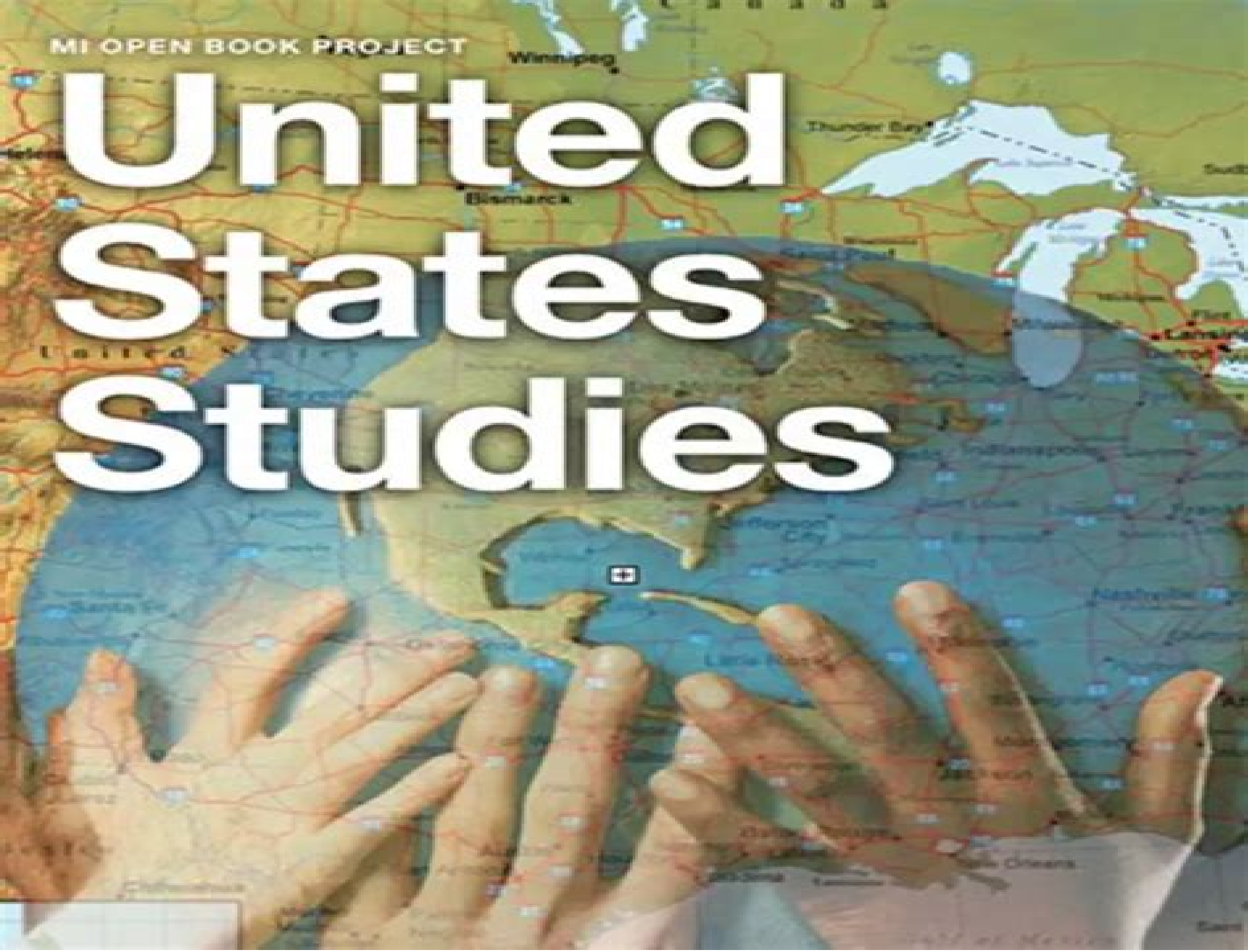


MI OPEN BOOK PROJECT

United States Studies



Michigan Social Studies Textbooks

Sharon Ann Lee



Michigan Social Studies Textbooks:

Michigan Social Studies Textbook Study Michigan. Social Studies Textbook Review Committee, 1989 **Middle School Social Studies Textbooks in Michigan** Sharon Ann Lee, 1989 **A Study of Elementary & Secondary Social Studies Textbooks: The textbook report** Michigan. Department of Education, 1973 **1978-79 Michigan Social Studies Text-book Study** Michigan. State Board of Education, 1980 **1978-79 Michigan Social Studies Textbook Study**, 1980 **Michigan Social Studies Textbook Study (1988)** Michigan. State Board of Education, 1989 **1978-79 Michigan Social Studies Textbook Study, Volume I** Michigan State Board of Education, Lansing, 1979 This document represents Volume I of a two volume study to determine the extent to which four elementary level social studies programs reflect the multi racial multi cultural nature of American society The document is presented in three parts Part I covers the Michigan Social Studies Textbook Act an historical overview of previous Michigan textbook studies the professional responsibility of textbook evaluation and selection and the design of the 1978 Social Studies Textbook Study Fifteen reviewers evaluated textbooks and accompanying instructional materials according to the degree to which they accurately reflect our multi cultural society portray people from other areas of the world are concerned with the handicapped and women are adequate for bilingual and gifted students are at appropriate reading levels and accurately reflect current scholarship in social studies education Textbooks and or programs evaluated were Concepts and Inquiry Allyn and Bacon 1978 The Social Sciences Concepts and Values Harcourt Brace Jovanovich 1970 the Holt Databank System Holt Rinehart and Winston 1972 and Windows on Our World Houghton Mifflin Company 1976 Part II includes a summary of findings and recommendations editorial commentary and suggestions for consideration The findings are organized according to reviewer and the four textbooks are evaluated according to each of the specified categories General findings demonstrate that none of the programs is adequate in all categories significant deficiencies exist in terms of sex bias handicapped and American Indians and much work is required before textbooks will accurately reflect our pluralistic society Part III includes criteria checklists and a list of reviewers editors and the textbook review steering committee KC 1974 Michigan Social Studies Text-book Study Michigan. Department of Education, 1974 *1977 Michigan Social Studies Text-book Study* Michigan. Department of Education, 1977 Michigan Social Studies Textbook Study (1988), 1989

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