



GRADE 12 LIFE SCIENCES MARCH TEST

SECTION A

QUESTION 1

- 1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.4) on your answer sheet, for example 1.1.5. D.

- 1.1.1 Base that pairs with Uracil.

A Adenine
B Cytosine
C Guanine
D Guanine

- 1.1.2 Bond found between amino acids in a protein.

A Tripeptide bond
B Hydrogen bond
C Phosphodiester bond
D Ionic bond

- 1.1.3 THREE adjacent bases found on a DNA or m-RNA molecule...

A Adenine
B Cytosine
C Guanine
D Thymine

- 1.1.4 Structure where sperm matures:

A Testis
B Epididymis
C Vas deferens
D Seminal vesicle

[1x2=2]

- 1.2 Give the correct BIOLOGICAL TERM for each of the following statements.
Write the name of the biological structure in CAPITAL LETTERS.

- 1.1 The process by which a cell divides to form two daughter cells.
1.2 The single strand of DNA that is the template for the synthesis of a new strand.
1.3 The type of nucleic acid that occurs as a single strand.
1.4 The single strand of DNA that is the template for the synthesis of a new strand.
1.5 The natural structure of a DNA molecule.
1.6 The process by which a cell divides to form two daughter cells.

[1x6=6]

- 1.3 Indicate whether each of the statements in COLUMN I applies to A ONLY, B ONLY, BOTH A and B or NONE of the items in COLUMN II. Write **A**, ONLY, B ONLY, BOTH A and B or NONE next to the QUESTION NUMBER (1.3.1-1.3.3).

	COLUMN I	COLUMN II
1.3.1	Released by the pituitary gland	A. Progesterone B. Oestrogen
1.3.2	Thymine is used.	A. Replication of DNA B. Transcription of DNA
1.3.3	Contains RNA	A. Mitochondrion B. Nucleolus

[3x2=6]

(TOTAL SECTION A: 28)

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David Baud



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Reyes,2021-04-15 As discrete fields of inquiry rhetoric and mathematics have long been considered antithetical to each other That is if mathematics explains or describes the phenomena it studies with certainty persuasion is not needed This volume calls into question the view that mathematics is free of rhetoric Through nine studies of the intersections between these two disciplines *Arguing with Numbers* shows that mathematics is in fact deeply rhetorical Using rhetoric as a lens to analyze mathematically based arguments in public policy political and economic theory and even literature the essays in this volume reveal how mathematics influences the values and beliefs with which we assess the world and make decisions and how our worldviews influence the kinds of mathematical instruments we construct and accept In addition contributors examine how concepts of rhetoric such as analogy and visuality have been employed in mathematical and scientific reasoning including in the theorems of mathematical physicists and the geometrical diagramming of natural scientists Challenging academic orthodoxy these scholars reject a math equals truth reduction in favor of a more constructivist theory of mathematics as dynamic evolving and powerfully persuasive By bringing these disparate lines of inquiry into conversation with one another *Arguing with Numbers* provides inspiration to students established scholars and anyone inside or outside rhetorical studies who might be interested in exploring the intersections between the two disciplines In addition to the editors the contributors to this volume are Catherine Chaput Crystal Broch Colombini Nathan Crick Michael Dreher Jeanne Fahnestock Andrew C Jones Joseph Little and Edward Schiappa *Children's Museum News* Brooklyn Institute of Arts and Sciences. Children's Museum,1928 **English Mechanic and World of Science** ,1922

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