

# Grade11 Life sciences Practical task

## Instructions

1. Read the given reader below and understand it so that you may answer the questions that will follow below.
2. Answer each question's; don't leave any question unanswered if you do so you will be penalised.
3. If you didn't write the work you will get zero and you won't do the practical in class.
4. After the practical you will submit your work in class.
5. This practical will also prepare you for the exam that is about to come in November

### Practical 1: Dissection of a sheep heart

#### Heart Dissection Walk Through :

The heart dissection is probably one of the most difficult dissections you will do. Part of the reason it is so difficult to learn is that the heart is not perfectly symmetrical, but it is so close that it becomes difficult to discern which side you are looking at (dorsal, ventral, left or right). Finding the vessels is directly related to being able to orient the heart correctly and figuring out which side you are looking at.

The heart is also difficult because the fatty tissue that surrounds the heart can obscure the openings to the vessels. This means that you really must experience the heart with your hands and feel your way to find the openings. Many people will be squeamish about this, and because the heart is slippery, it is easy to drop. Don't be shy with the heart; use your fingers to feel your way through the dissection.

#### 1. Step One: Orientation

When you first remove your heart from the bag, you will see a lot of fatty tissue surrounding it. It is usually a waste of time to try to remove this tissue. You may also want to arm yourself with some kind of markers for the parts you find, colour pencils work great to identify a vessel and you will see many used to mark openings on the heart.

There are a few clues to help you figure out the left and the right side, but often the packaging and preserving process can cause the heart to be misshapen. If you are lucky, the heart will be nicely preserved and you will see that the front (ventral) side of the heart has a couple of key features:

- 1) a large **pulmonary trunk(artery)** that extends off the top of it
- 2) the flaps of the **auricles** covering the top of the **atria**.
- 3) the **curve** of the entire **front side**, whereas the **backside** is much **flatter**.

# Grade 11 Life Sciences 2013 Experiments

**Betts, Anastasia Lynn,Thai, Khanh-  
Phuong**



## **Grade 11 Life Sciences 2013 Experiments:**

**Trends in Teaching Experimentation in the Life Sciences** Nancy J. Pelaez, Stephanie M. Gardner, Trevor R. Anderson, 2022-05-11 This book is a guide for educators on how to develop and evaluate evidence based strategies for teaching biological experimentation to thereby improve existing and develop new curricula It unveils the flawed assumptions made at the classroom department and institutional level about what students are learning and what help they might need to develop competence in biological experimentation Specific case studies illustrate a comprehensive list of key scientific competencies that unpack what it means to be a competent experimental life scientist It includes explicit evidence based guidelines for educators regarding the teaching learning and assessment of biological research competencies The book also provides practical teacher guides and exemplars of assignments and assessments It contains a complete analysis of the variety of tools developed thus far to assess learning in this domain This book contributes to the growth of public understanding of biological issues including scientific literacy and the crucial importance of evidence based decision making around public policy It will be beneficial to life science instructors biology education researchers and science administrators who aim to improve teaching in life science departments Chapters 6 12 14 and 22 are available open access under a Creative Commons Attribution 4 0 International License via link [springer.com](https://www.springer.com) [Science Education: A Global Perspective](#) Ben Akpan, 2016-08-03 Science Education A Global Perspective is global both in content and authorship Its 17 chapters by an assemblage of seasoned and knowledgeable science educators from many parts of the world seek to bring to the fore current developments in science education and their implications The book thus covers a wide range of topics in science education from various national and international perspectives These include the nature of science science and religion evolution curriculum and pedagogy context based teaching and learning science and national development socially responsible science education equitable access for women and girls in science and technology education and the benefits of science education research It ends on an optimistic note by looking at science education in 50 years time with a recommendation among others for stakeholders to take the responsibility of preparing children towards a blossoming science education sector in an anticipated future world This book is suitable for use by discerning researchers teachers undergraduate and postgraduate students in science education and policy makers at all levels of education Other educationalists and personnel in science and technology vocations will also find it interesting and useful as the reader motivated approach has guided the presentation of ideas Science Education A Global Perspective is a rich compendium of the components of science education in context practice and delivery Dr Bulent Cavas Professor of Science Education Dokuz Eylul University Buca Izmir Turkey President Elect International Council of Associations for Science Education ICASE This book will be of immense relevance for current and future global strides in training and research in science education Surinder K Ghai Chairman Sterling Publishers Pvt Ltd New Delhi India This book provides a refreshing insight into the current status and future direction of science education It

will be very useful to researchers those pursuing undergraduate and post graduate courses in science education and all other personnel involved in the policy and practice of science education Dr Bennoit Sossou Director Country Representative UNESCO Regional Office in Abuja Nigeria

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**Handbook of Child Psychology and Developmental Science, Cognitive Processes** ,2015-04-06 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 2 Cognitive Processes describes cognitive development as a relational phenomenon that can be studied only as part of a larger whole of the person and context relational system that sustains it In this volume specific domains of cognitive development are contextualized with respect to biological processes and sociocultural contexts Furthermore key themes and issues e g the importance of symbolic systems and social understanding are threaded across multiple chapters although every each chapter is focused on a different domain within cognitive development Thus both within and across chapters the complexity and interconnectivity of cognitive development are well illuminated Learn about the inextricable intertwining of perceptual development motor development emotional development and brain development Understand the complexity of cognitive development without misleading simplification reducing cognitive development to its biological substrates or viewing it as a passive socialization process Discover how each portion of the developmental process contributes to subsequent cognitive development Examine the multiple processes such as categorizing reasoning thinking decision making and judgment that comprise cognition The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

**Education for All 2000-2015: Achievements and challenges**

UNESCO,2015-04-08 Literaturverz S 414 459 **Values Education on Human Sexuality** Robert Z. Cortes,Marie Adelaide D. Murrf Trinidad,Charming May DA Guce,Ma. Concha B. De La Cruz,Theresa Ma. B. Cortes, SPECIAL QUESTIONS FOR

GRADE 11 THE AGE OF DEEPENING The book series is all about education in human sexuality based on the nourishment and cultivation of the natural gift of a person's character. The series is based on the premise that SEXUALITY EDUCATION is basically CHARACTER EDUCATION which in turn is founded on human dignity and encompasses formation in moral standards and human conduct hence covering the key elements of life and love and everything in between. Comprising an introductory volume for parents and teachers, a volume for classroom use of teachers, a volume for parents and eight volumes for Grades 5 to 12 respectively, this current volume is specifically addressed to Grade 6 pupils about 17 to 18 year olds in their late adolescence. It talks about SPECIAL QUESTIONS on issues concerning life, sex, marriage and human identity. Since men and women have been gifted with intellect and will, one becomes highly capable of using well or abusing these powers for the good or damage of self and fellowmen. It is thus extremely important that students at this age have a deep appreciation of the issues confronting the modern world especially in the realm of sexuality and the channels of its development. The book series is characterized by sound perennial concepts and by teaching and learning tools geared towards the age group being addressed.

Technologies in Biomedical and Life Sciences Education Harry J. Witchel, Michael W. Lee, 2022-06-24 This contributed volume focuses on understanding the educational strengths and weaknesses of mediated content including media as a learning supplement in comparison to traditional face to face learning. Each chapter includes research on and a broad brush summary of approaches to combining life sciences education with educational technologies. The chapters are organized into four main sections each of which focuses on a key question regarding the consequences of incorporating media into education. In this regard the authors highlight how educational technology is both a bridge and barrier to student access and inclusivity. Further they address the ongoing discussion as to whether students need to be present for lectures and on how having agency in their own learning can improve both retention and conceptual understanding. To link the content to current events the authors also shed light on the impact that the COVID 19 pandemic is having on the continuity of educational programs and on the growing importance of educational technologies. Consequently the book offers life science educators valuable guidance on the technologies already available and an outlook on what is yet to come.

*2013 International Conference on Biological, Medical and Chemical Engineering (BMCE2013)* E. Purshotaman, 2014-01-06 This proceeding is indeed the result of remarkable cooperation of many distinguished experts who came together to contribute their research work and comprehensive in depth and up to date review articles. We are thankful to all the contributing authors and co authors for their valued contribution to this book. We would also like to express our gratitude to all the publishers and authors and others for granting us the copyright permissions to use their illustrations.

2013 International Conference on Biological Medical and Chemical Engineering BMCE2013 which will be held on December 1 2 2013 Hong Kong aims to provide a forum for accessing to the most up to date and authoritative knowledge from both Biological Medical and Chemical Engineering. The dynamic Hong Kong officially the Hong Kong Special Administrative

Region of the People's Republic of China is a largely self governing territory of the People's Republic of China PRC facing the Guangdong Province in the north and the South China Sea to the east west and south Under the one country two systems policy Hong Kong enjoys considerable autonomy in all areas with the exception of foreign affairs and defense which are the responsibility of the PRC Government As part of this arrangement Hong Kong continues to maintain its own currency separate legal political systems and other aspects that concern its way of life many of which are distinct from those of mainland China In relation with the title of this proceeding Biological and Medical Engineering Developmental biology Environmental Biology Evolutionary Biology Marine Biology Chemistry and Chemical Engineering Fundamentals Chemical engineering educational challenges and development Chemical reaction engineering Chemical engineering equipment design and process design Thermodynamics Catalysis reaction engineering Advances in computational numerical methods Systems biology Integration of Life Sciences Engineering Multi scale and Multi disciplinary Approaches Controlled release of the active ingredient Energy nuclear sciences Energy and environment CFD chemical engineering Food engineering etc has been targeted and included in this proceeding The proceeding is the results of the contribution of a number of experts from the international scientific community in the respective field of research

**Teaching and Learning in the School Chemistry Laboratory** Avi Hofstein, Muhamad Hugerat, 2021-11-05 Research into the educational effectiveness of chemistry practical work has shown that the laboratory offers a unique mode of instruction assessment and evaluation Laboratory work is an integral and important part of the learning process used to encourage the development of high order thinking and learning alongside high order learning and thinking skills such as argumentation and metacognition Authored by renowned experts in the field of chemistry education this book provides a holistic approach to cover all issues related to learning and teaching in the chemistry laboratory With sections focused on developing the skill sets of teachers as well as approaches to supporting students in the laboratory the book offers a comprehensive look at vicarious instruction methods teacher and students roles and the blend with ICT simulations and other effective approaches to practical work The book concludes with a focus on retrospective issues followed up with a look to the future of laboratory learning A product of nearly fifty years of research this book will be useful for chemistry teachers curriculum developers researchers in chemistry education and professional development providers

**The Annual Condition of Education Report**, 2015 **Biological Invasions in South Africa** Brian W. van Wilgen, John Measey, David M. Richardson, John R. Wilson, Tsungai A. Zengeya, 2020-03-10 This open access volume presents a comprehensive account of all aspects of biological invasions in South Africa where research has been conducted over more than three decades and where bold initiatives have been implemented in attempts to control invasions and to reduce their ecological economic and social effects It covers a broad range of themes including history policy development and implementation the status of invasions of animals and plants in terrestrial marine and freshwater environments the development of a robust ecological theory around biological invasions the effectiveness of management

interventions and scenarios for the future The South African situation stands out because of the remarkable diversity of the country and the wide range of problems encountered in its varied ecosystems which has resulted in a disproportionate investment into both research and management The South African experience holds many lessons for other parts of the world and this book should be of immense value to researchers students managers and policy makers who deal with biological invasions and ecosystem management and conservation in most other regions

**Cases on Research-Based Teaching Methods in Science Education** de Silva, Eugene, 2014-08-31

While the great scientists of the past recognized a need for a multidisciplinary approach today's schools often treat math and science as subjects separate from the rest This not only creates a disinterest among students but also a potential learning gap once students reach college and then graduate into the workforce Cases on Research Based Teaching Methods in Science Education addresses the problems currently facing science education in the USA and the UK and suggests a new hands on approach to learning This book is an essential reference source for policymakers academicians researchers educators curricula developers and teachers as they strive to improve education at the elementary secondary and collegiate levels

**Life by Algorithms** Catherine Besteman, Hugh Gusterson, 2019-05-23 Computerized processes are everywhere in our society They are the automated phone messaging systems that businesses use to screen calls the link between student standardized test scores and public schools access to resources the algorithms that regulate patient diagnoses and reimbursements to doctors The storage sorting and analysis of massive amounts of information have enabled the automation of decision making at an unprecedented level Meanwhile computers have offered a model of cognition that increasingly shapes our approach to the world The proliferation of roboprocesses is the result as editors Catherine Besteman and Hugh Gusterson observe in this rich and wide ranging volume which features contributions from a distinguished cast of scholars in anthropology communications international studies and political science Although automatic processes are designed to be engines of rational systems the stories in Life by Algorithms reveal how they can in fact produce absurd inflexible or even dangerous outcomes Joining the call for algorithmic transparency the contributors bring exceptional sensitivity to everyday sociality into their critique to better understand how the perils of modern technology affect finance medicine education housing the workplace food production public space and emotions not as separate problems but as linked manifestations of a deeper defect in the fundamental ordering of our society Contributors Catherine Besteman Alex Blanchette Robert W Gehl Hugh Gusterson Catherine Lutz Ann Lutz Fernandez Joseph Masco Sally Engle Merry Keesha M Middlemass Noelle Stout Susan J Terrio

**Empowering Science and Mathematics for Global Competitiveness** Yuli Rahmawati, Peter Charles Taylor, 2019-06-07

This conference proceedings focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics The proceedings consist of 82 papers presented at the Science and Mathematics International Conference SMIC 2018 organised by the Faculty of

Mathematics and Natural Sciences Universitas Negeri Jakarta Indonesia The proceedings are organised in four parts Science Science Education Mathematics and Mathematics Education The papers contribute to our understanding of important contemporary issues in science especially nanotechnology materials and environmental science science education in particular environmental sustainability STEM and STEAM education 21st century skills technology education and green chemistry and mathematics and its application in statistics computer science and mathematics education Catalog of Educational Captioned Films/videos for the Deaf ,1990

**Handbook of Research on Innovative Approaches to Early Childhood Development and School Readiness** Betts, Anastasia Lynn,Thai, Khanh-Phuong,2022-02-11 School readiness is as much about schools recognizing the existing capabilities and knowledge each child has when they enter school as it is about supporting children and families in their preparation for entering formal learning environments Effective approaches that address learning variability must take these differences into account recognizing and leveraging opportunities inherent in the child s ecosystem of resources The Handbook of Research on Innovative Approaches to Early Childhood Development and School Readiness assembles the most current research and thought leadership on the ways in which innovative education stakeholders are working together to impact the most critical years in a child s life the years leading up to and including kindergarten Covering topics such as change agency experience quality and social emotional development this book is a crucial resource for educational researchers child development professionals school administrators pre K teachers pre service teachers program managers policymakers non profit service organizations early childhood EdTech developers curriculum developers and academicians

**Handbook on the Economics and Management of Sustainable Oceans** Paulo A.L.D. Nunes,Lisa Emelia Svensson,Anil Markandya,2017-02-24 The trans disciplinary thematic areas of oceans management and policy require stocktaking of the state of knowledge on ecosystem services being derived from coastal and marine areas Recently adopted Sustainable Development Goals SDGs especially Goals 14 and 15 explicitly focus on this This Handbook brings together a carefully chosen set of world class contributions from ecology economics and other development science and attempts to provide policy relevant scientific information on ecosystem services from marine and coastal ecosystems nuances of economic valuation relevant legal and sociological response policies for effective management of marine areas for enhanced human well being The contributors focus on the possible nexus of science society and science policy with the objective of informing on decision makers of the governmental agencies business and industry and civil society in general with respect to sustainable management of Oceans

**International Perspectives on Science Education for the Gifted** Keith Taber,Manabu Sumida,2016-04-28 In the spirit of encouraging international dialogue between researchers and practitioners often working within isolated traditions this book discusses perspectives on science education for the gifted informed by up to date research findings from a number of related fields The book reviews philosophy culture and programmes in science education for the gifted in diverse national contexts and includes scholarly



reviews of significant perspectives and up to date research methods and findings The book is written in a straightforward style for students studying international perspective modules on undergraduate but especially masters and doctoral degrees in Science Education and Gifted Education Gifted education has come to be regarded as a key national programme in many countries and gifted education in science disciplines is now of major importance to economic and technological development Despite these national initiatives and developments there are very few discussions on gifted education in science from international perspectives This will be a valued addition to the scholarship in this emergent field

**Research and Supervision in Mathematics and Science Education** John A. Malone, Bill Atweh, Jeffrey Northfield, Jeff Northfield, 2013-11-26 Research and Supervision in Mathematics and Science Education provides student researchers and their supervisors with information about both the essentials of planning conducting reporting and publishing qualitative research and the characteristics of quality supervision It is focused primarily for postgraduate research students in mathematics and science education and their supervisors It will also be of interest to students and faculty in other disciplines that use educational and sociological research paradigms The volume builds on two phenomena of recent years first the increasing momentum of postgraduate research in mathematics and science education and second the resulting need of those involved for knowledge about doing research and about engaging in quality supervision The decision to address both research and supervision in one volume is a response to the fact that faculty who supervise postgraduate research often are in need of resources covering not only aspects of project and thesis supervision but also the knowledge to assist students in research design especially in the qualitative field Drawing on recent research and practice the authors of the chapters in this book illustrate approaches and strategies that have been used successfully with and by postgraduate students The book also has a strong future orientation describing how postgraduate supervision and research will change as more and more students gain access to and make use of the vast array of technological resources now available A necessary and unique addition to books in the field of postgraduate research and supervision this volume's particular appeal stems from its practical approach its creative future perspective and the wide generalizability of the thinking and ideas it presents

*Governance of Human Gene Editing and Transhumanism* Lílian Santos, 2025-01-09 Are there any commonalities between Transhumanism and the WHO framework for global governance of human genome editing If yes what are they and what are the implications for Bioethics To find possible common themes the author applied the reflective thematic analysis RTA method to a set of texts on Transhumanism and a set of texts on the global governance of human genome editing The selected transhumanist texts were the three documents Humanity the former World Transhumanist Association calls the original documents on Transhumanism The Transhumanist Declaration Transhumanist FAQ 3.0 The Transhumanist Manifesto v 4 The selected texts to represent the global governance of human genome editing were the three documents published by WHO on the topic in 2021 the only plan for the global governance of this biotechnology to date Human genome editing a

framework for governance Human genome editing recommendations Human genome editing position paper As a result of the application of the RTA method to the selected texts the author presents and explains three common themes What does this mean for our society What are the implications of the current situation What are the tasks for Bioethics There are emerging questions on the human condition and new concerns to be addressed by Bioethics such as the do it yourself mentality The limitations of therapy vs enhancement ask for serious work on a better bioethical paradigm This book analyses the object intentions and circumstances of enhancement in general and recommends the principle of proportionality The author questions the predominant values and propose a refinement to some conceptions of autonomy protection and equality Finally this book offers key elements for the bioethical evaluation of each type of human genome editing Recognising the current situation and working on the identified tasks has become crucial for contemporary Bioethics

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