

Table 1. Linking studies available for June and July by state.

Summer 2023 MAP Growth Linking Study Release Dates			
State	June 2023	July 2023	Content Areas and Grades
Kentucky	✓		Reading and Math 3–8 and 10; Science 4 and 7; Editing and Mechanics 5 and 8
Michigan	✓		Science 5, 8, 11
New Jersey	✓		ELA & Math 3–8; Science 5 and 8
North Carolina		✓	EOC Math 1
Ohio		✓	ELA and Math 3–8; Science 5 and 8; EOC in ELA 2, Algebra 1, Geometry, and Biology
South Carolina	✓		ELA and Mathematics 3–8

Illinois Linking Study On The Nwea

Xiaolong Qi



Illinois Linking Study On The Nwea:

Linking the PARCC Assessments to NWEA MAP Tests for Illinois Northwest Evaluation Association, 2016

Northwest Evaluation Association NWEA is committed to providing partners with useful tools to help make inferences from the Measures of Academic Progress MAP interim assessment scores One important tool is the concordance table between MAP and state summative assessments Concordance tables have been used for decades to relate scores on different tests measuring similar but distinct constructs These tables typically derived from statistical linking procedures provide a direct link between scores on different tests and serve various purposes Aside from describing how a score on one test relates to performance on another test they can also be used to identify benchmark scores on one test corresponding to performance categories on another test or to maintain continuity of scores on a test after the test is redesigned or changed Concordance tables are helpful for educators parents administrators researchers and policy makers to evaluate and formulate academic standing and growth Recently NWEA completed a concordance study to connect the scales of the Partnership for Assessment of Readiness for College and Careers PARCC English language arts ELA and math with those of the MAP Reading and MAP for Mathematics assessments for Illinois IL In this report presented are the 3rd through 8th grade cut scores on MAP reading and mathematics scales that correspond to the benchmarks that Illinois adopted for its PARCC ELA and math tests

Information about the consistency rate of classification based on the estimated MAP cut scores is also provided along with a series of tables that predict the probability of receiving a Level 4 i e Proficient or higher performance designation on the PARCC assessments based on the observed MAP scores taken during the same school year A detailed description of the data and analysis method used in this study is provided in the appendix [Handbook of Formative Assessment in the Disciplines](#)

Heidi L. Andrade, Randy E. Bennett, Gregory J. Cizek, 2019-05-14 The Handbook of Formative Assessment in the Disciplines meaningfully addresses current developments in the field offering a unique and timely focus on domain dependency Building from an updated definition of formative assessment the book covers the integration of measurement principles into practice the operationalization of formative assessment within specific domains beyond generic strategies evolving research directions including student involvement and self regulation and new approaches to the challenges of incorporating formative assessment training into pre service and in service educator training As supporters of large scale testing programs increasingly consider the potential of formative assessments to improve teaching and learning this handbook advances the subject through novel frameworks intersections of theory research and practice and attention to discernible disciplines Written for instructors graduate students researchers and policymakers each chapter provides expert perspectives on the procedures and evaluations that enable teachers to adapt teaching and learning in process toward student achievement

Linking the PARCC Assessments to NWEA MAP Tests for New Mexico Northwest Evaluation Association, 2016

Northwest Evaluation Association NWEA is committed to providing partners with useful tools to help make inferences from

the Measures of Academic Progress MAP interim assessment scores One important tool is the concordance table between MAP and state summative assessments Concordance tables have been used for decades to relate scores on different tests measuring similar but distinct constructs These tables typically derived from statistical linking procedures provide a direct link between scores on different tests and serve various purposes Aside from describing how a score on one test relates to performance on another test they can also be used to identify benchmark scores on one test corresponding to performance categories on another test or to maintain continuity of scores on a test after the test is redesigned or changed Concordance tables are helpful for educators parents administrators researchers and policy makers to evaluate and formulate academic standing and growth Recently NWEA completed a concordance study to connect the scales of the Partnership for Assessment of Readiness for College and Careers PARCC English language arts ELA and math with those of the MAP Reading and MAP for Mathematics assessments for New Mexico NM In this report presented are the 3rd through 8th grade cut scores on MAP reading and mathematics scales that correspond to the benchmarks that Illinois adopted for its PARCC ELA and math tests Information about the consistency rate of classification based on the estimated MAP cut scores is also provided along with a series of tables that predict the probability of receiving a Level 4 i e Proficient or higher performance designation on the PARCC assessments based on the observed MAP scores taken during the same school year A detailed description of the data and analysis method used in this study is provided in the appendix

Proficiency Guidance on New State Summative Assessments from NWEA. Northwest Evaluation Association, 2015 Measures of Academic Progress MAP computer adaptive interim assessments serve many purposes from informing instruction to identifying students for intervention to projecting proficiency on state accountability assessments To make sure its flagship product does the latter Northwest Evaluation Association NWEA routinely conducts studies that provide estimates of how MAP RIT scores correspond to proficient and other performance levels on summative state accountability assessments These studies provide schools and districts using MAP assessments with tools to predict whether students will demonstrate adequate reading and mathematics achievement on their state accountability assessments and allow them to adjust instructional plans accordingly In recent months many school districts have requested that NWEA provide similar studies to estimate how MAP RIT scores correspond to college and career readiness as it will be measured by various tests These include the two upcoming Common Core consortia tests Smarter Balanced Assessment Consortium Smarter Balanced and Partnership for Assessment of Readiness for College and Careers PARCC as well as other non consortia tests aligned to the Common Core standards To be clear NWEA will conduct new studies However Smarter Balanced and PARCC have not yet finalized their proficiency level cut scores Smarter Balanced did release preliminary threshold scale scores in November of 2014 but final cut score values will not be verified and adopted for either assessment until the summer of 2015 PARCC timeline Smarter Balanced timeline This information is critical in conducting a linking study since students observed scores on both tests are examined to understand how one test

predicts performance on the other While nobody currently knows what college and career readiness scores on PARCC will eventually be we can make educated guesses and some states have already done so New York Illinois and Kentucky have all implemented changes in their state proficiency benchmarks in anticipation of more rigorous standards Furthermore the preliminary threshold scale scores released by Smarter Balanced may provide additional insight into what college readiness might look like on PARCC once its performance standards have been set These studies provide a preliminary indication of what college and career readiness may look like for MAP users in other states that align their tests to new standards But the question remains What can school districts that use MAP RIT scores do right now to understand whether students are on track to meet college and career readiness performance standards One approach is to use cut scores that do currently exist from the New York Illinois and Kentucky tests or from the initial estimates for Smarter Balanced and relate them to MAP RIT cut scores It s important to note that these state cut scores will not coincide precisely with the college and career readiness values that PARCC or other states will eventually adopt but they may provide a guide during the interim The tables and figures shown in the appendix may be used as rough guidelines The values presented here simply represent an educated guess about what those benchmarks might look like given that other assessments have defined college readiness similarly As soon as the new cut scores and performance levels are finalized NWEA will conduct studies that directly examine the ability of MAP to predict performance on those tests Contained in the appendix are links used in this document [Education for the Future of Illinois](#) Illinois. Task Force on Education,1966 **Study of Local School Unites in Illinois.** --. Illinois. Department of Public Instructors,1937 **Illinois Assessment of Readiness (IAR) Online Assessments and 6th Grade Math Practice Workbook, Student Copy** Lumos Learning,2019-10-23 This title is NOT meant for retail sales Please purchase ISBN 9781695579576 instead Please contact support lumoslearning com if you have any questions **Illinois Assessment of Readiness (IAR) Online Assessments and 8th Grade Math Practice Workbook, Student Copy** Lumos Learning,2019-10-23 This title is NOT meant for retail sales Please purchase ISBN 9781695582682 instead Please contact support lumoslearning com if you have any questions **Education for the Future of Illinois** Illinois. Task Force on Education,1966 **The Relationships Between Illinois Basic Skills Test Results and ACT Scores** Illinois Education Research Council,2012 *Course of Study for the Common Schools of Illinois* Illinois Education Association. County Superintendents Section,1902 *Collection of Pamphlets about Child Development* Illinois Society for Child-Study, *Illinois Assessment of Readiness (IAR) Online Assessments and Grade 8 English Language Arts Literacy (ELA) Practice Workbook, Student Copy* Lumos Learning,2019-07-28 This title is NOT meant for retail sales Please purchase ISBN 9781082811425 instead Please contact support lumoslearning com if you have any questions [Study Guide](#) Illinois State Board of Education (1973-),National Evaluation Systems, inc,1988 **Revised Course of Study for the Common Schools of Illinois** Illinois Education Association,1894 [Illinois Assessment of Readiness \(IAR\) Online Assessments and Grade 5](#)

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