

# GRADE 11 MATHEMATICAL LITERACY TERM 3 TEST

QUESTION 1 17 MARKS

Mark wants to build a loft for his daughter. See the plan on Annexure A to answer the questions that follow:

1.1 Is the plan shown on Annexure A, an elevation or floorglan? (2)
1.2 How many doors are visible on the map? (2)
1.3 What is represented by the lines A = 0? (2)
1.4 In what direction does the belcony face? (2)
1.5 Determine the area of the belcony if it is 20% of the total 64m° area. (3)
1.6 If they get a quote of K70500, determine the price per square meter. (3)
1.7 Draw 2 is elevations (west, South) of the loft from the same angle with a scale of 1.1,5m
Assume the loft is on top of a garage with no windows. (6)

QUESTION 2 25 MARKS

Jesse is saving up for the holidays. She decides to sell brownies at the local farmer's market every Saturday. The amounts indicated below will yield 505 brownies and she decides to sell them for X7,00 a piece.

Carcae	8302,50
Butter	846,80
Sugar	838,25
Epp.	966,60

2.1	Give TWO ideas on how sesse can promote brownie sales.	(2)
22	What does it mean to break even?	(1)
23	She determines that other expenses will add up to about R80,00. Determine how many brownies she should self to break even.	(51)
2.4	indicate your results for Question 2.3 on a graph.	(3)
2.5	is 87,00 an appropriate selling price? Give a reason for your answer.	(2)
2.6	She sells 50 brownies every Saturday for 8 weeks for R8,50 a piece. Determine her income.	(2)
2.7	She calculates that one brownie costs her RE,20 to produce what is her profit margin?	(20)
2.0	To fund this project, lesse borrowed 40050,00 from her dad with a 2% interest rate. Determine the amount she must repay him.	(2)

QUESTION 3 22 MARKS

3.1 Mr Johnson invests money in a fixed deposit account. He invests R2000 at an interest rate of 7,8% year, use the table below to calculate how much his investment would be worth on 30 April if he made the investment on 15 January.

Month	No of Days	Opening balance	Duly interest	Monthly	Closing balance
Jan			proving.	200	
Peb					
March					
April					

160

12 Nr Johnson wants to renew his cellphone contract and considers the following cotions.

Option A:	Option 8:	Option C:	Ogition D:
Fixed monthly	Monthly fee of R29.	Monthly fee of 856.	Monthly fee of \$350
amount of Ratio for 200min and 5000M8 data	and a tarriff of R0,30 per minute and R0,80 per 25M6		for 130 minutes and 5000M8, there minutes at a tariff of R1,45 per minute

Matthe Lin.

Paper

# **Grade 11 Mathematical Literacy Investigation September 2014**

Alessandra Sansavini,Annalisa Guarini,Melissa Libertus,Klaus Libertus,Mariagrazia Benassi,Jana Iverson

#### **Grade 11 Mathematical Literacy Investigation September 2014:**

Diverse educational contexts and research on metacognition and motivation to enhance self-directed learning Bernadette Geduld, Byron J. Bunt, Divan Jagals, 2025-02-17 This scholarly book explores the latest education research on metacognition and self directed learning providing practical insights for educators and students As the thirteenth volume in the NWU Self Directed Learning Series it focuses on developing metacognitive skills to enhance self regulation motivation and independent thinking key competencies for success in the 21st century Metacognition plays a vital role in learning helping students plan evaluate and self assess their progress Research shows that students with strong metacognitive strategies achieve better learning outcomes apply knowledge effectively and persist through academic challenges This book offers evidence based teaching strategies to support the development of self regulated learning and motivation in diverse educational settings It examines teaching behaviour and instructional methods that foster metacognitive growth in both basic and higher education With a particular focus on the South African education landscape it extends research in cognitive developmental and applied psychology Researchers and educators will find practical approaches for integrating metacognition into various disciplines making this book a valuable resource for both undergraduate and graduate education The Importance of Being Little Erika Christakis, 2016-02-09 Christakis expertly weaves academic programmes research personal experience and anecdotal evidence into her book a bracing and convincing case that early education has reached a point of crisis her book is a rare thing a serious work of research that also happens to be well written and personal engaging and important Washington Post What kids need from grown ups but aren t getting an impassioned plea for educators and parents to put down the worksheets and flash cards ditch the tired craft projects yes you Thanksgiving Handprint Turkey and exotic vocabulary lessons and double down on one simple word play NPR The New York Times bestseller that provides a bold challenge to the conventional wisdom about early childhood with a pragmatic program to encourage parents and teachers to rethink how and where young children learn best by taking the child's eye view of the learning environment To a four year old watching bulldozers at a construction site or chasing butterflies in flight the world is awash with promise Little children come into the world hardwired to learn in virtually any setting and about any matter Yet in today's preschool and kindergarten classrooms learning has been reduced to scripted lessons and suspect metrics that too often undervalue a child's intelligence while overtaxing the child's growing brain These mismatched expectations wreak havoc on the family parents fear that if they choose the wrong program their child won t get into the right college But Yale early childhood expert Erika Christakis says our fears are wildly misplaced Our anxiety about preparing and safeguarding our children's future seems to have reached a fever pitch at a time when ironically science gives us more certainty than ever before that young children are exceptionally strong thinkers In her pathbreaking book Christakis explains what it s like to be a young child in America today in a world designed by and for adults where we have confused schooling with learning She

offers real life solutions to real life issues with nuance and direction that takes us far beyond the usual prescriptions for fewer tests more play She looks at children s use of language their artistic expressions the way their imaginations grow and how they build deep emotional bonds to stretch the boundaries of their small worlds Rather than clutter their worlds with more and more stuff sometimes the wisest course for us is to learn how to get out of their way Christakis s message is energizing and reassuring young children are inherently powerful and they and their parents will flourish when we learn new ways of restoring the vital early learning environment to one that is best suited to the littlest learners This bold and pragmatic challenge to the conventional wisdom peels back the mystery of childhood revealing a place that s rich with BIS-HSS 2020 Muji Setiyo, Zulfikar Bagus Pambuko, Chrisna Bagus Edhita Praja, Agus Setiawan, Veni Soraya possibility Dewi, Fitriana Yuliastuti, Nurul Purborini, Pensri Jaroenwanit, Reno Ardian Syaputra, 2021-09-27 The Covid 19 pandemic has changed our activities like teaching researching and socializing We are confused because we haven t experienced before However as Earth's smartest inhabitants we can adapt new ways to survive the pandemic without losing enthusiasm Therefore even in pandemic conditions we can still have scientific discussions even virtually The main theme of this symposium is Reinforcement of the Sustainable Development Goals Post Pandemic as a part of the masterplan of United Nations for sustainable development goals in 2030 This symposium is attended by 348 presenters from Indonesia Malaysia UK Scotland Thailand Taiwan Tanzania and Timor Leste which published 202 papers Furthermore we are delighted to introduce the proceedings of the 2nd Borobudur Symposium Borobudur on Humanities and Social Sciences 2020 2nd BIS HSS 2020 We hope our later discussion may result transfer of experiences and research findings from participants to others and from keynote speakers to participants Also we hope this event can create further research network Methods for Education Gregory J. Privitera, Lynn Ahlgrim-Delzell, 2018-01-20 From award winning author Gregory J Privitera and Lynn Ahlgrim Delzell Research Methods for Education covers the different quantitative and qualitative research methods specific to their use in educational research This new text uses a problem focused approach that fully integrates the decision tree from choosing a research design to selecting an appropriate statistic for analysis With a conversational student friendly writing style and examples from a wide variety of education related fields the authors show how methods and statistics work together and enable the testing of hypotheses through use of the scientific method Students will become informed consumers of research with the ability to understand a research article judge its quality and apply the methods in action research to inform educational practice Give your students the SAGE edge SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review study and further exploration keeping both instructors and students on the cutting edge of teaching and learning **Approximate Number System and Mathematics** Jingguang Li,Xinlin Zhou, Marcus Lindskog, 2019-11-25 Humans process quantity information without the aid of language or symbols to guide a variety of everyday life decisions. The cognitive system that supports this intuitive skill is often referred to as the approximate number system ANS It has been argued that the ANS serves as the foundation of the formal symbolic number system mathematics Abundant empirical evidence is supportive of this view acuity of the ANS is positively correlated with symbolic math performance training of the ANS may cause improvements in symbolic math performance and the ANS and symbolic number processing may share a common neural underpinning However recently several theories and empirical data cast doubt on the role of the ANS in symbolic math processing This e book aims to advance our understanding of the underlying mechanisms of the overlap between the ANS and mathematics The Connection Between Mathematical and Reading Abilities and Disabilities Shelley Shaul, Joanna Christodoulou, Maria T. Sikkema-de Jong, 2022-05-03 Understanding: Individual Differences in Typical and Atypical Development Daniela Bulgarelli, Anne Henning, Paola Molina, 2017-09-13 The current book addresses the development of mental state understanding in children with typical and atypical population and reports new suggestions about the way to evaluate it and to support it through training The presented frame is multifaceted In respect to typical populations the role of maternal reflective functioning language communication and educational contexts has been deepened and the association with internalizing externalizing behaviors performances in spatial tasks and pragmatics has been addressed as well As to atypical populations deficits in mental states understanding are reported for children with different developmental disorders or impairments as the agenesis of the corpus callosum Down Syndrome preterm birth Autism Spectrum Disorder hearing impairment and personality difficulties such as anxiety Overall the papers collected in our book allow a better understanding of the mechanisms influencing mental state Children's Competencies Development in understanding and the effects of mental state comprehension on development the Home Learning Environment Frank Niklas, Caroline Cohrssen, Simone Lehrl, Amy R. Napoli, 2021-08-02 Understanding Trajectories and Promoting Change From Early to Complex Skills in Typical and Atypical Development: A Cross-Population Approach Alessandra Sansavini, Annalisa Guarini, Melissa Libertus, Klaus Libertus, Mariagrazia Benassi, Jana Iverson, 2021-03-30 Gender differences and disparities in socialization contexts: How do they matter for healthy relationships, wellbeing, and achievement-related outcomes? Caterina Fiorilli, Daniela Barni, Jan Retelsdorf, Joyce Endendijk,2023-01-05 SELF - Driving Positive Psychology and Wellbeing Frédéric Guay, Herbert Marsh, Dennis M. McInerney, Rhonda G. Craven, 2017-08-01 Research on the Self relates to various phenomena including self esteem self concept self verification self awareness identity self efficacy passion self determination goals etc that are predictive of optimal functioning and well being Such a research endeavor is consistent with the positive psychology movement focusing on the scientific study of what makes people psychologically healthy happy and satisfied in their lives as well as on their strengths and virtues The positive psychology movement cultivates a sensible approach to optimal human functioning and well being in various life contexts Chapters in this volume will illustrate some of the best of the research on the interplay between the self and positive psychology to show the potential of this research for transforming our societies SELF Driving

Positive Psychology and Well being thus provides a unique insight into self and its fundamental role for well being This volume is intended to develop both theoretical and methodological ideas and to present empirical evidence of various phenomenon important for well being The scope of the volume is thus very broad and provides a framework for the development of the chapter as authors see most appropriate Growing up in a Digital World - Social and Cognitive **Implications** Mikael Heimann, Adriana Bus, Rachel Barr, 2021-11-30 **Contemporary Curriculum** John D. McNeil, 2014-11-17 The Eighth Edition of Contemporary Curriculum In Thought and Action prepares readers to participate in the discussion of curriculum control and other matters important to K 12 and university educators The text highlights major philosophies and principles examines conflicting conceptions of curriculum and provides the intellectual and technical tools educators and administrators need for constructing and implementing curriculum **Interpreting the Comorbidity of Learning Disorders** Pierluigi Zoccolotti, Maria De Luca, Kristina Moll, Karin Landerl, 2022-01-28 **Differentiated Learning** Marjorie S. Schiering, 2019-07-26 This book is primarily for teachers of student learners with special needs different abilities or who require a methodology for retention of curriculum and are at any grade age level A preference for the teaching of thinking and memory acquisition through lessons that are experience based would also qualify as for whom this book is appropriate Additionally it s for those interested in establishing learners or one s own sense of self efficacy and reliance through means developing and or enhancing one s memory and attention to different abilities

**Resources in Education** ,1998 Teaching to Change the World Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can

use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social Rutter's Child and Adolescent Psychiatry and Psychology Anita Thapar, Daniel S. Pine, Samuele Cortese, Cathy Creswell, Tamsin J. Ford, James F. Leckman, Argyris Stringaris, 2025-05-23 Up to date edition of a leading textbook on child and adolescent psychiatry with new information on COVID 19 digital technology and more Both interdisciplinary and international in scope Rutter's Child and Adolescent Psychiatry delivers an expansive overview of the current state of the field covering the latest research advancements and technological developments This Seventh Edition has undergone an extensive revision process including a comprehensive review of chapter outlines and two stages of critical review for each full chapter by the editorial team In this edition each author provides short video clips to give a taste of their chapter along with instructor slides for teaching and training New chapters cover changes in science and the needs of children around the world global threats including COVID 19 wars and natural disasters care in low resource settings diversity in relation to gender and sexual orientation and body dysmorphic disorder as well as digital technology detailing the growing interest in digital approaches to assessment and intervention Written by a team of expert editors and contributors Rutter's Child and Adolescent Psychiatry discusses sample topics including Diagnosis diagnostic formulations and classifications of developmental psychopathology as well as neurodevelopmental disorders and emotion emotional regulation and emotional disorders Child maltreatment and sexual abuse as well as influences on psychopathology including genetics epigenetics psychosocial adversity parental psychiatric disorders and physical treatment Available treatments including parenting programs cognitive behavioural therapy family interventions and relationship based treatments Contexts of clinical encounters including refugee and asylum seeking children children affected by HIV AIDS and children with specific sensory impairments The Seventh Edition of Rutter's Child and Adolescent Psychiatry is an essential resource for all professionals working and learning in the fields of child and adolescent mental health and developmental psychopathology along with clinicians working in primary care and paediatric settings **Towards Deeper Learning in Primary CLIL Fay** Chen, 2025-03-04 Chen proposes a disciplinary literacy DL approach to Content and Language Integrated Learning CLIL planning and teaching in her book in answer to concerns expressed by some about the growth of CLIL internationally in recent decades The concerns regarding CLIL schools circle around the feasibility of the policy particularly regarding the challenges of teaching and learning new subject content in an additional language in primary education In response the author tackles the fundamental questions surrounding CLIL implementation with a focus on fostering deeper learning using examples from the Taiwanese context The chapters delve into the key planning issues in primary education CLIL and explore the language teaching awareness of CLIL teachers in various subject areas In addition to proposing a DL approach the book also discusses the necessity for teachers awareness of subject specific literacies in curriculum planning highlighting the

importance of scaffolding primary students to achieve deeper learning in CLIL classrooms As a whole Chen stimulates discourse and research in CLIL planning and teaching thereby informing CLIL teacher education This book is an essential read for researchers and research students interested in deeper learning and bilingual and multilingual education programs It is also a viable resource for teacher educators and teachers who teach in multilingual programs and primary education

Nature-based learning and development: Maximizing the returns on investment, volume II Catherine Jordan, Andrea Faber Taylor, Nancy M. Wells, Ming Kuo, Ulrich Dettweiler, 2023-11-06

The Top Books of the Year Grade 11 Mathematical Literacy Investigation September 2014 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels enthralling the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the fascinating narratives that have captivated audiences this year. Grade 11 Mathematical Literacy Investigation September 2014: Colleen Hoovers "It Ends with Us" This heartfelt tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Uncover the Best: Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and selfdiscovery. Discover the Magic: Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a exceptional and thrilling novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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