

GRADE 12 MATHEMATICAL LITERACY MARCH TEST

QUESTION 1

Jane calculated her total tax paid for the previous year. It came down to the following:

P.A.Y.E (Income Tax) RS4215.00 Entimated VIAT on groceries R 5454.20

ti monton

12 Therefore Williams

She further determined that she received tax rebates to the value of RS432.80.

1.3 What is a \$41 MODE? (2)

4 Description of the Section 2

QUESTION 2

Use the tariff system below to answer the questions that follow:

Electricity residential	Tariff for 2023/04	Increase
	cAWh	
1 to 100 kWh	241,37	15,1%
101 to 400 kWh.	282,47	15.1%
401 to 650 kWh	307.75	.15,1%
650 kitth and more	331,76	15.1%

2.1	What is a Self system?	(2)
22	Determine the cost (in rands)	(2)
2.3	Properties, subtlementations, notes, or specifical	(5)
2.4	As a management of A Color (As industrial in Color Color	(5)
ii.	AD MADE O	District Co.

Property

1.5	Suggest CNE wa	g in which the	Schmidt family	Can save on	their electricity bill.

[94]

QUESTION 3

3.1 Tony needs to buy a laptop for school. He is looking at the following options:

Cotton 1	Option 2	Option 3
Canh. R3999.36	Rife Purchase: R354pm for 24 months with	Rire Purchase R202pm for 36 months with
	R2000 deposit	R2500 decreit

500	 Market Control	- Steel
78 J		CONT.
-81	 The Property of the Control of the C	0.81

3.2 In order to make money to fund his laptop, Tony decides to give swimming lessons in his neighbours' pool. His neighbour charges him RSSO per month for using his pool. His other variable expenses add up to around RTSO per month. Tony breaks even if he has seven swimming lessons per month.

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19 (19 of 19)		270

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Report N	SCHOOL STA		CONTRACTOR OF	- (7)

3.3 Toru busis bod and a cooldrink at the school tuck shop. His options are:

 Durger	Coke
Toasted Sandwich	Fanta
Histolog	

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Grade 12 Mathematics Paper March 201

Sarah Schuhl, Mona Toncheff, Jennifer Deinhart, Brian Buckhalter

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Resources in Education ,1998 Mathematics Strategies for Tier 1 and Tier 2 Interventions in a PLC at Work® Sarah Schuhl, Mona Toncheff, Jennifer Deinhart, Brian Buckhalter, 2024-12-02 Discover how your collaborative team can ensure all students learn grade level mathematics during Tier 1 and Tier 2 instruction This valuable guide provides preK 12 teachers with ready to use tools and strategies to help students communicate using mathematical language and develop number sense conceptual understanding procedural fluency mathematical reasoning problem solving and more PreK 12 educators can use this book to Collaborate with teams to build a shared understanding of essential mathematics standards Ensure students learn grade level mathematics during Tier 1 and Tier 2 instruction Learn how to help students make connections to prior learning and why that matters Create opportunities for students to reason through problems with their peers Develop students number sense procedural fluency and other key mathematics skills Contents Introduction Part 1 A Culture of Learning Chapter 1 Work as a Collaborative Mathematics Team Focused on Student Learning Chapter 2 Build a Community of Learners Part 2 Mathematics Foundations Chapter 3 Teach Grade or Course Level Content Chapter 4 Connect to Prior Knowledge Chapter 5 Develop Number Sense Chapter 6 Focus on Problem Solving Chapter 7 Develop Procedural Fluency Part 3 Student Engagement Chapter 8 Communicate Using Mathematical Language Chapter 9 Grow Learning Through Student Discourse Chapter 10 Use Meaningful Feedback for Learning Chapter 11 Empower Learners Through Student Investment Epilogue Appendix A Data Analysis Protocols Appendix B Cognitive Demand Level Task Analysis Guide References and Resources Index The New American State Papers, Military Affairs: Institutional and military society ecology Benjamin Franklin Cooling (III),1979 Count Girls In Karen Panetta, Katianne Williams, 2018-08-01 Maybe you have a daughter who loves cooking soccer and musicals Maybe she s a social butterfly an athlete a fashionista and a humanitarian who wants to change the world Be honest do you think Well she's clearly not a math and science kid Do you assume that certain classes and careers won t appeal to her Count Girls In challenges these assumptions and presents a totally different way of thinking there is a place for all girls and young women not just the science fair winners and robotics club members in science technology engineering and math STEM fields if we can keep their and our minds and options open and meet them where they are To succeed in STEM fields today girls don t have to change who they are A girl who combines her natural talents interests and dreams with STEM skills has a greater shot than ever before at a career she loves and a salary she deserves Count Girls In encourages parents and other adults to raise authentic young women who have the confidence to put STEM to work in a way that best serves them and their passions The authors both STEM professionals present compelling research in a conversational accessible style and provide specific advice and takeaways for each stage of schooling from elementary school through college followed by comprehensive STEM resources This isn t a book about raising competitive test acing girls in lab coats this is about raising happy confident girls who realize the world of opportunities

before them **Teaching Computing** Henry M. Walker, 2018-04-24 Teaching can be intimidating for beginning faculty Some graduate schools and some computing faculty provide guidance and mentoring but many do not Often a new faculty member is assigned to teach a course with little guidance input or feedback Teaching Computing A Practitioner's Perspective addresses such challenges by providing a solid resource for both new and experienced computing faculty. The book serves as a practical easy to use resource covering a wide range of topics in a collection of focused down to earth chapters Based on the authors extensive teaching experience and his teaching oriented columns that span 20 years and informed by computing education research the book provides numerous elements that are designed to connect with teaching practitioners including A wide range of teaching topics and basic elements of teaching including tips and techniques Practical tone the book serves as a down to earth practitioners guide Short focused chapters Coherent and convenient organization Mix of general educational perspectives and computing specific elements Connections between teaching in general and teaching computing Both historical and contemporary perspectives This book presents practical approaches tips and techniques that provide a strong starting place for new computing faculty and perspectives for reflection by seasoned faculty wishing to freshen their own teaching Make It Happen Kim Bailey, Chris Jakicic, 2018-12-07 Ensure every educator is engaged in the right work with a collective focus on improved student learning Aligned to the Professional Learning Communities PLC at Work model this resource includes instructional coaching tools processes protocols templates tips and strategies designed to support the multidimensional work of instructional coaches and PLC training Each chapter includes action steps and reflective coaching activities as well as suggestions for navigating some of the most common issues instructional coaches face Use this book to understand the unique requirements of instructional coaches in building a school that answers the four critical questions of a PLC at Work Learn how to provide PLC training and professional development for collaborative teacher teams Study three major variables that will affect instructional coaching capacity culture and context and four major actions that will act as guiding principles Explore issues that can arise in PLC schools as well as teacher coaching strategies to help resolve these issues Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and teacher coaching tools Acquire capacity building strategies aligned to the four PLC questions Contents Introduction Chapter 1 How to Get Started as an Instructional Coach Chapter 2 What Do We Want Students to Know and Be Able to Do Chapter 3 How Will We Know if They Have Learned It Chapter 4 How Will We Respond When Some Students Do Not Learn Chapter 5 How Will We Extend the Learning of Students Who Are Already Proficient Epilogue Maintaining the Momentum and Sustaining the Process References and Resources Index The People's Money Michael A. Pagano, 2019-09-16 American cities continue to experience profound fiscal crises Falling revenues cannot keep pace with the increased costs of vital public services infrastructure development and improvement and adequately funded pensions Chicago presents an especially vivid example of these issues as the state of Illinois s rocky fiscal condition compounds the city s daunting budget challenges In The People

s Money Michael A Pagano curates a group of essays that emerged from discussions at the 2018 UIC Urban Forum The contributors explore fundamental questions related to measuring the fiscal health of cities including how cities can raise revenue the accountability of today s officials for the future financial position of a city the legal and practical obstacles to pension reform and a balanced budget and whether political collaboration offers an alternative to the competition that often undermines regional governance Contributors Jered B Carr Rebecca Hendrick Martin J Luby David Merriman Michael A Pagano David Saustad Casey Sebetto Michael D Siciliano James E Spiotto Gary Strong Shu Wang and Yonghong Wu

Practical Steps to Digital Research Deborah B. Stanley, 2018-07-11 This hands on approach to teaching digital research skills breaks down each research skill into simple targeted steps that enable students to research more deeply and to accomplish real world tasks Today s rapidly diversifying digital world provides easy access to information making it increasingly important that students know how to conduct research online In this book you ll learn how to transition your instruction of the research process from a print context to a digital one and to expand your own knowledge of how to best assist students at all stages of their research Using six well defined steps that she developed in her 26 years of experience as a school librarian Deb Stanley provides practical strategies for each of the six steps of the research process accompanied by easily used and replicated lessons and handouts that are applicable and adaptable to all grade levels K 12 Step by step instruction links to Common Core state standards and ideas to help students succeed at each stage of the research process makes this title a must have for any school librarian **Learning and Teaching Early Math** Douglas H. Clements, Julie Sarama, 2020-12-29 The third edition of this significant and groundbreaking book summarizes current research into how young children learn mathematics and how best to develop foundational knowledge to realize more effective teaching Using straightforward practical language early math experts Douglas Clements and Julie Sarama show how learning traiectories help teachers understand children's level of mathematical understanding and lead to better teaching By focusing on the inherent delight and curiosity behind young children's mathematical reasoning learning trajectories ultimately make teaching more joyous helping teachers understand the varying levels of knowledge exhibited by individual students it allows them to better meet the learning needs of all children This thoroughly revised and contemporary third edition of Learning and Teaching Early Math remains the definitive research based resource to help teachers understand the learning trajectories of early mathematics and become confident credible professionals. The new edition draws on numerous new research studies offers expanded international examples and includes updated illustrations throughout This new edition is closely linked with Learning and Teaching with Learning Trajectories LT 2 an open access web based tool for early childhood educators to learn about how children think and learn about mathematics Head to Learning Trajectories org for ongoing updates interactive games and practical tools that support classroom learning Introduction to Teaching Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2018-11-29 An ideal introductory text for aspiring teachers Introduction to Teaching

Making a Difference in Student Learning is grounded in the realities and complexities found in today s schools Acclaimed authors Gene E Hall Linda F Quinn and Donna M Gollnick thoroughly prepare readers to make a difference as teachers presenting firsthand stories and evidence based practices while offering a student centered approach to learning The authors focus on how to address one of the biggest challenges facing many of today s schools ensuring that all students are learning and help teachers prioritize student learning as their primary focus From true to life challenges that future teachers will face such as high stakes testing reduced funding low retention and Common Core State Standards to the inspiration and joy they will experience throughout their teaching careers the Third Edition paints an importantly authentic picture of the real life of a teacher

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