

Article Critique

Writing an article critique is often confused with an article summary where the article's contents are summarized and paraphrased into an essay. Although some summarizing of the article is needed in the introduction, an article critique focuses on the author's writing in such areas as claim (how well it's supported) and appeal (how effectively the author presents the material). Think of it this way: you are a movie critic, reviewing a director's choice of script, actors, and graphics so that the audience will know whether the movie is good or not. The critic does not simply tell you what the movie is about but lets you know how the director made it great. In the same way, the writer of an article critique **will** talk about what the author did to make the article effective or ineffective and gives advice on how it could have been better.

What you gain from the article is only as effective as what you bring to it. Therefore, before reading the article, be sure to have a highlighter and a pen or pencil close by so that when you read something relevant or have a sudden idea, you can write it down or mark it. Always read the article twice. On the second time, make highlights and notes of the following circumstances:

What is the author claiming through the article? Is there more than one claim? Does the author support or contradict his or her own claim? A body paragraph could look like this one below:

- In the article, Spetalnick's main claim seems to be clearly stated in the title "Obama and Syria: The Education of a Reluctant President." This claim, although stated as the title, is **not** the only claim the author makes in the article. As a matter of fact, it is quite the opposite. As one reads past the first few lines, it is clear that being "reluctant" is not the author's main argument at all. For **example**, the article states, "Since the war in Syria began, Obama has repeatedly denounced the killing of innocent civilians - more than 100,000 people have already died in the 2-1/2-year conflict - while declaring his determination to avoid getting the United States sucked in." How is this claim supporting the topic of "Education of a Reluctant President?" It does not; that is why the title is **misleading**.

Why should you believe what the author has to say? Is the author credible? Are the outside sources credible? Did the author provide information about his/herself as well as information about the outside sources?

- The critique's introduction can show why the author is or is not credible by examining his/her background or notoriety. Sometimes, added research about the author is needed to find this information. There are other ways, however, that an author is believable through the use of **credible outside source** such as using a website to support your claim. **Following is an example of how to construct a body paragraph around this issue:**

How To Critique A Journal Article Sample

Rena Frohman, Karen Lupton



How To Critique A Journal Article Sample:

How to Critique Journal Articles in the Social Sciences Scott R. Harris, 2013-09-23 This brief introductory book provides readers with a step by step guide to reading and understanding a social science research article The author demonstrates the many strengths of social research including its advantages over ordinary ways of knowing things and at the same time points out that research is inevitably flawed Rather than naively assuming that good research simply produces The Truth or cynically asserting that research is hopelessly biased and futile this book instills in readers a critical perspective one that appreciates the strengths and weaknesses of any piece of scholarship

How to Critique Journal Articles in the Social Sciences Scott R. Harris, 2022-01-03 Journal articles form the bedrock of social science but they can be unfamiliar and intimidating to students This brief introductory guide helps readers appreciate the rigor and pitfalls of research by comparing it to more ordinary ways of knowing Each chapter focuses on a key aspect of articles demystifying step by step the complexities of social research Harris encourages readers to avoid naivete accepting research findings as simple Truth and cynicism dismissing research as hopelessly flawed and instead adopt a critical perspective that appreciates the strengths and weaknesses of any piece of scholarship A new chapter on research design explores how scientists choose a broad approach to study a topic which impacts subsequent research decisions Exercises throughout allow readers to practice the highlighted techniques in class discussion short assignments or a major writing project Comprehensive yet succinct and accessible the second edition of *How to Critique Journal Articles in the Social Sciences* equips students with the confidence to read and understand social research for use in their education careers and personal lives

Writing Your Journal Article in Twelve Weeks, Second Edition Wendy Laura Belcher, 2019-06-07 Wow No one ever told me this Wendy Laura Belcher has heard this countless times throughout her years of teaching and advising academics on how to write journal articles Scholars know they must publish but few have been told how to do so So Belcher made it her mission to demystify the writing process The result was *Writing Your Journal Article in Twelve Weeks* which takes this overwhelming task and breaks it into small manageable steps For the past decade this guide has been the go to source for those creating articles for peer reviewed journals It has enabled thousands to overcome their anxieties and produce the publications that are essential to succeeding in their fields With this new edition Belcher expands her advice to reach beginning scholars in even more disciplines She builds on feedback from professors and graduate students who have successfully used the workbook to complete their articles A new chapter addresses scholars who are writing from scratch This edition also includes more targeted exercises and checklists as well as the latest research on productivity and scholarly writing *Writing Your Journal Article in Twelve Weeks* is the only reference to combine expert guidance with a step by step workbook Each week readers learn a feature of strong articles and work on revising theirs accordingly Every day is mapped out taking the guesswork and worry out of writing There are tasks templates and reminders At the end of twelve weeks graduate students recent PhDs postdoctoral fellows adjunct instructors

junior faculty and international faculty will feel confident they know that the rules of academic publishing and have the tools they need to succeed

You Can Publish Your Journal Article Gilbert C. Gee, 2023-11-27 You've completed your research and want to publish it in a peer-reviewed journal. Author Gilbert C. Gee is here to help sharing what he learned as a writer, reviewer, and Editor in Chief and calling on other journal editors to offer their advice. You Can Publish Your Journal Article will not only help you write your paper but more importantly be more likely to succeed in peer review. The book has four main premises: that writing involves a relationship between you and your readers and that your research joins an ongoing conversation in the field; that good writing is rewriting and revision is critical; that people who write daily are more productive than those who binge write; and finally that persistency wins, so don't give up when you get a rejection. With chapters offering practical advice on selecting the right journal, peer review, the methods section, displaying your data, writing the results and discussion sections, the book concludes with short essays from invited journal editors about how to avoid common mistakes and ensure success.

Introduction to Educational Research W. Newton Suter, 2012 W. Newton Suter argues that what is important in a changing education landscape is the ability to think clearly about research methods, reason through complex problems, and evaluate published research. He explains how to evaluate data and establish its relevance.

Fundamentals of Social Work Research Rafael J. Engel, Russell K. Schutt, 2014-01-14 Designed to help students develop skills in evaluating research and conducting studies, this brief version of Rafael J. Engel and Russell K. Schutt's popular *The Practice of Research in Social Work* makes principles of evidence-based practice come alive through illustrations of actual social work research. With integration of the CSWE Competencies, the text addresses issues and concerns common to the discipline and encourages students to address diversity and ethics when planning and evaluating research studies. The Second Edition includes a focus on qualitative research, a new chapter on research ethics, new sections on mixed methods research and community-based participatory research, and more.

Writing a Successful Thesis Or Dissertation Fred C. Lunenburg, Beverly J. Irby, 2008 This comprehensive manual offers direction for every step of the thesis or dissertation process, from choosing an appropriate topic to adapting the finished work for publication.

Critical Thinking for Nursing, Health and Social Care Rena Frohman, Karen Lupton, 2020-04-02 This practical book will equip students with the critical thinking, reading, and writing skills required to succeed both on their course and in their professional placements. It takes readers through the core stages of working on an assignment: from finding and evaluating sources through to critically reading material and demonstrating critical analysis in their writing. With chapters featuring content-specific examples and engaging exercises, this book is an essential resource for undergraduate students of Nursing, Health, Social Care, and related disciplines.

How to Read Journal Articles in the Social Sciences Phillip C. Shon, 2015-07-20 This superb guide teaches you how to read critically. Its no-nonsense practical approach uses a specially developed reading code to help you read articles for your research project. This simple code enables you to decipher journal articles structurally, mechanically, and grammatically.

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