



June News

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Here!

Mrs. Smalley, Ms. Jackie, & Ms.
Stephanie



Moving On



Going New Places

Trying New Things

I Can Do It!

We're Big Now!

Father's Day Party:
Day:

Friday, June 12th

Happy 5th Birthday:

Enter, Christopher, & Josiah



Graduation

Thursday, June 18th

End of the Year Celebration:

Wednesday, June 24th

Family Picnic:

Saturday, June 26th

Please remember to dress your child in their autographed class shirts on graduation night. We will put the caps and gowns on your child after our first performance of the night. If you are reusing a sibling's gown, please ensure it is dry-cleaned, and send it in as soon as possible. (As you enter the auditorium on graduation night, please sit on the left side.)

Thank you for all your hard work and help this school year! I wish you and your child all the best and I hope you have a great summer!!

Happy Father's Day!!!



June 2013 Preschool Newsletter

Leslie Nichols



June 2013 Preschool Newsletter:

Successful Family Language Policy Mila Schwartz, Anna Verschik, 2013-12-12 This book presents the forefront of research in the emerging field of family language policy This is the first volume to explore the link between family language policy practice and management in the light of state and community language policy in more than 20 ethno linguistic communities worldwide Contributions by leading scholars from eight countries and three continents offer insights in how family language policy might be interpreted from various theoretical perspectives using innovative methodologies In particular the authors present novel data on successful family language practices such as faith related literacy activities and homework sessions as well as management including prayer choice of bilingual education and links with mainstream and complementary learning which permit the realization of language ideology within three contexts immigrant families inter marriage families and minority and majority families in conflict ridden societies

Economic Development for Everyone Mark M. Miller, 2017-05-09 How do we create employment grow businesses and build greater economic resilience in our low income communities How do we create economic development for everyone everywhere including rural towns inner city neighborhoods aging suburbs and regions such as Appalachia American Indian reservations the Mexican border and the Mississippi Delta and not just in elite communities *Economic Development for Everyone* collects organizes and reviews much of the current research available on creating economic development in low income communities Part I offers an overview of the harsh realities facing low income communities in the US today their many economic and social challenges debates on whether to try reviving local economies vs relocating residents and current trends in economic development that emphasize high tech industry and high levels of human capital Part II organizes the sprawling literature of applied economic development research into a practical framework of five dynamic dimensions empower your residents begin with basic education enhance your community build on existing assets encourage your entrepreneurs diversify your economy and sustain your development This book assembled and presented in a unified framework will be invaluable for students and new researchers of economic development in low income communities and will offer new perspectives for established researchers professional economic developers and planners and public officials Development practitioners and community leaders will also find new ideas and opportunities along with a broad view on how the many complex parts of economic development interconnect

Education Reform: The Unwinding of Intelligence and Creativity Des Griffin, 2013-12-19 This book pays special attention to the impact that a student's early childhood and socioeconomic status has on his or her educational achievement It argues that discussions of education reform need a broader scope one that encompasses a student's background as well as standardized testing merit pay for teachers and other issues regarding the quality of the teaching and learning *Education Reform: The Unwinding of Intelligence and Creativity* features cases and examples from schools in Australia the USA and Britain It offers a breadth of coverage from early childhood to effective teaching and learning to

teacher pay and conditions standardized testing and public and private independent schooling and universities as well as creativity It also includes summaries of educational policies in many developed countries Reforms which emphasize concern for early childhood school leadership and respect for teachers are contrasted with ones based on standardized tests private schools and sacking bad teachers

Working Women in Canada Leslie Nichols, 2019-08-23 In this edited collection Leslie Nichols weaves together the contributions of accomplished and diverse scholars to offer an expansive and critical analysis of women's work in Canada Students will use an intersectional approach to explore issues of gender class race immigrant status disability sexual orientation Indigeneity age and ethnicity in relation to employment Drawing from case studies and extensive research the text's eighteen chapters consider Canadian industries across a broad spectrum including political academic sport sex trade retail and entrepreneurial work Working Women in Canada is a relevant and in depth look into the past present and future of women's responsibilities and professions in Canada Undergraduate and graduate students in gender studies labour studies and sociology courses will benefit from this thorough and intersectional approach to the study of women's labour

Early Childhood Education in the United States Dinah Volk, Liz Brooker, Pamela Oberhuemer, Rod Parker-Rees, 2020-04-24 Early Childhood Education in the United States is rife with contradictions critique and innovation It is a time when a status quo characterized by systemic historic discrimination teacher de professionalization teaching to the test and attacks on funding is challenged by new technologies new literacies and transformative and critical perspectives and practices that defy assumptions and biases to create cutting edge diverse instantiations of Early Childhood Education for children families and teachers This volume based on a special issue of the Early Years journal written in 2016 before the new administration announced its policies aims to generate conversations about developments in Early Childhood Education situated within classist racist linguistic and neoliberal contexts and to analyze critically where we are where we might go and what we might do It is also an opportunity to share counter narratives to the dominant narratives promulgated by many convinced that narrow destructive norms of appropriate practice standards and accountability as well as the curtailed achievement of children of Color those from low income communities and emergent bilinguals are common sense These counter narratives some about transformational projects that have generated innovative perspectives and practices and some detailing critical analyses and projects that go beyond to explore issues of power contest education that disprivileges some children and families while advocating education that is child and family centered culturally relevant and sustaining equitable and democratic Our hope is that this work creates a space of dialogue and human action needed even more urgently today This book was originally published as a special issue of the Early Years journal

Diverse Families, Desirable Schools Mira Debs, 2021-03-09 In Diverse Families Desirable Schools Mira Debs offers a richly detailed study of public Montessori schools which make up the largest group of progressive schools in the public sector As public Montessori schools expand rapidly as alternatives to traditional public schools the story of these schools Debs points out is a microcosm

of the broader conflicts around public school choice Drawing on historical research interviews with public Montessori educators and ethnographic case studies Debs explores the forces that pull intentionally diverse progressive schools toward elitism At the heart of Debs s book is a thoughtful analysis of the notion of fit between parents and schools an idea that is central to school choice which is often marketed as an opportunity for parents to find the perfect fit for their kids By exploring parents varied motivations in choosing these schools and observing how families experience or fail to experience a good fit after having chosen a particular school Debs makes an original contribution to the literature on school choice and sheds light on the dilemmas entailed in maintaining diversity in progressive charter and magnet schools

So They Want Us to Learn French Matthew Hayday,2015-09-15 Since the 1960s bilingualism has become a defining aspect of Canadian identity And yet today relatively few English Canadians speak or choose to speak French Why has personal bilingualism failed to increase as much as attitudes about bilingualism as a Canadian value In *So They Want Us to Learn French* Matthew Hayday explores the various ways in which bilingualism was promoted to English speaking Canadians from the 1960s to the late 1990s He analyzes the strategies and tactics employed by organizations on both sides of the bilingualism debate Against a dramatic background of constitutional change and controversy economic turmoil demographic shifts and the on again off again possibility of Quebec separatism English speaking Canadians had to decide whether they and their children should learn French Highlighting the personal experiences of proponents and advocates Hayday provides a vivid narrative of a complex controversial and fundamentally Canadian question

Educational Media and Technology Yearbook Michael Orey,Stephanie A. Jones,Robert Maribe Branch,2012-11-06 As digital devices play a more critical role in daily life than ever more opportunities arise for innovative learning technologies a trend on full display in the *Educational Media and Technology Yearbook* for 2012 This latest edition volume 37 from the Association for Education Communication and Technology AECT notes the most current trends in the field of learning design and technology taking into account the implications for both formal and informal learning The majority of articles train their focus on graduate and professional goals including an analysis of doctoral programs in educational technology and new collaborative learning platforms Library science is a featured component of this analysis and Library Science programs are featured prominently in this analysis Mediagraphy and profiles of leaders in the field are also included

Health and Safety in Early Years and Childcare Bernadina Laverty,Catherine Reay,2014-03-24 A practical guide to health and safety in early years settings with a step by step guide to the law compliance and practical application

Educational Media and Technology Yearbook Robert Maribe Branch,Hyewon Lee,Sheng Shiang Tseng,2019-11-06 This is Volume 42 of the *Educational Media and Technology Yearbook* For the past 40 years our Yearbook has contributed to the field of Educational Technology in presenting contemporary topics ideas and developments regarding diverse technology tools for educational purposes Our Yearbook has inspired researchers practitioners and teachers to consider how to develop technological designs and develop curricula and instruction

integrating technology to enhance student learning teach diverse populations across levels with effective technology integration and apply technology in interactive ways to motivate students to engage in course content In addition Volume 42 features the Virtual Reality VR and Augmented Reality AR research and educational use cases organized and coordinated by Vivienne and David This section provides evidence that the affordances of AR VR and mixed reality defined as an immersive multi platform experience reality XR have begun to make indelible changes in teaching and learning in the United States XR s recent developments stimulated the editors to propose a special edition to mark the interoperability of immersive technology to push the boundaries of human curiosity creativity and problem solving After years of incremental development XR has reached a critical level of investment infrastructure and emerging production The chapters included in this section illustrate how XR can push user inquiry engagement learning and interactivity to new levels within physical and digital contexts Read, Write, Lead Regie Routman, 2014-06-17 Literacy is a skill for all time for all people It is an integral part of our lives whether we are students or adult professionals Giving all educators the breadth of knowledge and practical tools that help students strengthen their literacy skills is the focus of Read Write Lead Drawing on her experience as a mentor teacher reading specialist instructional coach and staff developer author Regie Routman offers time tested advice on how to develop a schoolwide learning culture that leads to more effective reading and writing across the curriculum She explains how every school including yours can Implement instructional practices that lead to better engagement and achievement in reading and writing for all students from kindergarten through high school including second language and struggling learners Build Professional Literacy Communities of educators working together to create sustainable school change through professional learning based on shared beliefs Reduce the need for intervention through daily practices that ensure success even for our most vulnerable learners Embed the language of productive feedback in responsive instruction conferences and observations in order to accelerate learning for students teachers and leaders In their own voices teachers principals literacy specialists and students offer real life examples of changes that led to dramatic improvement in literacy skills and perhaps just as important increased joy in teaching and learning Scattered throughout the book are Quick Wins ideas and actions that can yield positive affirming results while tackling the tough work of long term change **Overview: MELQO**

UNESCO, UNICEF, World Bank, Brookings Institution (USA). Center for Universal Education, 2017-08-14 The Measuring Early Learning Quality and Outcomes MELQO initiative began in 2014 as part of the global emphasis on early childhood development ECD Led by UNESCO the World Bank the Center for Universal Education at the Brookings Institution and UNICEF the initiative aims to promote feasible accurate and useful measurement of children s development and learning at the start of primary school and of the quality of their pre primary learning environments Items are designed for children between the ages of 4 and 6 years Following the premise that many existing tools include similar items the leading organizations core team worked with a consortium of experts non governmental organizations NGOs and multilaterals to

build upon current measurement tools to create a common set of items organized into modules for measuring 1 early childhood development and learning and 2 the quality of pre primary learning environments The MELQO core team and experts also collaborated to outline a process for context specific adaptation of the measurement modules resulting from lessons learned from field testing in several countries in 2015 and 2016 The modules are designed to be implemented at scale with an emphasis on feasibility for low and middle income countries LMICs A key question addressed by MELQO was the balance between a global tool suitable for use everywhere and local priorities and goals for children s development

Introduction ed My Career Mentor & Me Dr. Michael V Mulligan, 2018-12-05 Helping Young Professionals Chart Stay on the Right Career Path Dr Mulligan s book is a significant contribution to higher education and the work place Students in college and recent college graduates at work can identify and obtain a Career Mentor connected either to the college their employer or family and use The Route 5 Career Pathway Plan in this book to help them chart and stay on the right career path Dr William V Muse Past President of the University of Akron President of Auburn University and Chancellor of East Carolina University Dr Mulligan wrote My Career Mentor Me to provide a process that the Career Mentor can use to help the young professional mentee chart the right career path prepare for and obtain targeted positions be the best in their positions and manage a successful and rewarding career journey Dr Mulligan divided this manual into four sections The first section of the book defines a mentor and discusses The Triangle Mentoring Team concept The first mentor is the Family Support Mentor helps find Career Mentor and provides support The second mentor is the Career Mentor college advisor college alum company manager or The third is the Specialty Mentor who provides information and help in completing tasks The second section describes the three stages of the One On One Performance Facilitation and Helping Process that the Career Mentor and mentee will execute The third section asks the Career Mentor and mentee to execute the three stages of the One On One Performance Facilitation and Helping Process The first stage calls for developing a working relationship The second stage asks the Career Mentor and mentee to develop the Route 5 Career Pathway Plan The third stage asks the mentee to complete tasks to meet the growth objectives of the Career Pathway Plan The fourth section asks the mentee to review their Route 5 Career Pathway Plan with the Family Support Mentor make necessary changes and then work with the Career Mentor to meet the growth objectives of the Plan Over 12 self assessments are in the book plus a partnership contract for the Career Mentor and mentee to sign

Handbook of Attachment Jude Cassidy, Phillip R. Shaver, 2016-05-31 Widely regarded as the state of the science reference on attachment this handbook interweaves theory and cutting edge research with clinical applications Leading researchers examine the origins and development of attachment theory present biological and evolutionary perspectives and explore the role of attachment processes in relationships including both parent child and romantic bonds Implications for mental health and psychotherapy are addressed with reviews of exemplary attachment oriented interventions for children and adolescents adults couples and families Contributors discuss best practices in

assessment and critically evaluate available instruments and protocols New to This Edition Chapters on genetics and epigenetics psychoneuroimmunology and sexual mating Chapters on compassion school readiness and the caregiving system across the lifespan Chapter probing the relation between attachment and other developmental influences Nearly a decade s worth of theoretical and empirical advances

Shared Prosperity in America's Communities Susan M. Wachter, Lei Ding, 2016-02-26 While the nation s GDP has doubled in the last thirty years significant increases in family income have been restricted to a small subset of the American population This disjunct between national economic growth and stagnating incomes in all but the very top tier of the population corresponds with increasing economic inequality and a lack of social and economic mobility As a consequence neighborhoods and metropolitan areas have become more polarized Stark geographic differences in levels of poverty income health outcomes job opportunities lifetime earning potential and educational attainment highlight the degree to which place matters in terms of social and economic opportunity Shared Prosperity in America s Communities examines this place based disparity of opportunity and suggests what can be done to ensure that the benefits of economic growth are widely shared Contributors essays explore social and economic mobility throughout the country to illuminate the changing geography of inequality offer a portfolio of strategies to address the challenges of place based inequality and show how communities across the nation are implementing change and building a future of shared prosperity Approaching the problem from the vantage point of economics sociology and public policy Shared Prosperity in America s Communities offers a timely analysis of the country s growing socioeconomic and geographic division and shows how communities can respond to the challenge of economic inequality to build a nation of opportunity for all Contributors J Cameron Anglum Timothy J Bartik Chris Benner Angela Glover Blackwell Anthony P Carnevale Raj Chetty Rebecca Diamond Lei Ding Paul A Jargowsky David N Karp Elizabeth Kneebone Douglas S Massey Jeremy Nowak Manuel Pastor Victor Rubin Chris Schildt Nicole Smith Margery Austin Turner Susan M Wachter Zachary D Wood

Handbook of Research on Pedagogical Innovations for Sustainable Development Thomas, Ken D., Muga, Helen E., 2014-03-31 Summary This book brings together case study examples in the fields of sustainability sustainable development and education for sustainable development

Trauma-Sensitive Leadership John F. Eller, Tom Hierck, 2022-03-22 Lead a foundational shift in the way your school approaches student behavior Trauma Sensitive Leadership offers research based practical strategies for understanding and supporting trauma impacted students rather than fix them Using straightforward language the authors illustrate how to integrate new mindsets into daily practice to get to the core of critical issues like social emotional safety and wellness for students and adults alike Using this guide to address critical issues readers will Understand childhood trauma and the impact traumatic experiences have on both students and educators Develop a trauma sensitive attitude and mindset to help lead teachers in supporting students experiencing trauma Examine school structures and environments that support trauma sensitive practices while recognizing those that may contribute to trauma Learn how to develop trusting and positive

relationships with trauma impacted students and their families Plan and maintain a trauma informed school beyond the initial years of implementation Contents Introduction Chapter 1 Examining Trauma and Its Impact on Educators and Students Chapter 2 Fostering a Trauma Sensitive Attitude and School Culture Chapter 3 Creating a Stable and Predictable School Environment Chapter 4 Implementing Teaching Practices Essential to a Trauma Sensitive Classroom Chapter 5 Building Relationships With Parents and Families Chapter 6 Planning the Journey Toward a Trauma Sensitive School Chapter 7 Leading Trauma Sensitive Practices in Your School Chapter 8 Maintaining and Supporting a Trauma Sensitive School for Long Term Success References and Resources Index Home, School, and Community Collaboration Kathy B. Grant, Julie A. Ray, 2018-02-27 Filled with practical suggestions and reflective opportunities this book uses the culturally responsive family support model as a framework to prepare readers to work with children from diverse families **Those Good Gertrudes** Geraldine J. Clifford, 2016-03 This book explores the professional civic and personal roles of women teachers throughout American history Its themes and findings build from the mostly unpublished writings of many women Clifford studied personal history manuscripts in archives and consulted printed autobiographies diaries correspondence oral histories interviews to probe the multifaceted imagery that has surrounded teaching This work surveys a long past where schoolteaching was essentially men s work with women relegated to restricted niches such as teaching rudiments of the vernacular language to young children and socializing girls for traditional gender roles **Deaf and Hearing Siblings in Conversation** Marla C. Berkowitz, Judith A. Jonas, 2014-07-31 This is the first book to consider both deaf and hearing perspectives on the dynamics of adult sibling relationships Deaf and hearing authors Berkowitz and Jonas conducted interviews with 22 adult siblings using ASL and spoken English to access their intimate thoughts A major feature of the book is its analysis of how isolation impacts deaf hearing sibling relationships The book documents the 150 year history of societal attitudes embedded in sibling bonds and identifies how the siblings lives were affected by the communication choices their parents made The authors weave information throughout the text to reveal attitudes toward American Sign Language and the various roles deaf and hearing siblings take on as monitors facilitators signing siblings and sibling interpreters all of which impact lifelong bonds

Unveiling the Energy of Verbal Art: An Emotional Sojourn through **June 2013 Preschool Newsletter**

In a global inundated with monitors and the cacophony of instant transmission, the profound power and psychological resonance of verbal art usually disappear into obscurity, eclipsed by the regular assault of sound and distractions. However, situated within the musical pages of **June 2013 Preschool Newsletter**, a captivating perform of fictional splendor that impulses with natural thoughts, lies an unique trip waiting to be embarked upon. Written by way of a virtuoso wordsmith, this enchanting opus instructions viewers on an emotional odyssey, softly exposing the latent possible and profound affect embedded within the delicate web of language. Within the heart-wrenching expanse with this evocative evaluation, we will embark upon an introspective exploration of the book is key themes, dissect their captivating writing fashion, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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