

National Curriculum and Textbook Board

69-70, Motijheel C/A, Dhaka-1000

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Revised Marks Distribution for JSC/JDC Examination from 2018

Subject: English

Total marks 100

Part A: Seen part (20)

Test item	Item-wise marks
Reading (MCQ)	7 (1X7)
Gap filling (without clues)	5
Short answer questions	8 (2X4)

Part B: Unseen part (25)

Test item	Item-wise marks
Information transfer (1 text)	5
True/False	5
Cloze test with clues	5 (.5X10)
Cloze test without clues	5 (01X5)
Matching	5

Part C: Grammar (25)

Test item	Item-wise marks
Speech	5
Punctuation	5
Use of Articles	5
Changing sentences (Voice, Sentences, Interrogative, Affirmative, Negative, Exclamatory)	5
Suffixes and Prefixes	5

Part D: Writing (30)

Test item	Item-wise marks
Dialogue	10
Paragraph	10
Formal/Informal e-mail	10

For load minimising the following chapters will be excluded from the syllabus:

- English for Today based paper 1: Unit 3, Unit 4, and Unit 8
- Grammar and composition based paper 2

Grammar items: Degree of comparison, gerund and participle, modals, linking words
Summary writing, completing story

Jsc Syllabusb 2015

Miriam Preckler Galguera



Jsc Syllabus 2015:

International Practices to Promote Budget Literacy Harika Masud, Helene Pfeil, Sanjay Agarwal, Alfredo Gonzalez Briseno, 2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process. It is comprised of two main parts: i) a technical understanding of public budgets including familiarity with government spending, tax rates and public debt, and ii) the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic, social and political implications of budget policies, the stakeholders involved and when and how to provide inputs during the annual budget cycle. Given that no international standards or guidelines have been established for budget literacy education to date, this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries. The underlying presumption is that when supply side actors in the budget process (governments) simplify and disseminate budget information for demand side actors (citizens), this information will then be used by citizens to provide feedback on the budget. However, since citizens are often insufficiently informed about public budgets to constructively participate in budget processes, one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth, helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources. This book elaborates on approaches, learning outcomes, pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development, improvement or scaling up of budget literacy initiatives.

The Political Economy of Education in South Asia John Richards, Manzoor Ahmed, Md. Shahidul Islam, 2021-12-23 With the exception of Sri Lanka, South Asian countries have not achieved quality basic education, an essential measure for escaping poverty, inequality and social exclusion. In *The Political Economy of Education in South Asia*, John Richards, Manzoor Ahmed and Shahidul Islam emphasize the importance of a dynamic system for education policy. *The Political Economy of Education in South Asia* documents the weak core competency reading and math outcomes in government primary schools in India, Pakistan, Bangladesh and Nepal, and the consequent rapid growth of non government schools over the last two decades. It compares the training, hiring and management of teachers in South Asian schools to successful national systems ranging from Singapore to Finland. Discussing reform options, it makes the case public good and public priorities are better served when both public and non government providers come under a strong public policy and accountability framework. *The Political Economy of Education in South Asia* draws on the authors' broad engagement in education research and practice in South Asia, as well as analysis by prominent professors of education and NGO leaders, to place basic education in a broad context and make the case that universal literacy and numeracy are necessary foundations for economic growth.

Globalization, Mass Education and Technical and

Vocational Education and Training Miriam Preckler Galguera, 2018-06-05 This book assesses the influence of the international organization UNESCO on the development of national Technical and Vocational Education and Training TVET systems in the Southern African Community Region SADC focusing particularly on Botswana and Namibia Designed around UNESCO's Better Education for Africa's Rise BEAR project the study is an excellent example of applied policy research Analysis is from the perspective of key stakeholders including UNESCO headquarters and field offices Ministries of Education and of Labor employers and employees education and training institutions international partners and more Both qualitative and quantitative evidence are used to provide a comparative overview and the author also reveals the current state of data on skills Readers will discover common goals and challenges across the nations but also a common lack of action to measure the impact and influence that UNESCO's programs have had at a national level prior to this study Were the newly implemented educational policies successful or not If the public policies failed why was that These chapters shed light on such questions and how UNESCO's contribution influenced the national development processes in the context of globalization processes and trends of global mass education The book has much to offer for both scholars and those working in UN agencies or national governments who seek to develop education systems and better link them to the world of work

Riding the Academic Freedom Train Jeanett Castellanos, Joseph L. White, Veronica Franco, 2023-07-03 Mentoring demonstrably increases the retention of undergraduate and graduate students and is moreover invaluable in shaping and nurturing academic careers With the increasing diversification of the student body and of faculty ranks there's a clear need for culturally responsive mentoring across these dimensions Recognizing the low priority that academia has generally given to extending the practice of mentoring let alone providing mentoring for Black indigenous and people of color BIPOC and first generation students this book offers a proven and holistic model of mentoring practice developed in the field of psychology that not only helps mentees navigate their studies and the academy but provides them with an understanding of the systemic and racist barriers they will encounter validates their cultural roots and contributions and attends to their personal development Further recognizing the demands that mentoring places on already busy faculty the model addresses ways of distributing the work inviting White and BIPOC faculty to participate developing mentees capacities to mentor those that follow them building a network of mentoring across generations and adopting group mentoring Intentionally planned and implemented the model becomes self-perpetuating building an intergenerational cadre of mentors who can meet the growing and continuing needs of the BIPOC community Opening with a review of the salient research on effective mentoring and chapters that offer minority students views on what has worked for them as well as reflections by faculty mentors the core of the book describes the Freedom Train model developed by the godfather of Black psychology Dr Joseph White setting out the principles and processes that inform the Multiracial Multiethnic Multicultural M3 Mentoring Model that evolved from it and offers an example of group mentoring While addressed principally to faculty interested in undertaking mentoring and

supporting minoritized students and faculty the book also addresses Deans and Chairs and how they can create Freedom Train communities and networks by changing the cultural climate of their institutions providing support and modifying faculty evaluations and rewards that will in turn contribute to student retention as well as creative and productive scholarship and research This is a timely and inspiring book for anyone in the academy concerned with the success of BIPOC students and invigorating their department s or school s scholarship Leadership Moments from NASA Dr. Dave Williams,Elizabeth Howell, PhD,2021-07-06 The NASA way lessons on leadership teamwork and corporate culture How does NASA take on seemingly insurmountable challenges recover from tragedy and continue to attract the best and brightest talent Space exploration is as much a story of leadership and teamwork as it is a story of exploration and discovery Leadership Moments from NASA delves into the culture of the famed organization and examines the leadership styles and insights of NASA senior executives spanning five decades of human spaceflight to share the lessons they learned from critical moments How did they prioritize How did they resolve differences How did they decide what to do when no one had done it before How did they build highly competent teams How did they build organizational resilience How did they fight complacency and rebuild a culture of safety and innovation Through the use of NASA oral histories and interviews this book shows how NASA recovered from tragedy and adversity and how it developed a culture of competency that continues to attract the best and brightest Sedation - E-Book Stanley F. Malamed,2017-05-03 Selected for Doody s Core Titles 2024 with Essential Purchase designation in Dentistry Learn how to safely sedate your dental patients and help control their anxiety with Sedation A Guide to Patient Management 6th Edition Written by sedation expert Stanley Malamed DDS this concise guide combines essential theory with how to technical instruction to help you master basic techniques in dental sedation and anxiety control This new sixth edition also incorporates the latest guidelines from the ADA and the American Society of Anesthesiologists along with vivid images of the most current equipment and procedures used in dental practice today There is also detailed discussion on how to modify typical treatment protocol to successfully treat different patient populations including pediatric geriatric physically compromised and medically compromised patients In all this is a must have guide for keeping up to date on the latest techniques in dental sedation and anxiety The latest practice guidelines established by the ADA and the American Society of Anesthesiologists for sedation by non anesthesiologists are included throughout the text Comprehensive coverage combines all aspects of sedation with essential theory and instruction to cover all the information needed to provide safe and effective dental care Expert authorship from Stanley Malamed DDS provides readers with experienced guidance across all areas of sedation dentistry and local anesthesia Summary tables and boxes support visual learners and serve as useful review and study tools Coverage of all potential patient groups details how to manage the pain and anxiety of pediatric geriatric physically compromised and medically compromised patients in addition to the subtle changes that may be needed in normal treatment protocol NEW Extensive content revisions incorporate the most

up to date information on the advances in sedation dentistry including the latest research clinical experience and literature
 NEW Updated photos and art reflect the latest equipment and procedures used in dental practice today **1979 NASA Authorization** United States. Congress. House. Committee on Science and Technology,1979 *1979 NASA Authorization* United States. Congress. House. Committee on Science and Technology. Subcommittee on Space Science and Applications,1978 **An Almanac of Contemporary and Continuum of Jurisprudential Restatements** 'lai Oshitokunbo Oshisanya,2022-07-10 A Compendium of Jurisprudential Annotations of Cases with Treaties Statutes Rules and Commentaries □□□ □□□ □□□□ □□□ □□□□,2024-12-13 NASA SLSD NASA WAY 7 8 *The Hubble Space Telescope* David J. Shayler,David M. Harland,2015-11-25 The highly successful Hubble Space Telescope was meant to change our view and understanding of the universe Within weeks of its launch in 1990 however the space community was shocked to find out that the primary mirror of the telescope was flawed It was only the skills of scientists and engineers on the ground and the daring talents of astronauts sent to service the telescope in December 1993 that saved the mission For over two decades NASA had developed the capabilities to service a payload in orbit This involved numerous studies and the creation of a ground based infrastructure to support the challenging missions Unique tools and EVA hardware supported the skills developed in crew training that then enabled astronauts to complete a demanding series of spacewalks Drawing upon first hand interviews with those closely involved in the project over thirty years ago this story explains the development of the servicing mission concept and the hurdles that had to be overcome to not only launch the telescope but also to mount the first servicing mission a mission that restored the telescope to full working order three years after its launch saved the reputation of NASA and truly opened a new age in understanding of our place in space This is not just a tale of space age technology astronauts and astronomy It is also a story of an audacious scientific vision and the human ingenuity and determination to overcome all obstacles to make it possible Hubble Space Telescope From Concept to Success is a story of an international partnership dedicated teamwork and a perfect blend of human and robotic space operations that will inspire people of all ages The subsequent servicing missions that enabled the telescope to continue its scientific program beyond its 25th year in orbit are described in a companion volume Enhancing Hubble's Vision Servicing a National Treasure Secondary School English Education in Asia Bernard Spolsky,Kiwan Sung,2015-03-27 Continuing on from the previously published Primary School English Language Education in Asia From Policy to Practice Moon Spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul Korea It surveys the current status practices challenges and future directions of Secondary English education in 11 diverse countries in Israel Japan Korea Singapore Bangladesh India Indonesia Malaysia Pakistan Vietnam and China Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia each contributed chapter includes key policies theories and practices related to the development and implementation of country

specific curricular and instructional programs in secondary English educational contexts in these countries Secondary School English Education in Asia From Policy to Practice critically analyses both sides of the English language debate from advantages to complications in its chapters including Educating for the 21st Century The Singapore Experience Miles to Go Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China A Multi goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching ELT researchers teacher educators trainee teachers and teachers primarily those teaching in Asia **Enhancing Hubble's Vision** David J.

Shayler,David M. Harland,2015-11-25 This book tells the story of the four missions to maintain Hubble s successful operation Between 1997 and 2009 these repaired serviced and upgraded the instruments on the telescope to maintain its state of the art capabilities It draws on first hand interviews with those closely involved in the project The spacewalking skills and experiences gained from maintaining and upgrading Hubble had direct application to the construction of the International Space Station and help with its maintenance These skills can be applied to future human and robotic satellite servicing and maintenance activities as well not only in Earth orbit but at locations deeper in space A companion to this book The Hubble Space Telescope From Concept to Success relates the events of the Telescope s launch in 1990 and its rough start after a 20 year struggle to place a large optical telescope in orbit Originally intended to operate for fifteen years Hubble has just passed its 25th anniversary and there is every expectation that it will survive for thirty years Despite its early problems the Hubble Space Telescope has become a lasting legacy of the Space Shuttle program and indeed is a national treasure

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Table of Contents Jsc Syllabus 2015

1. Understanding the eBook Jsc Syllabus 2015
 - The Rise of Digital Reading Jsc Syllabus 2015
 - Advantages of eBooks Over Traditional Books
2. Identifying Jsc Syllabus 2015
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Jsc Syllabus 2015
 - User-Friendly Interface
4. Exploring eBook Recommendations from Jsc Syllabus 2015
 - Personalized Recommendations
 - Jsc Syllabus 2015 User Reviews and Ratings
 - Jsc Syllabus 2015 and Bestseller Lists
5. Accessing Jsc Syllabus 2015 Free and Paid eBooks
 - Jsc Syllabus 2015 Public Domain eBooks
 - Jsc Syllabus 2015 eBook Subscription Services
 - Jsc Syllabus 2015 Budget-Friendly Options
6. Navigating Jsc Syllabus 2015 eBook Formats

- ePub, PDF, MOBI, and More
- Jsc Syllabus 2015 Compatibility with Devices
- Jsc Syllabus 2015 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Jsc Syllabus 2015
 - Highlighting and Note-Taking Jsc Syllabus 2015
 - Interactive Elements Jsc Syllabus 2015
- 8. Staying Engaged with Jsc Syllabus 2015
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Jsc Syllabus 2015
- 9. Balancing eBooks and Physical Books Jsc Syllabus 2015
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Jsc Syllabus 2015
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Jsc Syllabus 2015
 - Setting Reading Goals Jsc Syllabus 2015
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Jsc Syllabus 2015
 - Fact-Checking eBook Content of Jsc Syllabus 2015
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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