



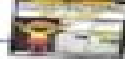







FREE PACING GUIDE THIRD GRADE

ELA STANDARDS

Week					
5 (14)	<p>RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures by using language that pertains to time, sequence, and cause/effect.</p>  <p>Making Connections Unit</p>	<p>Review, reteach, apply the less than/known the remaining Quarters. *Depending on class assessment data, standards may need to be focused on during</p> <p>SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups) about what they are reading or watching, using appropriate conversation skills and speaking clearly.</p>	<p>RF.3.3a Identify and know the meaning of the most common prefixes and suffixes.</p>	<p>L.3.1E Form and use the simple (e.g., I walked; I will walk) verb tenses.</p>  <p>Verb Tenses Unit</p>	CO LES
6 (15)		<p>RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>Ask & Answer Unit</p> 	<p>SL.3.2 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>RF.3.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>RF.3.4a Read grade-level text with purpose and understanding.</p> <p>RF.3.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>RF Fluency Unit</p> 	
7 (16)	<p>RI.3.4 Determine the main words and phrases used in distinguishing literal and nonliteral language.</p> <p>Figurative Language Unit</p>	<p>RI.3.7 Use information gained from illustrations (maps, photos) and the words in a text to demonstrate understanding of the text.</p>  <p>Illustrations Unit</p>	<p>SL.3.3 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>  <p>Speaking & Listening Unit</p>		Use co-high-stus adding (e.g.,
8 (17)		<p>RI.3.5 Use text features and search tools (key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p> <p>Text Features Unit</p> 			Use the general families spelling ending word par
9 (18)	<p>RI.3.7 Explain aspects of what is conveyed in a story, drama, or poem.</p> 	<p>RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> 	<p>SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>RF.3.3d Read grade-appropriate irregularly spelled words.</p>  <p>Irregularly Spelled Words Unit</p>	<p>Explain nouns, pr adjectives general and in particu</p> <p>Portuguese Unit</p>

Journeys Common Core Pacing Guide 3rd Grade

Ying-Ying Zheng



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