

Read the following instructions carefully before answering the questions.

1. This paper consists of THREE sections and covers FIVE main topics.

SECTION A: COMPULSORY

SECTION B: Consists of THREE questions.

Answer any TWO of the three questions in this section.

SECTION C: Consists of TWO questions.

Answer any ONE of two questions in this section.

2. Read the instructions for each question carefully and note what is required.
Note that ONLY the first TWO questions in SECTION B and the FIRST questions in SECTION C will be marked.
3. Number the answers carefully according to the numbering system used in this paper.
No marks will be awarded for wrongly numbered answers.
4. Except where other instructions are given, answers must be written in complete sentences.
5. Use the mark allocation and nature of each question to determine the length and depth of an answer.
6. Use the table below as a guide for marking and time allocation when answering each question.

| SECTION A | QUESTION | MARKS | TIME |
|---|----------|-------|--------|
| A: SHORT QUESTIONS COMPULSORY | 1 | 20 | 15 |
| B: THREE direct/indirect type questions CHOICE: Answer any TWO | 2 | 20 | 30 |
| | 3 | | |
| C: TWO essay type questions CHOICE: Answer any ONE | 4 | 40 | 45 |
| | 5 | 40 | |
| TOTAL | | 100 | 90 MIN |

7. Start the answer to EACH question on a NEW page. e.g. QUESTION 1 – new page, QUESTION 2 – new page.
8. You may use a non-programmable calculator.
9. Write neatly and legibly.

SECTION A (COMPULSORY)

QUESTION 1

- 1.1.1 Various options are provided as possible answers for the following questions. Choose the answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.1 D.
- 1.1.1 Which of the following will not be a suitable characteristic for an entrepreneur?
 - A. Passionate
 - B. Sound financial management
 - C. Motivated
 - D. Impulsive
- 1.1.2 What is the main purpose of a Work Breakdown Structure?
 - A. Provides a visual timeline of tasks
 - B. Describes business goals and methods
 - C. Divides the business plan into smaller project stages
 - D. Displays a sequence of related events
- 1.1.3 How would a stable workforce contribute to a successful business?
 - A. Increased customer base
 - B. Improved ethical governance
 - C. Increased productivity
 - D. Long-term sustainability
- 1.1.4 A ... are a visual representation of chronological information.
 - A. gantt chart
 - B. list
 - C. timeline
 - D. work structure
- 1.1.5 ABC bank allows Sorensen Shop to withdraw more money than what is available in their bank account, this is known as...
 - A. trade credit
 - B. overdraft
 - C. investment
 - D. angel funding

(5 × 2) (10)

Grade11 Business Studies Exam Paper 2014 Final Exam

H Kauffman



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Graduate Programs in the Biological Biomedical Sciences Health Related Medical Professions 2014 contains comprehensive profiles of nearly 6 800 graduate programs in disciplines such as allied health biological biomedical sciences biophysics cell molecular structural biology microbiological sciences neuroscience neurobiology nursing pharmacy pharmaceutical sciences physiology public health and more Up to date data collected through Peterson s Annual Survey of Graduate and Professional Institutions provides valuable information on degree offerings professional accreditation jointly offered degrees part time and evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more There are also valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies

Graduate Programs in Business, Education, Information Studies, Law & Social Work 2015 (Grad 6) Peterson's,2014-12-30 Graduate Programs in Business Education Information Studies Law Social Work 2015 contains helpful facts and figures on more than 11 000 graduate programs The comprehensive directory includes more than 1 850 institutions and their programs in all of the relevant disciplines such as accounting and finance business management education law library and information sciences marketing social work and many more Informative data profiles feature facts and figures on accreditation degree requirements application deadlines contact information financial support faculty and student body profiles Two page in depth descriptions written by featured institutions offer complete details on specific graduate program school or department as well as information on faculty research Comprehensive directories list programs in this volume as well as others in the graduate series Proceedings of IAC-TLEI 2015 collective of authors,2015-07-05

Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2019-01-04 In a diverse society the ability to cross communication barriers is critical to the success of any individual personally professionally and academically With the constant acceleration of course programs and technology educators are continually being challenged to develop and implement creative methods for engaging English speaking and non English speaking learners Computer Assisted Language Learning Concepts Methodologies Tools and Applications is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies flipped instruction and language learning software This multi volume book is geared toward educators researchers academics linguists and upper level students seeking relevant research on the improvement of language education through the use of technology

An Age of Accountability John L. Rury,2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized

assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree

Equity Policies in Global Higher Education Orlanda Tavares, Carla Sá, Cristina Sin, Alberto Amaral, 2022-02-24 This book discusses and analyses global policies and practices aimed at promoting equity in higher education participation and attainment Although the massification of higher education systems has facilitated the participation of students from deprived backgrounds socioeconomic inequalities persist in access to the most prestigious institutions and programmes Privileged students benefit from a number of advantages in the competition for selective and scarce places access to information lower aversion to debt higher expectations better previous schooling and higher academic achievement The chapters present a critical analysis of equity policies in different countries with or without affirmative action policies within a context of neoliberal policies or within a social democratic model and the reasons why they have failed to promote equity and fairness preventing students from achieving their full educational potential This is an open access book

Peterson's Guide to Graduate Programs in Business, Education, Health, Information Studies, Law and Social Work 1997 Peterson's, 1996-12-15 This guide contains listings for the most popular professions covering over 13 000 programs in advertising allied health business dentistry education health administration human resources development law medicine nursing optometry pharmacy podiatry public health social work veterinary medicine and more

Handbook of Contemporary Education Economics Geraint Johnes, Jill Johnes, Tommaso Agasisti, Laura López-Torres, 2017-12-29 This Handbook provides a comprehensive overview of the modern economics of education literature bringing together a series of original contributions by globally renowned experts in their fields Covering a wide variety of topics each chapter assesses the most recent research with an emphasis on skills evaluation and data analytics

PORTOFOLIO DAN ANALISIS INVESTASI Prof. Jogyianto Hartono, Ph.D., MBA, CA, 2022-08-16 Buku ini berisi dengan 34 modul Modul merupakan bagian pembahasan spesifik pada topik tertentu Dengan pendekatan modul ini suatu pembahasan dikelompokkan ke dalam topik yang lebih terperinci Dengan pendekatan modul ini diharapkan pembaca akan lebih fokus mempelajari suatu topik dengan lebih rinci dan lebih mengenai Beberapa modul membentuk topik topik yang lebih luas Misalnya untuk topik investasi terdiri dari dua modul yaitu konsep investasi dan aset aset investasi Jika pembaca ingin fokus pada aset aset apa saja yang dapat dibeli untuk investasi maka dapat fokus membaca dan memahami modul aset aset investasi modul modul dalam buku ini dapat disebarkan untuk masing masing pertemuan sebagai berikut Pertemuan 1

Investasi Modul 1 Konsep Investasi Modul 2 Aset aset Investasi Pertemuan 2 Pasar Modal Modul 3 Pasar Primer Modul 4 Pasar Sekunder Modul 5 Cara Kerja Pasar Modal Modul 6 Perkembangan Pasar Modal Indonesia Pertemuan 3 Transaksi Margin Modul 7 Transaksi Margin Pertemuan 4 Saham Modul 8 Konsep Saham Modul 9 Nilai nilai Saham Modul 10 Valuasi Saham Pertemuan 5 Obligasi Modul 11 Konsep Obligasi Modul 12 Valuasi Obligasi Modul 13 Teorema Obligasi Modul 14 Durasi Obligasi Pertemuan 6 Return dan Risiko Aset Tunggal Modul 15 Return Aset Tunggal Modul 16 Risiko Aset Tunggal Pertemuan 7 Return dan Risiko Portofolio Modul 17 Return dan Risiko Portofolio 2 Aset Modul 18 Return dan Risiko Portofolio Banyak Aset Modul 19 Diversifikasi Pertemuan 8 Portofolio Optimal Modul 20 Attainable Set dan Efficient Set Modul 21 Portofolio Optimal Model Markowitz Modul 22 Portofolio Optimal Model Sudut Terbesar Pertemuan 9 Model Indeks Tunggal dan Portofolio Optimal SIM Modul 23 Model Indeks Tunggal Modul 24 Portofolio Optimal Model Indeks Tunggal Pertemuan 10 Beta dan Beta Koreksi Modul 25 Beta Modul 26 Beta Koreksi Pertemuan 11 Opsi Modul 27 Konsep Opsi Modul 28 Valuasi Opsi Pertemuan 12 Model Keseimbangan CAPM dan APT Modul 29 Model Keseimbangan Pertemuan 13 Pasar Efisien dan Pengujiannya Modul 30 Efisiensi Pasar Modul 31 Pengujian Efisiensi Pasar Modul 32 Return Taknormal Pertemuan 14 Manajemen Portofolio Modul 33 Manajemen Portofolio Modul 34 Kinerja Portofolio **American**

Universities and Colleges ,2014-10-08 No detailed description available for American Universities and Colleges

Handbook of Career Development Gideon Arulmani, Anuradha J. Bakshi, Frederick T. L. Leong, A. G. Watts, 2014-02-08 This book is focused on work occupation and career development themes that are fundamental to a wide range of human activities and relevant across all cultures Yet theorizing and model building about this most ubiquitous of human activities from international perspectives have not been vigorous An examination of the literature pertaining to career development counseling and guidance that has developed over the last fifty years reveals theorizing and model building have been largely dominated by Western epistemologies some of the largest workforces in the world are in the developing world Career guidance is rapidly emerging as a strongly felt need in these contexts If more relevant models are to be developed frameworks from other cultures and economies must be recognized as providing constructs that would offer a deeper understanding of career development This does not mean that existing ideas are to be discarded Instead an integrative approach that blends universal principles with particular needs could offer a framework for theorizing research and practice that has wider relevance The central objective of this handbook is to draw the wisdom and experiences of different cultures together to consider both universal and specific principles for career guidance and counseling that are socially and economically relevant to contemporary challenges and issues This book is focused on extending existing concepts to broader contexts as well as introducing new concepts relevant to the discipline of career guidance and counseling **Dissertation Abstracts International** ,1970 The Official GRE/CGS Directory of Graduate Programs ,1997 The Compact Edition of the Oxford English Dictionary Sir James Augustus Henry Murray, 1971 Micrographic reproduction of the 13 volume Oxford

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