey and other data are used to compare these with churches that have not undertaken church consultancies Theologies of church consultancy church health and church growth are also developed and examined intersecting with a wide body of literature including contemporary ecclesiologies Consultancy outcomes are examined in detail This includes interviews with pastors of some of those churches reflecting on their perceptions of whether and how the church consultancy impacted the health and growth of their church Conclusions are drawn about the efficacy of church consultancy in influencing the health and growth of churches as well as contexts for the best use of church consultancy This is a significant book for denominational leaders theological lecturers pastors and church leaders as they encounter lack of health in churches and seek ways forward for greater health and impact in their local communities *Local Research and Glocal Perspectives in English Language Teaching* Rubina Khan,Ahmed Bashir,Bijoy Lal Basu,Md. Elias Uddin,2023-01-01

This book provides an overview of recent trends and developments in the field of English language education. It showcases research endeavors from a heterogeneous group of scholars from different parts of the world and brings together perspectives from both experienced and emerging scholars. This book provides a platform for established as well as emerging practitioners and scholars in the field of English Language Teaching to share their research. It synthesizes local expertise and culture with innovative ideas from other contexts and brings theory and practice together in one volume. **Selected Poems of Emily Dickinson**

Glenda Smith, Lisa Edwards, 2009. The Excel HSC English Area of Study Guide. Selected Poems of Emily Dickinson is directly linked to the syllabus with dot points of the HSC English syllabus appearing in the margin of the book. You can write in the guide so your study is focused and your notes are structured. The Simple Gift by Steven Herrick Kim Elith, Lisa Edwards, 2009. This guide is directly linked to the syllabus with dot points of the HSC English syllabus appearing in the margin of the book. You can write in the guide so your study is focused and your notes are structured. Back cover

**Critical Perspectives on Language Education** Katie Dunworth, Grace Zhang, 2014-07-24. The studies in this volume investigate how multilingual education involves a critical engagement with questions of identity and culture and a movement towards new ways of being and belonging. It addresses previously under-explored issues in particular the integration of theories like thirdness and practices of language education and maintenance with relevance to the Asia Pacific region. The analyses reveal the delicate balance of interests of all stakeholders and offer detailed insights into the reality of multilingual education with specific examples of Chinese, English, Japanese and Tamil. In a globalised world, effective language education has become increasingly important and the studies presented here have the potential to inform and advance evidence-based multilingual education through adding important dimensions of theoretical exploration and refreshing empirical resources.

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