



SCHOOL NAME
BUSINESS STUDIES
GRADE 11
NOVEMBER EXAM
PAPER 2

Candidate: _____
Moderator: _____

INSTRUCTIONS AND INFORMATION

1. Read the following instructions carefully before answering the questions.
2. This question paper consists of 10 pages.
3. **SECTION A:** Contains 10 questions. Answer any 5 questions.
4. **SECTION B:** Contains 10 questions. Answer any 5 questions.
5. Read the instructions for each question carefully and follow the instructions.
6. Mark the answers according to the instructions.
7. Mark the answers in the spaces provided for answers.
8. Do not write on the back of the question paper.
9. Do not use a calculator.
10. Do not use a mobile phone.
11. Do not use a mobile phone.
12. Do not use a mobile phone.
13. Do not use a mobile phone.
14. Do not use a mobile phone.
15. Do not use a mobile phone.

SECTION A

This section is compulsory.

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A-D) next to the question number (1.1.1-1.1.5) in the ANSWER BOOK, for example 1.1.1 A.

- 1.1 A partnership has _____.
- 1.1.1 A. limited liability and limited continuity.
B. unlimited liability and unlimited continuity.
C. limited liability and unlimited continuity.
D. unlimited liability and limited continuity.
- 1.1.2 An ethical theory that states if the action results in pleasure for the majority of the people, the action would be regarded as correct.
- 1.1.3 A technique used when building a stadium to calculate minimum time needed for each task.
- 1.1.4 An example of poor judgement as a result of stress in the workplace is:
- 1.1.5 The government holds the majority of shares in this form of ownership.

Grade 11 Business Studies November Paper 2
English & Afrikaans – with Marking Guideline

Grade 11 Business Studies November 2014 Guideline

Kathryn Fishman-Weaver, Jill Clingan



Grade 11 Business Studies November 2014 Guideline:

The Social Studies FIELD Guide Joe Schmidt, Glenn Wiebe, 2025-03-07 Your roadmap to creating engaging and impactful social studies lessons that prepare students for the adventures and challenges of tomorrow In today's rapidly changing society it is essential for students to develop critical thinking and evidence based reasoning skills The traditional model of rote memorization of dates and facts in social studies classrooms no longer engages students or adequately prepares them for the complexities of the modern world In The Social Studies FIELD Guide authors Joe Schmidt and Glenn Wiebe illuminate a transformative path for educators to improve social studies education by moving away from memorization and towards meaningful and active learning This comprehensive guide delves into the heart of inquiry based learning integrating the rich tapestry of primary sources and the cutting edge potential of educational technology As the educational landscape evolves this FIELD Foundational Evidence Inquiry EdTech and Lesson Design Guide is a beacon for teachers seeking to bring history and civics alive for their students By utilizing primary sources and encouraging students to think critically about historical events from multiple perspectives the FIELD framework fosters a deeper understanding of past events and their relevance to current issues through Innovative Framework Provides a cohesive structure through the FIELD acronym for creating dynamic social studies lessons Research Driven Insights Offers a synthesis of key research in social studies education equipping teachers with evidence based strategies for classroom success Practical Application Presents Hikes in each chapter offering instructional ideas that translate theoretical concepts into actionable classroom practices Technology Integration Guides educators in leveraging educational technology tools to enhance student engagement and learning outcomes Focus on Inquiry Integrates inquiry based learning where students explore authentic questions and investigate real world problems Step into the future of social studies education with The Social Studies FIELD Guide an indispensable resource that distills decades of teaching expertise into actionable insights empowering educators to craft meaningful and engaging lessons without the burden of sifting through overwhelming resources Each chapter is a wellspring of tools examples and practical ideas ensuring that social studies teachers can navigate the wilderness of modern education with confidence and creativity

Teaching Women's and Gender Studies Kathryn Fishman-Weaver, Jill Clingan, 2022-11-16 Incorporate Women's and Gender Studies into your middle school classroom using the powerful lesson plans in this book The authors present seven units organized around four key concepts Why WGST Art Emotion and Resistance Diversity Inclusion and Representation and Intersectionality With thought questions for activating prior knowledge teaching notes reflection questions reproducibles and strategies these units are ready to integrate purposefully into your existing classroom practice Across various subject areas and interdisciplinary courses these lessons help to fill a critical gap in the curriculum Through affirming inclusive and representative projects this book offers actionable ways to encourage and support young people as they become changemakers for justice This book is part of a series on teaching Women's and Gender Studies in the K-12

classroom We encourage readers to also check out the high school edition *Improving Maths and English in Further Education: A Practical Guide* Jonathan Kay, 2021-06-04 *Improving Maths and English in Further Education* provides a strategic practical and easily applied toolkit for teachers and leaders as they work with students to gain core skills The book highlights the unique challenges that are faced within the sector and the value of embedding college wide literacy and numeracy for success providing a range of strategies to resolve challenges Structured to make sure that there is always an alternative approach method or suggestion the book allows the reader to choose the steps that suit their context best Each chapter looks at the key priorities Identifies a range of potential solutions to a challenge faced in FE Acknowledges potential implementation pitfalls and remedies Suggests practical takeaways key considerations and next steps Teachers and staff within further and Post 16 education will find this an essential resource for supporting students studying maths and English Teachers and leaders from curriculum areas across the sector will find scenarios and anecdotes that resonate in this book timetabling accountability motivation a must read Catherine Sezen Senior Policy Manager FE This is an interesting and engaging read from Jonny who has produced a book that brings together contemporary educational literature with a personal and honest take on leading and teaching English and Maths in FE Steven Wallis Executive Director Quality NCG This book caters for the many different voices people and characters in FE it does exactly what it says on the tin It will give you all the tools for a great job with an evidence base to boot Julia Smith tessmaths Jonathan Kay has managed and led English and maths departments in Further Education since 2017 as well as working as consultant for the Association of Colleges and Lead English Expert and examiner for a leading exam board Jonathan has also previously worked as an English teacher 2nd in Department and Head of English in a range of Secondary schools [A Field Guide to Grad School](#) Jessica McCrory Calarco, 2020-08-25 Introduction Choosing a program Building your team Deciphering academic jargon Reading and writing about other people s research Staying on track in your program Doing research and finding funding Writing about your research Publishing and promoting your work Talking about your research Going to conferences Navigating the job market Balancing teaching research service and life Conclusion **Like Nobody's Business** Andrew C. Comrie, 2021-02-23 How do university finances really work From flagship public research universities to small private liberal arts colleges there are few aspects of these institutions associated with more confusion myths or lack of understanding than how they fund themselves and function in the business of higher education Using simple approachable explanations supported by clear illustrations this book takes the reader on an engaging and enlightening tour of how the money flows How does the university really pay for itself Why do tuition and fees rise so fast Why do universities lose money on research Do most donations go to athletics Grounded in hard data original analyses and the practical experience of a seasoned administrator this book provides refreshingly clear answers and comprehensive insights for anyone on or off campus who is interested in the business of the university how it earns its money how it spends it and how it all works **Food Inequalities** Tennille Nicole

Allen,2021-05-24 This book provides an accessible introduction to food inequality in the United States offering readers a broad survey of the most important topics and issues and exploring how economics culture and public policy have shaped our current food landscape Food inequality in the United States can take many forms From the low income family unable to afford enough to eat and the migrant farm worker paid below minimum wage to city dwellers stranded in an urban food desert disparities in how we access and relate to food can have significant physical psychological and cultural consequences These inequalities often have deep historical roots and a complex connection to race socioeconomic status gender and geography Part of Greenwood s Health and Medical Issues Today series Food Inequalities is divided into three sections Part I explores different types of food inequality and highlights current efforts to improve food access and equity in the U S Part II delves deep into a variety of issues and controversies related to the subject offering thorough and balanced coverage of these hot button topics Part III provides a variety of useful supplemental materials including case studies a timeline of critical events and a directory of resources

Media Independence James Bennett,Niki Strange,2014-11-20 Media independence is central to the organization make up working practices and output of media systems across the globe Often stemming from western notions of individual and political freedoms independence has informed the development of media across a range of platforms from the freedom of the press as the fourth estate and the rise of Hollywood s Independent studios and Independent television in Britain through to the importance of Indy labels in music and gaming and the increasing importance of independence of voice in citizen journalism Media independence for many therefore has come to mean working with freedom from state control or interference from monopoly from market forces as well as freedom to report comment create and document without fear of persecution However far from a stable concept that informs all media systems the notion of media independence has long been contested forming a crucial tension point in the regulation shape size and role of the media around the globe Contributors including David Hesmondhalgh Gholam Khiabany Jos van Dijck Hector Postigo Anthony Fung Stuart Allan and Geoff King demonstrate how the notion of independence has remained paramount but contested in ideals of what the media is for how it should be regulated what it should produce and what working within it should be like They address questions of economics labor relations production cultures ideologies and social functions

Statistical Guidelines: New Developments in Statistical Methods and Psychometric Tools Pietro Cipresso,Jason C. Immekus,2022-03-25 **Design in Five** Nicole Dimich,2014-09-11 Fully engage learners in your classroom Discover how to create high quality assessments using a five phase design protocol Explore types and traits of quality assessment and learn how to develop assessments that are innovative effective and engaging Evaluate whether your current assessments meet the design criteria and discover how to use this process collaboratively with your team Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1977 *Introduction to Teaching* Gene E. Hall,Linda F. Quinn,Donna M. Gollnick,2018-11-29 An ideal introductory text for aspiring teachers Introduction to Teaching Making a Difference in Student

Learning is grounded in the realities and complexities found in today's schools. Acclaimed authors Gene E. Hall, Linda F. Quinn, and Donna M. Gollnick thoroughly prepare readers to make a difference as teachers presenting firsthand stories and evidence-based practices while offering a student-centered approach to learning. The authors focus on how to address one of the biggest challenges facing many of today's schools: ensuring that all students are learning and help teachers prioritize student learning as their primary focus. From true-to-life challenges that future teachers will face such as high-stakes testing, reduced funding, low retention, and Common Core State Standards to the inspiration and joy they will experience throughout their teaching careers, the Third Edition paints an importantly authentic picture of the real life of a teacher.

Guide to Damages in International Arbitration John A. Trenor, 2016-11-05. Global Arbitration Review's *The Guide to Damages in International Arbitration* is a desktop reference work for those who'd like greater confidence when dealing with the numbers. The guide, edited by John A. Trenor of Wilmer Cutler Pickering Hale and Dorr LLP, covers all aspects of damages from the legal principles applicable to the main valuation techniques and their mechanics to industry-specific questions and topics such as tax and currency. For each of the major methodologies employed by damages experts, the book describes the basics of the approach, the areas of general agreement, and the points at which consensus can break down. The book acts as a compass for non-accountants and non-economists, enabling them to argue or umpire the damages part of cases more effectively. This guide contains 27 chapters sectioned into four parts: I. Legal Principles Applicable to the Award of Damages; II. Procedural Issues and the Use of Damages Experts; III. Approaches and Methods for the Assessment and Quantification of Damages; IV. Industry-Specific Damages Issues. Contributors include top names at organisations like White to make the subject of damages in international arbitration more understandable and less intimidating for arbitrators and other participants in the field and to help participants present these issues more effectively to tribunals. Anthony Connerty, Barrister in practice, IDR Group and 45 Gray's Inn Square.

Monthly Catalog of United States Government Publications United States. Superintendent of Documents, 1988. February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications. September issue includes List of depository libraries. June and December issues include semiannual index.

Quality and Change in Teacher Education John Chi-kin Lee, Christopher Day, 2016-02-25. How teachers may be better educated for a changing global world is a challenge that faces many systems of education worldwide. This book addresses key issues of quality and change in teacher education in the context of the new public management achievement agendas which are permeating teacher education structures, cultures, and programmes and the work of teacher educators internationally. Graduate schools of education in the United States and the UK, for example, are making fundamental changes in the structures, courses, programs, and faculties that prepare beginning teachers each year. Drawing upon examples from the United States, United Kingdom, China, Hong Kong, Australia, and elsewhere, its authors provide a unique critical overview of emerging themes and challenges of raising the quality of teaching and the quality of student learning outcomes. They suggest

possible ways forward for teachers teacher educators researchers and policy makers as they seek to raise the quality of teaching and student outcomes whilst sustaining their moral purposes and values of equity inclusion and social justice Taken together the chapters contain informed critical discussions of normal education and teacher education of professional standards 4 2 1 post degree training PGDE versus BEd integration of subject specializations and professional education Each one provides new visions of the teacher as a professional and to cultivate high quality teachers in the West and the Greater China region For all those interested in issues of quality change and forward movement in teacher education in contexts of policy led reform this is a must read Harry Alan Towers Dave Mann,2014-11-03 Harry Alan Towers reputation rests upon a corpus of 95 low budget productions shot post haste in every corner of the globe He took an integral part however in the development of the protocols that now underpin much transnational film production and he must be regarded as a pioneer Towers slash and burn strategy focused on parasitic back to back productions funded by rights bundles that were pre sold globally This strategy was substantially derived from his early days in broadcasting wherein he acted as a go between in the American and the British Commonwealth markets Though he became adept at procuring funds from pariah regimes and black market economies primarily he continued to act as a broker bringing together American equity investment and European finance under the auspices of EC co production agreements He was also quick to exploit the burgeoning niche markets becoming available in the wake of technological developments and government initiatives **Cultural Industries and the Environmental Crisis** Kate Oakley,Mark Banks,2020-09-14 This volume critiques the current model of the creative economy and considers alternative models that may point to greener cleaner more sustainable and socially just cultural and creative industries Aimed at the nexus of cultural and environmental concerns the book assesses the ways in which arts and cultural activities can help develop ideas of the good life beyond excessive and unsustainable material consumption and explores the complex interactions between cultural prosperity place and the quality and availability of employment leisure and the rights to self expression Adopting a deliberately wide and inclusive interdisciplinary and international perspective contributors to this volume showcase current and future ways of doing creative economy ecologically otherwise and differently In 11 chapters the book outlines some of the most relevant arguments from among the growing literature that critically analyzes the current creative economy with a focus on issues of gentrification inequality and environment This volume is timely as it emerges into a political and economic context that is seeking desperately to reboot the economy re establish business as usual and to do so partly through significant investment and expansion in the creative economy The book will be suitable for upper level undergraduates and postgraduates studying a wide range of topics including cultural and creative industries media and communications cultural studies cultural policy human geography environmental humanities and environmental policy and will be of further interest to arts professionals creative economy researchers and policymakers The chapter Towards a New Paradigm of the Creative City or the Same Devil in Disguise Culture led Urban Re

development and Sustainability is available open access under a Creative Commons Attribution 4.0 International License via link [springer.com](https://www.springer.com) **Resources in Education**, 1985

Democratic Incongruities D. Judge, 2014-03-07 Clear disparities exist between notions of representative democracy and political practice in Britain Alternative models of democracy however have their own incongruities in trying to marry representation and democracy This book analyses the mismatches in democratic theories and between theory and practice in British representative democracy

Literacy Triangle LeAnn Nickelson, Melissa Dickson, 2022-06-28 Accelerate learning with high impact strategies Beginning and veteran teachers alike will find insights and practices they can use immediately The authors dovetail their proven instructional process of chunk, chew, check, change with before, during and after reading strategies in this must have guide for powerful literacy instruction No matter what content area you teach this book will help you develop the strategic reader in every student K-8 teachers who are interested in high impact teaching strategies will Learn how to incorporate the literacy triangle's three points: reading, discussing and writing into instruction for any subject Cut through the conflict caused by the reading wars and gain clarity on the science behind effective, well rounded literacy instruction Help students enjoy reading, gain comprehension and build reading stamina Get differentiation ideas for scaffolding and enriching each strategy using best practices in literacy instruction Discover how to engage students in opportunities for making meaning choosing texts and leading discussions Understand how setting a student's purpose for reading can encourage focus, engagement, deeper conversations and a motivation to keep reading with literacy strategies

Contents: Introduction Part 1: Planning for Quality Literacy Instruction Chapter 1: Teaching Literacy Effectively Chapter 2: Choosing the Right Text Chapter 3: Using the Literacy Triangle to Drastically Improve Literacy Part 2: Implementing Quality Literacy Instruction Chapter 4: Preparing for Success Before Reading Chapter 5: Staying Focused on the Goal During Reading Chapter 6: Consolidating With Discussion and Writing After Reading Chapter 7: Bringing It All Together Conclusion References and Resources Index

Engaging English Learners Through Access to Standards Shelley Fairbairn, Stephanie Jones-Vo, 2015-07-16 Use this six part strategy for measurable cross curricular EL achievement How can districts and schools successfully promote academic English language development through teaching content knowledge and standards based skills and abilities This thoroughly researched book provides concrete answers You'll find practical steps and ideas for developing collaborative cross curricular programs that address EL specific needs Clear tables and templates, essays, expert research and real life teacher and parent stories illuminate best practices for appropriate standards based instruction that gets results Using the authors six part ENGAGE Model you'll learn to Establish a shared vision for serving ELs Name the expertise to utilize within collaborative teams Gather and analyze EL specific data Align standards based assessments and grading to ELs linguistic and content development Ground standards based instruction in both content and language development Examine results to inform next steps Use this groundbreaking guide to accelerate progress and ensure effective instruction for all ELs Learning requires

attention engagement and quality instruction This book provides all three necessary components in one place a model that teachers can use to ensure that their English learners achieve Douglas Fisher San Diego State University This book should be a mandatory must read for all educators as we continue to serve our diverse student populations and strive to ensure we are honestly reaching academic achievement for each and every student Michele R Dean Coordinator Ventura Unified School District

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