

Because of Winn-Dixie

Name _____

Date _____

Directions: In the sentences below, choose the correct vocabulary word from the word bank.

Word Bank

comfort
consisted

mention
positive

mood
advanced

properly
peculiar

intends
talent

1. When the bear sniffed Miss Franny, we was trying to decide whether he was in the mood to eat her or not.
2. But she thought, "Well, if this bear intends to eat me, I won't let it happen without a fight."
3. Miss Franny asked Opal if she was positive that Winn-Dixie was a dog and not a bear.
4. When Miss Franny was reading a book in her library with the doors open one summer night, she suddenly smelled a peculiar smell.
5. Opal was lucky that she now had her dog, Winn-Dixie, and her new friend, Miss Franny, to comfort her in her new town.
6. Miss Franny looked back on her childhood and remembered that the town of Naomi used to be wild and consisted of nothing but palmetto trees and mosquitoes.
7. Opal explained to Miss Franny that Winn-Dixie had a talent because he was able to smile at people.
8. Amanda Wilkinson came to the library and told Miss Franny that she was an advanced reader so she needed a difficult book to read.
9. Miss Franny asked Opal, "Did I mention that Florida was wild back in those days?"
10. Miss Franny wanted to sit in a chair so she could tell the story properly.

Journeys 4th Grade Unit 1 Vocabulary

Sanaa Taleb



Journeys 4th Grade Unit 1 Vocabulary:

Vocabulary Puzzles & Activities, Grade 5 Teacher Created Resources, 2008-01-04 **English Language Arts, Grade 6**
Module 1 PCG Education, 2015-10-01 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception, Blended learning experiences for teachers and leaders that enrich and extend the learning, A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

Building Vocabulary: Grade 4: Kit eBook Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2013-03-22 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes, bases, and suffixes. Over 90% of English words of two or more syllables are of Greek or Latin origin. Instead of learning words and definitions in isolation, students learn key roots and strategies for deciphering words and their meanings across all content areas. Building Vocabulary from Word Roots Level 4 kit includes Teacher's Guide, Student Guided Practice Book. Each kit includes a single copy; additional copies may be ordered in quantities of 10 or more. Assessments to support data-driven instruction and digital resources including modeled lessons, 50 bonus activities, and more.

McGraw-Hill Reading [Grade 4], 2001

McGraw-Hill Reading Practice, Grade 4 McGraw Hill (Firm), 2001-05 *English Language Arts, Grade 12 Module 1*
PCG Education, 2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to

College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Literacy Place Grade 4 Unit 1-6 (Practice Book) □□□,2003-01-03 **English Elements** Ann Schmid,Sue Morris,2002 **English Language Arts, Grade 11 Module 2** PCG Education,2015-12-18 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource

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Understanding Language in Diverse Classrooms Marilyn Shatz,Louise C. Wilkinson,2013-04-26 With the increasing linguistic and cultural diversity of students in U S schools all teachers regardless of the content area or grade they teach need research based strategies for assisting all students to gain English proficiency This practical concise guide shows teachers what they need to know about language how it is learned how it is used and how teaching about it can be incorporated into lessons throughout the curriculum Understanding Language in Diverse Classrooms offers a model of how learning takes place and describes the critical role of teachers in that model It includes comparison charts showing how some of the most common heritage languages represented among present day students compare with English and it provides examples of hands on materials including checklists rating scales and sample lessons to help teachers prepare to teach all their students in diverse classrooms Each chapter ends with questions to stimulate discussion and reflection on major chapter points to enable readers to review and evaluate the information and then integrate it into their own practice

Houghton Mifflin History-social Science ,2007 Teach students the skills they need for long lasting social studies success

Journeys in Science James A. Shymansky,1988 *Teaching Intercultural Competence Across the Age Range* Manuela Wagner,Dorie Conlon Perugini,Michael Byram,2017-10-19 This ground breaking book is the first to describe in detail how teachers supported by university educators and education advisers might plan and implement innovative ideas based on sound theoretical foundations Focusing on the teaching and learning of intercultural communicative competence in foreign language classrooms in the USA the authors describe a collaborative project in which graduate students and teachers planned implemented and reported on units which integrated intercultural competence in a systematic way in classrooms ranging from elementary to university level The authors are clear and honest about what worked and what didn t both in their classrooms and during the process of collaboration This book will be required reading for both scholars and teachers interested in applying academic theory in the classroom and in the teaching of intercultural competence

Berries Grade Six B Practice Sanaa Taleb,2010-01-20 Berries offers learners in elementary classes the opportunity to discover the joy in learning It provides through fun and motivating activities all the basic skills for language learning To that end learners will

be effectively engaged in a well structured comprehensive program as they master listening speaking reading writing phonics spelling and critical thinking skills Each of the learner s four books covers a range of components targeting the specific objectives of the respective language areas Special care has been given to the choice of themes to guarantee motivation and encourage social interaction Study skills and cross curricular links are also integrated in the program helping learners experience global education early on in their academic lives Berries makes learning fun

Research in Education ,1973-12 *Treasures Grade 4:Approaching(Practice Book A)* □□□,2007 California Treasures is a research based reading and language arts program for Grades K 6 that builds a lifelong love of reading through explicit systematic instruction coupled with time honored classics contemporary nonfiction and rich literature addresses the four key aspects of language arts every day listening speaking reading and writing integrates print resources with digital resources providing teachers with options for teaching styles offers an equitable parallel Spanish program California Tesoros de lectura follows California s revised English language development standards by incorporating the required English language support into the program and providing a complete English language development component to assist students transitioning into English

Treasures Grade 6:Approaching(Practice Book A) □□□,2007 **Resources in Education** ,2001-04 **SRA Open Court Reading** WrightGroup/McGraw-Hill,2001-06 **El-Hi Textbooks in Print** ,1984

Decoding **Journeys 4th Grade Unit 1 Vocabulary**: Revealing the Captivating Potential of Verbal Expression

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