

# Guided Reading Activity

## The Vietnam War, 1954–1975

### Lesson 2 Vietnam Divides the Nation

#### Review Questions: Outlining

**DIRECTIONS:** Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

#### I. The Antiwar Movement Emerges

- A. As the Vietnam War dragged on, \_\_\_\_\_ support \_\_\_\_\_ waned because many believed that ~~the Johnson administration~~ \_\_\_\_\_ was not telling the truth about the war.
- B. Many Americans believed a \_\_\_\_\_ ~~credibility gap~~ \_\_\_\_\_ existed because of inconsistencies between \_\_\_\_\_ ~~what was shown by media~~ \_\_\_\_\_ and what the administration said about the war.
- C. Students and teachers at universities held \_\_\_\_\_ ~~teach-ins~~ \_\_\_\_\_ to explain why they opposed the war, while many protesters focused on what they thought was an unfair \_\_\_\_\_ ~~draft system~~ \_\_\_\_\_. Most of the soldiers were \_\_\_\_\_ ~~working-class and minority~~ \_\_\_\_\_ youths.
- D. As the war went on, many young men burned their \_\_\_\_\_ ~~draft cards~~ \_\_\_\_\_ while an estimated 500,000 \_\_\_\_\_ ~~refused to go~~ \_\_\_\_\_.

Many soldiers argued that if they were old enough to fight, they were old enough to

\_\_\_\_\_ ~~vote~~ \_\_\_\_\_. The \_\_\_\_\_ ~~26th amendment~~ \_\_\_\_\_ gave 18-year-olds the

- a. \_\_\_\_\_ ~~right to vote in federal and state elections~~ \_\_\_\_\_ supported the war and those who \_\_\_\_\_ ~~opposed the war~~ \_\_\_\_\_.

#### B. 1968: The Peace Year

- A. Senator Eugene \_\_\_\_\_ ~~McCarthy~~ \_\_\_\_\_ argued an immediate withdrawal \_\_\_\_\_ and South Vietnamese \_\_\_\_\_ This attack, called the \_\_\_\_\_ ~~Tet Offensive~~ \_\_\_\_\_, was reported. Americans, however, were alarmed that an enemy \_\_\_\_\_ ~~could launch such a large-scale attack~~ \_\_\_\_\_.

On March 25, 1968, Johnson declared the nation with the announcement that

\_\_\_\_\_ ~~he would not seek reelection~~ \_\_\_\_\_.

His announcement marked the nation \_\_\_\_\_ ~~MLA, Jr.~~ \_\_\_\_\_.

- Bobby Kennedy \_\_\_\_\_ ~~who appeared to be in the lead for the~~ \_\_\_\_\_ nomination for president.

- C. \_\_\_\_\_ ~~Democratic Party~~ \_\_\_\_\_ in the presidential election of 1968. Republican candidate \_\_\_\_\_ ~~because he promised to~~ \_\_\_\_\_ the \_\_\_\_\_ ~~law and order~~ \_\_\_\_\_ in the country.

# Guided Reading Activity 13 1 Answer Key

**Tracy Pearce**

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

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*The American Journey* Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003

*The Cat in the Hat: An Instructional Guide for Literature* Tracy Pearce,2014-11-01 Dive into this classic children's story with engaging activities and lessons that will help students analyze the sticky situation created by the Cat in the Hat The *Cat in the Hat: An Instructional Guide for Literature* will enhance students exploration and comprehension of this fun literary piece With rigorous and appealing cross curricular lessons and activities young learners analyze story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and more Strengthen your students literacy skills by implementing this high interest resource in your classroom

*The Cat in the Hat Language Learning Activities* Tracy Pearce,2014-10-01 These activities for *The Cat in the Hat* practice key language convention skills The activities integrate literature with learning about grammar word choice and sentence structure Learning can be fun when it's connected to literature

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*Cells, Teacher's Guide* , *The Cat in the Hat Studying the Story Elements* Tracy Pearce,2014-10-01 Students will enjoy studying the story elements of *The Cat in the Hat* through these engaging activities students create products to share their understanding of the characters plots and settings of the book

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