

SCHOOL NAME:
BUSINESS STUDIES
GRADE 11
NOVEMBER EXAMINER:
PAPER 1

QUESTION NUMBER
QUESTION NUMBER

INSTRUCTIONS AND INFORMATION

1. Read the following instructions carefully before answering the paper:
 - a) This examination paper consists of three sections.
 - b) There are 10 questions in total.
 - c) Questions 1–5 consist of theory questions. Answer your final answer in the boxes provided.
 - d) Questions 6–10 consist of freehand questions. Answer any one of these questions for each question carefully and in the order indicated. You may use the space provided for writing or draw extra lines if necessary. If you have written more than the required amount of space, please indicate this by drawing a horizontal line through where other answers are given, provided the written area does not exceed the width of each question to be answered.
 - e) Answer the questions in full on a new page for example: question 1, one page, etc.
 - f) You may use two writing materials—pens.
 - g) Write neatly and legibly.

QUESTION NUMBER

- 4.1 Discuss the following strategies that businesses can use:
a) 4.1.1 Uniqueness
a) 4.1.2 Structure
a) 4.1.3 Differentiation

BUSINESS ORGANISATIONS

- 4.2 Read the advertisement below and answer the questions that follow:

PRODUCTS SALES

Selling cars in local markets, creating new customers in other countries.
Sales person.

The successful applicant will be enthusiastic, dynamic and innovative and committed to the challenges of present day car retail. They will be naturally qualified with one year of experience. If you feel you are the ideal candidate for this position, please post or email your application, together with a full CV and the names and telephone numbers of two referees to the Spokesman below. No faxed applications will be accepted.

Contact Details:

PO Box 2208

Portsmouth, 8000

Telephone: 011 562 5273

E-mail: sales@products.co.za

People's Choice reserves the right not to proceed with the filling of the post. An application must close and enable the applicant to be interviewed.

- 4.4.1 Identify the position being advertised.
4.4.2 Is the information supplied above classified as a job specification or a job description? Illustrate your answer.
4.4.3 In your opinion, is there any information lacking in the advertisement? Make suggestions on how the advert can be improved.
4.5 Differentiate between monopoly and oligopolistic competition.
4.6 Discuss the term 'personal selling'.

QUESTION NUMBER

SECTION C

- 5.1 Study both pages that the employer and employee. Then answer the following questions in the form of short notes:
a) What are the responsibilities of the employer?
b) What are the responsibilities of the employee?

5.2 Explain what is meant by a franchise.
5.3 Explain what is meant by a franchisee.

(20)

5.4 Would you like to work as a manager in a franchise and would consider the conditions of the franchise when making the final decision?
5.5 Explain what is meant by a franchisee.

(20)

5.6 Would you like to work as a manager in a franchise and would consider the conditions of the franchise when making the final decision?
5.7 Explain what is meant by a franchisee.

(20)

5.8 Explain what is meant by a franchisee.
5.9 Explain what is meant by a franchisee.

(20)

ANSWER MARKS: 100

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UNESCO

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APSU JABR Vol 1, No 2, November 2014 David Grimmett,2015-07-21 A Journal Presentation Format for the use of Graduate Students in Applied Business Research MGT 5000 This edition contains articles ranging in scope from Expatriate Assignments and Mobile Phone Usage in Children to legal issues of Microbrewery Operation and the Legalization of Marijuana *ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies* Dr Martin Rich,Dr Anne Brown,2014-06-16

ICAS2014-International Conference on Analytics

Driven Solutions Eduardo Rodriguez,Department of Leisure Studies Greg Richards,Greg Richards,2014-09-10 **Daily Graphic** Ransford Tetteh,2014-04-22 *EFA Global Monitoring Report - 2013-2014 - Teaching and Learning Achieving quality for all* UNESCO,2014-02-04 The 2013 2014 Education for All Global Monitoring Report shows that a lack of attention to education quality and a failure to reach the marginalized have contributed to a learning crisis that needs urgent attention Worldwide 250 million children many of them from disadvantaged backgrounds are not learning the basics Teaching and Learning Achieving Quality for All describes how policy makers can support and sustain a quality education system for all children regardless of background by providing the best teachers The Report also documents global progress in achieving Education for All goals and provides lessons for setting a new education agenda post 2015 In addition the Report identifies that insufficient financing is hindering advances in education Financial Literacy Education Chris Arthur,2012-10-13

Consumer financial literacy education often appears as a helpful commonsense solution to neoliberalism and the individualization of responsibility for economic risk However in Financial Literacy Education Neoliberalism the Consumer and the Citizen this particular literacy is argued to be both ineffective and unjust Socially created poverty unemployment and economic insecurity require more than individual consumer solutions they require collective responses by engaged critical citizens Utilizing concepts from Marx Foucault Bourdieu and Baudrillard this book challenges those who claim that there is no alternative to neoliberal insecurity and reduce education to a consumerist training of entrepreneurial consumer citizens who can continually invest in themselves and the market Through an analysis of consumer financial literacy education s present and historical supports as well as its likely effects this book argues that the choice before us is not financial illiteracy or financial literacy Rather the choice is between subjugation to the requirements of perpetual competition or overcoming alienation insecurity and exploitation aims the critical financial literacy education outlined at the end of this book supports This book will appeal to those interested in understanding the conditions of our freedom in an increasingly financialized world critical educators philosophers and sociologists of education and financial literacy researchers *Common Sense Questions about Tests* Gerard Giordano,2016-03-07 Parents had questions about the tests their children took at school They considered them to be common sense questions They posed them to the businesspeople publishers and politicians who championed tests They also posed them to the school administrators teachers and union leaders who criticized them This

book examines the questions the parents posed the answers they elicited and the changes they prodded **University Trends** Jonathan Coulson, Paul Roberts, Isabelle Taylor, 2014-09-15 A university campus is a place with special resonance conjuring images of cloistered quadrangles and wood panelled libraries often echoing centuries of scholarly tradition And yet it is also a place of cutting edge science interactive learning youth vibrancy and energy It is this dual nature which makes the physical environment of a university so dynamic as well as a highly challenging landscape to design and manage successfully Today the scale of the pressures and the rate of change facing higher education institutions are greater than ever Squeezed public spending rising tuition fees and the growing education ambitions of developing nations are set against a backdrop of rapid technological progress and changing pedagogies What are the repercussions for the physical realities of university planning and architecture And how are university campuses adapting to contend with these pressures University Trends introduces the most significant widespread and thought provoking trends in campus design today Part 1 identifies current trends such as starchitecture large scale campus extensions adaptive re use and international branch campuses Part 2 profiles each trend via highly illustrated global case studies of well publicised as well as lesser known projects The essential guide to current and future trends in campus design *Education Mania* Joshua Flapan, 2023 Education Mania Is a

University The New Doctor is about people who think that a college degree is a real degree In fact the doctorate is doing the goals of the college In many ways the full benefits of a college degree go to the doctorate Like in the majors in the field of engineering psychology and English there are a lot of college grads around the world who face the food stamp line and it is contrary to how the university gets people a job The scandal involves an essay and dissertation That is an approximately five chapter essay Also the book has introductions to explain to the reader how a university degree becomes a new doctor My book explores solutions to subject areas that prove the doctor is the new college The solutions include having college to nothing getting rid of the bus child labor and apprentices

If Einstein Ran the Schools Thomas Armstrong

Ph.D., 2019-10-11 Many world class thinkers and creators have been concerned about the state of education in the United States Discover their thoughts on how children really learn and what teachers must do to optimally tap children's latent abilities During the last three decades education reformers have pushed standardized testing and policies like No Child Left Behind and Common Core to improve test scores and proficiency in basic skills However during this period that author Thomas Armstrong calls the miseducation of America a number of troubling trends have surfaced including a decrease in creative thinking scores among children in kindergarten through third grade Rather than focus on what's wrong with the education system that has produced these outcomes Armstrong lays out what creative thinkers know about how children should be educated In an extended thought experiment he asks what would happen if we turned the reins of educational policy over not to the politicians and educational bureaucrats but to eminent thinkers and creators like Albert Einstein Pablo Picasso Martin Luther King Jr Rachel Carson Doris Lessing Jane Goodall and other seminal culture builders What might they

say about the best way to educate a child If Einstein Ran the Schools suggests that the answers to this intriguing question should guide future efforts to reform our nation's schools [Adapt and Be Adept](#) Terry L. Anderson,2021-04-01 How can markets help us adapt to the challenges of climate change Editor Terry L Anderson brings together this collection of essays featuring the work of nine leading policy analysts who argue that market forces are just as important as government regulation in shaping climate policy and should be at the heart of our response to helping societies adapt to climate change Anderson notes in his introduction that most current climate policies such as the Paris Agreement require hard to enforce collective action and focus on reducing or mitigating greenhouse gases rather than adapting to their negative effects Adaptive actions can typically deliver much more faster and more cheaply than any realistic climate policy The authors tackle a range of issues the hidden costs of renewable energy sources the political obstacles surrounding climate change policy insurance and financial instruments for pricing risk of exposure to the effects of climate change and more Reliance on emerging renewable energies and a carbon tax are not enough to prevent the effects of global warming they argue We must encourage more private action and market incentives to adapt to a rapidly changing climate

Self-regulated Learning in Online Settings Danial Hooshyar,Jaclyn Broadbent,Paula De Barba,Erin Peters-Burton,2022-09-12 *The Wiley Handbook of Family, School, and Community Relationships in Education* Steven B. Sheldon,Tammy A. Turner-Vorbeck,2019-03-19 A

comprehensive collection of essays from leading experts on family and community engagement The Wiley Handbook of Family School and Community Relationships in Educationbrings together in one comprehensive volume a collection of writings from leading scholars on family and community engagement to provide an authoritative overview of the field The expert contributors identify the contemporary and future issues related to the intersection of students families schools and their communities The Handbook's chapters are organized to cover the topic from a wide range of perspectives and vantage points including families practitioners policymakers advocates as well as researchers In addition the Handbook contains writings from several international researchers acknowledging that school family and community partnerships is a vital topic for researchers and policymakers worldwide The contributors explore the essential issues related to the policies and sociopolitical concerns curriculum and practice leadership and the role of families and advocates This vital resource Contains a diverse range of topics related to the field Includes information on current research as well as the historical origins Projects the breadth and depth of the field into the future Fills a void in the current literature Offers contributions from leading scholars on family and community engagement Written for faculty and graduate students in education psychology and sociology The Wiley Handbook of Family School and Community Relationships in Educationis a comprehensive and authoritative guide to family and community engagement with schools

Trauma-informed education Helen Elizabeth Stokes,Tom Brunzell,Judith Howard,2023-09-08 **One Belt One Road** Eyck Freymann,2022-03-07 In 2013 Chinese leader Xi Jinping announced a campaign for national rejuvenation The One Belt One Road initiative or OBOR has become the largest

infrastructure program in history. Nearly every Chinese province, city, major business bank and university have been mobilized to serve it spending hundreds of billions of dollars overseas building ports and railroads laying fiber cables and launching satellites. Using a trove of Chinese sources author Eyck Freymann argues these infrastructure projects are a sideshow. OBOR is primarily a campaign to restore an ancient model in which foreign emissaries paid tribute to the Chinese emperor offering gifts in exchange for political patronage. Xi sees himself as a sort of modern day emperor determined to restore China's past greatness. Many experts assume that Xi's nakedly neo imperial scheme couldn't possibly work. Freymann shows how wrong they are. China isn't preying on victims Freymann argues. It's attracting willing partners including Western allies from Latin America to Southeast Asia to the Persian Gulf. Even in countries where OBOR megaprojects fail Freymann finds that political leaders still want closer ties with China. Freymann tells the monumental story of Xi's project on the global stage. Drawing on primary documents in five languages, interviews with senior officials and on the ground case studies from Malaysia to Greece, Russia to Iran, Freymann pulls back the veil of propaganda about OBOR giving readers a page turning world tour of the burgeoning Chinese empire a guide for understanding China's motives and tactics and clear recommendations for how the West can compete.

Contemporary BRICS Journalism Svetlana Pasti, Jyotika Ramaprasad, 2017-11-22. Contemporary BRICS Journalism Non Western Media in Transition is the first comparative study of professional journalists working in BRICS countries Brazil, Russia, India, China and South Africa. The book presents a range of insider perspectives offering a valuable insight into the nature of journalism in these influential economies. Contributors to this volume have conducted in depth interviews with more than 700 journalists from mainstream and online media between 2012 and 2015. They present and analyse their findings here revealing how BRICS journalism is envisioned, experienced and practised in the twenty first century. Compelling evidence in the form of journalists' narratives reveals the impact of digital culture on modern reporting and the evolving dynamic between new media technology and traditional journalistic practice. Insightful comparisons are made between BRICS countries highlighting the similarities and differences between them. Topics covered include professionalism, ethics and ideals, community journalism, technological developments in the newsroom and the reporting of protest movements. This book's ambitious analysis of journalistic landscapes across these non Western nations will significantly broaden the scope of study and research in the field of journalism for students and teachers of communication journalism and media studies.

Rare Earth Frontiers Julie M. Klinger, 2018-01-15. Rare Earth Frontiers is a work of human geography that serves to demystify the powerful elements that make possible the miniaturization of electronics, green energy and medical technologies and essential telecommunications and defense systems. Julie Michelle Klinger draws attention to the fact that the rare earths we rely on most are as common as copper or lead and this means the implications of their extraction are global. Klinger excavates the rich historical origins and ongoing ramifications of the quest to mine rare earths in ever more impossible places. Klinger writes about the devastating damage to lives and the environment caused by

the exploitation of rare earths She demonstrates in human terms how scarcity myths have been conscripted into diverse geopolitical campaigns that use rare earth mining as a pretext to capture spaces that have historically fallen beyond the grasp of centralized power These include legally and logically forbidding locations in the Amazon Greenland and Afghanistan and on the Moon Drawing on ethnographic archival and interview data gathered in local languages and offering possible solutions to the problems it documents this book examines the production of the rare earth frontier as a place a concept and a zone of contestation sacrifice and transformation *Resources in Education* ,1985 *Digital Services and Information Intelligence* Hongxiu Li,Matti Mäntymäki,Xianfeng Zhang,2014-11-22 This book constitutes the refereed conference proceedings of the 13th IFIP WG 6 11 Conference on e Business e Services and e Society I3E 2014 held in Sanya China in November 2014 The 32 revised full papers presented were carefully reviewed and selected from 42 submissions They are organized in the following topical sections digital services digital society and digital business *Japan's New Regional Reality* Saori N. Katada,2020-07-07 Since the mid 1990s Japan s regional economic strategy has transformed Once characterized by bilateralism informality and neomercantilism Japanese policy has shifted to a new liberal strategy emphasizing regional institution building and rule setting As two major global powers China and the United States wrestle over economic advantages Japan currently occupies a pivotal position capable of tipping the geoeconomic balance in the region Japan s New Regional Reality offers a comprehensive analysis of Japan s geo-economic strategy that reveals the country s role in shaping regional economic order in the Asia Pacific Saori N Katada explains Japanese foreign economic policy in light of both international and domestic dynamics She points out the hurdles to implementing a state led liberal strategy detailing how domestic political and institutional changes have been much slower and stickier than the changing regional economics Katada highlights state market relations and shows how big businesses have responded to the country s interventionist policies The book covers a wide range of economic issues including trade investment finance currency and foreign aid Japan s New Regional Reality is a meticulously researched study of the dynamics that have contributed to economic and political realities in the Asia Pacific today with significant implications for future regional trends

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