

## GRADE 10 PHYSICAL SCIENCES MARCH TEST

### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.5) on your folio paper. Example 1.6. D.

- 1.1 A positively charged object has:
  - A. an attraction to electrons.
  - B. a repulsion of electrons.
  - C. an attraction of protons.
  - D. a repulsion of protons.
- 1.2 Which one of the following types of electromagnetic waves has the **LONGEST** wavelength?
  - A. Radio waves
  - B. X-rays
  - C. Microwaves
  - D. Visible light
- 1.3 In which **ONE** of the following do sound waves travel the **FASTEST**?
  - A. Gases
  - B. Liquids
  - C. Solids
  - D. Vacuum
- 1.4 The SI unit for charge is the ...
  - A. Coulomb
  - B. Volt
  - C. Ohm
  - D. Ampere
- 1.5 The relationship between voltage and work done is:
  - A. Current
  - B. Directly proportional
  - C. Inversely proportional
  - D. Indirectly proportional

[10]

### QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study it carefully and answer the questions that follow.



- 2.1 Define a **pulse**. (2)
- 2.2 Identify the type of waves illustrated above as **TRANSVERSE** or **LONGITUDINAL**. (2)
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For Wave Q:
  - 2.4.1 What is the magnitude of its wavelength in metres? (1)
  - 2.4.2 Write the frequency of the wave. (1)
  - 2.4.3 Calculate the speed of the wave. (3)
- 2.5 If the waves were sent towards each other and allowed to collide,
  - 2.5.1 Write down the amplitude of the wave. (2)
  - 2.5.2 Describe the wave pattern. (2)

[10]

### QUESTION 3

- 3.1 The diagram below shows different points on a longitudinal wave.



- 3.1.1 Point to which A, B and C

(2)

# Grade 1physical Sciences Question Paper 2014

**Mpumalanga (South Africa).  
Department of Education**



## **Grade 1physical Sciences Question Paper 2014:**

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*Responsive Teaching in Science and Mathematics* Amy D. Robertson,Rachel Scherr,David Hammer,2015-10-05 Answering calls in recent reform documents to shape instruction in response to students ideas while integrating key concepts and scientific and or mathematical practices this text presents the concept of responsive teaching synthesizes existing research and examines implications for both research and teaching Case studies across the curriculum from elementary

school through adult education illustrate the variety of forms this approach to instruction and learning can take what is common among them and how teachers and students experience it The cases include intellectual products of students work in responsive classrooms and address assessment methods and issues Many of the cases are supplemented with online resources <http://www.studentsthinking.org/rtsm> including classroom video and extensive transcripts providing readers with additional opportunities to immerse themselves in responsive classrooms and to see for themselves what these environments look and feel like

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**Annual Report** Mpumalanga (South Africa). Department of Education, 2014

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with the current issues facing science education      *Sports Engineering and Computer Science* Qi Luo,2015-05-18 Sports Engineering and Computer Science contains papers presented at the 2014 International Conference on Sport Science and Computer Science SSCS 2014 held September 16 17 2014 in Singapore and at the 2014 International Conference on Biomechanics and Sports Engineering BSE 2014 held October 24 25 2014 in Riga Latvia The contributions hav

**Information Engineering and Education Science** Dawei Zheng,2015-04-30 This proceedings volume contains selected papers presented at the 2014 International Conference on Information Engineering and Education Science ICIEES 2014 held June 12 13 in Hong Kong China The objective of ICIEES 2014 was to provide a platform for researchers engineers academics as well as industry professionals from all over the world to      Cognitive and Brain Plasticity Induced by Physical Exercise, Cognitive Training, Video Games and Combined Interventions Soledad Ballesteros,Claudia Voelcker-Rehage,Louis Bherer,2018-07-05 The premise of neuroplasticity on enhancing cognitive functioning among healthy as well as cognitively impaired individuals across the lifespan and the potential of harnessing these processes to prevent cognitive decline attract substantial scientific and public interest Indeed the systematic evidence base for cognitive training video games physical exercise and other forms of brain stimulation such as entrain brain activity is growing rapidly This Research Topic RT focused on recent research conducted in the field of cognitive and brain plasticity induced by physical activity different types of cognitive training including computerized interventions learning therapy video games and combined intervention approaches as well as other forms of brain stimulation that target brain activity including electroencephalography and neurofeedback It contains 49 contributions to the topic including Original Research articles 37 Clinical Trials 2 Reviews 5 Mini Reviews 2 Hypothesis and Theory 1 and Corrections 2



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### **Table of Contents Grade 1physical Sciences Question Paper 2014**

1. Understanding the eBook Grade 1physical Sciences Question Paper 2014
  - The Rise of Digital Reading Grade 1physical Sciences Question Paper 2014
  - Advantages of eBooks Over Traditional Books
2. Identifying Grade 1physical Sciences Question Paper 2014
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Grade 1physical Sciences Question Paper 2014
  - User-Friendly Interface
4. Exploring eBook Recommendations from Grade 1physical Sciences Question Paper 2014
  - Personalized Recommendations
  - Grade 1physical Sciences Question Paper 2014 User Reviews and Ratings
  - Grade 1physical Sciences Question Paper 2014 and Bestseller Lists

5. Accessing Grade 1physical Sciences Question Paper 2014 Free and Paid eBooks
  - Grade 1physical Sciences Question Paper 2014 Public Domain eBooks
  - Grade 1physical Sciences Question Paper 2014 eBook Subscription Services
  - Grade 1physical Sciences Question Paper 2014 Budget-Friendly Options
6. Navigating Grade 1physical Sciences Question Paper 2014 eBook Formats
  - ePub, PDF, MOBI, and More
  - Grade 1physical Sciences Question Paper 2014 Compatibility with Devices
  - Grade 1physical Sciences Question Paper 2014 Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Grade 1physical Sciences Question Paper 2014
  - Highlighting and Note-Taking Grade 1physical Sciences Question Paper 2014
  - Interactive Elements Grade 1physical Sciences Question Paper 2014
8. Staying Engaged with Grade 1physical Sciences Question Paper 2014
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Grade 1physical Sciences Question Paper 2014
9. Balancing eBooks and Physical Books Grade 1physical Sciences Question Paper 2014
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Grade 1physical Sciences Question Paper 2014
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Grade 1physical Sciences Question Paper 2014
  - Setting Reading Goals Grade 1physical Sciences Question Paper 2014
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Grade 1physical Sciences Question Paper 2014
  - Fact-Checking eBook Content of Grade 1physical Sciences Question Paper 2014
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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