MATHEMATICS

FIRST TERM JSS 3

WEEK	TOPIC / CONTENT	ACTIVITIES
(4	BINARY NUMBERS i. Addition and subtraction of binary numbers ii. Multiplication and division of binary numbers iii. Solving Quantitative Reasoning problems on binary numbers.	Students: i. Add binary numbers ii. Subtract binary numbers iii. Multiply binary numbers iv. Divide given binary numbers v. solve Quantitative Reasoning problems
		Instructional Resources:
2	BINARY NUMBERS CONT. I. Conversion from base ten to binary II. Conversion from binary to other bases. III. Applying binary numbers as two way classification	Students a, change numbers from base 10 to base 2, b, change base 2 numbers to base 10 or any required base.
	system using punch card. iv. Using computer to do simple mathematical calculations.	Instructional Resources: a. Flash cards showing a typical conversion from base 10 to base 2. b. Punch cards.
3	DIRECT AND INVERSE PROPORTION i. Direct proportion ii. Indirect proportion iii. Apply direct and inverse proportions to practical problems.	STUDENTS: i. Solve problems on direct and inverse proportion including practical problems. Instructional Resources:
	problems.	Direct and inverse proportions chart
34	RATIONAL AND NON-RATIONAL NUMBERS i. Identifying rational and non-rational numbers. ii. Determining the approximate value of some non-rational numbers. iii. Determining the approximate value of pi. iiv. Finding reciprocals.	Students: a. identify rational numbers amongst a set of given numbers. b. Determine practically the approximate value of some non-rational numbers. Instructional Resources:
		Chart showing some non-rational numbers.
5	PLANE FIGURES Problems in measuration involving: i. Area of triangles ii. Area of parallelograms iii. Area of trapezium iv. Area of circles and sectors	Students: a. Derive formula for area of triangles. b. Use formula to find the area of parallelograms, trapezia and circles. c. Solve Quantitative problems on areas.
	v. Word problems involving area.	Instructional Resources: Models of indicated shapes (Triangles, Circles etc.)
10	FACTORIZATION OR ALGEBRAIC EXPRESSION Factorization of expressions of the form: i. ax+ay ii. 3m+pq+3p+mq iii. ar - br	Students: a. Factorize simple algebraic expressions b. Use the quadratic equation box to factorize quadratic expression.
	iv. a' = 2ab + b' v. Word problems involving factorization.	Instructional Resources: a. Quadratic equation box b. Flash cards of problems
10.798	PROPERTY OF THE PROPERTY OF THE PARTY OF THE	place of the same

Students:

7 EQUATIONS INVOLVING FRACTIONS

Jss 3 Syllabus Mathematics Second Term

Masafumi Nagao, John M.
Rogan, Marcelita Coronel Magno

Jss 3 Syllabus Mathematics Second Term:

Unveiling the Magic of Words: A Review of "Jss 3 Syllabus Mathematics Second Term"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "Jss 3 Syllabus Mathematics Second Term," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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Table of Contents Jss 3 Syllabus Mathematics Second Term

- 1. Understanding the eBook Jss 3 Syllabus Mathematics Second Term
 - The Rise of Digital Reading Jss 3 Syllabus Mathematics Second Term
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Jss 3 Syllabus Mathematics Second Term
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Jss 3 Syllabus Mathematics Second Term
 - User-Friendly Interface
- ${\bf 4.} \ \, {\bf Exploring} \ {\bf eBook} \ {\bf Recommendations} \ {\bf from} \ {\bf Jss} \ {\bf 3} \ {\bf Syllabus} \ {\bf Mathematics} \ {\bf Second} \ {\bf Term}$
 - Personalized Recommendations
 - Jss 3 Syllabus Mathematics Second Term User Reviews and Ratings

- Jss 3 Syllabus Mathematics Second Term and Bestseller Lists
- 5. Accessing Jss 3 Syllabus Mathematics Second Term Free and Paid eBooks
 - Jss 3 Syllabus Mathematics Second Term Public Domain eBooks
 - Jss 3 Syllabus Mathematics Second Term eBook Subscription Services
 - Jss 3 Syllabus Mathematics Second Term Budget-Friendly Options
- 6. Navigating Jss 3 Syllabus Mathematics Second Term eBook Formats
 - o ePub, PDF, MOBI, and More
 - Jss 3 Syllabus Mathematics Second Term Compatibility with Devices
 - Jss 3 Syllabus Mathematics Second Term Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - o Adjustable Fonts and Text Sizes of Jss 3 Syllabus Mathematics Second Term
 - Highlighting and Note-Taking Jss 3 Syllabus Mathematics Second Term
 - Interactive Elements Jss 3 Syllabus Mathematics Second Term
- 8. Staying Engaged with Jss 3 Syllabus Mathematics Second Term
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Jss 3 Syllabus Mathematics Second Term
- 9. Balancing eBooks and Physical Books Jss 3 Syllabus Mathematics Second Term
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Jss 3 Syllabus Mathematics Second Term
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Jss 3 Syllabus Mathematics Second Term
 - Setting Reading Goals Jss 3 Syllabus Mathematics Second Term
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Jss 3 Syllabus Mathematics Second Term
 - Fact-Checking eBook Content of Jss 3 Syllabus Mathematics Second Term
 - Distinguishing Credible Sources

- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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