

Name _____ Hygiene

Is This Good Hygiene?

Personal hygiene means keeping your body clean. Personal hygiene consists of a variety of different activities. Similarly, there are some things people do which contribute to poor hygiene. Do you know the difference? Read each item and indicate whether it contributes to good hygiene or poor hygiene.



| Actions | Good Hygiene | Poor Hygiene |
|---------------------------------------|--------------|--------------|
| Floss your teeth | | |
| Take a bath or shower | | |
| Wear the same clothes day after day | | |
| Wiping well after you use the toilet | | |
| Wearing deodorant | | |
| Wash my hair | | |
| Cutting your fingernails | | |
| Letting people smell your body odor | | |
| Wearing stinky shoes | | |
| Smoking cigarettes | | |
| Wiping your boogers on your clothes | | |
| Biting your fingernails | | |
| Washing your hands when they're dirty | | |

Hygiene Lesson For 4th Grade

Superior (Wis.). Board of Education

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the text 'Superior (Wis.). Board of Education'.

Hygiene Lesson For 4th Grade:

KaziKidz Teaching Material for Schoolchildren - Short Version: Foundation Phase (Grade 1- 3) Ivan Müller,Danielle Dolley,Jan Degen,Stefanie Gall,Anita Weiss,Chantal Brügger,Siphesihle Nqweniso,Nandi Joubert,Larissa Adams,Christin Lang,Johanna Beckmann,Madeleine Nienaber,Patricia Arnaiz,Marina Wälti,Sebastian Ludyga,Peter Steinmann,Jürg Utzinger,Rosa du Randt,Annelie Gresse,Bruce Damons,Tracey Hutton,Ann Aerts,Darelle Van Greunen,Hedwig J. Kaiser,Markus Gerber,Cheryl Walter,Uwe Pühse,2021-11-23 KaziKidz Teaching Material for Foundation Phase Grades 1 3 A short version of the teaching resources for Life Skills Teachers Being physically active contributes to the development of physical competence and fitness as well as to the child s cognitive social and emotional development Physical Education PE plays a crucial role in the holistic education and development of children Yet in many schools from marginalised neighbourhoods PE is not given the recognition and importance it deserves For this reason the KaziKidz teaching material was developed for teachers principals school staff or for those responsible from the Department of Education in order to contribute to and support the quality of PE in these schools The exercises and games in this book are easy to use do not require a lot of material and are met with much joy and enthusiasm by the learners The teaching material was developed by a team of South African and Swiss experts The lessons meet the requirements of the South African Curriculum and Assessment Policy Statement CAPS and are supported by the Department of Education Eastern Cape We hope you enjoy the lessons

Course of Study for Common Schools Iowa. Department of Public Instruction,1920 *Course of Study in Reading and Literature for Grades Four, Five and Six* San Francisco (Calif.). Board of Education,1925 **Child Health Magazine** ,1923
Mother and Child ,1922 *Outline of the Course of Study for the Public Schools of the City of Superior, Wisconsin* Superior (Wis.). Board of Education,1905 *Material for the Health Education of the Public ...: School hygiene* American Medical Association. Bureau of health and public instruction,1920 Course of Study for the Elementary Schools of Florida Florida. Department of Public Instruction,1924 **Idaho Bulletin of Education** Idaho. State Board of Education,1915

Education pamphlets ,1921 Imperatives of Care Sonja M. Kim,2019-01-31 In late nineteenth and early twentieth century Korea public health priorities in maternal and infant welfare privileged the new nation s reproductive health and women s responsibility for care work to produce novel organization of services in hospitals and practices in the home The first monograph on this topic Imperatives of Care places women and gender at the center of modern medical transformations in Korea It outlines the professionalization of medicine nursing and midwifery tracing their evolution from new legal and institutional infrastructures in public health and education and investigates women s experiences as health practitioners and patients medical activities directed at women s bodies and the related knowledge and goods produced for and consumed by women Sonja M Kim draws on archival sources some not previously explored to foreground the ways individual women met challenges posed by uneven developments in medicine intervened in practices aimed at them and seized the evolving options

that became available to promote their personal familial and professional interests She demonstrates how medicine produced and in turn was produced by gendered expectations caught between the Korean reformist agenda the American Protestant missionary enterprise and Japanese imperialism

The Public Health Nurse ,1921 **School Life** ,1928 **The Kindergarten-primary Magazine** ,1911 **An Outline Course of Study for the Elementary Public Schools of North Carolina** ,1919 **An Outline Course of Study for the Elementary Public Schools of North Carolina** North Carolina. Department of Public Instruction,1915 *Your Schools Today* Montana. Department of Public Instruction,1910 **Annual Report** Columbus (Ohio). Board of Education,1909 Contains courses of study rules and regulations and directory of teachers

The School Physiology Journal ,1904 **Communication Disorders in Educational and Medical Settings**

William Haynes,Michael Moran,Rebekah Pindzola,2012 Health Sciences Professions

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