

| Costa's Levels of Questioning -Arthur Costa    |            |                |            |                            |              |                |             |                             |             |                            |             |             |
|------------------------------------------------|------------|----------------|------------|----------------------------|--------------|----------------|-------------|-----------------------------|-------------|----------------------------|-------------|-------------|
| Level 1: Gathering                             |            |                |            | Level 2: Processing        |              |                |             | Level 3: Applying           |             |                            |             |             |
| Depth of Knowledge -Norman Webb                |            |                |            |                            |              |                |             |                             |             |                            |             |             |
| Level 1: Recall Information                    |            |                |            | Level 2: Skills & Concepts |              |                |             | Level 3: Strategic Thinking |             | Level 4: Extended Thinking |             |             |
| Bloom's Taxonomy -Benjamin Bloom               |            |                |            |                            |              |                |             |                             |             |                            |             |             |
| I. Remember                                    |            | II. Understand |            | III. Apply                 |              | IV. Analyze    |             | V. Evaluate                 |             | VI. Create                 |             |             |
| Verbs used at each Level (*appear in 2 levels) |            |                |            |                            |              |                |             |                             |             |                            |             |             |
| Arrange*                                       | Relate*    | Acquire*       | Outline*   | Acquire*                   | Investigate* | Analyze*       | Outline*    | Appraise*                   | Recommend   | Abstract                   | Imagine     | Produce*    |
| Choose*                                        | Repeat     | Annotate       | Paraphrase | Adapt*                     | List*        | Appraise*      | Plot*       | Argue                       | Refines     | Act                        | Import      | Program*    |
| Cite                                           | Reproduce  | Approximate    | Predict*   | Allocate                   | Learn*       | Arrange*       | Point out   | Refute*                     | Refines     | Adapt*                     | Import      | Progress    |
| Define                                         | Review*    | Articulate     | Recognize* | Apply                      | Manage*      | Audit*         | Prioritize* | Choose*                     | Reject      | Animate                    | Incorporate | Propose     |
| Describe*                                      | Select*    | Associate      | Reference* | Ascertain                  | Manipulate   | Blueprint      | Probe*      | Compare*                    | Relate*     | Anticipate                 | Inter*      | Recharge    |
| Distinguish*                                   | Sequences* | Calculate*     | Reference* | Assign                     | Modify*      | Break down     | Program*    | Conclude*                   | Release     | Assemble                   | Initiate    | Reconstruct |
| Draw*                                          | Show*      | Characterize*  | Report     | Attend                     | Operate      | Calculate*     | Proceed     | Contrast*                   | Report on   | Blend                      | Integrate   | Reinforce   |
| Enumerate                                      | Son*       | Clarify        | Research*  | Back up                    | Perform      | Characterize*  | Quantity    | Counsel                     | Research*   | Build                      | Interface   | Reuse*      |
| Find                                           | Study*     | Classify*      | Restate    | Calculate*                 | Perform      | Compare*       | Query       | Criticize*                  | Review*     | Change*                    | Intervene   | Reorganize  |
| Group*                                         | Tabulate*  | Compare*       | Retell     | Capture                    | Personalize  | Confirm        | Question    | Critique*                   | Score       | Code                       | Invent      | Revise*     |
| Identify*                                      | Tail*      | Compute*       | Review*    | Change*                    | Plot*        | Contract       | Relate*     | Debate*                     | Select      | Collaborate                | Join        | Rewrite*    |
| Index                                          | Trace*     | Contrast*      | Record     | Choose*                    | Practice     | Conclude       | Research*   | Defend*                     | Combine     | Combine                    | Lecture     | Role-play*  |
| Indicate                                       | Underline  | Convert        | Recreate*  | Classify*                  | Predict*     | Criticize*     | Review*     | Determine*                  | Communicate | Make*                      | Sequence*   |             |
| Know                                           | Write      | Collabor*      | Subtract   | Collect*                   | Prepare*     | Debate*        | Scrutinize  | Diagnose*                   | Support     | Compare*                   | Makeup      | Setup       |
| Label                                          |            | Defend*        | Summarize* | Complete                   | Price*       | Deduce         | Select*     | Discourse*                  | Tail why    | Compile                    | Manage*     | Show*       |
| List*                                          |            | Demonstrate*   | Tail*      | Compute*                   | Produce*     | Deduct         | Separate    | Enhance*                    | Test*       | Complete                   | Model       | Specify*    |
| Listen                                         |            | Describe*      | Theorize   | Conclude*                  | Produce*     | Diagnose*      | Sequence*   | Estimate*                   | Construct   | Construct                  | Modify      | Structure   |
| Locate*                                        |            | Detail         | Trace*     | Conduct                    | Project      | Diagram        | Soft        | Evaluate                    | Value*      | Construct                  | Modify*     | Substitute  |
| Match                                          |            | Differentiate* | Translate* | Construct                  | Provide*     | Differentiate* | Size up     | Grade                       | Verify      | Contrast*                  | Negotiate   | Suggest     |
| Meet                                           |            | Discuss*       |            | Create*                    | React        | Discuss*       | Solve*      | Infer*                      | through     | Correspond                 | Network     | Summarize*  |
| Memorize                                       |            | Distinguish*   |            | Customize                  | Recover*     | Discuss*       | Specify*    | Interpret*                  |             | Create*                    | Organize*   | Support     |
| Name                                           |            | Elaborate      |            | Demonstrate*               | Relate*      | Distinguish*   | Study*      | Investigate*                |             | Cultivate                  | Originate   | Synthesize  |
| Outline*                                       |            | Estimate*      |            | Derive*                    | Respond      | Document       | Subdivide   | Judge                       |             | Depict                     | Outline*    | Systematize |
| Provide*                                       |            | Example        |            | Determine*                 | Role-play*   | Examine*       | Survey      | Justify                     |             | Devise*                    | Overhaul    | Tail*       |
| Quote                                          |            | Expand upon    |            | Develop*                   | Roundoff     | Experiment*    | Test*       | Predict*                    |             | Design                     | Perform*    | Validate*   |
| Recall                                         |            | Explain*       |            | Demolish                   | Schedule     | Extrapolate*   | Train       | Prescribe                   |             | Devise*                    | Plan        | Visualize*  |
| Recognize*                                     |            | Express*       |            | Discover*                  | Select*      | Graph*         | Transform   | Prove                       |             | Devise                     | Portray     | Write*      |
| Record*                                        |            | Extend         |            | Dramatize                  | Sequences*   | Inter*         | Value       |                             |             | Enhance*                   | Predict*    |             |
|                                                |            | Extrapolate*   |            | Employ                     | Show*        | Inquire        |             |                             |             | Establish                  | Prepare*    |             |
|                                                |            | Factor*        |            | Examine*                   | Simulate     | Inspect        |             |                             |             | Express*                   | Prescribe   |             |
|                                                |            | Generalize*    |            | Exclude                    | Sketch       | Interact*      |             |                             |             | Facilitate                 | Profound    |             |
|                                                |            | Give           |            | Exhibit                    | Solve*       | Investigate*   |             |                             |             | Format                     | Process*    |             |
|                                                |            | Identify*      |            | Experiment*                | State a rule | Layout         |             |                             |             | Formulate                  |             |             |
|                                                |            | Illustrate*    |            | Expose                     | or principle | Manage         |             |                             |             | Hypothesize                |             |             |
|                                                |            | Inter*         |            | Express*                   | Subscribe    | Maximize       |             |                             |             |                            |             |             |
|                                                |            | Interpret*     |            | Graph*                     | Tabulate*    | Measure*       |             |                             |             |                            |             |             |
|                                                |            | Locate*        |            | Illustrate*                | Teach        | Minimize       |             |                             |             |                            |             |             |
|                                                |            | Observe        |            | Implement                  | Transcribe   | Optimize       |             |                             |             |                            |             |             |
|                                                |            |                |            | Interpret*                 | Transfer     | Order          |             |                             |             |                            |             |             |
|                                                |            |                |            | Interview                  | Translate*   | Organize*      |             |                             |             |                            |             |             |
|                                                |            |                |            | Use                        | Use          |                |             |                             |             |                            |             |             |

# HIGHER ORDER Thinking Questions

# Higher Order Thinking Questions List

**G Thomas**



## **Higher Order Thinking Questions List:**

## Decoding **Higher Order Thinking Questions List**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Higher Order Thinking Questions List**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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