Question number	Explain one reason why some locations remain 'switched off' from globalisation (3.3c) Answer	Mark
1(a)	Award 1 mark for one reason why locations are switched off from globalisation, with up to a further 3 marks for an explanation to a maximum of 4 marks. For example: Countries which are landlocked/lack a coastline (1) therefore deterring inward investment from TNCs (1) who are seeking an import/export base (1) resulting in a lack of flows of trade/limited connections to the global trading market (1). Countries with limited levels of education (1) result in populations who lack the skills or literacy levels (1) needed to attract inward investment from the TNCs (1) resulting in high reliance on subsistence farming which does not contribute to the development of the national economy (1). Countries which are politically isolated/authoritarian government (1) have minimised trade/connections/communications with the outside world (1) instead focusing on 'junche'/self-sufficiency (1) resulting in limited economic and social connections to the global world (1).	(4)

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June 2013 Edexcel Cunofficial Mark Scheme

Arturo Cuomo

June 2013 Edexcel Cunofficial Mark Scheme:

The book delves into June 2013 Edexcel Cunofficial Mark Scheme. June 2013 Edexcel Cunofficial Mark Scheme is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into June 2013 Edexcel Cunofficial Mark Scheme, encompassing both the fundamentals and more intricate discussions.

- 1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to June 2013 Edexcel Cunofficial Mark Scheme
 - o Chapter 2: Essential Elements of June 2013 Edexcel Cunofficial Mark Scheme
 - Chapter 3: June 2013 Edexcel Cunofficial Mark Scheme in Everyday Life
 - Chapter 4: June 2013 Edexcel Cunofficial Mark Scheme in Specific Contexts
 - ∘ Chapter 5: Conclusion
- 2. In chapter 1, this book will provide an overview of June 2013 Edexcel Cunofficial Mark Scheme. The first chapter will explore what June 2013 Edexcel Cunofficial Mark Scheme is, why June 2013 Edexcel Cunofficial Mark Scheme is vital, and how to effectively learn about June 2013 Edexcel Cunofficial Mark Scheme.
- 3. In chapter 2, the author will delve into the foundational concepts of June 2013 Edexcel Cunofficial Mark Scheme. This chapter will elucidate the essential principles that must be understood to grasp June 2013 Edexcel Cunofficial Mark Scheme in its entirety.
- 4. In chapter 3, the author will examine the practical applications of June 2013 Edexcel Cunofficial Mark Scheme in daily life. This chapter will showcase real-world examples of how June 2013 Edexcel Cunofficial Mark Scheme can be effectively utilized in everyday scenarios.
- 5. In chapter 4, this book will scrutinize the relevance of June 2013 Edexcel Cunofficial Mark Scheme in specific contexts. This chapter will explore how June 2013 Edexcel Cunofficial Mark Scheme is applied in specialized fields, such as education, business, and technology.
- 6. In chapter 5, this book will draw a conclusion about June 2013 Edexcel Cunofficial Mark Scheme. The final chapter will summarize the key points that have been discussed throughout the book.

 This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of June 2013 Edexcel Cunofficial Mark Scheme.

 $https://staging.conocer.cide.edu/public/publication/Documents/grade_12_october_november_maths_p2_2014_memorandum.pdf$

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