

Cambridge International General Certificate of Secondary Education
0625 Physics June 2013
Grade Thresholds

The maximum total mark for this syllabus is **200**.

The overall thresholds for the different grades were set as follows.

Option	Combination of components	A*	A	B	C	D	E	F	G
AX	04, 11, 31	156	135	114	94	79	65	50	35
AY	04, 12, 32	157	137	117	97	82	68	54	40
AZ	04, 13, 33	164	141	118	95	79	63	50	37
BX	11, 31, 51	148	129	110	91	78	65	49	33
BY	12, 32, 52	148	129	110	92	79	67	52	37
BZ	13, 33, 53	153	131	109	87	72	58	46	34
CX	11, 31, 61	150	130	110	91	78	66	49	32
CY	12, 32, 62	147	128	109	90	77	64	50	36
CZ	13, 33, 63	153	131	109	87	72	58	46	34
EX	04, 11, 21	-	-	-	123	108	93	70	47
EY	04, 12, 22	-	-	-	122	104	87	69	51
EZ	04, 13, 23	-	-	-	122	104	87	66	45
FX	11, 21, 51	-	-	-	121	107	93	69	45
FY	12, 22, 52	-	-	-	118	102	86	67	48
FZ	13, 23, 53	-	-	-	113	97	81	62	43
GX	11, 21, 61	-	-	-	121	107	94	69	44
GY	12, 22, 62	-	-	-	116	99	83	65	47
GZ	13, 23, 63	-	-	-	113	97	81	62	43

Grade Thresholds are published for all GCE A/AS and IGCSE subjects where a corresponding mark scheme is available.

Grade Threshold For 2013 A Level Examinations

Andrew K. Koch



Grade Threshold For 2013 A Level Examinations:

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

Public Examinations Examined Thomas Kellaghan, Vincent Greaney, 2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book's primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and

meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that *Public Examinations Examined* which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation *Education System Design* Brian Hudson, Marilyn Leask, Sarah Younie, 2020-11-26 This book highlights decisions governments have to make about their public education systems the options they have before them and the consequences of their decisions As well as covering issues such as values curriculum teacher training structures and so on the book addresses education planning for epidemics pandemics and disasters Education systems provide the foundations for the future wellbeing of every society yet existing systems are a point of global concern *Education System Design* is a response to debates in developing and developed countries about the characteristics of a high quality national education service It questions what makes a successful system of education With chapters that draw on experience in education systems around the world each one considers an element of a national education service and its role in providing a coherent and connected set of structures to ensure good education for all members of society Key topics include Existing education systems and what a future system might look like Inclusion and social justice Leadership and teacher education Policy options and the consequences of policy changes This book suggests an education system be viewed as an ecosystem with interdependencies between many different components needing to be considered when change is contemplated It is a vital book for any stakeholders in educational systems including students teachers and senior leaders It would be particularly useful to policy makers and those implementing policy changes *Sri Lanka Education Sector Assessment* Halil Dunder, Benoit Millot, Michelle Riboud, Mari Shoji, Harsha Aturupane, Sangeeta Goyal, Dhushyanth Raju, 2017-06-16 A country s education system plays a pivotal role in promoting economic growth and shared prosperity Sri Lanka has enjoyed high school attainment and enrollment rates for several decades However it still faces major challenges in the education sector and these challenges undermine the country s inclusive growth goal and its ambition to become a competitive upper middle income country The authors of *Sri Lanka Education Sector Assessment* Achievements Challenges and Policy Options offer a thorough review of Sri Lanka s education sector from early childhood education through higher education With this book they attempt to answer three questions How is Sri Lanka s education

system performing especially with respect to participation rates learning outcomes and labor market outcomes How can the country address the challenges at each stage of the education process taking into account both country and international experience and also best practices Which policy actions should Sri Lanka make a priority for the short and medium term The authors identify the most critical constraints on performance and present strategic priorities and policy options to address them To attain inclusive growth and become globally competitive Sri Lanka needs to embark on integrated reforms across all levels of education These reforms must address both short term skill shortages and long term productivity As Sri Lanka moves up the development ladder the priorities of primary secondary and postsecondary education must be aligned to meet the increasingly complex education and skill requirements

Engaging in Educational Research Raqib Chowdhury, Mahbub Sarkar, Foez Mojumder, M Moninoor Roshid, 2018-10-01 This book reflects the paradigm shift now manifesting in Bangladesh's education system by highlighting recent empirical research It shares essential insights by presenting research conducted on diverse aspects of current day education in Bangladesh including policy and governance equity access and participation curriculum and pedagogy assessment and education programs and projects run by NGOs Further it offers a platform for these unique studies to be showcased and disseminated to scholars and researchers from developing and developed countries alike and represents a unique reference resource for the education research community in Bangladesh Asia and all over the world With Foreword from Professor Serajul Islam Choudhury

The Coalition Effect, 2010-2015 Anthony Seldon, Mike Finn, Ilias Thoms, 2015-03-26 The essential verdict on Britain's first coalition government since the Second World War delivered by an unrivalled team of experts

English Studies: The State of the Discipline, Past, Present, and Future N. Gildea, H. Goodwyn, M. Kitching, H. Tyson, 2014-11-28 An accessible and wide ranging consideration of concerns facing English Studies in its surrounding context of the university and society The contributors to this volume seek to trace in the face of current challenges historical and contemporary debates surrounding English Studies

Teaching Sociology Successfully Andrew Jones, 2017-07-06 Teaching Sociology Successfully is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combing insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student's argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and

revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics Drawing on the author s own experiences Teaching Sociology Successfully helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEds in similar fields

The Truth about Teaching Greg Ashman,2018-06-28 As a teacher you are a magician You conjure understanding where there was none Drawing on years of experience teaching in a diverse range of schools and powered by a nuanced understanding of educational research Greg Ashman presents the most vital ideas that you need to know in order to succeed in teaching Find out how to avoid common mistakes and challenge some of the myths about what good teaching really is Evidence informed the book explores major issues you will encounter in schools including the science of learning classroom management explicit forms of teaching why the use of phonics has been such a controversial issue and smart ways to evaluate the potential of technology in the classroom If you are training to teach in primary or secondary education or in the early stages of your teacher career this book is for you

Learning to Teach in the Secondary School Susan Capel,Marilyn Leask,Tony Turner,Sarah Younie,2013-08-15 A sound and practical introduction to the skills needed to qualify as a teacher Learning to Teach in the Secondary School is designed to help develop the qualities that lead to good practice and a successful future in education

Encyclopedia of Nursing Education Mary Jane Smith,Roger D. Carpenter,Joyce J. Fitzpatrick,2015-02-20 Print CourseSmart

Routledge International Handbook of Schools and Schooling in Asia Kerry J. Kennedy,John Chi-Kin Lee,2018-05-11 This comprehensive handbook is the ultimate reference work providing authoritative and international overviews of all aspects of schools and schooling in Asia Split into 19 sections it covers curriculum learning and assessment private supplementary tutoring special education gender issues ethnic minority education and LGBTQI students in Asian schools The volume displays the current state of the scholarship for schools and schooling in Asia including emerging controversial and cutting edge contributions using a thematic approach The content offers a broad sweep of the region with a focus on theoretical cultural and political issues as well as identifying educational issues and priorities such as curriculum assessment teacher education school leadership etc all of which impact students and learning in multiple ways The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge providing a multidimensional and rich view of the issues confronting the region s school and education systems Chapters 34 35 36 37 and 38 of this book are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

EFA Global Monitoring Report - 2013-2014 - Teaching and Learning Achieving quality for all UNESCO,2014-02-04 The 2013 2014 Education for All Global Monitoring Report shows that a lack of attention to education

quality and a failure to reach the marginalized have contributed to a learning crisis that needs urgent attention Worldwide 250 million children many of them from disadvantaged backgrounds are not learning the basics Teaching and Learning Achieving Quality for All describes how policy makers can support and sustain a quality education system for all children regardless of background by providing the best teachers The Report also documents global progress in achieving Education for All goals and provides lessons for setting a new education agenda post 2015 In addition the Report identifies that insufficient financing is hindering advances in education

Thatcher and Thatcherism Eric J. Evans, 2013 This book focuses on the career of former British prime minister Margaret Thatcher and surveys the origins and impact of Thatcherism as a cultural construct and an economic creed

Exam Success in AEB Psychology Paul Humphreys, 2013-07-04 Advises candidates of the biggest examining board on how to select and answer questions to provide maximum grades with the minimum of effort An essential purchase for every candidate

Understanding Assessment David Lambert, David Lines, 2013-04-15 This is the first title in this new series which is aimed principally at secondary PGCE and BAEd students and school and HEI based tutors Each book provides a digest of the central issues around a particular topic or issues grounded in or supported by examples of good practice with suggestions for further reading study and investigation The books are not intended as how to books but rather as books which will help students and teachers to explore and understand critical theoretical issues in ways that are challenging that invite critical reappraisals of taken for granted practices and perceptions and that provide appropriate links between theory and practice Issues related to equal opportunities and special needs are included in each separate volume There are boxes of questions think abouts further reading and bulleted summary lists for the reader This book is written specifically for teachers in training which will clarify the big picture of monitoring and assessment and makes the crucial distinctions in this large and still taken for granted field The authors have written widely on assessment matters and have also worked in various capacities for the QCA and its former manifestations They are also engaged in initial teacher education and so know the level and market extremely well

Handbook of Research on Social Inequality and Education Wisdom, Sherrie, Leavitt, Lynda, Bice, Cynthia, 2019-06-28 In comparing one public school to another discussions frequently include talk concerning the socioeconomics of a school or district which then leads to talk about the advantages that one socioeconomic setting has over another Educators tend to agree that low academic achievement frequently associated with a low socioeconomic status is a characteristic difficult to resolve for a population of school children The Handbook of Research on Social Inequality and Education is a critical reference source that provides insights into social influences on school and educational settings Featuring an array of topics including online learning social mobility and teacher preparation this book is excellent for educational leaders educational researchers teachers academicians administrators instructional designers and teacher preparation programs

Devolution and Governance Alistair Cole, Ian Stafford, 2014-11-27 This book examines the development of Welsh devolution in the context of great

economic and political uncertainty Drawing on research carried out over more than a decade it explores whether Welsh devolution has developed the capacity to resist internal and external pressures and to continue to pursue a distinctive political and policy agenda

OECD Reviews of Evaluation and Assessment in Education: Albania Maghnouj Soumaya, Fordham Elizabeth, Guthrie Caitlyn, Henderson Kirsteen, Trujillo Daniel, 2020-05-07 This review developed in co operation with UNICEF provides Albania with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Albania as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students

Reforming Lessons: Why English Schools Have Improved Since 2010 and How This Was Achieved Nick Gibb, Robert Peal, 2025-08-18 Reforming Lessons provides a first hand account of the ambitious programme of reform that has led to a transformation in English schools since 2010 and seen pupils rise through the ranks of international comparison tests such as PIRLS and PISA Co authored by former Schools Minister Nick Gibb and Headteacher Robert Peal the book explores the key principles behind the reforms and reveals the impact they had on school leadership accountability teaching methods curriculum design and pupil behaviour Addressing the long legacy of progressive approaches to teaching in English schools and the development of evidence led alternatives the book shows that approaches to education such as warm strict teacher led instruction and knowledge rich curriculum have been simultaneously both controversial and hugely successful Chapters cover Reforms to the primary curriculum phonics and mathematical mastery The return of rigour in the secondary curriculum School structures academies and free schools Academic standards Grassroot reforms Changes to teacher training and the introduction of the Early Career Framework Providing a fascinating insight into the major reforms that have shaped England s school system and the drivers behind them this is essential reading for anyone working in the education sector policy makers and those interested in education reform

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