

3rd Gr. Tested	Quarter 1	Quarter 2	Quarter 3	Quarter 4
	<p>RF.3 – Know and apply grade-level phonics and word analysis in decoding words.</p> <p>6 – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>RL.4 – Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>RI.1 – Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for answers.</p>	<p>RL.6 – Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p>
4	<p>RI.1 – Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for answers.</p> <p>RI.7 – Use information gained from illustrations and the words in a text to demonstrate understanding of the text.</p>	<p>L.4 – Determine or clarify the meaning of unknown and multiple-meaning word and phrases on grade 3 reading and content, choosing flexibly from a range of strategies.</p>	<p>RI.2 – Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>RL.4 – Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>
4	<p>RL.2 – Recount stories, including fables, folktales, and myths from diverse cultures; determine central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>RI.5 – Use text features and search tools to locate information relevant to a given topic efficiently.</p>	<p>RL.6 – Distinguish their own point of view from that of the narrator or those of the characters.</p>	
5	<p>RL.1 – Ask and answer questions to demonstrate understanding of a literature text, referring explicitly to the text as the basis for the answers.</p>	<p>RI.5 – Use text features and search tools to locate information relevant to a given topic efficiently.</p>	<p>RL.3 – Describe characters in a story and explain how their actions contribute to the sequence of events.</p> <p>RI.7 – Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.</p>	<p>RI.6 – Distinguish their own point of view from that of the author of an informational text.</p>
5	<p>L.1 a, b, c, g – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>RI.2 – Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>L.5 – Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>RI.3 – Describe the relationship between a series of historical events, scientific ideas, or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>
5	<p>L.1 a, b, c, g – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>L.1 d, e, f, h, i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>RI.6 – Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	
5	<p>L.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>			
	<p>command, declarative, draft, edit, exclamation/exclamatory, imperative, informational text, interrogative, non-fiction, publish, revise, revision, solution, supporting details, text, theme</p>	<p>adax, cause/effect, classify, encyclopedia, entry words, fables, fairy tales, folk tales, glossary, guide words, homographs, index, narrator, paragraph, prefix, pronunciation, root word, story elements, subtitles, thesaurus, topic sentence</p>	<p>articles (a, an, the), compare/contrast, convention, genre, geographical, history/historical event, legends, myths, point of view, pronouns, solution, story structure, subject, suffix, tense (past/present/future)</p>	<p>advertisement, alliteration, imagery, metaphor, onomatopoeia, persuasive, props, side bars, similes, text-to-self, text-to-text, text-to-world</p>

Grade 3 Common Core Standards And Dok

Henderson,Mace,Fowler,Jones-Lewis

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