



GRADE 10 PHYSICAL SCIENCES

NOVEMBER EXAMINATION PAPER 1: PHYSICS

SECTION A

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the **LETTER** (A-D) next to the **QUESTION NUMBER** in your answer book.

1.1 Which of the following is an example of a vector?

- A. time
- B. speed
- C. pressure
- D. mass

1.2 What can be determined by calculating the gradient of a position vs time graph?

- A. acceleration
- B. displacement
- C. velocity
- D. none of the above

Use the circuit diagram below to answer QUESTIONS 1.3 and 1.4



1.3 The voltage over the parallel resistors will be:

- A. 8V
- B. 7V
- C. 2V
- D. 3V

1.4 The current in ONE parallel branch if the resistor offered a resistance of 6Ω:

- A. 1A
- B. 4A
- C. 1.5A
- D. 3A

1.5 The equivalent unit for watt is:

- A. joule per coulomb
- B. joule per second
- C. joule per ampere
- D. coulomb per second

1.6 Two waves moving in opposite directions collide with constructive interference. Wave A has an amplitude of 2 units and Wave B has an amplitude of 0.5 units. The combined wave has an amplitude of:

- A. 1.5 units
- B. 2 units
- C. 2.5 units
- D. 0.5 units

1.7 A ball with a mass of 2kg is released from a height of 20m and takes 1.2s to reach the ground. If the mass of the ball is increased to 4kg the time it takes to reach the ground will:

- A. increase
- B. decrease
- C. remain the same

1.8 A glass rod and a cloth are rubbed against each other. The glass rod becomes positively charged. Which statement best describes the reason for this?

- A. The glass rod gained protons from the cloth.
- B. The cloth gained electrons from the glass rod.
- C. The glass rod lost protons to the cloth.
- D. The cloth lost electrons to the glass rod.

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**Geological Survey, Interior
Department, Mines Bureau**



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ICTES 2018 Robbi Rahim, Kadek Suranata, Ifdil Ifdil, Itsar Bolo Rangka, 2019-03-13 The technical program of The First ICTES 2018 consisted of 114 full papers. Aside from the high quality technical paper presentations we also held workshop and clinic manuscript that was carried out before the main track aims to strengthen the ability to write scientific publications. Coordination with the steering chairs Dr Kadek Suranata S Pd M Pd Kons and the members of organizing committee is essential for the success of the conference. We sincerely appreciate all the Advisory Boards for the constant support and guidance. It was also a great pleasure to work with such an excellent organizing committee team for their hard work in organizing and supporting the conference. In particular the Scientific Committee led by Cand Dr Robbi Rahim M Kom have completed the peer review process of technical papers and made a high quality technical program. We are also grateful to Students Conference chairs were leading by Ida Ayu Made Diah Paramiswari for their support and all the authors who submitted their papers to the First ICTES 2018. We strongly believe that ICTES conference provides a good forum for all academicians, researchers and practitioners to discuss all Educational science and technology aspects that are relevant to issues and challenge for sustainability in the 4th industrial revolution. We also expect that the future ICTES conference will be as successful and stimulating as indicated by the contributions presented in this volume. **The State of the Art in**

Student Engagement Carl Senior, 2015-07-10 There is an extensive literature conducted from a range of theoretical perspectives and methodologies on the role of groups and student learning in higher education. However here the concept of the group is heavily contested at a theoretical level but within higher education practice characterizing the group has tended to be clear cut. Groups of students are often formed within the parameters of specific educational programs to address explicitly defined learning objectives. These groups are often small scale and achieve tasks through cooperative or collaborative learning. Cooperative learning involves students dividing roles and responsibilities between group members so learning becomes an independent process and outcome. On the other hand collaborative learning involves students working together by developing shared meanings and knowledge to solve a task or problem. From this perspective learning is conceptualized as both a social process and individual outcome. That is collaborative learning may facilitate individual student conceptual understanding and hence lead to higher academic achievement. The empirical evidence is encouraging as has been shown that students working collaboratively tend to achieve higher grades than students working independently. However the above perspectives on student engagement assume that groups are formed within the confines of formal learning environments. e.g. lecture theaters involve students on the same degree program have the explicit function of achieving a learning task and disband once this has been achieved. However students may also use existing social networks such as friendship groups as a mechanism for learning which may occur outside of formal learning environments. There is an extensive literature on the role and benefits of friendship groups on student learning within primary and secondary education.

but there is a distinct lack of research within higher education This ebook is innovative and ambitious and will highlight and consolidate the current understanding of the role that student based engagement behaviors may serve in effective pedagogy A unique aspect of this research topic will be the fact that scholars will also be welcome to submit articles that describe the efficacy of the full range of approaches that have been employed to facilitate student engagement across the sector

Educational Research R. Burke Johnson, Larry B. Christensen, 2024-09-17 Educational Research Quantitative Qualitative and Mixed Approaches offers an accessible introduction to research methods Providing an in depth understanding of research methodologies in education this book illustrates how to read and critically evaluate published research how to write a proposal construct research tools and conduct empirical research using qualitative quantitative and mixed methods research approaches Minerals Yearbook Geological Survey, Interior Department, Mines Bureau, 2019-01-31 This volume covering metals and minerals contains chapters on approximately 90 commodities In addition this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information plus a statistical summary **Minerals Yearbook** Geological Survey, Interior Department, Mines Bureau, 2019-01-31 This volume covering metals and minerals contains chapters on approximately 90 commodities In addition this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information plus a statistical summary **The Extinction of Experience** Christine Rosen, 2024-09-10 An Esquire Best Book of 2024 A reflective original invitation to recover and cultivate the human experiences that have atrophied in our virtual world We embraced the mediated life from Facetune and Venmo to meme culture and the Metaverse because these technologies offer novelty and convenience But they also transform our sense of self and warp the boundaries between virtual and real What are the costs Who are we in a disembodied world In The Extinction of Experience Christine Rosen investigates the cultural and emotional shifts that accompany our embrace of technology In warm philosophical prose Rosen reveals key human experiences at risk of going extinct including face to face communication sense of place authentic emotion and even boredom Considering cultural trends like TikTok challenges and mukbang and politically unsettling phenomena like sociometric trackers and online conspiracy culture Rosen exposes an unprecedented shift in the human condition one that habituates us to alienation and control To recover our humanity and come back to the real world we must reclaim serendipity community patience and risk **Growth, Maturation, Physical Activity, and Sport** Robert M. Malina, 2025-04-07 Growth Maturation Physical Activity and Sport Third Edition is uniquely focused on the biological growth and maturation of children and adolescents in relation to physical performance both physical activity and sport Written by a true legend in the field Robert M Malina this latest edition features new content exploring the characteristics of youth sport participants associated benefits and risks and efforts aimed at talent development This essential resource guides readers through the complexities of human growth and maturation with the latest research findings and over 350 charts and illustrations that visually support

the material The content has been expanded and modified to incorporate recent advances in technology and science such as progress in the study of the human genome deeper understanding of hormone regulation during growth and advancements in body composition assessment Growth Maturation Physical Activity and Sport Third Edition uses a five part structure enabling readers to gain a basic understanding of growth and maturation and then build upon that foundation The first two parts focus on age and sex associated variations in body composition and explore the concept of biological maturation Part III discusses primary factors that interact to regulate the process of growth and maturation hormones genes nutrients and energy and social factors Part IV considers motor development and performance from infancy through adolescence Part V has been added to provide an overview of youth sports participation statistics and motivation for participation as well as a review of the growth and maturity characteristics of male and female participants in a variety of team and individual sports Growth Maturation Physical Activity and Sport Third Edition is the only text to focus on the biological growth and maturation process of children and adolescents as it relates to physical activity and performance Readers will complete the text with an appreciation for the field and its influence in physical education kinesiology and the sport sciences **Teaching Climate**

Change to Children Rebecca Woodard, Kristine M. Schutz, 2024 Replete with classroom examples this book demonstrates that young children pre K 6 are capable of learning about climate change that climate change and social justice are inextricable from each other and that literacy instruction is well suited to this work The authors take an emotionally affirming stance and examine the potential of incorporating arts based methods *Outdoor Learning in Higher Education* Wendy Garnham, Paolo Oprandi, 2024-08-15 Outdoor Learning in Higher Education is essential reading for educational developers and academic teachers of all disciplines interested in the theory behind and benefits of learning outdoors Filled with practical case studies and backed by recent research it provides educators with the tools needed to create an effective yet inclusive learning experience for their students beyond the lecture hall or seminar room In chapters which offer analysis discussion of current debates and advice for good practice the book is structured around five key themes Theoretical perspectives and research supporting outdoor learning Health and wellbeing benefits for learners and educators Tools and techniques for teaching outdoors including new technology Examples of effective fieldwork Crossing educational borders and implementing sustainability and the natural world into the curriculum This key book covers issues which are relevant across all disciplines in higher education including experiential learning sustainability diversity and inclusion and incorporating new technology Outdoor Learning in Higher Education develops perspectives on these and other themes while encouraging the creation of inspiring and effective learning environments **Research Outlook, Innovation & Research Trends in Management** Dr

Prashant P Chaudhari, Dr Jasdeep Kaur Dhani, Mrs Priyanka Gupta, 2020-10-25 The aim of this book is to provide a concise presentation of the theory and practice in the field of management studies with particular emphasis on effective and innovative practices The scope is comprehensive and research based and yet presents the content in an accessible manner

ready to be applied in management practice The book presents conventional and newer tools for research in management studies These themes are anchored in the core elements of management studies together with inputs from current research efforts By adding quality research articles and related case studies it can form a solid base for researchers in the management With a general grounding in the strategy literature including key references it might even serve as a useful core text for PhD students with a general interest in the management field R D teams in the twenty first century will work on complex problems that require the input of a variety of disciplines and often involve collaboration among specialists located on different continents Add the business dimensions of marketing finance design production and legal assistance and the management of research development and innovation is clearly demanding This book is directed primarily to students academicians and other professionals in the field of management Beyond the quality professional group the book will also attract attention of research scholars pursuing PhD in the field of management At a glance this book is targeted to the needs of individuals engaged in the field of teaching and research of management Creative and innovative topics are presented to the audience in a way that enables them to incorporate new proficiencies into their day to day work We would like to thank all the contributors who have made the production of this book so fascinating and enjoyable Their scholarship and dedicated commitment and motivation to getting it right are the keys to the book s quality and we greatly appreciate their good nature over many months in the face of our editorial demands and time limits We are also grateful for using their texts ideas and critical remarks We would also like to thank Dr Craig N Refugio Dr D Ayub Khan Dawood all reviewers and all authors for their help in consolidating the interdisciplinary of the book We are grateful to all the 18 institutions for their support It will not be possible to bring out this edition

Foundations of Education Leslie S. Kaplan, William A. Owings, 2021-09-09 Now published by SAGE A modern and comprehensive introduction to the field Foundations of Education makes core topics in education accessible and personally meaningful to students pursuing a career within the education profession In a clear and direct prose authors Leslie S Kaplan and William A Owings offer readers the breadth of coverage scholarly depth and conceptual analysis of contemporary issues that will help them gain a realistic and insightful perspective of the field In addition to classic coverage of foundational topics such as educational philosophy history reform law and finance the newly revised Third Edition features a special emphasis on social justice issues considers key debates around today s education trends and underscores the theory and practice behind meeting the needs of all learners This title is accompanied by a complete teaching and learning package

Fix IT Harold Thimbleby, 2021 This book tells stories of widespread problems with digital healthcare The stories inspire and challenge anyone who wants to make hospitals and healthcare better The stories and their resolutions will empower patients clinical staff and digital developers to help transform digital healthcare to make it safer and more effective

Complete Book of Colleges, 2005 Edition Princeton Review (Firm), 2004-07-20 Up to date information on 1 780 colleges and universities

How People Learn II National Academies of Sciences, Engineering,

and Medicine, Division of Behavioral and Social Sciences and Education, Board on Science Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on How People Learn II: The Science and Practice of Learning, 2018-10-27 There are many reasons to be curious about the way people learn and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School* (Expanded Edition) was published, and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children, described principles for the design of effective learning environments, and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update, incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults. **Rocket**

Propulsion Elements George P. Sutton, Oscar Biblarz, 2016-11-30 **ROCKET PROPULSION ELEMENTS: THE DEFINITIVE INTRODUCTION TO ROCKET PROPULSION THEORY AND APPLICATIONS** The recent upsurge in global government and private spending and in space flight events has resulted in many novel applications of rocket propulsion technology. *Rocket Propulsion Elements* remains the definitive guide to the field, providing a comprehensive introduction to essential concepts and applications. Led by industry veteran George P. Sutton and by Professor Oscar Biblarz, this book provides interdisciplinary coverage including thermodynamics, aerodynamics, flight performance, propellant chemistry, and more. This thoroughly revised ninth edition includes discussion and analysis of recent advances in the field, representing an authoritative reference for students and working engineers alike. In any engineering field, theory is only as useful as it is practical; this book emphasizes relevant real-world applications of fundamental concepts to link thinking and doing. This book will help readers understand the physics of flight and the chemistry of propulsion. Analyze liquid, solid, gas, and hybrid propellants and the engines they fuel. Consider high-temperature combustion stability and the principles of electric and chemical propulsion. Dissect the workings of systems in common use around the world today. Delve into the latest advances in materials, systems, propellants, and more. Broad in scope, rich in detail, and clear in explanation, this seminal work provides an unparalleled foundation in aerospace engineering topics. Learning through the lens of modern applications, untangles complex topics and helps students fully grasp the intricacies on a more intuitive level. *Rocket Propulsion Elements*, Ninth Edition, merges information and utility, building a

solid foundation for innovation *Educational Psychology: Constructing Learning* Dennis M McInerney,2013-08-15
Educational Psychology Constructing Learning 6e sets the standard for educational psychology texts in Australia and New Zealand with its comprehensive authoritative and research based coverage of the subject This edition includes completely updated content to reflect recent advances in the discipline including revised theory into practice features from 39 international developmental psychologists The author has retained the constructivist approach that made previous editions so engaging and relevant to student teachers and content has been constructed around the new Australian Profession Standards for Teachers New Educational Technologies and Their Impact on Students' Well-being and Inclusion Process Maria Luisa Lorusso,Daniela Traficante,Mirta Vernice,Barbara Carretti,Daniela Maria Sarti,2022-01-13 *U S NEWS ULTIMATE COLLEGE DIRECTORY 2004* MCGRATH ANNE (EDITOR),2003 **Diverse educational contexts and research on metacognition and motivation to enhance self-directed learning** Bernadette Geduld,Byron J. Bunt,Divan Jagals,2025-02-17 This scholarly book explores the latest education research on metacognition and self directed learning providing practical insights for educators and students As the thirteenth volume in the NWU Self Directed Learning Series it focuses on developing metacognitive skills to enhance self regulation motivation and independent thinking key competencies for success in the 21st century Metacognition plays a vital role in learning helping students plan evaluate and self assess their progress Research shows that students with strong metacognitive strategies achieve better learning outcomes apply knowledge effectively and persist through academic challenges This book offers evidence based teaching strategies to support the development of self regulated learning and motivation in diverse educational settings It examines teaching behaviour and instructional methods that foster metacognitive growth in both basic and higher education With a particular focus on the South African education landscape it extends research in cognitive developmental and applied psychology Researchers and educators will find practical approaches for integrating metacognition into various disciplines making this book a valuable resource for both undergraduate and graduate education programmes Families and Social Change in the Gulf Region Jennifer E. Lansford,Anis Ben Brik,Abdallah M. Badahdah,2020-09-14 This timely volume explores the impact of dramatic social change that has disrupted established patterns of family life and human development in the countries of the Gulf Cooperation Council It addresses several major deficits in knowledge regarding family issues in the Gulf countries bringing a critical perspective to the emerging challenges facing families in this region Lansford Ben Brik and Badahdah examine the role of urbanization educational progress emigration globalization and changes in the status of women on social change as well as tackling issues related to marriage fertility and parenthood and family well being This book explores how family relationships and social policies can promote physical health psychological well being social relationships safety cognitive development and economic security in the Gulf countries placing a unique emphasis on contemporary families in this region Families and Social Change in the Gulf Region is essential reading for scholars from psychology sociology

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