

Use Multiplication Facts

Show What You Know



Check your understanding of important skills.

Name _____

► **Add Tens** Write how many tens. Then add.

1. $30 + 30 = 60$

_____ tens + _____ tens =

_____ tens

$30 + 30 =$ _____

2. $40 + 50 = 90$

_____ tens + _____ tens =

_____ tens

$40 + 50 =$ _____

► **Regroup Tens as Hundreds** Write the missing numbers.

3. 30 tens = _____ hundreds _____ tens

4. 50 tens = _____ hundreds _____ tens

5. 80 tens = _____ hundreds _____ tens

► **Multiplication Facts Through 9** Find the product.

6. $3 \times 3 =$ _____

7. $4 \times 3 =$ _____

8. $7 \times 6 =$ _____

9. $8 \times 2 =$ _____



The butterfly exhibit at the museum will display 60 different butterfly species arranged in an array. Each row has 6 butterflies. Be a Math Detective to find the number of rows in the butterfly exhibit.



K6 Think Central Grade 4

Patrick Vollmar



K6 Think Central Grade 4:

Critical Comprehension [Grades K-6] Katie Kelly, Lester Laminack, Vivian Vasquez, 2023-01-25 Because high level comprehension cannot be divorced from wide ranging texts To be literate is to think through multiple perspectives exploring diverse texts and using the power of story to give students the life skills to discuss just about anything with critical curiosity Critical Comprehension transforms this vital work into an accessible three step lesson process Using picture books multimodal texts and thoughtfully framed questions each differentiated lesson expands students understanding of a text through First read the movie read during which the text is read without interruption Second read The teacher poses questions that probe deeper meanings through interaction with the text to summarize name and highlight issues analyze and infer to make more informed decisions about what to believe and what to question Third read Harnessing students curiosities the class revisits the text to talk back to theme symbols central idea or social cultural historical influences at work on author and audience Popular media classic novels breaking news the world s content is ready for students to absorb But are we ready to help them read it well Equipped with this resource the answer is Yes we are Hands-On Social Studies for Ontario, Grade 4 Jennifer E. Lawson, 2021-08-06 Filled with a year s worth of classroom tested hands on minds on activities this resource conveniently includes everything both teachers and students need The grade 4 book is divided into two units Heritage and Identity Societies from 3000 BCE to 1500 CE People and Environments Political and Physical Regions of Canada STAND OUT FEATURES focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment evaluating and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self reflection and activating prior knowledge authentic assessment for as and of learning social studies thinking concepts guided inquiry questions and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book **Engaging Students in Disciplinary Literacy, K-6** Cynthia H. Brock, Virginia J. Goatley, Taffy E. Raphael, Elisabeth Trost-Shahata, Catherine M. Weber, 2014 This accessible book will help elementary school teachers improve literacy instruction inside or outside the Common Core environment The authors address teachers instructional needs by introducing key concepts from current trends in literacy education from high level standards to the use of 21st century literacies Readers then follow teachers as they successfully implement the curriculum they developed to promote high level thinking and engagement with disciplinary content The text focuses on three disciplinary literacy units of instruction a science unit in a 2nd grade classroom a social studies history unit in a 4th grade classroom and a mathematics unit in a 6th grade classroom Each unit revolves around a central inquiry question and includes research based strategies for using reading writing and classroom talk as tools to foster disciplinary understandings This unique insider s look at how real teachers build and

implement a Common Core aligned curriculum will be an invaluable resource for teachers schools and districts as they move forward to align their own curricula I can t imagine a more timely book a set of elegant principles and some stunning examples of how teachers can use reading writing and talk to enhance learning in the science social studies and mathematics classroom P David Pearson professor of language and literacy and human development Graduate School of Education University of California Berkeley If you re wondering how to integrate literacy across the content disciplines this is the text you will want to keep and return to often Diane Lapp distinguished professor of education San Diego State University Inspiring and better still infectious Donald R Bear Iowa State University Provides concrete ideas for teaching students to use literacy to think like scientists historians and mathematicians Douglas Fisher professor of educational leadership San Diego State University and teacher leader Health Sciences High and Middle College *Essential Connection Skills, K-6* Anne Paonessa, Jeff Zwiers, 2025-07-04 *Essential Connection Skills* is a practical specific inspirational and must have resource for any teacher coach school leader or parent who aims for a more empowered and successful student Julie O Connell Alholm Instructional Coach and EL Teacher MN *Essential Connection Skills* is a must read for any teacher whether you re already focused on social skills or looking to include them more in your teaching The suggestions in each chapter are practical for novice to veteran teachers Amber Quirk Regional Superintendent DuPage County Regional Office of Education IL Foster joy and engagement by building community in your school and classrooms Do your students struggle with low boredom tolerance lack the confidence and skills needed in social interactions or find it hard to collaborate Are you seeing more behavioral disruptions a wider range of learning challenges and increased absenteeism Today s classrooms need to move beyond traditional teaching methods they need strategies that will re engage students and build on meaningful connections *Essential Connection Skills* offers practical solutions to help educators reignite the joy of learning through purposeful reflective interactions These strategies empower students to build connections embrace multiple perspectives and develop the social and academic tools necessary for success Inside you ll find Chapter by chapter resources and techniques Assessment recommendations Targeted strategies for culturally and linguistically diverse students Techniques to help students develop self reflection skills By cultivating authentic engagement *Essential Connection Skills* restores a sense of community and purpose in classrooms and empowers students with the lifelong skills they ll need to succeed Other Books from Corwin Dohrer *The Schools We Need Now* Rogers *The SEL Coach* [Central Opera Service Bulletin](#) Central Opera Service (New York, N.Y.), 1984 **Resources for Teaching Elementary School Science** National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-03-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching

Educators will find a wealth of information and expert guidance to meet this need in *Resources for Teaching Elementary School Science* A completely revised edition of the best selling resource guide *Science for Children* *Resources for Teachers* this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education *Resources for Teaching Elementary School Science* also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

Teaching K-6 Mathematics Douglas K. Brumbaugh, David Rock, Linda S. Brumbaugh, Michelle Lynn Rock, 2014-04-08 This developmentally sound research based practical text speaks directly to preservice elementary mathematics students about the multitude of ways they can help their future students learn to see the power beauty necessity and usefulness of mathematics in the world Part 1 deals with guiding principles that permeate the text while Parts 2 11 deal with the specific NCTM Standards for grades K 6 *Teaching K 6 Mathematics* is aligned with the current NCTM Curriculum and Evaluation Standards for School Mathematics integrates content and methodology emphasizes use of technology as a teaching learning tool stresses problem solving provides basic information on current research in mathematics education focuses on identification of error patterns and analysis uses a down to earth friendly writing style that engages the student rather than prescribing what to do and includes many activities and exercises including games tricks and amusements that can be used in the classroom to increase student interest in mathematics Features Technology is integral throughout the text Students are expected to perform Internet searches investigate new sites appropriate for elementary students sample new software that could be used in the classroom and develop ways to blend calculators into the

curriculum Manipulatives are considered essential for students to learn elementary mathematics concepts Cuisenaire rods base 10 blocks chips number lines and geoboards are all part of the manipulative landscape that is created in this text Careful attention is given to blending rote work developmental activities fun application technology manipulatives assessment and planning so that prospective teachers become accustomed to using varied approaches and decision making as a curriculum is determined Tricks Activities and Games TAG provide a wealth of ideas to attract students to learning mathematics

Hands-On Earth Science Activities For Grades K-6 Marvin N. Tolman, 2006-03-24 With more than 150 exciting hands on activities to teach students thinking and reasoning skills and basic science concepts and facts this book is the perfect complement to any elementary school science program Activities in the Earth Science volume covers air water weather earth ecology gravity and flight and celestial bodies The updated editions include an expanded teacher information section for all of the activities enhanced user friendliness inquiry based models and cooperative learning projects for the classroom Projects use materials easily found around the classroom or home provide science fair ideas at the end of each section link activities to national science standards and include other new material annual National Science Teachers Association meeting has taught elementary science methods courses at Brigham Young University since 1975

Resources in Education ,1999 Monthly Catalog of United States Government Publications ,1993

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