

**GRADE 9 MATHEMATICS  
NOVEMBER EXAMINATION PAPER 1**

**QUESTION 1**

Choose and write the correct letter on your answer sheet.

- 1.1 The constant value in the expression  $2x^2 + 3x - 5$  is \_\_\_\_\_ (3)

A 5  
B -5  
C 3  
D -3

- 1.2 How many terms are in the expression  $3x^2 + 2x - 5$ ? \_\_\_\_\_ (3)

A 1  
B 2  
C 3  
D 4

- 1.3 Determine the following two terms in the sequence: \_\_\_\_\_ (3)

A 48; 56  
B -48; -56  
C -48; 56  
D 48; 56

- 1.4 Prime numbers that lie between 8 and 22: \_\_\_\_\_ (3)

A 11, 13, 17, 19, 23  
B 11, 13, 17, 19  
C 11, 13, 17, 19, 23  
D 11, 13, 17, 19

- 1.5  $\sqrt{324}$  is \_\_\_\_\_ (3)

A 18  
B 74  
C  $\sqrt{324}$   
D 18

- 1.6 If  $x = 2$ , the value of  $3x^2 + 4x$  would be: \_\_\_\_\_ (3)

A 14  
B 16  
C 18  
D 20

6 x 1 = 6

**QUESTION 2: WHOLE NUMBERS & INTEGERS**

- 2.1 Write 345:15 in it's simplest form. \_\_\_\_\_ (2)

- 2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? \_\_\_\_\_ (3)

- 2.3 John drove 620km in 5 and a half hours. Calculate his average speed. \_\_\_\_\_ (3)

- 2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. \_\_\_\_\_ (4)

- 2.5 Calculate the following:  
2.5.1  $3 \times 10^3 + 4 \times 10^2$  \_\_\_\_\_ (3)  
2.5.2  $3 \times 10^3 + 4 \times 10^2$  \_\_\_\_\_ (3)  
[16]

**QUESTION 3: EXPONENTS**

- 3.1  $5^2 \times \sqrt{5} + 5^2$  \_\_\_\_\_ (2)

- 3.2  $5^2 \times 5^3$  \_\_\_\_\_ (2)

- 3.3  $\frac{5^2}{5^3}$  \_\_\_\_\_ (3)

- 3.4  $\sqrt{5^2} \times 5^3$  \_\_\_\_\_ (3)  
[10]

# Memorandum Mathematics Grade 9 November 2013

**Moritz Föllmer**



## **Memorandum Mathematics Grade 9 November 2013:**

**Faithfully Quadratic Rings** M. Dickmann, F. Miraglia, 2015-10-27 In this monograph the authors extend the classical algebraic theory of quadratic forms over fields to diagonal quadratic forms with invertible entries over broad classes of commutative unitary rings where is not a sum of squares and is invertible They accomplish this by 1 Extending the classical notion of matrix isometry of forms to a suitable notion of isometry where is a preorder of the given ring or 2 Introducing in this context three axioms expressing simple properties of value representation of elements of the ring by quadratic forms well known to hold in the field case

**Reaching Outward and Upward** Ian MacPherson, 2012 Teaching research community engagement and explorations in ways of knowing Uvic fifty years on

**Routines of Substitution** Mark Priestley, 2018-08-14 This work is a historical and philosophical study of the programming work carried out by John von Neumann in the period 1945 8 At the heart of the book is an examination of a manuscript featuring the earliest known surviving example of von Neumann s coding a routine written in 1945 to mesh two sequences of data and intended to be part of a larger program implementing the algorithm now known as mergesort The text of the manuscript itself along with a preliminary document describing the code he used to write this program are reproduced as appendices The program is approached in three chapters describing the historical background to von Neumann s work the significance of the sorting application itself and the development of the EDVAC the machine for which the program was written The subsequent chapters widen the focus again discussing the subsequent evolution of the program and the crucial topic of subroutines before concluding by situating von Neumann s work in a number of wider contexts The book also offers a unifying philosophical interpretation of von Neumann s approach to coding

Individuality and Modernity in Berlin Moritz Föllmer, 2013-01-17 Moritz Föllmer offers a pioneering analysis of individuality and its importance to metropolitan society in twentieth century Berlin

**Handbook of Educational Psychology** David C. Berliner, Robert C. Calfee, 2013-02-01 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural perspectives on teaching and learning teachers and teaching instructional design teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Edition provides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology

**Rethinking the SAT** Rebecca Zwick, 2013-04-15

Rethinking the SAT is a unique presentation of the latest thoughts and research findings of key individuals in the world of college admissions including the president of the largest public university system in the U S as well as the presidents of the two companies that sponsor college admissions tests in the U S The contributors address not only the pros and cons of the SAT itself but the broader question of who should go to college in the twenty first century *Books in Print Supplement*,1984

**Integer Programming and Related Areas** C. Kastning,2013-11-11 Integer Programming is one of the most fascinating and difficult areas in the field of Mathematical Optimization Due to this fact notable research contributions to Integer Programming have been made in very different branches of mathematics and its applications Since these publications are scattered over many journals proceedings volumes monographs and working papers a comprehensive bibliography of all these sources is a helpful tool even for specialists in this field I initiated this compilation of literature in 1970 at the Institut für Konometrie und Operations Research University of Bonn Since then many collaborators have contributed to and worked on it Among them Dipl Math Claus Kastning has done the bulk of the work With great perseverance and diligence he has gathered all the material and checked it with the original sources The main aim was to incorporate rare and not easily accessible sources like Russian journals preprints or unpublished papers Without the invaluable and dedicated engagement of Claus Kastning the bibliography would never have reached this final version For this reason he must be considered its responsible editor As with any other collection this literature list has a subjective viewpoint and may be in some sense incomplete We have however tried to be as complete as possible The bibliography contains 4704 different publications by 6767 authors which were classified by 11839 descriptor entries **Sample Papers in Mathematics** Shirley Fitton, Penelope Blake,1978 **Keys** Andrea Morgan,2015

## **Memorandum Mathematics Grade 9 November 2013** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has are more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Memorandum Mathematics Grade 9 November 2013**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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