

HISTORY GRADE 9

BASELINE ASSESSMENT

ACTIVITY 1

QUESTION 1: REASON WHY THE WORLD WAR I BROKE OUT.

Study the source and answer the questions that follow.

SOURCE A

World War I, also known as the Great War, began in 1914 after the assassination of Archduke Franz Ferdinand of Austria. His murder catapulted into a war across Europe that lasted until 1918. During the conflict, Germany, Austria-Hungary, Bulgaria and the Ottoman Empire (the Central Powers) fought against Great Britain, France, Russia, Italy, Romania, Canada, Japan and the United States (the Allied Powers). Thanks to new military technologies and the horrors of trench warfare, World War I saw unprecedented levels of carnage and destruction. By the time the war was over and the Allied Powers claimed victory, more than 16 million people—soldiers and civilians alike—were dead.

<https://www.history.com > topics > world-war-i-history>

- | | |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 1.1 In which year did the WWI broke out? | [1] |
| 1.2 In which year did it end? | [1] |
| 1.3 Name the five (5) main causes of the war. | [5] |
| 1.4 Mention the three countries that were competing with each other. | [3] |
| 1.5 In Africa, South African soldiers fought against the German troops.
Name the two African Countries in which these battles took place. | [2] |

TOTAL: 12

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Mr. Rohit Manglik



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hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America s oldest public schools Cracking the AP World History Exam, 2015 Edition Princeton Review,2014-09-16

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abroad sense CPS encompasses learning decision making and acting in complex and dynamic situations Moreover solutions to problems that people face in such situations are often generated in teams or groups This adds another layer of complexity to the situation itself because of the emerging issues that arise from the social dynamics of group interactions This framing of CPS means that it is not a single construct that can be measured by using a particular type of CPS task e g minimal complex system tests which is a view taken by the psychometric community The proposed approach taken here is that because CPS is multifaceted multiple approaches need to be taken to fully capture and understand what it is and how the different cognitive processes associated with it complement each other Thus this Research Topic is aimed at showcasing the latest work in the fields of CPS as well as DDM and CDC that takes a holist approach to investigating and theorizing about these abilities The collection of articles encompasses conceptual approaches as well as experimental and correlational studies involving established or new tools to examine CPS DDM and CDC This work contributes to answering questions about what strategies and what general knowledge can be transferred from one type of complex and dynamic situation to another what learning conditions result in transferable knowledge and skills and how these features can be trained

A Patterned Life Eileen Bebbington, 2014-10-20 David Bebbington one of the most influential historians working today is widely acknowledged as a world authority on religious history He is also recognized for having devised the Bebbington Quadrilateral as the standard definition of evangelicalism one of the most important global religious movements of the twenty first century In this lively study Eileen Bebbington who first met her husband as an undergraduate at the University of Cambridge over forty years ago paints a vivid portrait of the life and thought of this leading scholar Many who know Professor Bebbington s most celebrated books such as *Evangelicalism in Modern Britain* *Patterns in History* *The Mind of Gladstone* and *Victorian Religious Revivals* will be delighted to learn that his first such effort was actually *A History of the Ancient World with Which Is Incorporated Classical Mythology* a duly footnoted four volume work written at the age of nine *A Patterned Life* is much more than an account of the intellectual development of a preeminent historian it is a study of a life lived as a disciple of Jesus Christ a human and often humorous account of eccentricities an honest acknowledgment of trials and an inspiring witness to one person s efforts to integrate a deep earnest Christian faith with the best of modern thought

Schiff's Diseases of the Liver Eugene R. Schiff, Willis C. Maddrey, K. Rajender Reddy, 2017-09-08 The most important and reliable resource for treating diseases of the liver For more than 55 years Schiff has been acclaimed as the most outstanding liver book in the world This new 12th edition brings the field completely up to date and includes a companion website that features a wide variety of accessory materials The text is evidence based to offer hepatologists and gastroenterologists treating patients with liver disease a comprehensive and essential resource The text highlights clinical practice and covers anatomy pathology testing imaging and the effects of liver disease on other organs The book is written in clear and accessible terms and key features include Treatment guidelines and management algorithms for every disease Full color attractive design throughout the text

Informative section overviews for each section Concise key concepts box in every chapter A full liver transplant section This 12th edition is thoroughly revised with the latest clinical information The new edition offers Information on acute and chronic liver failure and infections in cirrhosis Over 100 MCQs Downloads for Powerpoint™ making the content ideal for presentations Schiff's Diseases of the Liver is designed to be a first stop reference for dealing with today's demanding clinical situations

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Effective Grading Practices for Secondary Teachers Dave Nagel, 2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I'm left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary

improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation **Standard Setting in Education** Sigrid Blömeke, Jan-Eric Gustafsson, 2017-02-27 This book summarizes the international evidence on methodological issues in standard setting in education By critically discussing the standard setting practices implemented in the Nordic countries and by presenting new methodological approaches it offers fresh perspectives on the current research Standard setting targets crucial societal objectives by defining educational benchmarks at different achievement levels and provides feedback to policy makers schools and teachers about the strengths and weaknesses of a school system Given that the consequences of standard setting can be dramatic the quality of standard setting is a prime concern If it fails repercussions can be expected in terms of arbitrary evaluations of educational policy wrong turns in school or teacher development or misplacement of individual students Standard setting therefore needs to be accurate reliable valid useful and defensible However specific evidence on the benefits and limits of different approaches to standard setting is rare and scattered and there is a particular lack with respect to standard setting in the Nordic countries where the number of national tests is increasing and there are concerns about the time and effort spent on testing at schools without feedback being provided Addressing this gap the book offers a discussion on standard setting by respected experts as well as profound and innovative insights into fundamental aspects of standard setting including conclusions for future methodological and policy related research Graduate Programs in the Humanities, Arts & Social Sciences 2015 (Grad 2) Peterson's, 2014-11-25 Peterson's Graduate Programs in the Humanities Arts Social Sciences 2015 contains details on more than 11 000 graduate programs of study across all relevant disciplines including the arts and architecture communications and media psychology and counseling political science and international affairs economics and sociology anthropology archaeology and more Informative data profiles include facts and figures on accreditation degree requirements application deadlines and contact information financial support faculty and student body profiles Two page in depth descriptions written by featured institutions offer complete details on specific graduate programs schools or departments as well as information on faculty research Comprehensive directories list programs in this volume as well as others in the graduate series **Prostate Cancer Imaging** Ayman El-Baz, Gyan Pareek, Jasjit S. Suri, 2018-10-31 This book covers novel strategies and state of the art approaches for automated non invasive systems for early prostate cancer diagnosis Prostate cancer is the most frequently diagnosed malignancy after skin cancer and the second leading cause of cancer related male deaths in the USA after lung cancer However early detection of prostate cancer increases chances of patients survival Generally The CAD systems analyze the prostate images in three steps i prostate segmentation ii Prostate description or feature extraction and iii classification of the prostate status Explores all of the latest research and developments in state of the art imaging of the prostate from world

class experts Contains a comprehensive overview of 2D 3D Shape Modeling for MRI data Presents a detailed examination of automated segmentation of the prostate in 3D imaging Examines Computer Aided Diagnosis through automated techniques There will be extensive references at the end of each chapter to enhance further study *Oswaal SSC Stenographer Grade C & D 15 Year's Solved Papers | General Intelligence | General Awareness | Reasoning | Year-wise | 2017 - 2023 | For 2024 Exam* Oswaal Editorial Board,2024-02-03 Oswaal SSC Stenographer Grade C D 15 Year s Solved Papers General Intelligence General Awareness Reasoning Year wise 2017 2023 For 2024 Exam *Birkbeck* Joanna Bourke,2022 In 2023 Birkbeck University of London celebrates 200 years of educating working people in central London It was founded in 1923 as the London Mechanics Institution and from its inception was a pioneering and radical institution This history is animated by the conviction that Birkbeck is its people Their thoughts and ambitions hopes and dreams labour and laughter are what this book describes celebrates and occasionally laments It explores the history of education as well as the history of place politics radicalism class race gender disciplinarity theatre food leisure war and everyday encounters Most of all this book is about ideas What does it mean to be educated How have these meanings changed over time What makes Birkbeck students unique What does it mean to be fully human exploiting our faculties in order to become better people *Finnish Lessons 2.0* Pasi Sahlberg,2014-02-01 Pasi Sahlberg has thoroughly updated his groundbreaking account of how Finland built a world class education system during the past four decades In this international bestseller Sahlberg traces the evolution of Finnish education policies and highlights how they differ from the United States and much of the rest of the world Featuring substantial additions throughout the text Finnish Lessons 2 0 demonstrates how systematically focusing on teacher and leader professionalism building trust between the society and its schools and investing in educational equity rather than competition choice and other market based reforms make Finnish schools an international model of success This second edition details the complexity of meaningful change by examining Finlands educational performance in light of the most recent international assessment data and domestic changes

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