

HIGH SCHOOL LAB REPORT

Lab instructions (if any) in this class are given in the form of a handout/book, verbally, or both. Your lab group will consist of pairs or small groups depending upon the equipment available. Each individual lab partner needs to turn in a separate report. These lab reports will always be recorded in your laboratory notebook. The reports of lab partners may be similar but not identical reflecting the student's own thoughts and conclusions about the lab. Do not share your report with anyone. If two labs are obviously the same, the grade will be split in half for both students.

Your report grade will depend on the extent of the write-up required. If you and your partner(s) follow the instructions and perform the experiment carefully, there is no reason why you should not receive maximum credit on every report. The report should be neat, legible and written in complete sentences. In addition, all lab reports should be written in cursive.

Lab reports are due during the next scheduled lab period. Exceptions will be announced. Lab reports are to be turned in at the beginning of the period.

REQUIRED LAB REPORT

Lab Information: Lab title, name, group members, date(s) of performing experiment.

- I. **Purpose:** A brief statement of the purpose or objective of the experiment. What are you trying to determine by performing the experiment? You can usually copy these from the lab information provided in class.
- II. **Materials:** You should include a list of all lab equipment you need to perform this lab.
- III. **Procedures:** Write your procedures so that anyone reading your report, even a non-science person, can easily duplicate your data with a set of instructions.
- IV. **Data and Observations:** Organize your data table(s) so that:
 - A. It includes a title
 - B. Data table columns and rows include labels
 - C. Data table columns and rows include units
 - D. It includes several trials
 - E. Observations should include as much detail as possible.
- V. **Graphs:** (if applicable): Always create representations of your data in graphical form. Graphs must have the following:
 - A. Unless done on a computer, all graphs must be drawn on graph paper.
 - B. The graph (not just the axes) should cover at least 35-50% of the page. Teeny-tiny graphs are unacceptable.
 - C. Coordinate axes must be a straight edge.
 - D. Each axis must have a clear label followed by the units of the labeled quantity in parenthesis.
 - E. The scale used on each axis must be clearly stated and easy to read.
 - F. All plotted points must be small and made clear and easy to read.
 - G. Write a title above each graph. The title should not be a repeat of the axis labels. It should clearly differentiate the graph from any others. For example, "Graph II—The force on the 0.5

High School Lab Report

D Keegan



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