

Question	Answer	Mark	Comments
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6(a)	2.5×12 or 30 and 7.5×7 or 52.5 and $12.5 (\times 1)$ or 95	M1	allow one incorrect midpoint or $[2, 3] \times 12$ and $[7, 8] \times 7$ and $[12, 13] (\times 1)$ ignore $t \geq 15$ row
	$\frac{\text{their } 30 + \text{their } 52.5 + \text{their } 12.5}{12 + 7 + 1}$ or $95 + 20$	M1dep	$t \geq 15$ product must be 0 if seen condone bracket error seen eg $30 + 52.5 + 12.5 + 20$
	4.75	A1	accept 4.8 or 5 if full working shown using correct midpoints
	Additional Guidance		
	Two correct from 30, 52.5 and 12.5 implies the first mark and could be used to score up to M2		M1
	Midpoints used in the ranges [2, 3], [7, 8] and [12, 13] must be seen eg 2.5×12 and 7×7 and $12 (\times 1)$ or 3×12 and 7×7 and $13 (\times 1)$ NB These could be used to score up to M2		M1
	Correct products seen in the table but a different method shown in the working lines eg $20 + 4 = 5$		M0

6(b)	Lower than part (a)	B1	
	Additional Guidance		

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Richard Bailey



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Secondary Curriculum Design and Delivery Glynis Frater,2024-12-04 This is a practical guide for school leaders and teachers who have responsibility for designing and delivering a knowledge rich and skills focused curriculum at KS3 and KS4 It considers the elements that underpin a high quality curriculum and how to create sequential and conceptually rich learning experiences for pupils across the secondary phase Key topics include Tools and techniques that can support staff to develop a cohesive curriculum across every secondary subject area A focus on essential knowledge and skills within each subject Transition from primary to secondary school and the importance of KS3 The role of leadership in defining curriculum vision rationale and ambition A review of compulsory and desirable elements of curriculum planning such as well being and physical health Glynis Frater is the founder and a director of Learning Cultures She has taught across both the primary and secondary phases of education and delivers CPD programmes on leadership curriculum planning and embedding coaching into a whole school culture

The Children's Buyer's Guide ,2007 AQA GCSE (9-1) *Business, Second Edition* Malcolm Surridge,Andrew Gillespie,2017-07-04 Exam Board AQA Level GCSE Subject Business First Teaching September 2017 First Exam June 2019 AQA approved Benefit from the expert guidance of Surridge and Gillespie this new edition of their well known Student Book provides up to date content real business examples and assessment preparation materials that help every student achieve their best in the 2017 specification Builds understanding of business concepts through accessible explanations supported by definitions of key terms and tips that highlight important points and common misconceptions Enables students to apply their knowledge to real business examples issues and contexts in the Business insight feature Develops investigative analytical and evaluation skills through multiple choice short answer and case study data response questions sample answers and commentary Encourages students to track their progress using learning outcomes end of chapter summaries and knowledge check questions Helps students practise and improve their quantitative skills via the Maths moment feature Stretches students with questions that test their ability to make an informed judgement

Dyslexia Way of Thinking Steven Milner,2011-06-27 The dyslexic guide is solution to understanding dyslexia from the personal interest from living with it on a daily basis and being in education with this way of thinking To creat a real understanding of dyslexia as a way of thinking and not as a weaknesses disability The story and experience of Steven Milner

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