

The nearer the grass grows to the more the more / less tolerant it is to copper ✓  
 NB: learner gets the 2 marks if completely correct, otherwise NO mark

3.2.6 it serves as the control ✓ for the investigation (1)  
 (14)

3.3.1 organic matter ✓  
 paper ✓ (2)

3.3.2 20 ✓ % ✓ (2)

3.3.3 • plastic is non-biodegradable ✓ cannot be decomposed by natural processes  
 • therefore it stays in the soil for a very long time ✓ for years  
 • it contributes to soil and water pollution ✓ (2)

3.3.3 • environment is cleaner ✓  
 - less waste is generated ✓  
 • natural resources are saved ✓  
 - fewer raw materials are needed ✓ it is already available in the recycled material  
 • less energy is used ✓ / energy is saved  
 - not necessary to manufacture with raw materials ✓  
 • less space used for landfill sites ✓  
 - because less waste is generated ✓  
 • reduces the impact of landfill sites ✓  
 - less methane is released because there is less landfill sites ✓  
 MARK FOR EACH (10)(2) ANY 3 x 2 (8)  
 (12)

3.4.1 • have control measures for harvesting ✓ / people can only harvest if they have permits / put laws in place to regulate harvesting  
 • remove only part of the corn and not whole plant ✓  
 • encourage cultivation of the plant in nurseries ✓  
 • educate traditional healers on correct way of harvesting ✓ / sustainable use  
 ANY (2)

3.4.2 • provision of healthcare ✓ (traditional medicine)  
 • education that contributes to the country's economy ✓  
 • provision of food security ✓  
 • increases air quality ✓ less lung diseases  
 • increases water quality ✓ less diseases  
 ANY (3)  
 (15)  
 (48)

TOTAL SECTION B (38)

## SECTION C

### QUESTION 4

Agricultural contribution to degrading water quality

• pesticides and insecticides ✓  
 • are sprayed onto crops to control insects ✓ and pests  
 • after heavy rains it accumulates in rivers and dams ✓  
 • most of these chemicals are toxic ✓  
 • and kill aquatic organisms ✓  
 • these dead organisms decompose ✓  
 • and contribute to low water quality ✓  
 ANY (3)

• artificial fertilisers ✓  
 • infiltrates groundwater ✓  
 • and flows into dams and rivers after rains ✓  
 • large amounts of nutrients / materials ✓  
 • cause drastic increase in algal growth in water ✓  
 • called algal bloom ✓  
 • dense mass of algae block out sunlight ✓  
 • plants in deeper layers of water cannot photosynthesise ✓  
 • they die ✓  
 • and decompose ✓  
 • decomposition bacteria use a lot of oxygen ✓  
 • cause lack of oxygen in water ✓  
 • aquatic organisms die because of lack of oxygen ✓  
 • process called eutrophication ✓

\* compulsory marks (2)  
 • ANY 10 other facts (12)  
 Content (17)  
 Synthesis (3)  
 (20)

### Rubric for marking synthesis: Essay

	Relevance (R)	Logical (L)	Comprehension (C)
General	Information given must be relevant to the topic asked	Sentences used must be logical	Learner must have clear understanding of topic asked
This essay	Only information regarding pesticides and fertilisers and influence on water quality	Logical description on how pesticides and fertilisers get into water and the effect and eutrophication logical sequence	At least 3 facts at pesticides and mentioned algal bloom and eutrophication and 5 facts at fertilisers
	1	1	1

TOTAL SECTION C (38)

GRAND TOTAL: (108)

# Grade 11 Life Science November 2014 Examination

**Mncube, Dumsani Wilfred, Maphalala,  
Mncedisi Christian**



## **Grade 11 Life Science November 2014 Examination:**

**Life by Algorithms** Catherine Besteman, Hugh Gusterson, 2019-05-23 Computerized processes are everywhere in our society. They are the automated phone messaging systems that businesses use to screen calls; the link between student standardized test scores and public schools' access to resources; the algorithms that regulate patient diagnoses and reimbursements to doctors. The storage, sorting, and analysis of massive amounts of information have enabled the automation of decision making at an unprecedented level. Meanwhile, computers have offered a model of cognition that increasingly shapes our approach to the world. The proliferation of robo-processes is the result. As editors Catherine Besteman and Hugh Gusterson observe in this rich and wide-ranging volume, which features contributions from a distinguished cast of scholars in anthropology, communications, international studies, and political science, although automatic processes are designed to be engines of rational systems, the stories in *Life by Algorithms* reveal how they can in fact produce absurd, inflexible, or even dangerous outcomes. Joining the call for algorithmic transparency, the contributors bring exceptional sensitivity to everyday sociality into their critique to better understand how the perils of modern technology affect finance, medicine, education, housing, the workplace, food production, public space, and emotions, not as separate problems but as linked manifestations of a deeper defect in the fundamental ordering of our society. Contributors: Catherine Besteman, Alex Blanchette, Robert W. Gehl, Hugh Gusterson, Catherine Lutz, Ann Lutz Fernandez, Joseph Masco, Sally Engle Merry, Keesha M. Middlemass, Noelle Stout, Susan J. Terrio.

**Challenging Formalization in Education and Beyond** Peter Serdyukov, 2022-11-03 *Challenging Formalization in Education and Beyond* addresses the effects of today's attempts to organize knowledge, processes, and performance in education, particularly in its ever-growing digital environments. As on-site, blended, and fully online learning become deeply interdependent, secondary and higher education managers and instructors who seek to integrate, apply, and teach within these formats using standardized rules, assessments, algorithms, and accountability structures may be doing unintended harm to their students. Focusing on students' performance, health, cognition, behavior, and learning outcomes, this book analyses how current trends, methods, and policies in formalization can be challenged and corrected to ensure high-quality education. Scholars, educators, administrators, and designers of traditional, asynchronous, precision, automated, and micro-learning formats will come away with new insights and pragmatic solutions for engaging students in more active, participatory, and creative activities.

**Community Quality-of-Life Indicators** Frank Ridzi, Chantal Stevens, Melanie Davern, 2020-06-25 This book offers critical insights into the thriving international field of community indicators, incorporating the experiences of government leaders, philanthropic professionals, community planners, and a wide range of academic disciplines. It illuminates the important role of community indicators in diverse settings and the rationale for the development and implementation of these innovative projects. This book details many of the practical, how-to aspects of the field, as well as lessons learned from implementing indicators in practice. The case studies included here also demonstrate

how using a variety of data applications leaders of today are monitoring and measuring progress and communities are empowered to make sustainable improvements in their wellbeing With examples related to the environment economy planning community engagement and health among others this book epitomizes the constant innovation collaborative partnerships and the consummate interdisciplinarity of the community indicators field of today **Super Courses** Ken Bain,2021-03-09 An exploration of some of the most intriguing college teachers pedagogy challenging traditional learning environments CTET Success Master Social Science Paper 2 for Class 6 to 8 for 2021 Exams Arihant Experts,2021-05-26 1 Success Master Study Guides focus in the preparation of CTET teaching Exam 2 This book deals with CTET Mathematics and Science Paper 2 Classes 6 8 3 Divided into 5 main Sections completely prepared on the latest exam pattern 4 Provides Previous years Solved Papers 2 Practice Sets and more than 3000 MCQs are given for thorough practice CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School Prepared as per National Curriculum Framework here s representing the updated edition of Success Master CTET Social Science Studies Paper II Class VI VIII that serves as a study guide for the candidates who are willing to appear for the exam this year The book provides focused study material dividing the entire syllabus into 5 majors providing the complete coverage With more than 3000 MCQs are provided for the quick revision of the concepts Chapterwise coverage of the previous Years questions along with the Trend Analysis help aspirants for better preparation Lastly Solved Paper 2021 2 Practice Sets are given leaving no stones untouched Preparation done from this book proves to be highly useful for CTET Paper 1 in achieving good rank in the exam TOC Solved Paper 2021 January Solved Paper 2019 December Solved Paper 2019 July Solved Paper 2018 December Solved Paper 2016 Child Development and Pedagogy English Language and Pedagogy Hindi Bhasha evm Shiksha shastra Social Science Studies and Pedagogy Pedagogy Practice Sets Building Powerful Learning Environments Arina Bokas,2016-12-24 Building Powerful Learning Environments takes a close look at the trends of the Post Digital Era through the prism of how systems of education can meet the needs of our times and offers a systemic approach to creating a different canvas for learning that aligns to these changes At the center of the book are the concepts of a learning environment and a culture of partnerships A learning environment has traditionally been viewed as something that educators created and sustained inside their schools Building Powerful Learning Environmentsexpands this understanding to embrace families communities other learning institutions and businesses not as helpers but as co builders of a powerful learning environment It demonstrates that schools have to take the first step in this direction by becoming the center of a new educational culture a culture of partnerships This book looks into various ways of creating this culture at district school and classroom levels It provides practical guidance strategies and tips as well as some conceptual understanding of what can be done to create and support this culture at various levels of educational leadership The Schenley Experiment Jake Oresick,2017-04-14 The Schenley Experiment is the story of Pittsburgh s first public high school a social incubator in a largely segregated city that

was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace s reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America s oldest public schools

**Empowering Science and Mathematics for Global Competitiveness** Yuli Rahmawati, Peter Charles Taylor, 2019-06-07 This conference proceedings focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics The proceedings consist of 82 papers presented at the Science and Mathematics International Conference SMIC 2018 organised by the Faculty of Mathematics and Natural Sciences Universitas Negeri Jakarta Indonesia The proceedings are organised in four parts Science Science Education Mathematics and Mathematics Education The papers contribute to our understanding of important contemporary issues in science especially nanotechnology materials and environmental science science education in particular environmental sustainability STEM and STEAM education 21st century skills technology education and green chemistry and mathematics and its application in statistics computer science and mathematics education

CTET Success Master Social Science/Studies Paper-2 for Class 6 to 8 2020 Arihant Experts, 2020-01-02 Throughout the world teaching is looked at as one of the most respected and noble profession a person could have A great teacher not only shows the right path that a student should follow but also prepares the human resources for the further development of the nation Among various exams CTET is the most popular teaching exam in the country Central Teaching Eligibility Test CTET is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher The exam is conducted into 2 papers Paper 1 for class 1 5 and Paper 2 for class 6 8 Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers The new the edition of Study Guide Success Master CTET Social Science Studies

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Paul Greenberg,2018-07-10 By the bestselling author of Four Fish and American Catch an eye opening investigation of the history science and business behind omega 3 fatty acids the miracle compound whose story is intertwined with human health and the future of our planet Omega 3 fatty acids have long been celebrated by doctors and dieticians as key to a healthy heart and a sharper brain In the last few decades that promise has been encapsulated in one of America s most popular dietary supplements Omega 3s are today a multi billion dollar business and sales are still growing apace even as recent medical studies caution that the promise of omega 3s may not be what it first appeared But a closer look at the omega 3 sensation reveals something much deeper and more troubling The miracle pill is only the latest product of the reduction industry a vast global endeavor that over the last century has boiled down trillions of pounds of marine life into animal feed fertilizer margarine and dietary supplements The creatures that are the victims of that industry seem insignificant to the untrained eye but turn out to be essential to the survival of whales penguins and fish of all kinds including many that we love to eat Behind these tiny molecules is a big story of the push and pull of science and business of the fate of our oceans in a human dominated age of the explosion of land food at the expense of healthier and more sustainable seafood of the human quest for health and long life at all costs James Beard Award winning author Paul Greenberg probes the rich and surprising history of omega 3s from the dawn of complex life when these compounds were first formed to human prehistory when the discovery of seafood may have produced major cognitive leaps for our species and on to the modern era when omega 3s may point the way to a bold new direction for our food system With wit and boundless curiosity Greenberg brings us along on his travels from Peru to Antarctica from the Canary Islands to the Amalfi Coast to reveal firsthand the practice and repercussions of our unbalanced way of eating Rigorously reported and winningly told The Omega Principle is a powerful argument for a more deliberate and forward thinking relationship to the food we eat and the oceans that sustain us

*Scientific and Technical Aerospace Reports* ,1985      **Beating Captain Najork** Todd R. Nelson,2006-11-12 Weekly columns by an elementary school principal during his six years in a small town in Maine      The End of the Innocence

Lawrence R. Samuel,2007-10-01 From April 1964 to October 1965 some 52 million people from around the world flocked to

the New York World's Fair an experience that lives on in the memory of many individuals and in America's collective consciousness. Taking a perceptive look back at the last of the great world's fairs, Samuel offers a vivid portrait of this seminal event and of the cultural climate that surrounded it. He also counters critics' assessments of the fair as the ugly duckling of global expositions. Opening five months after President Kennedy's assassination, the fair allowed millions to celebrate international fellowship while the conflict in Vietnam came to a boil. This event was perhaps the last time so many from so far could gather to praise harmony while ignoring cruel realities on such a gargantuan scale. This world's fair glorified the postwar American dream of limitless optimism even as a counterculture of sex, drugs, and rock n' roll came into being. It could rightly be called the last gasp of that dream. *The End of the Innocence*. Samuel's work charts the fair from inception in 1959 to demolition in 1966 and provides a broad overview of the social and cultural dynamics that led to the birth of the event. It also traces thematic aspects of the fair with its focus on science, technology, and the world of the future. Accessible, entertaining, and informative, the book is richly illustrated with contemporary photographs.

**What Makes a World-Class School and How We Can Get There** James H. Stronge, Xianxuan Xu, 2017-06-15 For years, students in the United States have lagged behind students in many other countries on such measures of achievement as the PISA and TIMSS assessments. In an increasingly globalized world, such a gap is worrisome. Armed with statistics, examples, and cautionary tales from Scandinavia to Japan, James H. Stronge and Xianxuan Xu have written a book that can help educators better prepare students and close that gap. In *What Makes a World-Class School and How We Can Get There*, you will find careful analysis of recent international assessment results, what they mean, and what can be done to improve them. In-depth profiles of high-achieving education systems around the globe, their histories, their lessons learned, and what they can teach educators and policymakers in the United States. Strategies for aligning successful educational approaches from international systems to U.S. schools, which strategies to use in which subjects, and with which students. Transformative ideas for cultivating a truly world-class system of schooling, both simple and complex ways to raise the bar for all students, no matter what their background. Educators in every country must ensure that their students are as prepared as possible to lead a future generation of citizens. This thought-provoking and copiously researched book provides educators with a blueprint for radical improvement based on the hard-learned experiences of their peers around the world.

**The Wiley Handbook on the Theories, Assessment and Treatment of Sexual Offending** Douglas P. Boer, 2016-11-14 *The Wiley Handbook on the Theories, Assessment and Treatment of Sexual Offending* is a three-volume collection of up-to-date readings contributed by international experts relating to the assessment, intervention, and theoretical foundations of sexual offending. Includes in-depth and up-to-date assessment and treatment approaches for adult male, female, juvenile, and cognitively impaired offenders. Features contributions by leading experts in each specialized field from around the world, including Bill Marshall, Bill Lindsay, and Tony Ward. Offers cutting-edge theories of sexual offending, including the latest multifactorial and single-factor theories.

*Advancing Self-Directed Learning in Higher Education* Mncube, Dumsani Wilfred, Maphalala, Mncedisi Christian, 2023-05-01 Self directed learning SDL is considered a core concept in problem based learning PBL and student centered learning More importantly the current face to face model of curriculum implementation faces many challenges that seem to question its dominance over other models The violent nature of the COVID 19 pandemic has again vindicated SDL practitioners and research enthusiasts to continue seeking solutions that will enhance skills to cope in a rapidly changing technological globalized world However the higher education sector is challenged when promoting SDL due to a slow pace of digital integration since the education system is not fully transformed This has necessitated an urgent need for global discourse on how universities globally are implementing SDL strategies to enhance the quality of curriculum delivery *Advancing Self Directed Learning in Higher Education* provides insight into various strategic approaches that could be adopted for the successful implementation of SDL in higher education It is written for professionals who want to improve their understanding of how to improve student teaching and learning and the quality of curriculum implementation in higher education In this realm this book provides ideas to its readers about the approaches pertaining to strategy and innovative measures practical implementations and tools in the field of curriculum and SDL Covering topics such as educational technology intentional education practice theory and student experience this premier reference source is an essential resource for teachers policymakers lecturers research scholars students of higher education administrators librarians academicians and researchers

*The Psychology of Reading* Paula J. Schwanenflugel, Nancy Flanagan Knapp, 2015-11-12 Incorporating cognitive neuropsychological and sociocultural perspectives this authoritative text explains the psychological processes involved in reading and describes applications for educational practice The book follows a clear developmental sequence from the impact of the early family environment through the acquisition of emergent literacy skills and the increasingly complex abilities required for word recognition reading fluency vocabulary growth and text comprehension Linguistic and cultural factors in individual reading differences are examined as are psychological dimensions of reading motivation and the personal and societal benefits of reading Pedagogical Features End of chapter discussion questions and suggestions for further reading Explicit linkages among theory research standards including the Common Core State Standards and instruction Engaging case studies at the beginning of each chapter Technology Toolbox explores the pros and cons of computer assisted learning

**Handbook of Research on Inequities in Online Education During Global Crises** Kyei-Blankson, Lydia, Blankson, Joseph, Ntuli, Esther, 2021-05-07 In response to the COVID 19 pandemic many educational institutions implemented social distancing interventions such as initiating closure developing plans for employees to work remotely and transitioning teaching and learning from face to face classrooms to online environments The abrupt switch to online teaching and learning for the most part has been a massive change for administration faculty and students at traditional brick and mortar universities and colleges as concerns regarding the pedagogical soundness of this



mode of delivery remain among some stakeholders Not only that but the switch has also revealed the inequities in the system when it comes to the types of students universities serve It is important as institutions move forward with online instruction that consideration be made about all students and what policies and strategies need to be put into place to help support and meet the needs of all constituents now or when unprecedented situations arise The only way this can be done is by documenting the experiences through the eyes of faculty who were at the frontline of providing instruction and advising services to students The Handbook of Research on Inequities in Online Education During Global Crises brings to light the struggles faculty and students faced as they were required to switch to online education during the global COVID 19 health crisis This crisis has revealed inequities in the educational system as well as the specific effects of inequities when it comes to learning online and the chapters in this book provide information to help institutions be better prepared for online education or remote learning in the future While highlighting topics such as new educational trends remote instruction diversity in education and teaching and learning in a pandemic this book is ideal for in service and preservice teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in the inequalities within the educational systems and the new policies and strategies put in place with online education to combat these issues and support the needs of all diverse student populations

#### **Genomic Essentials for Graduate Level Nurses**

Diane C. Seibert, Quannetta T. Edwards, Ann H. Maradiegue, Susan T. Tinley, 2016-02-29 Presents genetics and genomic essentials specifically for graduate level nurses Prenatal care cardiology cancer and other disease systems covered in depth by chapter experts Key chapter devoted to ethical and legal issues and to future technology Designed as both a nursing reference and course text this book presents genetics and genomic essentials specifically for graduate level nurses Preliminary chapters cover the basics of genetics risk assessment and genetic testing With chapter contributions by topic experts the remainder of the book is organized by disease system and covers genetics and genomics in prenatal care neurology cancer respiratory function cardiology pharmacogenomics hematology and others Key chapters on ethical and legal issues and future technology are also included This volume is well suited for nursing faculty nursing students nurse leaders and other nursing professionals with a need for further information on genetics and genomics in a nursing role and across a variety of specialties

*Framing Opioid Prescribing Guidelines for Acute Pain* National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Health Care Services, Committee on Evidence-Based Clinical Practice Guidelines for Prescribing Opioids for Acute Pain, 2020-02-20 The opioid overdose epidemic combined with the need to reduce the burden of acute pain poses a public health challenge To address how evidence based clinical practice guidelines for prescribing opioids for acute pain might help meet this challenge Framing Opioid Prescribing Guidelines for Acute Pain Developing the Evidence develops a framework to evaluate existing clinical practice guidelines for prescribing opioids for acute pain indications recommends indications for which new evidence based guidelines should be developed and

recommends a future research agenda to inform and enable specialty organizations to develop and disseminate evidence based clinical practice guidelines for prescribing opioids to treat acute pain indications The recommendations of this study will assist professional societies health care organizations and local state and national agencies to develop clinical practice guidelines for opioid prescribing for acute pain Such a framework could inform the development of opioid prescribing guidelines and ensure systematic and standardized methods for evaluating evidence translating knowledge and formulating recommendations for practice

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