



INTERNATIONAL CENTRE OF TECHNOLOGY

ICT the Shangri-la of modern technology

FEE STRUCTURE YEAR – 2014		Intakes: JAN/MAY/JUNE & SEPT	
Courses	Academic Duration	Fees per term (Ksh.)	Exam body
SCHOOL OF INFORMATION TECHNOLOGY			
Diploma in Information Technology	1 ½ years	15,000	ICM
Diploma in Information Communication Technology (Modular)	2 years	15,000	KNEC
ICTT Foundation (Module 1 & 2)	6 Months/module	15,000/module	KASNEB
CICT Professional (Section 1 – 6)	6 months/section	15,000/section	KASNEB
Certificate in Information Technology	6 months (2 terms)	15,000	ICM
SCHOOL OF BUSINESS			
Diploma in Business Administration	1 year (4 terms)	15,000	ABE
Diploma in Sales & Marketing	1 year (4 terms)	15,000	ICM
Diploma in Human Resource Management	1 year (4 terms)	15,000	ABE
Certificate in Business Administration	6 months (2 terms)	15,000	ABE
Certificate in Sales & Marketing	6 months (2 terms)	15,000	ICM
Certificate in Human Resource Management	6 months (2 terms)	15,000	ABE
Computerized Secretarial Studies (Single & Group)	1 year	15,000	KNEC
ATC Level 1& 2	6 months/ level	13,000/Level	KASNEB
C.P.A Part 1 (Sec 1 & 2)	6 months/ section.	15,000/section	KASNEB
	6 months/ section.	15,000/section	KASNEB
C.P.A Part 2 (Sec 3 & 4)			
C.P.A Part 1 (Sec 5 & 6)	6 months/ section.	15,000/section	KASNEB
SCHOOL OF COMMUNITY DEVELOPMENT			
Diploma in Community Development & Social Work	1 ½ years	15,000	ABMA
Diploma in H.I.V /AIDS Management	1 ½ years	15,000	ABMA
Certificate in H.I.V/AIDS Management	6 months (2 terms)	15,000	ABMA
Certificate in Community Development & Social Work	6 months(2 terms)	15,000	ABMA
SCHOOL OF DISASTER MANAGEMENT			
Certificate in Disaster Management	6 months	15,000	ICT Fire & Rescue
Diploma in Disaster management	2 years	15,000	ICT fire & Rescue
Diploma in Firefighting and Rescue	1 ½ years	15,000	IFE
Certificate in Firefighting and Rescue	1 year	15,000	IFE
SCHOOL OF SCIENCE			
Certificate in Health and Safety at Work	9months	15,000	ICM
Diploma in Health and Safety at Work	12months	15,000	ICM
SCHOOL OF ENGINEERING			
Certificate/ Craft in Automotive Engineering (Modular)	2 years	15,000	KNEC
Certificate /Craft in Electrical Engineering/electronics (Modular)	2 years	15,000	KNEC
Artisan in Motor Vehicle Mechanic	1 ½ years	13,500	KNEC
Artisan in Electrical Installation /Engineering	1 ½ years	13,500	KNEC

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Kenya



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The Status of Student Involvement in University Governance in Kenya Mulinge, Munyae M., Arasa, Josephine N., 2017-05-05 This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making Data were collected from members of the student community utilizing a structured self administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University representing the public sector and the United States International University representing the private sector The guiding argument for the study was that shared governance one of the principles of good governance is critical in enabling the universities to deliver their visions and the missions effectively The results revealed that while in principle Kenyan universities have embraced democratic governance in which all stakeholders including students have a role to play in practice they continue to violate the core principles of good governance particularly shared governance Specifically students who are major stakeholders in university education are largely excluded from significant structures of governance thereby limiting their influence and participation Although their representation is mainly provided via student self governance organs unions associations and or councils their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors Student active involvement in decision making is mainly confined to lower levels such as the school faculty and departmental programme The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya Kenya Gazette ,1950-12-27 The Kenya Gazette is an official publication of the government of the Republic of Kenya It contains notices of new legislation notices required to be published by law or policy as well as other announcements that are published for general public information It is published every week usually on Friday with occasional releases of special or supplementary editions within the week **At the Crossroads** Florence Ebam Etta, Laurent Elder, 2005 Raises questions about information and communication technologies ICT and their implementation in four East African countries with particular focus on Kenya Covers the respective roles of the public and private sectors the applications of ICT in government education and in various economic sectors Concludes with recommendations for responsible policy making The Kenya Gazette Kenya, 1979 Mobile Learning and Mathematics Helen Crompton, John Traxler, 2015-02-11 Mobile Learning and Mathematics provides an overview of current research on how mobile devices are supporting mathematics educators in classrooms across the globe Through nine case studies chapter authors investigate the use of mobile technologies over a range of grade levels and mathematical topics while connecting chapters provide a strong foundational background in mobile learning theories instructional design and learner support For current educators Mobile Learning and Mathematics provides concrete ideas and strategies for integrating mobile learning

into their mathematics instruction for example by sharing resources that will help implement Common Core State Standards or by streamlining the process of selecting from the competing and often confusing technology options currently available A cutting edge research volume this collection also provides a springboard for educational researchers to conduct further study

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