



GRADE 9 NATURAL SCIENCES NOVEMBER EXAMINATION

SECTION A QUESTION 1

1.1 Various options are provided as answers to the following questions. Choose the correct answer and write **ONLY** the LETTER(A-D) next to the QUESTION NUMBER (1.1.1-1.1.10) on your answer sheet, for example 1.1.1 D.

1.1.1 If cells are added in parallel the total voltage will...

- A Increase
- B Decrease
- C Remain the same
- D Increase then decrease

1.1.2 Why do we use copper in our house's wiring?

- A Good insulator
- B Good and cheap conductor
- C Good, but expensive conductor
- D Good and cheap insulator

1.1.3 The energy conversion that takes place in a cell...

- A chemical $\rightarrow$ electrical $\rightarrow$ kinetic
- B electrical $\rightarrow$ chemical $\rightarrow$ kinetic
- C chemical $\rightarrow$ electrical
- D chemical $\rightarrow$ kinetic

1.1.4 Koeberg is this type of power station

- A Coal
- B Hydroelectricity
- C Nuclear
- D Solar

1.1.5 An example of a wet cell

- A torch
- B radio
- C car battery
- D toys

1.1.6 Example of converting wasted energy to useful energy

- A Filament lightbulbs
- B Heating elements
- C Buses
- D Electrical motors

1.1.7 As the altitude increases the ... will decrease

- A Temperature
- B Mass
- C Density
- D Distance

1.1.8 Which of the following is NOT a greenhouse gas?

- A CH_4
- B water vapour
- C H_2O
- D carbon dioxide

1.1.9 The reason why thicker wires offer lower resistance is...

- A there is less space for protons to move
- B there is more space for the protons to move
- C there is less space for the electrons to move
- D there is more space for the electrons to move

1.1.10 Factor that affects the magnitude of gravitational force

- A Mass
- B Weight
- C Height
- D None of the above

(10x3)

1.2 Provide the correct TERM for the following descriptions. Write **ONLY** the correct

TERM next to the QUESTION NUMBER (1.2.1-1.2.7) on your answer sheet.

1.2.1 Solution that can conduct electricity

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FCI Study Package for Assistant Grade II & III Recruitment Exam for Phase I & II 2nd Edition Disha Experts, 2019-03-04 The book FCI Study Package for Assistant Grade II Exercise with Solutions at the end of each chapter The book covers the complete syllabus of Phase I Phase II Paper 1 5 The book is also useful for Paper 2 3 of Phase II *Education at a Glance 2023 Sources, Methodologies and Technical Notes* OECD, 2023-09-12 This publication provides additional reference material for Education at a Glance 2023 the authoritative source for data on the state of education around the world It provides guidance on the data and methodology used to calculate each indicator It also contains references to the sources and specific notes for each country **Ultimate Guide to SSC Stenographer Grade C & D Exam with 2017 - 2024 Previous Year Questions 6th Edition** Disha Experts, The thoroughly revised and updated 6th edition of the book Ultimate Guide to SSC Stenographer Grade C 2 The book includes total 46 chapters with Detailed theory solved examples 3 Exhaustive question bank at the end of each chapter in the form of Exercise Solutions to the Exercise have been provided at the end of each chapter 4 An exclusive coverage of the topics asked in the examination 5 Contain Previous 8 Year Papers of 2017 2024 with detailed authentic and errorless solutions 5 The book provides thoroughly updated General Awareness section with Current Affairs till date **Hearings, Reports and Prints of the House Committee on Education and Labor** United States. Congress. House. Committee on Education and Labor, 1977 **Education in Vietnam** Martin Hayden, Thi Le Tran, 2024-08-02 Offering insights into the current and projected future state of the education system in Vietnam this edited volume is an authoritative sourcebook for scholars policy analysts academic staff and students Vietnam is well on its way to joining the dress circle of high achieving education nations in Asia International surveys of the academic aptitude and ability of the nation's youth consistently place it well above relevant regional and global averages This accomplishment is remarkable for a country with a gross domestic product per capita of only US 2 785 in 2020 The dynamics of Vietnam's national education system are comprehensively documented in the book Each of the country's education sectors is critically appraised as well as the culture of education in Vietnam Specific issues concerning funding and equity quality and accreditation the teaching of curriculum areas the internationalisation of the system and the provision of educational opportunities for young people with disabilities are carefully analysed against a background of relevant global trends With contributions from well established and highly respected local experts with high aspirations for the future development of the national education system in Vietnam this book will be a must read for academics and students of Southeast Asian studies and comparative education *Natural Science Education, Indigenous Knowledge, and Sustainable Development in Rural and Urban Schools in Kenya* Darren M. O'Hern, Yoshiko Nozaki, 2014-05-05 Through a multi sited qualitative study of three Kenyan secondary schools in rural Taita Hills and urban Nairobi the volume explores the ways the dichotomy between Western and indigenous knowledge operates in Kenyan education In particular it examines views on natural sciences

expressed by the students teachers the state s curricula documents and schools exam oriented pedagogical approaches O Hern and Nozaki question state and local education policies and practices as they relate to natural science subjects such as agriculture biology and geography and their dismissal of indigenous knowledge about environment nature and sustainable development They suggest the need to develop critical postcolonial curriculum policies and practices of science education to overcome knowledge oriented binaries emphasize sustainable development and address the problems of inequality the center and periphery divide and social cultural and environmental injustices in Kenya and by implication elsewhere In an era of environmental crisis and devastation education that supports sustainability and survival of our planet is needed Within a broader sociopolitical context of post colonialism and globalization this volume points out possibilities and challenges to achieve such an education The authors propose a critical postcolonial approach that acknowledges the contextual and situational production of all knowledge and that de dichotomizes indigenous from Western scientific knowledge Eric Rico Gutstein Professor Curriculum and Instruction University of Illinois at Chicago USA

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Gender and Fair Assessment
Warren W. Willingham, Nancy S. Cole, 2013-12-16 There have been many important changes in the participation of women and men in American society over the past quarter century Tests play a role in those changes by providing evidence of the diverse achievement and proficiency of women and men They aid the learning process and reflect inequalities in opportunity to learn and participate In addition they provide useful information in considering what alternatives in education and work make most sense for individuals and influence views about groups of students educational programs and a wide range of issues For all of these reasons it is important that tests assess fairly and reflect accurately the ways young people are and are not achieving as well as desired The test performance of women and men is a research topic of historical interest and has received much attention in recent years Because of this increased interest there is a great deal of new research and data available The purpose of the study presented in this volume was to review this new information with two objectives in mind to clarify patterns of gender difference and similarity in test performance and related achievements and to see what implications those findings might have for fair assessment and as a corollary examine the assessment process as a possible source of gender differences This study is interested in tests used in education to assess developed knowledge and skill In order to gain a broader view of gender similarity and difference the contributors looked at other types of measures and other characteristics of young women and men Their hope is to contribute to a firmer basis for insuring fairness in tests an objective which is particularly important as the field moves increasingly to new forms of assessment in which there is less experience

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