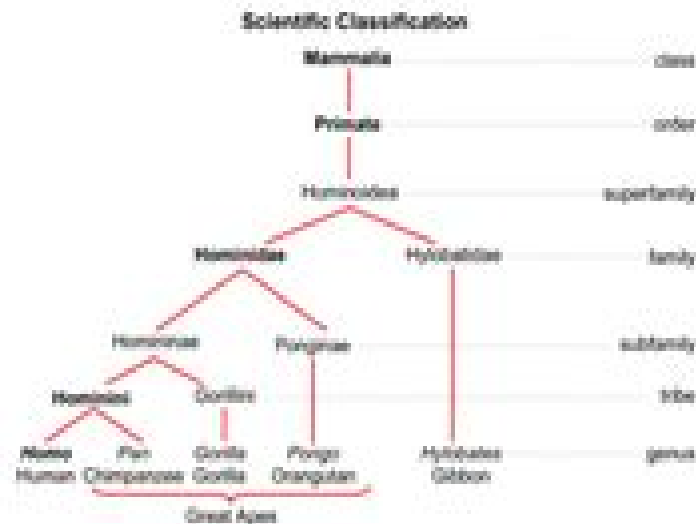


# HUMAN EVOLUTION: NOTES

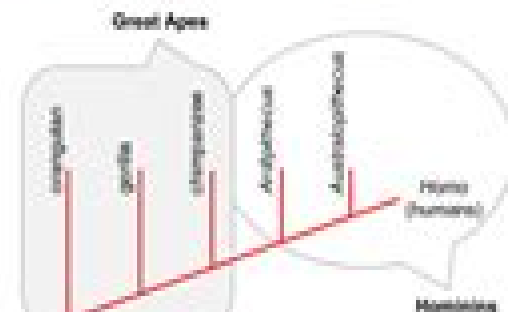
## THE PLACE OF HUMANS IN THE ANIMAL KINGDOM

- Humans are **mammals**, belonging to the class **Mammalia**, because their bodies are covered in hair and they suckle their young. All mammals also have three ossicles (bones) in the middle ear.
- Humans are classified in the class **Mammalia**, order **Primates**. Primates include humans, apes, orangutans, gorillas and chimpanzees.
- The order **Primates** includes the superfamily **Hominoidae** that is subdivided into two families, i.e. **Hominidae** (Great Apes and humans) and **Hylobatidae** (gibbons).
- Family **Hominidae** is divided into two subfamilies, i.e. **Ponginae** and **Homininae**.
- Some scientists divide the subfamily **Homininae** into two more tribes, i.e. **Hominini** and **Gorillini**.
- Humans, gorillas and chimpanzees fall under the subfamily **Homininae** and the orangutans are part of **Ponginae**.
- Humans belong to the genus **Homo**.



All members of the family **Hominidae** are known as **hominids** (Great Apes and humans). However, certain sources refer to hominids as only humans and their fossil ancestors (the Great Apes excluded). A new term, **homininae**, is currently used by scientists, which refers to humans and their fossil ancestors.

**NB:** In this study guide we will use the term **hominin** for bipedal humans and their fossil ancestors. The term **hominid** will be used when reference is made to the Great Apes as well as humans and their fossil ancestors. **Great Apes** are also often referred to as **African Apes**.



Individuals of the genera **Ardipithecus** and **Australopithecus** as well as early **Homo**-species are considered fossil ancestors of modern humans. Modern humans are classified in the genus and species **Homo sapiens**. These three genera have ape-like as well as human characteristics and they are sometimes referred to as 'ape-men'. See p. 9 for a more detailed discussion of these three genera.

# Huminid Evolution Assignment Grade 12

**Karin Nielsen-Saines**



## **Hominid Evolution Assignment Grade 12:**

Wiley-Blackwell Student Dictionary of Human Evolution Bernard Wood, 2015-10-20 Not so long ago all a student studying human evolution needed was a familiarity with the relatively sparse fossil record and what limited information there was about the context of the sites a basic knowledge of gross anatomy and archeology and an understanding of simple analytical methods Times have changed The fossil record has grown exponentially imaging techniques have advanced dramatically quantitative methods have burgeoned and molecular biology has revolutionized our understanding of genetics evolutionary history and development Added to this are advances in the archeological biological and earth sciences that help interpret the context of the fossil evidence and reconstruct behavior But presently there is nowhere students of human evolution can easily find out about topics as disparate as ameloblast Coopers Cave daily secretion rate the effect hypothesis homeobox genes insolation phylogenetically independent contrasts quantitative trait locus semicircular canals and tephrostratigraphy The Wiley Blackwell Student Dictionary of Human Evolution contains upwards of 2500 entries all drafted with an eye on the student user It is an indispensable source for those studying human evolution **Human Evolution** Camilo J.

Cela-Conde, Francisco J. Ayala, 2007-09-27 This book is intended as a comprehensive overview of hominid evolution synthesising data and approaches from physical anthropology genetics archaeology psychology and philosophy Human evolution courses are now widespread and this book has the potential to satisfy the requirements of most particularly at the advanced undergraduate and graduate level It is based on a translation albeit with substantial modification of a successful Spanish language book *Human Evolution* Roger Lewin, 2009-02-18 The brief length and focused coverage of Human Evolution An Illustrated Introduction have made this best selling textbook the ideal complement to any biology or anthropology course in which human evolution is taught The text places human evolution in the context of humans as animals while also showing the physical context of human evolution including climate change and the impact of extinctions Chapter introductions numerous drawings and photographs and an essential glossary all add to the accessibility of this text The fifth edition has been thoroughly updated to include coverage of the latest discoveries and perspectives including New early hominid fossils from Africa and Georgia and their implications New archaeological evidence from Africa on the origin of modern humans Updated coverage of prehistoric art including new sites New perspectives on molecular evidence and their implications for human population history An Instructor manual CD ROM for this title is available Please contact our Higher Education team at HigherEducation.wiley.com for more information **Academic Moves for College and Career**

**Readiness, Grades 6-12** Jim Burke, Barry Gilmore, 2015-01-28 Depth matters Can a mere fifteen words turn today's youth into the innovative ambitious thinkers we need Yes contend Jim Burke and Barry Gilmore because these are the moves that make the mind work and students must learn if they're to achieve academically With Academic Moves Jim and Barry distill each of these 15 powerhouse processes into a potent concision that nevertheless spans core subject areas Before during and

after sections offer essential questions lesson ideas and activities Student samples illustrate what to look for and the process for getting there Culminating tasks include producing an analytic essay argument and more Reproducible rubrics assist with assessment

**Evolution Education Around the Globe** Hasan Deniz,Lisa A. Borgerding,2018-06-21 This edited book provides a global view on evolution education It describes the state of evolution education in different countries that are representative of geographical regions around the globe such as Eastern Europe Western Europe North Africa South Africa North America South America Middle East Far East South East Asia Australia and New Zealand Studies in evolution education literature can be divided into three main categories a understanding the interrelationships among cognitive affective epistemological and religious factors that are related to peoples views about evolution b designing implementing evaluating evolution education curriculum that reflects contemporary evolution understanding and c reducing antievolutionary attitudes This volume systematically summarizes the evolution education literature across these three categories for each country or geographical region The individual chapters thus include common elements that facilitate a cross cultural meta analysis Written for a primarily academic audience this book provides a much needed common background for future evolution education research across the globe

**An Ape's View of Human Evolution** Peter Andrews,2016-01-07 Our closest living relatives are the chimpanzee and bonobo We share many characteristics with them but our lineages diverged millions of years ago Who in fact was our last common ancestor Bringing together ecology evolution genetics anatomy and geology this book provides a new perspective on human evolution What can fossil apes tell us about the origins of human evolution Did the last common ancestor of apes and humans live in trees or on the ground What did it eat and how did it survive in a world full of large predators Did it look anything like living apes Andrews addresses these questions and more to reconstruct the common ancestor and its habitat Synthesising thirty five years of work on both ancient environments and fossil and modern ape anatomy this book provides unique new insights into the evolutionary processes that led to the origins of the human lineage

**Paleontology and Geology of Laetoli: Human Evolution in Context** Terry Harrison,2011-01-19 This volume 1 and its companion volume 2 present the results of new investigations into the geology paleontology and paleoecology of the early hominin site of Laetoli in northern Tanzania The site is one of the most important paleontological and paleoanthropological sites in Africa worldrenowned for the discovery of fossils of the early hominin Australopithecus afarensis as well as remarkable trails of its footprints The first volume provides new evidence on the geology geochronology ecology ecomorphology and taphonomy of the site The second volume describes newly discovered fossil hominins from Laetoli belonging to Australopithecus afarensis and Paranthropus aethiopicus and presents detailed information on the systematics and paleobiology of the diverse associated fauna Together these contributions provide one of the most comprehensive accounts of a fossil hominin site and they offer important new insights into the early stages of human evolution and its context

**A New Agenda for Higher Education** William M. Sullivan,Matthew S

Rosin,2008-04-04 In A New Agenda for Higher Education the authors endorse higher education s utility for enhancing the practical as well as intellectual dimensions of life by developing a third different conception of educational purpose Based on The Carnegie Foundation for the Advancement of Teaching seminar that brought together educators from six professional fields with faculty from the liberal arts and sciences A New Agenda for Higher Education proposes an educational aim of practical reason focusing on the interdependence of liberal education and professional training Human Interaction, Emerging Technologies and Future Systems V Tareq Ahram,Redha Taiar,2021-09-09 This book reports on research and developments in human technology interaction A special emphasis is given to human computer interaction and its implementation for a wide range of purposes such as health care aerospace telecommunication and education among others The human aspects are analyzed in detail Timely studies on human centered design wearable technologies social and affective computing augmented virtual and mixed reality simulation human rehabilitation and biomechanics represent the core of the book Emerging technology applications in business security and infrastructure are also critically examined thus offering a timely scientifically grounded but also professionally oriented snapshot of the current state of the field The book gathers contributions presented at the 5th International Conference on Human Interaction and Emerging Technologies IHIET 2021 August 27 29 2021 and the 6th International Conference on Human Interaction and Emerging Technologies Future Systems IHIET FS 2021 October 28 30 2021 held virtually from France It offers a timely survey and a practice oriented reference guide to researchers and professionals dealing with design systems engineering and management of the next generation technology and service systems **Resources in Education** ,2000-04 *Activity, Diet and Social Practice* Sarah Schrader,2018-12-05 Day to day activities are important in the development of social identities the establishment of social standing and the communal understanding of societal rules This perspective is broadly referred to as practice theory and relates to the power of an overarching social structure and the individual actors that exist within it Practice theory has made an important contribution to anthropological and archaeological research as these fields are particularly interested in daily life and the importance of these actions This volume argues that practice theory can also be used in a bioarchaeological context through the examination of human skeletal remains and the archaeological context in which they were excavated Bioarchaeology offers a unique perspective on these day to day experiences skeletal tissue is constantly undergoing a process of change and as a living biological system it can adapt to external forces Furthermore bioarchaeological studies are multi scalar and can examine individuals groups or entire populations Using osteological indicators of activity patterns enthesal changes osteoarthritis and dietary isotopes carbon nitrogen as examples this book addresses patterns of everyday life in the ancient past Physical activities and food consumption are actions that are carried out on a daily basis While bioarchaeology does not have the ability to recreate specific day to day activities we can assess broad trends in everyday life The volume illustrates these points using examples from the Ancient Nile Valley Through the examination of over 800

Egyptian and Nubian individuals from five different archaeological sites the research addresses patterns of everyday life as they relate to social inequality agency and practice Beyond osteological indicators of activity and dietary patterns this book also discusses additional methods that can be pursued to draw attention to daily life Lastly this book also highlights the applicability of and potential contribution that practice theory can make to this area of research *Human Evolution* Milford H. Wolpoff,1995

**Next Generation Science Standards** NGSS Lead States,2013-08-15 Next Generation Science Standards identifies the science all K 12 students should know These new standards are based on the National Research Council's A Framework for K 12 Science Education The National Research Council the National Science Teachers Association the American Association for the Advancement of Science and Achieve have partnered to create standards through a collaborative state led process The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education The print version of Next Generation Science Standards complements the [nextgenscience.org](http://nextgenscience.org) website and Provides an authoritative offline reference to the standards when creating lesson plans Arranged by grade level and by core discipline making information quick and easy to find Printed in full color with a lay flat spiral binding Allows for bookmarking highlighting and annotating

**The Stages of Human Evolution** C. Loring Brace,1988

**The Science Teacher's Toolbox** Tara C. Dale,Mandi S. White,2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher's Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this book provides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher's Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable aid for upper elementary middle school and high school science educators as well those in teacher education programs and staff development professionals *Index Medicus*

,2004 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings      BSCS Biology ,1997      Religious Belief and Science Glenn H. Utter,2024-12-12 This resource helps readers navigate and better understand the religious cultural and political impact of American views of religious faith and scientific inquiry Do different religious faiths and traditions hold varying views on Charles Darwin s theory of evolution How does religious belief shape American attitudes about vaccination and climate change How have American political affiliations been influenced by these controversies and debates This all in one resource provides answers to all these questions and more Coverage includes narrative chapters detailing how religious belief and science have intersected in the lives of Americans historically as well as how they shape our lives today Other features include scholarly essays discussing how people of different religious beliefs as well as people who are non religious view science and its role in American society biographical profiles of activists and opinion shapers tables and figures primary documents annotated bibliography and chronology of events      *State of State Standards 2000* Chester E. Finn, Jr.,Michael J. Petrilli,2000-08 Examines several questions about education How good are state academic standards How many states now match solid standards with strong school accountability Are they better than two years ago Chapters overview essay The State of Standards in 2000 analytic essays by reviewers English by Sandra Stotsky history by David W Saxe Geography by Susan Munroe Mathematics by Ralph A Raimi Science by Lawrence S Lerner state documents examined school based accountability 30 charts tables      Research in Education ,1974

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