

GRADE 10 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.5) on your folio paper. Example 1.6. D.

- 1.1 A positively charged object has:
 - A. an attraction to metal objects.
 - B. a repulsion of all objects.
 - C. an attraction of all objects.
 - D. a repulsion of all objects.
- 1.2 Which one of the following types of electromagnetic waves has the **LONGEST** wavelength?
 - A. Radio waves
 - B. X-rays
 - C. Microwaves
 - D. Visible light
- 1.3 In which **ONE** of the following do sound waves travel the **FASTEST**?
 - A. Gases
 - B. Liquids
 - C. Solids
 - D. Vacuum
- 1.4 The SI unit for charge is the ...
 - A. Coulomb
 - B. Volt
 - C. Ohm
 - D. Ampere
- 1.5 The relationship between voltage and work done is:
 - A. Current
 - B. Directly proportional
 - C. Inversely proportional
 - D. Indirectly proportional

[10]

QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study it carefully and answer the questions that follow.



- 2.1 Define a **pulse**. (2)
- 2.2 Identify the type of waves illustrated above as **TRANSVERSE** or **LONGITUDINAL**. (1)
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For Wave Q:
 - 2.4.1 What is the magnitude of its wavelength in metres? (1)
 - 2.4.2 Write down the frequency of the wave. (1)
 - 2.4.3 Calculate the speed of the wave. (3)
- 2.5 If the waves were sent towards each other and allowed to collide,
 - 2.5.1 Write down the amplitude of the wave. (2)
 - 2.5.2 Describe the wave pattern that would be formed. (2)

[10]

QUESTION 3

- 3.1 The diagram below shows different points on a longitudinal wave.



- 3.1.1 Point to which A, B and C?

(3)

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N Colangelo



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Women's Under-Representation in the Engineering and Computing Professions: Fresh Perspectives on a Complex Problem Kathleen Buse, Catherine Hill, Romila Singh, 2018-06-21 Understanding the many complexities that define gender inequality has been described by researchers as a grand challenge. Novel insights, innovation, a broader community to conduct research, and to ascertain effective interventions are essential in the challenge to create organizations that are gender equal. As such, this Research Topic in *Frontiers in Psychology* addresses the underrepresentation of women in engineering and computing as a complex but solvable problem. This Research Topic seeks to inform the global community about advances in understanding the underrepresentation of women in engineering and computing with a focus on what enables change. Further, this Topic will promote fresh perspectives, innovative methodologies, and mixed method approaches important to accelerating the pace of change.

Science Education for the Future Norman Reid, Khaled Ahmed Al-Madani, Fatheya Mahmood Al-Ahmadi, 2025-04-01 This book draws on the wealth of worldwide research into science education to establish a set of key principles for teaching secondary science. It considers the aims of science education and the themes and topics that should be included in the curriculum and how these can be effectively taught and assessed in a variety of contexts. Offering a framework for the training and professional development of science teachers, the chapters answer key questions such as: How can I help my students to make sense of difficult areas in my subject? What is meant by understanding and how can I help my students achieve it? Is it possible to teach scientific thinking and how can I do it? What about learner attitudes when they are sometimes negative? What are the different ways to teach in the sciences that are effective? How can I make learning in the laboratory more efficient and effective? How can I employ assessment as a positive aid to learning? Including reflective questions, tasks, and diagrams, this is essential reading for all student and practising secondary science teachers.

Report Series: Committee on Astronomy and Astrophysics National Academies of Sciences, Engineering, and Medicine, Division on Engineering and Physical Sciences, Board on Physics and Astronomy, Space Studies Board, Committee on Astronomy and Astrophysics, 2017-06-08 The 2010 astronomy and astrophysics decadal survey *New Worlds, New Horizons in Astronomy and Astrophysics* laid out an exciting portfolio of recommended activities to guide the agencies' research programs over the period 2012–2021. The newly constituted Committee on Astronomy and Astrophysics (CAA) is tasked with monitoring the progress of the survey's recommended priorities. The CAA met in conjunction with Space Science Week 2017 in Washington, D.C. on March 28–30, 2017. This was the first meeting at which the CAA could produce a report, and in advance of that meeting, the CAA received a question from NASA about an upcoming Small Explorer (SMEX) mission call. This report addresses whether there may or may not be sufficient compelling science motivations for a SMEX-sized mission to justify a SMEX Announcement of Opportunity (AO) in 2018 or 2019 as is currently planned.

Interest in Mathematics and Science Learning Ann Renninger, Martina Nieswandt, Suzanne Hidi, 2015-04-19 *Interest in Mathematics and Science Learning* edited by K. Ann

Renninger Martin Nieswandt and Suzanne Hidi is the first volume to assemble findings on the role of interest in mathematics and science learning As the contributors illuminate across the volume s 22 chapters interest provides a critical bridge between cognition and affect in learning and development This volume will be useful to educators researchers and policy makers especially those whose focus is mathematics science and technology education Resources in Education ,1990

The Connecticut School Journal ,1874 **Resources in Education** ,1985 **Complex Problem Solving Beyond the Psychometric Approach** Wolfgang Schoppek,Joachim Funke,Magda Osman,Annette Kluge,2018-09-28 Complex problem solving CPS and related topics such as dynamic decision making DDM and complex dynamic control CDC represent multifaceted psychological phenomena In abroad sense CPS encompasses learning decision making and acting in complex and dynamic situations Moreover solutions to problems that people face in such situations are often generated in teams or groups This adds another layer of complexity to the situation itself because of the emerging issues that arise from the social dynamics of group interactions This framing of CPS means that it is not a single construct that can be measured by using a particular type of CPS task e g minimal complex system tests which is a view taken by the psychometric community The proposed approach taken here is that because CPS is multifaceted multiple approaches need to be taken to fully capture and understand what it is and how the different cognitive processes associated with it complement each other Thus this Research Topic is aimed at showcasing the latest work in the fields of CPS as well as DDM and CDC that takes a holist approach to investigating and theorizing about these abilities The collection of articles encompasses conceptual approaches as well as experimental and correlational studies involving established or new tools to examine CPS DDM and CDC This work contributes to answering questions about what strategies and what general knowledge can be transferred from one type of complex and dynamic situation to another what learning conditions result in transferable knowledge and skills and how these features can be trained **The Routledge Handbook of Religion, Politics and Ideology** Jeffrey Haynes,2021-08-14 This comprehensive handbook examines relationships between religion politics and ideology with a focus on several world religions Christianity Islam Buddhism Hinduism and Judaism in a variety of contexts regions and countries Relationships between religion politics and ideology help mould people s attitudes about the way that political systems both domestically and internationally are organised and operate While conceptually separate religion politics and ideology often become intertwined and as a result their relationships evolve over time This volume brings together a number of expert contributors who explore a wide range of topical and controversial issues including gender nationalism communism fascism populism and Islamism Such topics inform the overall aim of the handbook to provide a comprehensive summary of the relationships between religion politics and ideology including basic issues and new approaches This handbook is a major research resource for students researchers and professionals from various disciplinary backgrounds including religious studies political science international relations and sociology **GOTO Guide for DSSSB (Delhi Subordinate Service Selection Board) LDC,**

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