

2.5	<p>The new series/<i>Die nuwe reeks</i> is $16 + 44 + 72 + \dots + 1752$</p> $16 + 28(n - 1) = 1752$ $1736 = 28(n - 1)$ $62 = n - 1$ $n = 63$ <p>OR/OF</p> <p>$2 + 9 + \underline{16} + 23 + 30 + 37 + \underline{44} + 51 + \dots + \underline{1752}$</p> <p>$T_3$ is divisible by /is deelbaar deur 4</p> <p>Then $T_7, T_{11}, T_{15}, \dots, T_{251}$ are divisible by 4, thus each 4th term is divisible by 4.</p> <p>Daarna is $T_7, T_{11}, T_{15}, \dots, T_{251}$ deelbaar deur 4, d.w.s. elke 4^{de} term is deelbaar deur 4.</p> <p>\therefore number of terms divisible by 4 will be $= \frac{251 - 3}{4} + 1 = 63$</p> <p>$\therefore$ aantal terme deelbaar deur 4 sal wees $= \frac{251 - 3}{4} + 1 = 63$</p> <p>OR/OF</p> <p>Position of terms divisible by 4:</p> <p>$3 ; 7 ; 11 ; \dots ; 247 ; 251$</p> $T_n = 4n - 1 = 251$ $4n = 252$ $n = 63$	<p>✓✓ generating new series divisible by 4/ <i>vorming van nuwe reeks deelbaar deur 4</i></p> <p>✓ $T_n = 1752$</p> <p>✓ 63 (4)</p> <p>✓ T_3 is divisible by 4/ <i>is deelbaar deur 4</i></p> <p>✓ identifying terms divisible by 4/ <i>identifiseer terme deelbaar deur 4</i></p> <p>✓ reasoning/redenering</p> <p>✓ 63 (4)</p>
	<p>Position of terms divisible by 4:</p> <p>$3 ; 7 ; 11 ; \dots ; 247 ; 251$</p> $T_n = 4n - 1 = 251$ $4n = 252$ $n = 63$	<p>✓✓ generating sequence involving position of terms/<i>vorming van reeks i.t.v. posisie van terme</i></p> <p>✓ $T_n = 251$</p> <p>✓ 63 (4)</p>

Memo Mathematics 5 November 2014

Marina Indri, Roberto Oboe



Memo Mathematics 5 November 2014:

Failure Up Close Jay P. Greene, Michael Q. McShane, 2018-01-17 For many reasons failure in education reform is rarely admitted Even though it is incredibly hard work to try and improve the enormous and diverse American education system because there are political consequences of admitting that a particular effort did not live up to its promises and pressure from philanthropic funders to show success unsuccessful efforts are often swept under the rug or papered over with public relations efforts that avoid wrestling with the tough realities of educational improvement This doesn't help anyone As any educator will tell you failure is an essential part of learning Insofar as education reform needs to be a learning movement itself it has to be able to admit where it has failed and learn from it Failure Up Close engages a select group of scholars from across the ideological spectrum to examine particular education reform efforts of recent years that have not succeeded and offer lessons for school and system improvement that can be learned from them Rather than view failure as negative this volume looks at failure as an opportunity to learn and grow In fact the editors endeavored to find authors that would analyze reforms for which they had some fundamental sympathy The goal is not to bash particular efforts or castigate their supporters but rather to help those supporters understand how to do what they do better and ultimately do better for children

Border Security, 2015 United States. Congress. Senate. Committee on Homeland Security and Governmental Affairs, 2016 **Interior, Environment, and Related Agencies Appropriations for 2016, Part 5, 2015, 114-1**, 2015

Privacy and Identity Management. Time for a Revolution? David Aspinall, Jan Camenisch, Marit Hansen, Simone Fischer-Hübner, Charles Raab, 2016-07-20 This book contains a range of keynote papers and submitted papers presented at the 10th IFIP WG 9.2.9.5.9.6.11.7.11.4.11.6 SIG 9.2.2 International Summer School held in Edinburgh UK in August 2015 The 14 revised full papers included in this volume were carefully selected from a total of 43 submissions and were subject to a two step review process In addition the volume contains 4 invited keynote papers The papers cover a wide range of topics cloud computing privacy enhancing technologies accountability measuring privacy and understanding risks the future of privacy and data protection regulation the US privacy perspective privacy and security the PRISMS Decision System engineering privacy cryptography surveillance identity management the European General Data Protection Regulation framework communicating privacy issues to the general population smart technologies technology users privacy preferences sensitive applications collaboration between humans and machines and privacy and ethics *Parameters*, 2017 *Intrinsic Approach to Galois Theory of q -Difference Equations* Lucia Di Vizio, Charlotte Hardouin, 2022-08-31 View the abstract

How We Teach Science John L. Rudolph, 2019-06-01 A former Wisconsin high school science teacher makes the case that how and why we teach science matters especially now that its legitimacy is under attack Why teach science The answer to that question will determine how it is taught Yet despite the enduring belief in this country that science should be taught there has been no enduring consensus about how or why This is especially true when it comes to teaching scientific process

Nearly all of the basic knowledge we have about the world is rock solid The science we teach in high schools in particular laws of motion the structure of the atom cell division DNA replication the universal speed limit of light is accepted as the way nature works Everyone also agrees that students and the public more generally should understand the methods used to gain this knowledge But what exactly is the scientific method Ever since the late 1800s scientists and science educators have grappled with that question Through the years they've advanced an assortment of strategies ranging from the laboratory method to the five step method to science as inquiry to no method at all How We Teach Science reveals that each strategy was influenced by the intellectual cultural and political circumstances of the time In some eras learning about experimentation and scientific inquiry was seen to contribute to an individual's intellectual and moral improvement while in others it was viewed as a way to minimize public interference in institutional science John Rudolph shows that how we think about and teach science will either sustain or thwart future innovation and ultimately determine how science is perceived and received by the public

United States Code United States, 2018 *A Homology Theory for Smale Spaces* Ian F. Putnam, 2014-09-29 The author develops a homology theory for Smale spaces which include the basics sets for an Axiom A diffeomorphism It is based on two ingredients The first is an improved version of Bowen's result that every such system is the image of a shift of finite type under a finite to one factor map The second is Krieger's dimension group invariant for shifts of finite type He proves a Lefschetz formula which relates the number of periodic points of the system for a given period to trace data from the action of the dynamics on the homology groups The existence of such a theory was proposed by Bowen in the 1970s

Gender and Our Brains Gina Rippon, 2020-07-07 A breakthrough work in neuroscience and an incisive corrective to a long history of damaging pseudoscience that finally debunks the myth that there is a hardwired distinction between male and female brains We live in a gendered world where we are ceaselessly bombarded by messages about sex and gender On a daily basis we face deeply ingrained beliefs that sex determines our skills and preferences from toys and colors to career choice and salaries But what does this constant gendering mean for our thoughts decisions and behavior And what does it mean for our brains Drawing on her work as a professor of cognitive neuroimaging Gina Rippon unpacks the stereotypes that surround us from our earliest moments and shows how these messages mold our ideas of ourselves and even shape our brains By exploring new cutting edge neuroscience Rippon urges us to move beyond a binary view of the brain and to see instead this complex organ as highly individualized profoundly adaptable and full of unbounded potential Rigorous timely and liberating *Gender and Our Brains* has huge implications for women and men for parents and children and for how we identify ourselves

After the Education Wars Andrea Gabor, 2018-06-12 The education wars have been demoralizing for teachers *After the Education Wars* helps us to see a better way forward Cathy N Davidson The New York Times Book Review *After the Education Wars* is an important book that points the way to genuine reform Diane Ravitch author of *Reign of Error* and *The Death and Life of the Great American School System* A bestselling business journalist

critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world After the Education Wars explains how the market based measures and carrot and stick incentives informing today s reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state s once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform After the Education Wars makes clear that what s needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools

Reign of Terror Spencer Ackerman, 2022-08-09 A New York Times Critics Top Book of 2021 An impressive combination of diligence and verve deploying Ackerman s deep stores of knowledge as a national security journalist to full effect The result is a narrative of the last 20 years that is upsetting discerning and brilliantly argued The New York Times One of the most illuminating books to come out of the Trump era New York Magazine An examination of the profound impact that the War on Terror had in pushing American politics and society in an authoritarian direction For an entire generation at home and abroad the United States has waged an endless conflict known as the War on Terror In addition to multiple ground wars the era pioneered drone strikes and industrial scale digital surveillance weakened the rule of law through indefinite detentions sanctioned torture and manipulated the truth about it all These conflicts have yielded neither peace nor victory but they have transformed America What began as the persecution of Muslims and immigrants has become a normalized feature of American politics and national security expanding the possibilities for applying similar or worse measures against other targets at home as the summer of 2020 showed A politically divided and economically destabilized country turned the War on Terror into a cultural and then a tribal struggle It began on the ideological frontiers of the Republican Party before expanding to conquer the GOP often with the acquiescence of the Democratic Party Today s nativist resurgence walked through a door opened by the 9 11 era And that door remains open *Reign of Terror* shows how these developments created an opportunity for American authoritarianism and gave rise to Donald Trump It shows that Barack Obama squandered an opportunity to dismantle the War on Terror after killing Osama bin Laden By the end of his tenure the war had metastasized into a bitter broader cultural struggle in search of a demagogue like Trump to lead it *Reign of Terror* is a pathbreaking and definitive union of journalism

and intellectual history with the power to transform how America understands its national security policies and their catastrophic impact on civic life Equivalence Amanda L. Golbeck, 2017-04-28 Equivalence Elizabeth L Scott at Berkeley is the compelling story of one pioneering statistician's relentless twenty year effort to promote the status of women in academe and science Part biography and part microhistory the book provides the context and background to understand Scott's masterfulness at using statistics to help solve societal problems In addition to being one of the first researchers to work at the interface of astronomy and statistics and an early practitioner of statistics using high speed computers Scott worked on an impressively broad range of questions in science from whether cloud seeding actually works to whether ozone depletion causes skin cancer Later in her career Scott became swept up in the academic women's movement She used her well developed scientific research skills together with the advocacy skills she had honed in such activities as raising funds for Martin Luther King Jr and keeping Free Speech Movement students out of jail toward policy making that would improve the condition of the academic workforce for women The book invites the reader into Scott's universe a window of inspiration made possible by the fact that she saved and dated every piece of paper that came across her desk **Mechatronics and Robotics** Marina Indri, Roberto Oboe, 2020-11-24 The term mechatronics was coined in 1969 merging mecha from mechanism and tronics from electronics to reflect the original idea at the basis of this discipline that is the integration of electrical and mechanical systems into a single device The spread of this term and of mechatronics itself has been growing in the years including new aspects and disciplines like control engineering computer engineering and communication information engineering Nowadays mechatronics has a well defined and fundamental role in strict relation with robotics Drawing a sharp border between mechatronics and robotics is impossible as they share many technologies and objectives Advanced robots could be defined as mechatronic devices equipped with a smart brain but there are also up to date mechatronic devices used in tight interaction with humans that are governed by smart architectures for example for safety purposes Aim of this book is to offer a wide overview of new research trends and challenges for both mechatronics and robotics through the contribution of researchers from different institutions providing their view on specific subjects they consider as hot topics in both fields with attention to new fields of application new challenges to the research communities and new technologies available The reader of this book will enjoy the various contributions as they have been prepared with actual applications in mind along a journey from advanced actuators and sensors to human robot interaction through robot control navigation planning and programming issues The book presents several state of the art solutions like multiple stage actuation to cope with conflicting specification of large motion spans ultra high accuracy model based control for high tech mechatronic systems modern approaches of software systems engineering to robotics and humanoids for human assistance The reader can also find new techniques in approaching the design of mechatronic systems in some possible industrial and service robotics scenarios with a particular attention for the interaction between humans and mechanisms **NASA Formal**

Methods Jyotirmoy V. Deshmukh, Klaus Havelund, Ivan Perez, 2022-05-19 This book constitutes the proceedings of the 14th International Symposium on NASA Formal Methods NFM 2022 held in Pasadena USA during May 24 27 2022 The 33 full and 6 short papers presented in this volume were carefully reviewed and selected from 118 submissions The volume also contains 6 invited papers The papers deal with advances in formal methods formal methods techniques and formal methods in practice The focus on topics such as interactive and automated theorem proving SMT and SAT solving model checking use of machine learning and probabilistic reasoning in formal methods formal methods and graphical modeling languages such as SysML or UML usability of formal method tools and application in industry etc *The Gambler and the Scholars* John F. Dooley, 2023-04-05 In May 1917 William and Elizebeth Friedman were asked by the U S Army to begin training officers in cryptanalysis and to decrypt intercepted German diplomatic and military communications In June 1917 Herbert Yardley convinced the new head of the Army's Military Intelligence Division to create a code and cipher section for the Army with himself as its head These two seminal events were the beginning of modern American cryptology the growth of which culminated 35 years later with the creation of the National Security Agency Each running their own cryptologic agencies in the 1920s the Friedman Yardley relationship was shattered after Yardley published a tell all book about his time in military intelligence Yet in the end the work they all started in 1917 led directly to the modern American intelligence community As they got older they became increasingly irrelevant in the burgeoning American cryptologic fraternity Topics and features Examines the lives of three remarkable and pioneering cryptologists Offers fascinating insights into spies codes and ciphers rumrunners poker and military history Sheds new light on interesting parts of the cryptologists careers especially Elizebeth Friedman whose work during World War II has just begun to be explored Recounts several good stories i e What if the Friedmans had gone to work for Herbert Yardley in his new Cipher Bureau in 1919 What if Yardley had moved back to Washington to work for William Friedman a decade later This enjoyable book has wide appeal for general readers interested in the evolution of American cryptology American historians particularly of World War I the inter war period and World War II signals intelligence and historians of and general readers interested in American military intelligence It also can be used as an auxiliary text or recommended reading in introductory or survey courses in history or on the related topics **Proving Ground** Kathy Kleiman, 2022-07-26 Discover a fascinating look into the lives of six historic trailblazers in this World War II era story of the American women who programmed the world's first modern computer After the end of World War II the race for technological supremacy sped on Top secret research into ballistics and computing begun during the war to aid those on the front lines continued across the United States as engineers and programmers rushed to complete their confidential assignments Among them were six pioneering women tasked with figuring out how to program the world's first general purpose programmable all electronic computer better known as the ENIAC even though there were no instruction codes or programming languages in existence While most students of computer history are aware of this innovative machine the great

contributions of the women who programmed it were never told until now Over the course of a decade Kathy Kleiman met with four of the original six ENIAC Programmers and recorded extensive interviews with the women about their work Proving Ground restores these women to their rightful place as technological revolutionaries As the tech world continues to struggle with gender imbalance and its far reaching consequences the story of the ENIAC Programmers groundbreaking work is more urgently necessary than ever before and Proving Ground is the celebration they deserve

The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

Bloomberg Chris McNickle, 2017-09-19 Examine the Bipartisan Legacy of a Remarkable Billionaire Politician Bloomberg A Billionaire's Ambition tells the story of how one of America's most successful entrepreneurs was elected mayor of New York City and what he did with the power he won Bloomberg's stunning victory against all odds just weeks after the 9/11 terrorist attack left him facing challenges unlike any mayor in history For the next twelve years he kept the city safe managed budgets through fiscal crises promoted private sector growth generated jobs built infrastructure protected the environment supported society's cultural sensibilities and achieved dramatic improvements in public health Bloomberg was an activist executive who used government assets boldly and wisely for the greatest good for the greatest number of people His time as mayor was not without controversy Bloomberg supported stop and frisk police tactics that a judge ruled unconstitutional and jailhouse violence rose to levels so severe the federal government intervened The administration's homeless policies were ineffective And he forced a change in the city charter to allow him to serve a third term Overall record low crime and the lasting impact

of innovative policies will cause his tenure to be remembered as a remarkable success Having returned to his global media empire and to his private philanthropy Bloomberg continues to challenge the National Rifle Association on gun control promote national education reform and support policies to combat climate change Frequently touted as an independent candidate for president Bloomberg leaves behind a legacy of effective government

DEI and Intersectional Social Identities at Work Donnalyn Pompper,Tugce Ertem-Eray,2024-06-13 This book equips readers both students and communication practitioners with the theoretical understanding and practical skills they need to support nonprofit and for profit organizations to create and assess their diversity equity inclusion DEI and social identity intersectionality goals Through applied examples of the insider activist role that the communication function plays the book helps future and current professional communicators navigate organizations toward authentic relationship building with internal and external audiences It teaches that embracing DEI includes acknowledging social identity intersectionalities recognizing that people possess multiple social identity dimensions of age culture ethnicity race faith spirituality gender physical psychological ability sexual orientation social class and more In order to illuminate the theory discussed in the book each chapter includes thought provoking situation opportunity sidebars discussion questions for drilling deeper into the issues at hand and case studies with applied lessons about DEI issues This is an ideal text for advanced undergraduates and graduate courses in organizational communication strategic communication marketing communication human resources and public relations as well as for communication practitioners working in these subdisciplines

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