

RESEARCH-BASED WRITING RUBRIC

STUDENT NAME: _____ CLASS: _____

Rubric Categories	6	4	2	0
Conventions	C.O.P.S No Errors: spelling, grammar, punctuation, caps & paragraph	C.O.P.S Very Few Errors: spelling, grammar, punctuation, caps & paragraph	C.O.P.S Some Errors: spelling, grammar, punctuation, caps & paragraph	C.O.P.S Many Errors: spelling, grammar, punctuation, caps & paragraph
Organization	3 paragraphs with clear main ideas. Good hook, thesis, and conclusion sentences.	3 paragraphs with main ideas. Unclear hook, thesis, and/or conclusion sentences.	Less than 3 paragraph; or unclear main ideas. Missing hook, thesis, and/or conclusion	Missing Main Idea and/or Supporting Details throughout.
Quality of Information	Information clearly relates to the main topic. It includes several accurate supporting details.	Information clearly relates to the main topic. It only provides 1-2 accurate supporting details.	Information gets off topic. OR. No supporting details are given for each paragraph.	Information has little or nothing to do with the main topic.
Citing Reliable Sources	All information is put into the writer's own words, not plagiarized. All sources are reliable and cited correctly.	All information is put into the writer's own words, not plagiarized. Sources are not all reliable OR sources are not cited correctly.	Some information is in the writer's own words, but some seems to be copied. Sources are not all reliable OR sources are not cited correctly.	Information is plagiarized from an online source.
Research Process/Notes	Notes are recorded and organized in an extremely neat and orderly fashion.	Notes are recorded legibly and are somewhat organized.	Partial notes are recorded. Not enough information is recorded.	Notes are recorded only with peer/teacher assistance and reminders.

TOTAL SCORE	____/30 points
NOTES:	

Grade 5 Research Paper Rubric

**Katherine Richardson Bruna, Kimberley
Gomez**



Grade 5 Research Paper Rubric:

Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources *Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies *Teaching Writing With Rubrics* Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing

to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them A Complete Guide to Rubrics Audrey M. Quinlan,2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included **Teaching Lower Elementary**

Technology Mark Page-Botelho,2010-07-07 This book is a collection of my experience teaching lower elementary technology over the course of one year There are lessons curriculum documents and thoughts regarding many issues that can arise while teaching technology to young children This book is intended to be a reference for those who are interested in starting from scratch or for those who are looking for new ideas on how or what to teach regarding information literacy **Teaching and Learning in Physical Therapy** Margaret Plack,Maryanne Driscoll,2024-06-01 Teaching and Learning in Physical Therapy From Classroom to Clinic Second Edition is based on the teaching research and professional experiences of Drs Margaret Plack and Maryanne Driscoll who together have over 60 years of experience More importantly it contains practical information that allows students educators and clinicians to develop optimal instructional strategies in a variety of settings Clinical scenarios and reflective questions are interspersed throughout providing opportunities for active learning critical thinking and immediate direct application Grounded in current literature the Second Edition is geared for physical therapists physical therapist assistants students educators and other health care professionals By extending the principles of systematic effective instruction to facilitate critical thinking in the classroom and the clinic and providing strategies to enhance communication and collaboration the Second Edition has a strong theoretical basis in reflective practice active learning strategies and evidence based instruction Features A user friendly approach integrating theory and practical application throughout Classroom clinical vignettes along with integrative problem solving activities and reflective questions to reinforce concepts Key points to remember and chapter summaries throughout Updated references and suggested readings at the end of each chapter Included with the text are online supplemental materials for faculty use in the classroom In physical therapy teaching and learning are lifelong processes Whether you are a student clinician first time presenter or experienced faculty member you will find Teaching and Learning in Physical Therapy From Classroom to Clinic Second Edition useful for enhancing your skills both as a learner and as an educator in physical therapy **Measurement and Statistics for**

Teachers Malcolm Van Blerkom, 2008-10-27 Written in a student friendly style *Measurement and Statistics for Teachers* shows teachers how to use measurement and statistics wisely in their classes Although there is some discussion of theory emphasis is given to the practical everyday uses of measurement and statistics The second part of the text provides more complete coverage of basic descriptive statistics and their use in the classroom than in any text now available Comprehensive and accessible *Measurement and Statistics for Teachers* includes Short vignettes showing concepts in action Numerous classroom examples Highlighted vocabulary Boxes summarizing related concepts End of chapter exercises and problems Six full chapters devoted to the essential topic of Classroom Tests Instruction on how to carry out informal assessments performance assessments and portfolio assessments and how to use and interpret standardized tests A five chapter section on Descriptive Statistics giving instructors the option of more thoroughly teaching basic measurement constructs such as validity reliability and score reporting *How to Create and Use Rubrics for Formative Assessment and Grading* Susan M. Brookhart, 2013 Whether you re already familiar with rubrics or not this book is a complete resource for writing rubrics that assist with learning as well as assess it Plus you ll learn how to wisely select from among the many rubrics available for classroom use **Lesson Design for Differentiated Instruction, Grades 4-9** Kathy Tuchman Glass, 2009-01-14 The book provides helpful background information as well as a wide variety of examples of differentiated lessons resource guides reproducible templates and a selection of grading tools ranging from rubrics to graphic organizers Allan Varni Instructor and Regional Coordinator Division of Continuing Education University of San Diego Glass examines the constructs of masterful teaching and makes them accessible to all Her intensely practical and forthright approach allows readers to immediately translate the concepts of differentiation into their classrooms Modell Marlow Andersen Director of Educational Services Hillsborough City School District CA Develop effective differentiated lessons that meet students individual learning needs Differentiation allows teachers to target student needs and engage all students according to their learning preferences Designed for teachers who are new to differentiating instruction this book provides step by step guidance for creating meaningful lessons in language arts math science and social studies at the upper elementary and middle school levels Kathy Tuchman Glass helps teachers develop confidence and expertise in differentiating lessons units and assessments and provides a detailed planning template numerous examples and reproducibles This user friendly resource Provides an overview of differentiation based on the backward design model Discusses strategies for differentiating content process and product Helps teachers organize lessons around guiding or essential questions for students to explore Shows how to take students learning characteristics readiness interests learning styles into consideration when planning lessons **Lesson Design for Differentiated Instruction Grades 4-9** helps teachers plan differentiated lessons that will promote learning for every student The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking

about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students *Resources in Education* ,2001

Rubrics for Assessing Student Achievement in Science Grades K-12 Hays B. Lantz,2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science CurriculumChester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance *Handbook of Writing Research, Second Edition* Charles A. MacArthur,Steve Graham,Jill Fitzgerald,2015-10-13 This authoritative volume synthesizes current knowledge on writing development in children and adolescents and the processes underlying successful learning and teaching The most comprehensive work of its kind the volume encompasses both cognitive and sociocultural perspectives Leading investigators present salient theoretical models describe cutting edge research methodologies and analytic tools summarize available data on the effectiveness of major instructional approaches and identify key directions for future research Emphasizing the importance

[Student Engagement Techniques](#) Elizabeth F. Barkley,Claire H. Major,2020-05-05 Practical Strategies and Winning Techniques to Engage and Enhance Student Learning The revised and updated second edition of Student Engagement Techniques is a much needed guide to engaging today s information overloaded students The book is a comprehensive resource that offers college teachers a dynamic model for engaging students and includes over one hundred tips strategies and techniques that have been proven to help teachers across all disciplines motivate and connect

with their students This edition will provide a deeper understanding of what student engagement is demonstrate new strategies for engaging students uncover implementation strategies for engaging students in online learning environments and provide new examples on how to implement these techniques into STEM fields Student Engagement Techniques is among a handful of books several of which are in this series designed specifically to help instructors regardless of experience create the conditions that make meaningful engaged learning not just possible but highly probable Michael Palmer Ph D Director Center for Teaching Excellence Professor General Faculty University of Virginia This practical guide to motivating and engaging students reads like a quite enjoyable series of conversations held over coffee with skilled colleagues It has been met with delight from every faculty member and graduate instructor that we ve shared the book with Megan L Mittelstadt Ph D Director Center for Teaching and Learning The University of Georgia Student Engagement Techniques belongs in the hands of 21st century instructors and faculty developers alike Its research based specific yet broadly applicable strategies can increase student engagement in face to face and online courses in any discipline Jeanine A Irons Ph D Faculty Developer for Diversity Equity and Inclusion Center for Teaching and Learning Excellence Syracuse University This book is an essential resource for faculty seeking to better engage with their students Anyone seeking a clear research based and actionable guide needs a copy of Student Engagement Techniques on their shelf Michael S Harris Ed D Associate Professor of Higher Education Director Center for Teaching Excellence Southern Methodist University

Making the Most of the Web in Your Classroom Timothy D. Green, Abbie Brown, LeAnne Robinson, 2008 I have not seen a more teacher friendly resource for using the Web in the classroom The authors took both novices and experts into consideration A must have in every school Elizabeth Alvarez Math and Science Coach Chicago Public Schools IL A user friendly tool on many levels I would recommend this book to media specialists instructional technology teachers and district coordinators for both content and technology April DeGennaro Gifted Education Teacher Peoples Elementary School Fayetteville GA Translate Web technology into practical applications for the daily curriculum Designed for novices and experienced users this comprehensive guide includes all the need to know aspects of using the World Wide Web to support student learning Making the Most of the Web in Your Classroom covers the language of the Web describes Web editing software and shows how to use Web tools that offer unique learning opportunities for students This book examines issues of student safety appropriate netiquette and copyright and other legal considerations and provides field tested strategies examples and reproducibles to help teachers create powerful learning opportunities Educators will be able to meet ISTE NETS technology and content standards as they Design and build Web sites Help students develop their own Internet projects Evaluate and manage Web projects Featuring a list of key terms in each chapter this timely resource will motivate your students and help make technology a seamless part of your classroom instruction

Rubric Assessment Goes to College Mary J. Goggins Selke, 2013-01-25 On campuses across the United States and beyond schools of business education law liberal arts management medical professions pharmacy and physical or social

sciences are beginning to use assessment rubrics for purposes of formative and summative evaluation A concise yet comprehensive guide to rubric usage this book is an essential tool for university professional school college community college and upper level secondary school faculty members It contains one stop rubric shopping for key considerations common problems specific design steps implementation samples standards alignment and grade focused applications Effective college level rubrics that are the right tools for objective comprehensive assessment can be constructed almost as easily as an ice cream sundae Welcome aboard as Rubric Assessment Goes to College

Essentials of Integrating the Language Arts David Yellin, 2017-05-12 Essentials of Integrating the Language Arts Fifth Edition offers students all the practical tools they need to be effective language arts teachers supported by the necessary theoretical foundation Like its predecessors this edition presents a comprehensive approach to teaching the language arts balancing direct instruction in the communication arts and integrating the language arts with other content areas such as music art mathematics social studies and science It explores the important topics of community and caregiver involvement in education and offers thoughtful coverage of diversity in the schools Practical teaching ideas are found in every chapter The 5th Edition reflects current teaching practices field knowledge and research Significant changes include A more streamlined approach to allow readers to move quickly from learning chapter concepts and related theory and research to understanding how they are applied in classroom practices activities and strategies Discussion of standards including the Common Core State Standards CCSS with the goal of showing readers how they can apply standards in the classroom to help meet their students needs New teaching activities that support the chapter topics and align with the CCSS An appendix with more than 25 classroom assessment tools Discussion of current quality children s and young adult literature including informational texts supported by an appendix of annotated lists of books by genre Key Features In the Classroom vignettes describing real teachers implementing language arts strategies and activities with their students RRP Read Research Practice boxed features offering ideas for activities and projects Teaching Activities which future teachers can use in their own classrooms Field and Practicum Activities which readers can use now in field and practicum settings Discussions of technology and websites to help readers prepare to integrate technology in their own classrooms

Strategies for Struggling Learners in the Era of CCSS & RTI Jim Wright, 2014-07-15 A must have resource to help equip teachers to meet the challenge of preparing students with diverse needs to achieve ambitious new standards in an era of greater accountability This comprehensive problem solving manual by Jim Wright provides teachers with research based strategies for strengthening instruction delivering academic interventions and addressing behavior management issues for both general and special education students The book is designed to help teachers quickly and efficiently locate research supported classroom based solutions for overcoming a variety of impediments to student success Chapters are organized around specific teacher challenges with the content of each supporting ideas and strategies contained throughout the book They include Core Instruction Creating Academic

Interventions That Promote Student Success in the Common Core Managing Behaviors to Promote Student Learning
Collecting Data to Track Interventions Increasing Student Responsibility Through Self Management Techniques to Help
Teachers Succeed as Change Agents Although making changes to one's professional practice is hard work any teacher who
carefully reviews and implements best practices in core instruction academic intervention behavior management and
classroom assessment such as those presented in this book can expect to see substantial gains in student performance

Toward a 21st-Century School Library Media Program Esther Rosenfeld, David V. Loertscher, 2007-10-15 A collection of
articles written by leading experts in the school library field that explain how school teachers librarians and administrators
can work together to improve library services and meet the needs of all students **The Work of Language in**

Multicultural Classrooms Katherine Richardson Bruna, Kimberley Gomez, 2009-06-02 Exploring the ways in which
language comprises the implicit or explicit curriculum of teaching and learning in multicultural science settings this book
contributes to scholarship on the role of language in developing classroom scientific communities of practice expands that
work by highlighting the challenges faced specifically by ethnic and linguistic minority students and their teachers in joining
those communities and showcases exemplary teaching and research initiatives for helping to meet these challenges

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