



# basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

## NOVEMBER P.1

# MEMO-2023

## MATHEMATICAL

## LITERACY P.1

QUESTION 4

11

People use digital tools when they shop.

TABLE 1 below shows the average daily life of almost everyone for 2021 and the period from 2020 to 2021.

TABLE 1: TOP 10 COUNTRIES AND 1

COUNTRY	Average daily life	
	2021	2020 to 2021
United Kingdom	4.12	4.12
Germany	4.12	4.12
France	4.12	4.12
Italy	4.12	4.12
Spain	4.12	4.12
Sweden	4.12	4.12
Denmark	4.12	4.12
Netherlands	4.12	4.12
Belgium	4.12	4.12
Austria	4.12	4.12
Switzerland	4.12	4.12

RESEARCHERS' PUBLISHED BY NATIONAL AND RESEARCH BOARD (NRS) FROM 2020 TO 2021



For the supermarket, the researchers found that the number of items bought in a supermarket is higher than in a supermarket. They compared the in-store and online prices of two supermarkets for items needed to prepare meals for the first time.

TABLE 2 below shows the in-store and the online prices of P&P store and W&W store for some items.

TABLE 2: PRICE (IN RAND) OF TWO STORES  
IN-STORE VS ONLINE PRICES

ITEMS	P&P STORE		W&W STORE	
	In-store price R	Online price R	In-store price R	Online price R
Apples	15.50	16.50	14.50	15.50
Bread	6.50	6.50	11.50	13.50
Coltsage	15.50	16.50	15.50	17.50
Corned Cobs	11.50	13.50	11.50	13.50
Eggs	11.50	13.50	11.50	13.50
Cake flour	11.50	13.50	11.50	13.50
Meatballs	17.50	17.50	18.50	18.50
Margarine	17.50	18.50	18.50	18.50
Milk	21.50	21.50	21.50	21.50
Rice	18.50	18.50	21.50	21.50
Sugar	21.50	21.50	21.50	21.50
Tin	14.50	14.50	13.50	13.50
Delivery		5.00		5.00
Total	208.50	211.50	210.50	211.50

Adapted from www.statistic.com

# Grade 1maths P2014 November Memorandum

**M Woodhall**



## **Grade 1maths P2014 November Memorandum:**

**The Schenley Experiment** Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools Department of Homeland Security Appropriations for 2014 United States. Congress. House. Committee on Appropriations. Subcommittee on Homeland Security, 2013

**Numerical Approximations of Stochastic Differential Equations with Non-Globally Lipschitz Continuous Coefficients** Martin Hutzenthaler, Arnulf Jentzen, 2015-06-26 Many stochastic differential equations SDEs in the literature have a superlinearly growing nonlinearity in their drift or diffusion coefficient Unfortunately moments of the computationally efficient Euler Maruyama approximation method diverge for these SDEs in finite time This article develops a general theory based on rare events for studying integrability properties such as moment bounds for discrete time stochastic processes Using this approach the authors establish moment bounds for fully and partially drift implicit Euler methods and for a class of new explicit approximation methods which require only a few more arithmetical operations than the Euler Maruyama method These moment bounds are then used to prove strong convergence of the proposed schemes Finally the authors illustrate their results for several SDEs from finance physics biology and chemistry

**The Fourier Transform for Certain HyperKähler Fourfolds** Mingmin Shen, Charles Vial, 2016-03-10 Using a codimension 1 algebraic cycle obtained from the Poincaré line bundle Beauville defined the Fourier transform on the Chow groups of an abelian variety  $A$  and showed that the Fourier transform induces a decomposition of the Chow ring  $CH^*(A)$  By using a codimension 2 algebraic cycle representing the Beauville-Bogomolov class the authors give evidence for the existence of a similar decomposition for

the Chow ring of Hyperkähler varieties deformation equivalent to the Hilbert scheme of length 2 subschemes on a K3 surface They indeed establish the existence of such a decomposition for the Hilbert scheme of length 2 subschemes on a K3 surface and for the variety of lines on a very general cubic fourfold [Routines of Substitution](#) Mark Priestley, 2018-08-14 This work is a historical and philosophical study of the programming work carried out by John von Neumann in the period 1945-8 At the heart of the book is an examination of a manuscript featuring the earliest known surviving example of von Neumann's coding a routine written in 1945 to mesh two sequences of data and intended to be part of a larger program implementing the algorithm now known as mergesort The text of the manuscript itself along with a preliminary document describing the code he used to write this program are reproduced as appendices The program is approached in three chapters describing the historical background to von Neumann's work the significance of the sorting application itself and the development of the EDVAC the machine for which the program was written The subsequent chapters widen the focus again discussing the subsequent evolution of the program and the crucial topic of subroutines before concluding by situating von Neumann's work in a number of wider contexts The book also offers a unifying philosophical interpretation of von Neumann's approach to coding [Army Sustainment](#), 2016-03 The Department of the Army's official professional bulletin on sustainment publishing timely authoritative information on Army and Defense sustainment plans programs policies operations procedures and doctrine for the benefit of all sustainment personnel **Intense Automorphisms of Finite Groups** Mima Stanojkovski, 2021-12-09 View the abstract [Knowledge, Curriculum and Equity](#) Brian Barrett, Ursula Hoadley, John Morgan, 2017-07-20 In 2008 the first in a series of symposia established a social realist case for knowledge as an alternative to the relativist tendencies of the constructivist post structuralist and postmodernist approaches dominant in the sociology of education The second symposium focused on curriculum and the development of a theoretical language grounded in social realism to talk about issues of knowledge and curriculum Finally the third symposium brought together researchers in a broad range of contexts to build on these ideas and arguments and with a concerted empirical focus bring these social realist ideas and arguments into conversation with data Knowledge Curriculum and Equity Social Realist Perspectives contains the work of the third symposium where the strengths and gaps in the social realist approach are identified and where there is critical recognition of the need to incrementally extend the theories through empirical study Fundamentally the problem that social realism is seeking to address is about understanding the social conditions of knowledge production and exchange as well as its structuring in the curriculum and in pedagogy The central concern is with the on going social reproduction of inequality through schooling and exploring whether and how foregrounding specialised knowledge and its access holds the possibility for interrupting it This book consists of 13 chapters by different authors working in Oceania Asia Europe Africa and North America From very different vantage points the authors focus their theoretical and empirical sights on the assumptions about knowledge that underpin educational processes and the pursuit of more equitable schooling for all

How We Teach Science John L. Rudolph, 2019-06-01 A former Wisconsin high school science teacher makes the case that how and why we teach science matters especially now that its legitimacy is under attack Why teach science The answer to that question will determine how it is taught Yet despite the enduring belief in this country that science should be taught there has been no enduring consensus about how or why This is especially true when it comes to teaching scientific process Nearly all of the basic knowledge we have about the world is rock solid The science we teach in high schools in particular laws of motion the structure of the atom cell division DNA replication the universal speed limit of light is accepted as the way nature works Everyone also agrees that students and the public more generally should understand the methods used to gain this knowledge But what exactly is the scientific method Ever since the late 1800s scientists and science educators have grappled with that question Through the years they've advanced an assortment of strategies ranging from the laboratory method to the five step method to science as inquiry to no method at all How We Teach Science reveals that each strategy was influenced by the intellectual cultural and political circumstances of the time In some eras learning about experimentation and scientific inquiry was seen to contribute to an individual's intellectual and moral improvement while in others it was viewed as a way to minimize public interference in institutional science John Rudolph shows that how we think about and teach science will either sustain or thwart future innovation and ultimately determine how science is perceived and received by the public

Competency-Based Education Rose L. Colby, 2019-01-02 Competency Based Education introduces educators to a new model for anytime anywhere schooling and provides tools and curriculum resources for redesigning the traditional structures of K 12 schools Based on pioneering work across multiple states the book shows how educators can design central elements of competency based education including performance tasks personal learning plans and grading systems to meet the needs and interests of all students Rose L Colby provides critical tools for creating these elements in collaborative teams and engaging stakeholders such as educators parents and community members The book incorporates case studies and voices from the field and examines the variety of competency models that schools have adopted highlighting the benefits for students Competency Based Education provides a much needed resource at a time when states districts and schools are working to implement competency based models and experimenting with new accountability systems that include evidence of learning beyond standardized tests

**After the Education Wars** Andrea Gabor, 2018-06-12 The education wars have been demoralizing for teachers After the Education Wars helps us to see a better way forward Cathy N Davidson The New York Times Book Review After the Education Wars is an important book that points the way to genuine reform Diane Ravitch author of Reign of Error and The Death and Life of the Great American School System A bestselling business journalist critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the

prevailing education reform movement have borrowed all the wrong lessons from the business world After the Education Wars explains how the market based measures and carrot and stick incentives informing today's reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state's once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform After the Education Wars makes clear that what's needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools

**The New Democratic Professional in Education** Gary L. Anderson, Michael Ian Cohen, 2018-08-17 This timely and accessible book examines two waves of business influence that created models of schooling that are out of touch with the experiences of students the professional expertise of teachers and the needs and interests of local communities The book also describes the forms of resistance that are currently emerging to fight for the democratic mission of a public education Building on these promising efforts the authors present a vision for a new democratic professional that is grounded in participatory communities of practice as well as advocacy for and input from school communities

Globally Generated Vector Bundles with Small  $c_1$  on Projective Spaces Cristian Anghel, Justin Coandă, Nicolae Manolache, 2018-05-29 The authors provide a complete classification of globally generated vector bundles with first Chern class  $c_1 \leq 5$  on the projective plane and with  $c_1 \leq 4$  on the projective  $n$  space for  $n \geq 3$  This reproves and extends in a systematic manner previous results obtained for  $c_1 \leq 2$  by Sierra and Ugaglia J Pure Appl Algebra 213 2009 2141 2146 and for  $c_1 \leq 3$  by Anghel and Manolache Math Nachr 286 2013 1407 1423 and independently by Sierra and Ugaglia J Pure Appl Algebra 218 2014 174 180 It turns out that the case  $c_1 \leq 4$  is much more involved than the previous cases especially on the projective 3 space Among the bundles appearing in our classification one can find the Sasakura rank 3 vector bundle on the projective 4 space conveniently twisted The authors also propose a conjecture concerning the classification of globally generated vector bundles with  $c_1 \leq n-1$  on the projective  $n$  space They verify the conjecture for  $n \leq 5$

**Applied Public Relations** Kathy Brittain Richardson, Marcie Hinton, 2015-03-27 With its practical orientation and scope Applied Public Relations is the ideal text for any public relations case studies or public relations management course that places an emphasis on stakeholder groups Through the presentation of current cases covering a wide variety of industries locations and settings Kathy Richardson and Marcie Hinton examine how real organizations develop and maintain their relationships offering valuable insights into business and organizational management practices The book's organization

of case studies allows instructors to use the text in several ways instructors can focus on specific stakeholders by using the chapters presented they can focus on particular issues such as labor relations or crisis management by selecting cases from within several chapters or they can select cases that contrast campaigns with ongoing programs or managerial behaviors A focus on ethics and social responsibility underlies the book and students are challenged to assess the effectiveness of the practices outlined and understand the ethical implications of those choices This Third Edition features 25 new and current domestic and international case studies specifically chosen for their relevancy and relatability to students New Professional Insights commentaries where practitioners respond to a set of questions relating to their work Increased emphasis on ethics and social responsibility Fully enhanced companion website that is connected with the text including a test bank and PowerPoint presentations for instructors and chapter specific discussion questions and additional readings for students

**Artificial Whiteness** Yarden Katz, 2020-11-17 Dramatic statements about the promise and peril of artificial intelligence for humanity abound as an industry of experts claims that AI is poised to reshape nearly every sphere of life Who profits from the idea that the age of AI has arrived Why do ideas of AI's transformative potential keep reappearing in social and political discourse and how are they linked to broader political agendas Yarden Katz reveals the ideology embedded in the concept of artificial intelligence contending that it both serves and mimics the logic of white supremacy He demonstrates that understandings of AI as a field and a technology have shifted dramatically over time based on the needs of its funders and the professional class that formed around it From its origins in the Cold War military industrial complex through its present day Silicon Valley proselytizers and eager policy analysts AI has never been simply a technical project enabled by larger data and better computing Drawing on intimate familiarity with the field and its practices Katz instead asks us to see how AI reinforces models of knowledge that assume white male superiority and an imperialist worldview Only by seeing the connection between artificial intelligence and whiteness can we prioritize alternatives to the conception of AI as an all encompassing technological force Bringing together theories of whiteness and race in the humanities and social sciences with a deep understanding of the history and practice of science and computing *Artificial Whiteness* is an incisive urgent critique of the uses of AI as a political tool to uphold social hierarchies

Game Theory and Applications Deng-Feng Li, Xiao-Guang Yang, Marc Uetz, Gen-Jiu Xu, 2017-10-13 This volume constitutes the refereed post conference proceedings of the 3rd Joint China Dutch Workshop on Game Theory and Applications and the 7th China Meeting on Game Theory and Applications GTA 2016 held in Fuzhou China in November 2016 The 25 revised full papers presented were carefully reviewed and selected from 60 full paper submissions They deal with a broad range of topics in the areas of non cooperative and cooperative games non cooperative and cooperative games under uncertainty and their applications

*African American Doctors of World War I* W. Douglas Fisher, Joann H. Buckley, 2015-11-27 In World War I 104 African American doctors joined the United States Army to care for the 40 000 men of the 92nd and 93rd Divisions the Army's only black combat units The

infantry regiments of the 93rd arrived first and were turned over to the French to fill gaps in their decimated lines The 92nd Division came later and fought alongside other American units Some of those doctors rose to prominence others died young or later succumbed to the economic and social challenges of the times Beginning with their assignment to the Medical Officers Training Camp Colored the only one in U S history this book covers the early years education and war experiences of these physicians as well as their careers in the black communities of early 20th century America **Qualitative Research**

Sharon M. Ravitch, Nicole Mittenfelner Carl, 2019-12-20 The second edition of Qualitative Research focuses on cultivating and bridging theoretical methodological and conceptual aspects to provide insight into their interactions in qualitative research This comprehensive text helps students understand the central concepts topics and skills necessary to engage in rigorous valid and respectful qualitative research Authors Sharon M Ravitch and Nicole Mittenfelner Carl have written this text with student researchers in mind balancing communicating the foundations and processes of qualitative research with clarity and simplicity while also capturing its complexity and layers Whether students are new to qualitative research or not this book will help students develop and deepen their understanding of an approach to research that seeks designs for and engages criticality in research The new edition of this book includes a more prominently placed and expanded discussion of research ethics as crucial to students inquiry more information on reflexivity in data collection and individual methods for qualitative data collection a more in depth chapter on coding and other types of qualitative data analysis and more thorough resource sections including connections to the extensive appendices so students can further their qualitative research journey Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides *Resources in Education*, 1998 **Long-Range Dependent Processes: Theory and Applications** Ming Li, Carlo Cattani, 2022-12-05



## **Grade 1maths P2014 November Memorandum** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Grade 1maths P2014 November Memorandum**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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