

Chapter 27

1. Why is Katniss in trouble?
2. What has happened to Peeta?
3. How is the relationship between Katniss and Peeta left?

ANSWER KEY ATTACHED

The Hunger Games

Study Guide— Answer these questions in your spiral notebook. Do not write on the study guide please.

PART 1: THE TRIBUTES

Chapter 1

1. From what point of view is the story being told? How do you know?
1st person- "when I wake up"
2. What special day is it?
Reaping day
3. Where does the narrator live?
District 12 nicknamed The Seam
4. What industry is important to District 12?
Coal mining
5. What dangers await on the other side of the fence?
both hunger, sickness, nasty animals for example
6. What happened to the narrator's father?
He was killed in an explosion in the mines.
7. Who are the narrator's best customers?
The Peacekeepers
8. What is the name of the country? From where is the country ruled?
Panem; the Capitol
9. What is the Hob?
a place to sell goods- the black market
10. What is the narrator's name?
Katniss Everdeen
11. Who is the narrator's best friend?
Gale
12. How does Katniss feel about her mother? Why?
She is resentful toward her mother because she checked out for a while after her husband died and the family almost starved to death.
13. How does the reaping system work?
Each child is eligible at 12. Her tier name is entered once for each year unless they have deceased someone. At eighteen it is entered seven times.
14. What is TESSERAET?
grain and oil for one person for one year
15. Provide evidence of how Katniss feels about Prim.
p.15: "I protect her in every way I can."
16. What happens if one does not attend Reaping Day?

Hunger Games Study Guide Questions And Answers

Helen Fredericka Hansen



Hunger Games Study Guide Questions And Answers:

Hunger Games: Study Guide and Student Workbook ,2011-06-13 **The Hunger Games - Literature Kit Gr. 7-8**

Lynda Allison,2016-01-01 Witness the power that love for family has with one girl s sacrifice and struggle to survive Test student comprehension of key vocabulary words found in the story Students start by looking inward and identifying any skills they possess that could help provide for their family if needed Put the events from the story in the order that they happened when Katniss and Peeta are introduced to the Capitol Describe how Katniss treats Peeta after the interview and explain her motivations behind it Predict the relationships Katniss will have with Peeta and Gale after she returns to District 12 Students design their own symbol for Peeta similar to the mockingjay for Katniss Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Hunger Games is a story about a dystopian society and a young girl s sacrifice to keep her family safe Told from the perspective of 16 year old Katniss Everdeen the story takes place in a post apocalyptic nation called Panem The nation consists of a rich Capitol and 12 surrounding poor districts Every year an event known as The Hunger Games is held One boy and one girl from each district is selected by lottery to compete in the battle to the death with only one person standing The story begins in District 12 where the lottery chooses Primrose to compete In an effort to protect her sister Katniss volunteers taking her place The story then follows Katniss as she journeys to the Capitol and enters the Hunger Games *The Hunger Games: An Instructional Guide for Literature* Charles Aracich,2016-07-01 The Hunger Games An Instructional Guide for Literature provides lesson plans and activities for this popular Young Adult fiction novel This valuable resource guides teachers with ways to add rigor with complex literature Text dependent questions help students analyze the text with higher order thinking skills with lessons focused on story elements vocabulary and more Close reading activities throughout the literature units encourages students to use textual evidence as they revisit passages to respond more critically With various methods of assessing comprehension this instructional guide offers strategies for cross curricular activities as students build a greater understanding of this great literary work **Study Guide for Decoding 1984** Steven Smith,2023-09-15 Decoding 1984 breaks down the narrative chapter by chapter providing summaries that capture the essence of the plot while highlighting key details and developments This structured overview ensures that readers can grasp the progression of the story and the escalating tension as Winston Smith the novel s protagonist navigates the dangers of dissent in a society under constant surveillance A critical component of our guide is the detailed analysis of characters From Winston s quiet rebellion to Julia s pragmatic resistance and the omnipresent threat of Big Brother we delve into their motivations inner conflicts and roles in illustrating the novel s themes Decoding 1984 does not shy away from exploring the novel s exploration of totalitarianism the distortion of truth the power of language and the pervasive nature of surveillance Each theme is carefully dissected to understand Orwell s critique of power and control Moreover the study guide examines Orwell s literary devices

and the structural decisions that amplify the impact of 1984 From the use of irony to the stark foreboding tone of the narrative we look at how Orwell crafts a fantastical and eerily plausible world Finally the guide includes a discussion of the climax and resolution the moral of the novel and a reference to memorable lines from the novel

The Hunger Games Study Guide Pembroke Notes,2014-04 This book is to be used along side the bestselling book The Hunger Games by Suzanne Collins for anyone who needs to increase their reading speed and comprehension in an engaging and unique way For Students The study questions are in order and follow Suzanne Collins s narrative Answer the questions as you read the book The answers are in the back section For Teachers This is an exciting and engaging way to help students increase reading fluency and comprehension The questions are in order and follow the book chapter by chapter Answers follow in a separate section of the guide Also with the new Common Core standards and push to increased rigor I have added a Writing Workshop section at the end of the book to help with writing assignments For Homeschools Your upper middle school and high school struggling reader will find The Hunger Games and this study guide good practice in increasing fluency and comprehension He she will become entranced with the story and beg to read the next two installments of the novel When not teaching or working on district curriculum in Alaska Peggy and her husband Bill armed with fishing poles make their home in Pittsburg Missouri

Common Core State Standards: Language Arts 8th Grade Speedy Publishing,2015-04-27 The art of writing is a skill that must be acquired to express ideas thoughts and opinions effectively For an 8th grader this could be a challenge because not only will the child need to write he she also needs to follow the rules of grammar This quick study guide will help your child understand the rules of the English language Get your copy today

Hunger Games Study Guide Gilleland Rebec,2013-11-22 *Space and Place in The Hunger Games* Deidre Anne Evans Garriott,Whitney Elaine Jones,Julie Elizabeth Tyler,2014-03-13 An international bestseller and the inspiration for a blockbuster film series Suzanne Collins s dystopian young adult trilogy The Hunger Games has also attracted attention from literary scholars While much of the criticism has focused on traditional literary readings this innovative collection explores the phenomena of place and space in the novels how places define people how they wield power to create social hierarchies and how they can be conceptualized carved out imagined and used The essays consider wide ranging topics the problem of the trilogy s Epilogue the purpose of the love triangle between Katniss Gale and Peeta Katniss s role as mother and the trilogy as a textual safe space to explore dangerous topics Presenting the trilogy as a place and space for multiple discourses political social and literary this work assertively places The Hunger Games in conversation with the world in which it was written read and adapted

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Special Reference Briefs ,1983 **The Hunger Games** Joyce Friedland,2011-01-01 Use Novel Ties study guides as your total guided reading program Reproducible pages in chapter by chapter format provide you with the right questions to ask the important issues to discuss and the organizational aids that help students get the most out of each book they read

Literacy and Learning in the Content Areas Sharon Kane,2017-07-05 The 3rd Edition of Literacy Learning in the Content Areas helps readers build the knowledge motivation tools and confidence they need as they integrate literacy into their middle and high school content area classrooms Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own students in middle and high school classrooms Rather than passively learning about strategies for incorporating content area literacy activities readers get hands on experience in such techniques as mapping webbing anticipation guides booktalks class websites and journal writing and reflection Readers also learn how to integrate children s and young adult literature primary sources biographies essays poetry and online content communities and websites into their classrooms Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students content area learning Author Sharon Kane demonstrates how relevant reading writing speaking listening and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks *Answering the Toughest Questions About God and the Bible* Bruce Bickel,Stan

Jantz,2016-10-18 Bestselling Authors Tackle Difficult Issues for Believers and Doubters When it comes to the big questions about God Is he real Why are Christians so unlike Jesus Does he really care about me Bruce Bickel and Stan Jantz don t pretend to have all the answers But they do know how to wrestle with doubt They welcome questions and in these pages they ask some of the most important ones you have about God and the Bible With candor insight and a disarming touch of humor they provide some answers to these critical questions yet they leave enough space and grace for you to keep wrestling asking and seeking Truth There is no shame in asking after all even some of the greatest men and women in the Bible had doubts Don t let your questions go unanswered What you find might just change your life *Academic Vocabulary in Middle and High School* Donna Ogle,Camille Blachowicz,Peter Fisher,Laura Lang,2015-10-20 In order to succeed in school and beyond students in grades 6 12 need to understand and use both academic language and discipline specific vocabulary This book describes effective practices for integrating vocabulary study with instruction in English language arts history social studies and math and science and for helping students become independent motivated word learners The expert authors present a wealth of specific teaching strategies illustrated with classroom vignettes and student work samples Connections to the Common Core State Standards CCSS are highlighted throughout an extensive annotated list of print and electronic resources enhances the book s utility *Study Guide and Review of Practical Nursing* Helen Fredericka Hansen,1958 **The Panem**

Companion V. Arrow,2012-12-04 Go deeper into the home of the Hunger Games with the creator of the best known fan map

of Panem What does Panem look like How does Panem define race How do Panem s districts reflect the major themes of the trilogy What allusions to our world are found in Panem names like Finnick Johanna Beetee Cinna Everdeen and Mellark The Panem Companion gives fresh insight into Suzanne Collins trilogy by looking at the world of the Hunger Games and the forces that kept its citizens divided since the First Rebellion With a blend of academic insight and true fan passion V Arrow explores how Panem could have evolved from the America we know today and uses textual clues to piece together Panem s beliefs about class ethnicity culture gender sexuality and more Includes an extensive name lexicon and color illustrated unofficial map

The Extra-Ordinary Girl Tina Belinda Benigno,2025-07-18 Positioning the teen girl as a figure possessing exceptional power with the potential to instigate change this book examines the extra ordinary girl as she exists under neoliberalism today Through a combination of textual and cultural analyses of figurations of girlhood in popular culture and qualitative research group interviews with teen girls the author emphasizes the importance of listening to real teen girls whose perspectives and values might not match those attributed to dominant cultural models of girlhood This book explores contemporary girl figures and figurations of girlhood on and off screen highlighting how girls who are not in the public eye negotiate standards of exceptionality in relation to their own experiences of social power while also defining the importance of care and connection to their relationships and personal values This book is a unique and comprehensive combination of methodological and conceptual approaches to cultural historical and sociological analyses while exploring questions of feminism and the speculative fiction genre It will appeal to girlhood and feminist studies film and media studies child and youth studies humanities cultural studies and social sciences

Teaching with Dystopian Text Michael Arthur Soares,2023-10-10 Teaching with Dystopian Text propounds an exchange of spatial to pedagogical practices centered around Orwellian Spaces signaling a new utility for teaching with dystopian texts in secondary education The volume details the urgency of dystopian texts for secondary students providing theoretical frameworks classroom examples and practical research The function of dystopian texts such as George Orwell s 1984 as social and political critique is demonstrated as central to their power Teaching with Dystopian Text Exploring Orwellian Spaces for Student Empowerment and Resilience makes a case that dystopian texts can be instrumental in the transfer of spatial practices to pedagogical practices Pedagogical application creates links between the text and the student through defamiliarization connecting the student to practices of resistance in the space of the classroom The volume also addresses the challenges of teaching dystopian text in a dystopian educational climate including the COVID 19 lockdown In addition to appealing to scholars and researchers of literacy education language education and dystopian text this book will also be a powerful yet accessible resource for secondary teachers as they address dystopian concerns with students in the complicated twenty first century

Rhetorical Criticism Jim A. Kuypers,2021-07-19 Covering a broad range of rhetorical perspectives Rhetorical Criticism Perspectives in Action third edition presents a well grounded introduction to the basics of rhetorical criticism and theory in an accessible

manner for advanced undergraduate courses and introductory graduate courses Throughout the text sample essays written by noted experts in the field provide students with models for writing their own criticisms In addition to covering traditional modes of rhetorical criticism the book introduces less commonly discussed rhetorical perspectives as well as orientations toward performing criticisms including close textual analysis critical approaches and analysis of visual and digital rhetoric The third edition includes the following features New chapters on visual rhetoric and digital rhetoric Potentials and Pitfalls sections analyzing individual perspectives Activities and discussion questions in each chapter Glossary of important terms

Building Literacy Through Pop Culture in the ELA Classroom Jen McConnel, 2024-12-11 Designed to support English teaching faculty across high schools and universities this practical guide presents novel ideas for integrating pop culture into ELA classroom instruction By establishing a theoretical framework rooted in critical and digital literacies this book provides a solid foundation for preservice and college teachers to tap into the pop culture that inspires and engages students and teachers alike Enacting as an essential text for courses in literature instruction and ELA methods McConnel offers strategies and research based tools to blend film fanfiction and other popular multimodal texts in ways that will reenergize the curriculum meet standards based goals and motivate students Building Literacy Through Pop Culture in the ELA Classroom is an innovative textbook that belongs on the shelves of current and aspiring English instructors

Hunger Games Study Guide Questions And Answers Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Hunger Games Study Guide Questions And Answers**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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