

Question Number	Acceptable Answers	Reject	Mark
16(b)	<p>First mark</p> $\text{Moles NaOH} = \frac{0.00750}{1000} \times 20.0$ $= 1.50 \times 10^{-4} \text{ (mol)}$ <p style="text-align: right;">(1)</p> <p>(Since HCOOH : NaOH ratio is 1:1)</p> <p>Second mark</p> $[\text{HCOOH(aq)}] = \frac{1.50 \times 10^{-4}}{0.0250}$ <p>OR</p> $= 1.50 \times 10^{-4} \times \frac{1000}{25.0}$ <p style="text-align: right;">(1)</p> $(\text{= } 6.00 \times 10^{-3} \text{ mol dm}^{-3})$ <p>ALTERNATIVE APPROACH:</p> <p>Use of an expression such as</p> $0.00750 \times 20.0 = 25 \times y$ <p style="text-align: right;">(1)</p> $y = \frac{0.00750 \times 20.0}{25}$ <p style="text-align: right;">(1)</p>		2

Question Number	Acceptable Answers	Reject	Mark
16(c)(i)	<p>(Weak) dissociates / ionizes to a small extent</p> <p>OR dissociate / ionizes partially</p> <p>OR dissociates / ionizes incompletely</p> <p>OR does not fully dissociate / ionize</p> <p>OR forms an equilibrium when reacted with water</p> <p style="text-align: right;">(1)</p> <p>(Acid) proton donor</p> <p>ALLOW 'proton donator'</p> <p>OR produces / releases H⁺ ions</p> <p>OR produces / releases H₃O⁺ ions</p> <p style="text-align: right;">(1)</p> <p>Ignore reference to typical acid reactions</p>	'not easily dissociated'	2

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**Ernesto Macaro, Suzanne
Graham, Robert Woore**



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Improving Foreign Language Teaching Ernesto Macaro, Suzanne Graham, Robert Woore, 2015-09-16 Improving Foreign Language Teaching provides teachers and teacher trainers with a research based structure for the effective teaching and assessment of second languages As well as outlining a model for teacher development the book identifies and exemplifies eight key principles for effective language learning which can be used to guide curriculum design and decisions about classroom pedagogy Improving Foreign Language Teaching also presents practical activities related materials and guidance on how student progress can be monitored and recorded Based on the research of the authors and other international experts together with the work of a consortium established by the authors and teachers in a range of secondary schools the book focusses on the development of language skills and communicative competence It also proposes an assessment system which better reflects how learners progress in language learning than current models Taking as its starting point the challenge of a curriculum in flux and complex pedagogical approaches this book offers clear research informed guidance for effective planning teaching and learning It will be essential reading for all those concerned with the improvement of language learning and teaching in the secondary classroom

HCI International 2023 - Late Breaking Papers Hirohiko Mori, Yumi Asahi, Adela Coman, Simona Vasilache, Matthias Rauterberg, 2023-11-20 This seven volume set LNCS 14054 14060 constitutes the proceedings of the 25th International Conference HCI International 2023 in Copenhagen Denmark in July 2023 For the HCCII 2023 proceedings a total of 1578 papers and 396 posters was carefully reviewed and selected from 7472 submissions Additionally 267 papers and 133 posters are included in the volumes of the proceedings published after the conference as Late Breaking Work These papers were organized in the following topical sections HCI Design and User Experience Cognitive Engineering and Augmented Cognition Cultural Issues in Design Technologies for the Aging Population Accessibility and Design for All Designing for Health and Wellbeing Information Design Visualization Decision making and Collaboration Social Media Creative Industries and Cultural Digital Experiences Digital Human Modeling Ergonomics and Safety HCI in Automated Vehicles and Intelligent Transportation Sustainable GreenSmart Cities and Smart Industry eXtended Reality Interactions Gaming and Gamification Experiences Interacting with Artificial Intelligence Security Privacy Trust and Ethics Learning Technologies and Learning Experiences eCommerce Digital Marketing and eFinance

Edexcel Business A Level Year 1 Ian Marcouse, Andrew Hammond, Nigel Watson, 2015-07-24 Exam Board Edexcel Level AS A level Subject Business First Teaching September 2015 First Exam June 2016 Topics are broken down to short clear chapters that are all structured in the same way so students can build their understanding with ease Covers each syllabus area in the detail you need with exercises that have enough depth and variety to give full class and homework coverage Brings the business world into the classroom with real examples used extensively throughout the text in extra cases and in end of chapter exercises Features to help reinforce student understanding in every chapter there s Real Business an Evaluation and Logic

Chain but also the brand new 5 Whys and a How which will help students tackle exam questions

Learning to Teach Science in the Secondary School Rob Toplis, 2015-02-11 Learning to Teach Science in the Secondary School is an indispensable guide with a fresh approach to the process practice and reality of teaching and learning science in a busy secondary school This fourth edition has been fully updated in the light of changes to professional knowledge and practice and revisions to the national curriculum Written by experienced practitioners this popular textbook comprehensively covers the opportunities and challenges of teaching science in the secondary school It provides guidance on the knowledge and skills you need and understanding the science department at your school development of the science curriculum the nature of science and how science works biology chemistry physics and astronomy earth science planning for progression using schemes of work to support planning and evaluating lessons language in science practical work using ICT science for citizenship Sex and Health Education and learning outside the classroom assessment for learning and external assessment and examinations Every unit includes a clear chapter introduction learning objectives further reading lists of useful resources and specially designed tasks including those to support Masters Level work as well as cross referencing to essential advice in the core text Learning to Teach in the Secondary School sixth edition Learning to Teach Science in the Secondary School is designed to support student teachers through the transition from graduate scientist to practising science teacher while achieving the highest level of personal and professional development

Learning to Teach Citizenship in the Secondary School Liam Gearon, 2014-11-26 Praise for previous editions A comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of citizenship How can it be taught effectively Learning to Teach Citizenship in the Secondary School is an essential resource for students training to teach citizenship in the secondary school as well as teachers of citizenship looking for fresh ideas and guidance Written by leading experts in the field the book is underpinned by the latest research and theory and explores a variety of inspirational approaches to teaching and learning in a subject which provides a critical underpinning to the whole school curriculum This new third edition has been comprehensively updated and restructured to emphasise the role of citizenship across the curriculum exploring a wider range of subjects including geography modern foreign languages mathematics and science Key topics include historical origins and contemporary contexts developing subject knowledge and skills of enquiry effective lesson plans schemes of work and assessment citizenship beyond the classroom community based work and learning outdoors citizenship across the curriculum English drama and media history geography and religious education modern foreign languages mathematics and science and RE research in citizenship Including key objectives and chapter summaries together with carefully developed tasks to support your own professional development Learning to Teach Citizenship in the Secondary School is designed to develop theoretically informed good practice in citizenship education It is a source of support guidance and creative ideas for all training citizenship teachers and those teaching the subject as non specialists and

offers specialists new insight into this crucial subject *The Routledge Companion to Women and Musical Leadership* Laura Hamer, Helen Julia Minors, 2024-08-13 *The Routledge Companion to Women and Musical Leadership The Nineteenth Century and Beyond* provides a comprehensive exploration of women's participation in musical leadership from the nineteenth century to the present. Global in scope with contributors from over thirty countries, this book reveals the wide range of ways in which women have taken leadership roles across musical genres and contexts, uncovers new histories, and considers the challenges that women continue to face. The volume addresses timely issues in the era of movements such as MeToo, digital feminisms, and the resurgent global feminist movements. Its multidisciplinary chapters represent a wide range of methodologies, with historical musicology, models drawn from ethnomusicology, analysis, philosophy, cultural studies, and practice research all informing the book. Including almost fifty chapters written by both researchers and practitioners in the field, it covers themes including Historical Perspectives, Conductors and Impresarios, Women's Practices in Music Education, Performance and the Music Industries, Faith and Spirituality, Worship and Sacred Musical Practices, Advocacy, Collectives, and Grass Roots Activism. *The Routledge Companion to Women and Musical Leadership The Nineteenth Century and Beyond* draws together both new perspectives from early career researchers and contributions from established world-leading scholars. It promotes academic/practitioner dialogue by bringing contributions from both fields together, represents alternative models of women in musical leadership, celebrates the work done by women leaders, and shows how women challenge accepted notions of gendered roles. Offering a comprehensive overview of the varied forms of women's musical leadership, this volume is a vital resource for all scholars of women in music, as well as professionals in the music industries and music education today.

Debates in History Teaching Ian Davies, 2017-02-16 Now in its second edition, *Debates in History Teaching* remains at the cutting edge of history education. It has been fully updated to take into account the latest developments in policy, research, and professional practice. With further exploration into the major issues that history teachers encounter in their daily professional lives, it provides fresh guidance for thinking and practice for teachers within the UK and beyond. Written by a range of experts in history education, chapters cover all the key issues needed for clear thinking and excellent professional action. This book will enable you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding. *Debates in History Teaching* includes: What is happening today in history education? What is the purpose of history teaching? What do history teachers need to know? What are the key trends and issues in international contexts? What is the role of evidence in history teaching and learning? How should you make use of ICT in your lessons? Should moral learning be an aim of history education? How should history learning be assessed? *Debates in History Teaching* remains essential reading for any student or practising teacher engaged in initial training, continuing professional development, or Master's level study.

My Revision Notes Edexcel A2 History: From Kaiser to Führer: Germany 1900-45 Barbara Warnock, 2013-02-22 Unlock your potential with this revision guide which provides both the key content

you need to know for this A2 History unit and guidance on how to apply it for better grades Written by senior examiners and experienced teachers this series closely combines the content of AS and A2 level history topics for AQA Edexcel and OCR history specifications with revision activities and advice on exam technique In addition each section has a model answer with exam tips for you to analyse and better understand what is required in the exam Makes revision of the content manageable by condensing topics into easy to revise chunks Encourages active revision by closely combining content with a variety of different activities Helps improve exam technique through tailor made activities and plenty of guidance on how to answer questions

Speaking, Listening and Drama Andy Kempe, Jan Holroyd, 2013-07-04 Written for practicing and trainee English and Drama specialists this text clarifies what constitutes useful knowledge about spoken English and how pupils aged 11-16 can develop their skills in speaking and listening through the use of drama

Learning to Teach Music in the Secondary School Carolyn Cooke, Keith Evans, Chris Philpott, Gary Spruce, 2016-04-21 This 3rd edition of Learning to Teach Music in the Secondary School has been thoroughly revised to take account of the latest initiatives research and scholarship in the field of music education and the most recent changes to the curriculum By focusing on overarching principles it aims to develop reflective practitioners who will creatively and critically examine their own and others ideas about music education and the ways in which children learn music Providing an overview of contemporary issues in music teaching and learning from a range of perspectives the book focuses on teaching music musically and enables the reader to place music education in its historical and social context consider the nature of musical knowledge and how teachers can facilitate their students to learn musically critically analyse the frameworks within which music teachers work develop an understanding of composing performing and responding to music as well as key issues such as creativity individual needs and assessment examine aspects of music beyond the classroom and how effective links can be made between curriculum music and music outside of school Including a range of case studies tasks and reflections to help student teachers integrate the theory and practice of music education effectively this new edition will provide invaluable support guidance and challenges for teachers at all stages of their careers as well as being a useful resource for teacher educators in a wide range of settings

40 Ways to Diversify the History Curriculum Elena Stevens, 2022-07-14 In writing this book Elena Stevens aim is to respond to calls for a more diverse decolonised curriculum calls which have become more insistent following the reinvigoration of the Black Lives Matter movement the MeToo movement and other landmark events Highlighting the lived experiences of women the working classes and BAME and LGBTQ communities in particular 40 Ways to Diversify the History Curriculum draws upon a wide range of personal stories to exemplify significant historical moments and shed new light on topics that have traditionally been taught through narrower lenses The book serves as a resource bank for teachers wishing to enliven and diversify history lessons at Key Stages 2-3 GCSE A level and beyond Elena helpfully opens with a discussion of the theoretical historiographical developments that lay behind calls to diversify the curriculum and to accompany each of the 40 historical

case studies she provides ideas and activities for translating the case studies into lesson plans and enquiries Furthermore Elena also guides teachers in shaping new enquiries from scratch Suitable for teachers of secondary school and Key Stage 2 history *Inclusive Education in Bilingual and Plurilingual Programs* Mañoso-Pacheco, Lidia, Estrada Chichón, José Luis, Sánchez-Cabrero, Roberto, 2024-02-07 Implementing bilingual and plurilingual education programs has ushered in a transformative era for educators worldwide These programs have redefined teaching practices and thrust diversity into the spotlight as a central concern During this paradigm shift the need to cater to diverse students has become paramount particularly in monolingual European contexts where bilingual and plurilingual instruction is often perceived as a formidable challenge especially for learners with special needs *Inclusive Education in Bilingual and Plurilingual Programs* assembles a compendium of international theoretical and practical contributions shedding light on the intricate interplay between diversity and bilingual or plurilingual education This book delves into the multifaceted realm of attention to diversity in education where the focus is on tailoring teaching methods to the specific needs of students encompassing differences in abilities learning paces and styles which empowers students to acquire essential competencies and attain educational objectives at each stage of their academic journey Secondly it traverses the landscape of bilingual and plurilingual education which has emerged in response to the societal employment and economic demands for language proficiency beyond one's mother tongue This book is essential reading for many educational stakeholders engaged in bilingual or plurilingual education Teachers at every educational level along with teacher trainers at tertiary institutions will find valuable insights for tailoring their pedagogical approaches to the unique needs of their students **Learning to Teach Religious Education in the Secondary School**, 2013-05-13 *Learning to Teach Religious Education in the Secondary School* provides insights from current educational theory and the best contemporary classroom teaching and learning and suggests tasks activities and further reading that are designed to enhance the quality of initial school experience for the student teacher Key themes addressed include the place of Religious Education in the curriculum state and faith community schooling developing schemes of work language and religious literacy teaching religion at 16 plus religion and moral education collective worship This second edition has been thoroughly updated throughout to take account of changes to policy and the curriculum It includes two additional chapters on Religious Education and Citizenship and Teaching Religious Education at A level as well as new versions of three original chapters Teaching Children with Special Educational Needs Religious Education and Moral Education and Resources for Religious Education Supporting teachers in developing levels of religious and theological literacy both of individual pupils and the society as a whole this comprehensive and accessible text will give practising teachers and students an introduction to the craft of teaching Religious Education in the secondary school *Mastering the National Admissions Test for Law* Mark Shepherd, 2013-10-18 A definitive guide to the National Admissions Test for Law LNAT this book designed with students in mind demystifies the test process It explains what the test involves how best to

prepare for it the most successful techniques for approaching the questions and provides students with a chance to practice and develop their skills Presented in an accessible and easy to understand format the content is based on careful analysis of past and sample papers discussions with admissions tutors and detailed consultations with students Giving a practical hands on insight into what universities are looking for from candidates it includes an introduction to the test a guide to approaching MCQs including an analysis of different types of possible questions and techniques for verifying answers a guide to approaching essay questions five sample test papers answers and explanations for all MCQs sample essays and essay plans Mastering the LNAT is essential reading for those wanting to give themselves the best possible chance of securing a place at the university of their choice

Britain in the Twentieth Century Ian J. Cawood, 2013-08-21 Britain in the Twentieth Century is a new approach to teaching and learning twentieth century British history at A level It meets the needs of teachers and students studying for today's revised AS and A2 exams In a unique style Britain in the Twentieth Century focuses on the key topics within the period Each topic is then comprehensively explored to provide background essay writing advice and examples source work and historical skills From 1900 to the new millennium the key topics featured include Britain in a new century 1900 1914 the First World War and its impact inter war domestic problems British foreign policy 1919 1939 Britain and the Second World War social and economic change 1945 1979

Baseline Assessment Geoff Lindsay, Martin Desforges, 2013-11-26 First Published in 1998 Baseline assessment will be compulsory from September 1998 Enshrined in the Education Act 1997 and subject to cross party support baseline assessment has high popularity at least in principle This book reviews these different elements and purposes and their implications for practice The authors review the educational psychological and psychometric factors which are relevant to developing baseline assessment and consider the socio political context in which these initiatives are occurring

Citizenship and Democracy in Further and Adult Education Neil Hopkins, 2013-07-30 This book addresses the questions why citizenship education is an important subject for students in further and adult education and why we need democratic colleges to support the study of citizenship education It investigates the historical roots of further and adult education and identifies how the adoption of citizenship education in the post compulsory sector can enrich vocational studies in further education and programmes in adult education It is argued that democratic colleges are vital to ensure that citizenship education informs the decision making process throughout educational institutions and as a means of establishing fair and equal representation for important stakeholders The author has worked in both sectors for over a decade and uses this experience to offer a blend of educational practice and philosophical investigation The result is a work that appeals to both teachers in further and adult education as well as academics and students interested in philosophy of education

The Routledge Encyclopaedia of UK Education, Training and Employment John P. Wilson, 2013-12-16 A comprehensive guide to all the main labour market initiatives and agencies combining education and employment in the UK this encyclopaedia presents an historical progression from the Guilds and

Statute of Artifices in 1563 through to present day initiatives and changes Fully cross referenced throughout with a full list of acronyms bibliographic and internet resources the encyclopaedia includes Detailed descriptions of all major government initiatives connecting education training and employment Documentation covering England Northern Ireland Scotland and Wales and initiatives in Ireland up to Irish independence A brief history of education and employment in the UK Chronological history of Government Departments Outlines of all major public agencies and qualifications An extensive glossary of acronyms Information on rarely recorded and inaccessible historical documents With over 1500 entries this encyclopaedia crosses knowledge boundaries providing for the first time an integrated map of national human capital development It addresses preschool initiatives primary secondary further and higher education vocational education and training labour market interventions including those designed to return people to employment and government strategies designed to enhance economic and technological competitiveness The cross referenced structure provides connections to associated items and a chronological tracing of agencies and initiatives This encyclopaedia will appeal to those involved in all aspects of education training employment careers information advice and guidance and policy making

The Great University Gamble Andrew McGettigan, 2013-04-05 In 2010 the UK government imposed huge cuts and market driven reforms on higher education Proposals to raise undergraduate tuition fees lead to angry student led protests What will become of higher education under this new policy regime The Great University Gamble outlines the architecture of the new frontier for higher education surveying the financial and policy details Andrew McGettigan asks the big questions What will be the role of universities within society How will they be funded What kind of experiences will they offer students Where does the public interest lie With privatisation infringing on our universities and colleges education is threatened with transformation from a public good into a private individual financial investment

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