

Page 7	Mark Scheme IGCSE – May/June 2013	Syllabus 0625	Paper 32
7	<p>(a) ($P_1 =$) $260 \times 2 \times \text{length} \times \text{breadth}$ ($= 260 \times 0.1$), words, symbols or numbers note: gets this mark if omits factor of 2 ($P_1 = 2 \times 260 \times 0.25 \times 0.2 =$) 26 W</p> <p>(b) ($P_o = 0.95 \times 20 =$) 19 (W) efficiency = output (energy) / input (energy) accept power for energy $E =$ candidate's P_o/candidate's P_1 evaluated ($= 0.73$ or 73%), accept fraction (19/26) 0.73% or bald 73 gets unit penalty</p> <p>(c) A OR B in series with C connected across 20 V parallel combination of A and B only</p> <p>(d) $1/R = 1/R_1 + 1/R_2$ OR $R = R_1 R_2 / (R_1 + R_2)$ in any form OR $R_1 R_2 / (R_1 + R_2)$ words, symbols or numbers 12 Ω</p>	<p>C1</p> <p>A1 [2]</p> <p>B1</p> <p>C1 A1 [3]</p> <p>M1 A1 [2]</p> <p>C1 A1 [2]</p> <p>[Total: 9]</p>	
8	<p>(a) at least 3 complete circles/ellipses, roughly centred on X spacing greater as radius increases at least 1 arrow to show clockwise field, no contradiction</p> <p>(b) use of compass/suspended small magnet observe needle/magnet on one field line observe needle/magnet on another field line mark on card OR needle/magnet shows direction of field</p> <p>OR (sprinkle) iron filings o.w.t.t.e. tap card direction/alignment of iron filings show field use compass/suspended small magnet to show field direction</p> <p>(c) wire X/Y is in a magnetic field / any reference to magnetic fields accept description involving poles that clearly implies fields current carrying conductor in field / fields interact/cut/combine/overlap</p> <p>(d) top box only ticked</p>	<p>M1 A1 B1 [3]</p> <p>B1 B1 B1 B1 [4]</p> <p>M1 A1 B1 B1</p> <p>B1 B1 [2]</p> <p>B1 [1]</p> <p>[Total: 10]</p>	

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K Morrison



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