

Eastside Union School District  
English Language Arts Common Core State Standards (CCSS)  
First Grade Scope and Sequence

I= Introduced      P=Practiced  
M=Mastered      X=Not taught during this 9 week period  
LP=Portion of the standard was taught and practiced

FIRST GRADE ELA STANDARDS	Quarters	1	2	3	4
Reading Standards for Literature: Key Ideas and Details					
RL.1.1. Ask and answer questions about key details in a text.	I	P	P	M	
RL.1.2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.	I	P	P	M	
RL.1.3 Describe characters settings and major events in a story using key details.	I	P	P	M	
Reading Standards for Literature: Craft and Structure					
RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. (See grade 1 Language standards 4–6 for additional expectations.) CA	x	I	P	M	
RL.1.5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	I	P	P	M	
RL.1.6. Identify who is telling the story at various points in a text.	x	I	P	M	
Reading Standards for Literature: Integration of Knowledge and Ideas					
RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.	I	P	M		
RL.1.8. (Not applicable to literature)					
RL.1.9. Compare and contrast the adventures and experiences of characters in stories.	x	I	P	M	
Reading Standards for Literature: Range of Reading and Level of Text Complexity					
RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1	I	P	P	M	
RL.1.10a Activate prior knowledge related to the information and events in a text. CA	I	P	P	M	
RL.1.10b Confirm predictions about what will happen next in a text. CA	I	P	M		
Reading Standards for Informational Text: Key Ideas and Details					
RI.1.1. Ask and answer questions about key details in a text.	I	P	P	M	
RI.1.2. Identify the main topic and retell key details of a text.	I	P	P	M	
RI.1.3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	I	P	P	M	

# Grade Scope Final 2014

**Victor M. Corman**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name bar.

**Grade Scope Final 2014:**

## Whispering the Techniques of Language: An Psychological Quest through **Grade Scope Final 2014**

In a digitally-driven earth wherever screens reign great and quick conversation drowns out the subtleties of language, the profound secrets and psychological nuances hidden within words often go unheard. Yet, nestled within the pages of **Grade Scope Final 2014** a charming fictional value pulsating with organic emotions, lies a fantastic quest waiting to be undertaken. Penned by a talented wordsmith, this enchanting opus invites viewers on an introspective trip, lightly unraveling the veiled truths and profound affect resonating within the material of each word. Within the psychological depths with this emotional evaluation, we will embark upon a honest exploration of the book is primary subjects, dissect their fascinating writing type, and succumb to the effective resonance it evokes deep within the recesses of readers hearts.

<https://staging.conocer.cide.edu/book/virtual-library/index.jsp/Honda%20Vtx1800c%20Workshop%20Manual%202002%202003%202004%202005.pdf>

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