

5TH GRADE READING STANDARDS-BASED ASSESSMENTS

TEST PREP PRACTICE



3. What do Captain Crowley and Finn have in common?
- a) They are both great swimmers.
 - b) They are both pirates on a ship in search of treasure.
 - c) They both want to keep sailing through the storm.
4. In what way do the characters think differently?
- a) Captain Crowley wants to brave the storm. Finn thinks the storm is too dangerous.
 - b) Captain Crowley thinks they need to jump ship. Finn wants to find it gold.
 - c) Captain Crowley wants to turn the ship around. Finn wants to keep sailing.
5. Which set of statements below best contrast the two characters?
- a) Captain Crowley is harsh and Finn is encouraging and team.
 - b) Captain Crowley is uncertain and Finn is determined.
 - c) Captain Crowley is angry and bossy. Finn is patient and
6. How do the characters most likely feel at the end of the story?
- a) disappointed and relieved.
 - b) angry and foolish.
 - c) shocked and defeated.

READING LITERATURE RL.5.3

2. How does the dialogue between the two characters help the reader better understand their feelings?
- a) The dialogue helps the reader visualize the dangerous storm.
 - b) The dialogue helps the reader how the characters feel about finding

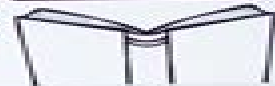
Name _____

Date _____

READING LITERATURE RL.5.3

QUICK CHECK

SHOW WHAT YOU KNOW!



Directions: Read the passage and choose the correct answer to each question.

Life of a Pirate

Captain Crowley shook his rusty hook and grumbled to himself as he looked out at the raging sea. It had been days since they'd set sail, and they were no closer to finding treasure than when they'd started. He was about to turn back when Finn, a scrawny pirate with a patch over one eye, spoke up.

"I say we keep going!" Finn shouted with determination in his voice. "This storm is too dangerous!" Captain Crowley yelled back. "We're changing course now!" In desperation, Finn cried out, "We're so close! We can't give up!"

Captain Crowley hesitated for a moment before finally agreeing. They had come too far to turn back now. With a nod, they both went back to their tasks - readying the ship for the storm that was brewing.

It wasn't long before the waves began crashing over the deck, and the wind was howling like a wolf. The pirates fought bravely against the elements, but eventually, the ship capsized as it was hit by a huge wave.

All seemed lost until suddenly there was a loud crack! The ship's mast had snapped in two and was floating just above them. The pirates gratefully grabbed onto it and clung on for dear life as the storm continued to rage around them.

After what felt like hours of unending torture, the storm finally subsided. They looked around in disbelief as they realized they had washed up on the island they had been searching for!

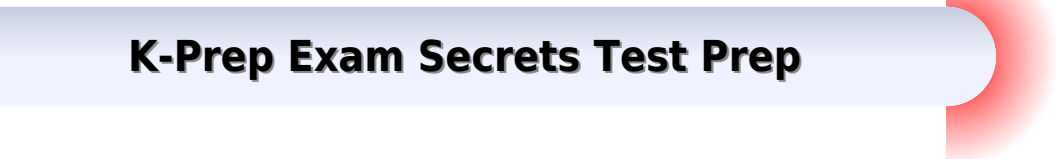
The pirates couldn't believe their luck as they crawled ashore. Right there in the middle of the small island was a treasure chest overflowing with gold!

1. Which detail from the text [text] helps you visualize the setting of this story?
- a) He was about to turn back when Finn, a scrawny pirate with a patch over one eye, spoke up.
 - b) All seemed lost until suddenly there was a loud crack!
 - c) It wasn't long before the waves began crashing over the deck, and the wind was howling like a wolf.



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editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region

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Nature-based learning and development: Maximizing the returns on investment, volume II Catherine Jordan,Andrea Faber Taylor,Nancy M. Wells,Ming Kuo,Ulrich Dettweiler,2023-11-06 *Resources in Education* ,1984-10 Popular Mechanics ,1938-12 Popular Mechanics inspires instructs and influences readers to help them master the modern world Whether it s practical DIY home improvement tips gadgets and digital technology information on the newest cars or the latest breakthroughs in science PM is the ultimate guide to our high tech lifestyle *Collier's* ,1918 **El-Hi textbooks in print** R. R. Bowker LLC,1983 **Popular**

Mechanics Magazine ,1938 Forthcoming Books Rose Arny,2003 **Country Life** ,1959 *New York Test Prep Practice Test Book Common Core Mathematics Grade 5* Test Master Test Master Press New York,2014-11-10 Updated and Expanded for the 2014 Standards and the 2014 2015 State Tests This practice test book is the perfect preparation tool for the New York Common Core Mathematics tests It includes four mini tests to introduce students to the test as well as two complete full length Common Core Mathematics practice tests Complete Preparation for the New York Common Core Tests

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