

QUESTION 2

The first four (4) terms of a quadratic pattern are: 11 ; 20 ; 33 ; 50 ; ...

2.1 Determine the general term of this pattern in the form $T_n = an^2 + bn + c$. (4)

2.2 Prove that the sum of the first n first-differences of this quadratic pattern can be given by $S_n = 2n^2 + 7n$. (2)

[6]

QUESTION 3

A convergent geometric series is given by: $\frac{5(x+1)}{3} + \frac{5(x+1)^2}{9} + \frac{5(x+1)^3}{27} + \dots$

3.1 Calculate the values of x . (3)

3.2 If $x = 1$, calculate the sum to infinity, S_∞ . (2)

[5]

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Understanding Employer Engagement in Education Anthony Mann, Julian Stanley, Louise Archer, 2014-05-30 This collection focuses on employer engagement in education how it is delivered and the differentiated impact it has on young people in their progression through schooling and higher education into the labour market The focus is not narrowly on vocational or technical education or work related learning but on how employer engagement eg work experience internships careers education workplace visits mentoring enterprise education etc influences the experiences and outcomes of the broad range of young people across mainstream academic learning programmes The essays explore the different ways in which education can support or constrain social mobility and in particular how employer engagement in education can have significant impact upon social mobility both positive and negative Leading international contributors examine issues surrounding employer engagement and social mobility conceptualisations of employer engagement trends in social mobility employer engagement and social class access and management of work experience social capital and aspiration access to employment The book makes employer engagement an innovative focus in relation to the well established fields of social mobility and school to work transition By examining what difference employer engagement makes the essays raise questions about conventional models and show how research drawing on different fields and disciplines can be brought together to provide a more coherent and convincing account Building on new theorisations and combining existing and new data the collection offers a systematic exploration of the influence of socio economic status on school to work transitions and addresses how educational policy can shape more efficient labour market outcomes In doing so it draws on and speaks to existing literature which has considered such questions from the perspectives of gender ethnicity and social disadvantage

Contemporary English Language Teaching and Research Mariusz Marczak, 2015-10-05 As the English language has spread around the globe and the English teaching industry has expanded so interest in the theory behind the methods of teaching and curiosity regarding innovative classroom techniques have also grown Recently advances in technology have had a major impact on the way teachers at all levels work as has the greater interest in the learner as an individual This book provides detailed insight into both of these forces Contemporary English Language Teaching and Research will appeal both to researchers in the field since it contains a number of new and exciting studies as well as reflections on the research process itself and to language teachers both those practising and those in training who wish to keep abreast of the latest

developments in teaching techniques and understanding of learners The book provides a snapshot of today s research environment in the field of teaching and learning English as a foreign language It brings together work from established academics and young researchers with a wide variety of classroom teaching experience and an equally wide range of perspectives and priorities Human Resource Management, 11th Edition Raymond J. Stone, Anne Cox, Mihajla Gavin, Joseph Carpini, 2024-06-04 The new edition of Raymond Stone s Human Resource Management is an AHRI endorsed title that has evolved into a modern relevant and practical resource for first year HRM students This concise 15 chapter textbook gives your students the best chance of transitioning successfully into their future profession by giving them relatable professional insights and encouragement to exercise their skills in authentic workplace scenarios

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