

# Recount Text Features Key

Here are the features of a recount text. Using coloured pens, pencils or highlighters, mark a feature with examples from your text. For example, if you colour the 'Time conjunctions' box in red, then use the same colour (red) to underline any examples of time conjunctions in your writing.

Text title: \_\_\_\_\_

	Introduction paragraph briefly covers who, what, where and when about the event.		Concluding paragraph links back to the introduction.
	First or third person, depending on whether the writer was present.		Explanation of why the events were significant and to whom.
	Past tense is used (except if links to present/future are made in the conclusion).		Extra details about how and why the event happened in main paragraphs.
	Named, specific people, places and things are described.		Personal recount uses stronger language, including description of emotions.
	Time conjunctions, usually in chronological order.		Impersonal recount is more factual and direct.
	Quotations from witnesses/people who were there.		



# Good Teaching Children Recounts

**Michael Seilmaier**



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