

ENGLISH FIRST ADDITIONAL LANGUAGE
Gr 11
PAPER 2 - MEMO

Total: 70

INSTRUCTIONS TO MARKERS

NOTE:

This marking memorandum is intended as a guide for markers.

It is by no means prescriptive or exhaustive.

Candidates' responses should be considered on merit.

Answers should be assessed holistically, and points awarded where applicable.

SECTION A: POETRY

QUESTION 1: FUNERAL BLUES

Questions

- 1.1 Complete the following sentences by using the words in the list below.
Write only the word next to the question number (1.1(a)–1.1(c)). (3)

mood; story; expression; grief; emotion; heartache.

The poem is an (a) ... of (b)... and (c) ...

- 1.1 a. expression ✓
1.1 b grief / heartache ✓
1.1 c heartache / grief ✓

- 1.2. Refer to stanza 1.
Discuss the impact of the opening line. (2)

Auden's opening line (Stop all the clocks, cut off the telephone) is a command to the world to stop time itself, and to halt the process of communication that is such an important part of being human. ✓

In her loss, the speaker no longer wishes to take part in everyday life and wants to remove herself from the contact of others. ✓

- 1.3. Quote one imperative used in stanza 1. (1)
"Stop" / "Silence" ✓

- 1.4. Refer to the rhythm of the poem. (1)
1.4.1 Describe the rhythm of the poem in your own words.

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N Colangelo



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ISSET 2019 Farid Ahmadi,Dyah Rini Indriyanti,Virgiawan Adi Kristianto,2019-06-29 The proceedings of International

Conference on Science Education and Technology 2019 are the compilation of articles in the internationally refereed conference dedicated to promote acceleration of scientific and technological innovation and the utilization of technology in assisting pedagogical process *Federal Register* ,2013-05

Ssc Cgl Tier-I Examination, 40 Solved Papers (2016-2022) (4000 Questions With Answers & Detailed Explanations) Team Prabhat,2022-11-18 Dive into the treasure trove of SSC CGL Tier I Examination with 40 Solved Papers 2016 2022 meticulously crafted by Team Prabhat This comprehensive guide is your key to conquering one of India s most competitive exams with ease and confidence Embark on a journey through 4000 meticulously solved questions each accompanied by detailed explanations that illuminate even the most challenging concepts With a wealth of practice material at your fingertips you ll sharpen your skills and master essential strategies to ace every section of the exam Uncover the secrets to success as you unravel the plot points of each question delving into the intricacies of problem solving techniques and time management strategies Witness the evolution of your skills as you progress through the pages building a solid foundation of knowledge and confidence Explore themes of dedication perseverance and triumph as you immerse yourself in the character analysis of each question From quantitative aptitude to English comprehension discover the strengths and weaknesses of various question types empowering yourself to tackle any challenge that comes your way With its unwavering focus on excellence and innovation 40 Solved Papers 2016 2022 sets a new standard for SSC CGL Tier I preparation Its meticulous attention to detail and comprehensive coverage ensure that every reader is equipped with the tools they need to succeed Experience the exhilaration of achievement as you conquer each question inching closer to your dream of a successful career in the government sector Let the 40 Solved Papers 2016 2022 be your trusted companion on the path to success guiding you through every twist and turn with expertise and insight Join the ranks of satisfied readers who have unlocked the door to success with Team Prabhat s 40 Solved Papers 2016 2022 Don t miss your chance to elevate your preparation to new heights and emerge victorious in the SSC CGL Tier I Examination Grab your copy now and embark on a journey of growth learning and unparalleled achievement

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee,2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007 09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However

the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

Proceedings of the 3rd Progress in Social Science, Humanities and Education Research Symposium (PSSHERS 2021) Ifdil Ifdil,2023-02-10 This is an open access book The 3rd Progress in Social Science Humanities and Education Research Symposium PSSHERS 2021 was conducted on 3 November 2021 at the Universitas Negeri Padang West Sumatra Indonesia The aim of the Symposium is to bring together scholars students researchers and administrators from different countries and to discuss theoretical and practical issues in the fields of Science and Technology Your prospective valuable contributions on this field will be evaluated by the Scientific Committee and the ones approved to be presented will also be published in the Proceedings and selected will be published in Journal

The Math Teacher's Toolbox Bobson Wong,Larisa Bukalov,2020-04-09 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher s Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

What is Next in Educational Research? Si Fan,Jill Fielding-Wells,2016-07-08 What is Next in Educational Research enables the reader to peek into research at the forefront of a diverse range of education fields as it is being conducted by beginning researchers The book

illustrates the extensive range of research being undertaken in education through a broad range of issues topics and methodologies that will underpin and provoke research well into the future The five sections address a range of topics including issues in design and methodology social integration language education leadership and issues in contemporary education Each chapter makes a valuable contribution to existing educational research and is a testament to the potential of these researchers to lead innovative educational research projects Both higher degree by research students and their supervisors will find this book particularly useful and interesting as it provides examples of quality research higher degree writing illustrates a variety of contemporary methodologies and supports the early publication of student work **Typist**

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on the improvement of language education through the use of technology Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom **Closing the Literacy Gap** Thomas G. Gunning, 2022-06-16 Packed with practical tools this book provides K 6 educators with a research based framework for accelerating the reading and writing growth of underperforming students Strategies and resources are included for building foundational skills comprehension and vocabulary engaging students with independent reading and periodicals developing writing and implementing tutoring and other extra supports The book gives special attention to helping those most affected by the literacy gap Black and Latinx students students living in poverty and students with reading disabilities It describes dozens of high quality intervention programs assessments activities and materials many of which can be accessed for free at the companion website Reproducible forms and handouts can be downloaded and printed in a convenient 8 1 2 x 11 size **Preparing to Teach Writing** James D. Williams, 2014-02-05 Preparing to Teach Writing Fourth Edition is a comprehensive survey of theories research and methods associated with teaching composition successfully at the middle secondary and college levels Research and theory are examined with the aim of informing teaching Practicing and prospective writing teachers need the information and strategies this text provides to be effective and well prepared for the many challenges they will face in the classroom Features Current combines discussions and references to foundational studies that helped define the field of rhetoric and composition with updated research theories and applications Research based thorough examination of relevant research in education literacy cognition linguistics and grammar Steadfast adherence to best practices based on how students learn and on how to provide the most effective writing instruction A Companion Website provides sample assignments and student papers that can be analyzed using the research and theory presented in the text **The Role of Letter-Speech Sound Integration in Typical and Atypical Reading Development** Jurgen Tijms, Silvia Brem, Gorka Fraga González, Iliana I. Karipidis, 2020-07-24 Fluency is the quintessence of effective reading To obtain socio economic success

fluent reading is of primordial importance and reading is considered a crucial marker of an individual's life course. Approximately 5% of children are affected by developmental dyslexia, exhibiting inaccurate word recognition, spelling, phonological decoding, and most importantly, severely dysfluent reading, which remains as their most characterizing and persistent deficit. Unable to attain society's literacy demands, individuals with dyslexia are at severe risk for adverse academic, economic, and psychosocial consequences. Recently, it has been posed that the development of automatic letter-speech sound (LSS) integration is critical in the acquisition of fluent reading skills, and in particular, that a failure to develop automatic LSS integration results in an impairment of reading fluency. In support, neurocognitive research has suggested that the development of automatized processing of LSS associations is an essential step in the formation of a functional neural network for reading. Furthermore, both neurocognitive and behavioural studies have suggested a less efficient LSS integration in children with dyslexia than in typical readers. Finally, results from intervention studies have suggested that training LSS might be a promising approach to ameliorate dysfluent reading in children with dyslexia. Nonetheless, there is still a considerable gap of knowledge in our understanding of the mechanisms by which learning LSS associations relate to dysfluent reading.

Australian Education Index, 1980 *Literacy Leadership in Changing Schools* Shelley B. Wepner, Diane W. Gomez, Katie Egan Cunningham, Kristin N. Rainville, Courtney Kelly, 2016

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